

THE ABC'S



**OF
LABC
2025-2026**

**A Parent Information Packet
to make your child's experience
at Levelland Academic Beginnings Center
successful and unforgettable**

Levelland Academic Beginnings Center (ABC) Parental Involvement (Home/School) Compact

Dear Parent/ Guardian:

Because Levelland ABC is a Title I campus, the No Child Left Behind Act of 2001 requires a compact between home and school. First of all, Title I is explained in more depth for your review. Secondly, please read and discuss this Parental Involvement Compact with your child. This compact reminds the students, parents, teachers and administrators of the responsibilities each has in the educational process.

You are always welcome at Levelland ABC. We believe in treating every person with dignity and respect. There are many parent involvement activities and we strongly encourage you to get involved with your child's school—OUR SCHOOL. We are here to provide educational support for you and to help your child learn. We look forward to our partnership with your child and you.

Sincerely,

*Ashley Howard
Principal*

*Amy Pebsworth
Assistant Principal*

GOAL OF TITLE I PARENT INVOLVEMENT

To support the efforts of parents to work with their children in the home and at school to attain the instructional objectives of the Title I program by working as a team with “highly qualified” teachers, assistants and administrators to insure the personal success of each child.

OPPORTUNITIES FOR PARENT INVOLVEMENT

- Formal and informal parent/teacher conferences and home visits
- Orientations to meet the staff and learn what is expected at school
- Programs and assemblies provided at school
- *Parents in Action* (parent involvement) meetings, programs and activities—Book Fairs, Fall Festival, attendance recognition, etc.
- Volunteer opportunities to help in the classroom or workroom
- Parenthood Initiative programs as provided through SPCAA Head Start

EDUCATIONAL OPPORTUNITIES

Many opportunities are provided to help children perform at their maximum level of academic achievement.

- Computer technology in classrooms
- Counseling
- Bilingual Education
- Gifted and Talented Program
- Library/Music/Art/Physical Education
- Special Education, Inclusion, Speech Therapy and Articulation Lab
- Various Response to Intervention opportunities

PARENT/GUARDIAN RESPONSIBILITIES:

Becoming real participants in my child's education
Providing for the physical needs of my child
Teaching my child to listen to teachers and other school personnel and to obey school rules
Having my child in school on time every day, promptly reporting and explaining all absences and tardies to school personnel
Encouraging and leading my child to develop proper study habits at home
Participating in meaningful home visits and parent conferences to discuss my child's performance/progress
Keeping informed of school policies and the academic requirements of school programs
Supporting school personnel in the enforcement of discipline imposed in accordance with school policy and the Student Code of Conduct
Attending Title I parental involvement/*Parents in Action* meetings
Volunteering to help in school-related activities/functions as time permits
Making sure my child is appropriately dressed and groomed at school
Discussing report cards and school assignments with my child
Bringing to the attention of the teacher(s)/principal any learning problem or condition that may relate to my child's education
Maintaining up-to-date addresses, home, work, and emergency telephone numbers and other important information at the school
Cooperating with school staff
Exercising appropriate parental control

TEACHER RESPONSIBILITIES:

Communicating student's progress regularly
Encouraging and supporting the community and parents through trainings and workshops
Being knowledgeable of the Student Code of Conduct
Developing, maintaining and communicating classroom rules, the school's mission and school-wide discipline management procedures
Ensuring good student discipline by being in regular attendance and on time every day
Being prepared to perform my teaching duties with appropriate preparation, assignments, and resource materials
Focus instruction on academic, social, life and communication skills, while teaching conflict resolution, cultural sensitivity and self-responsibility.
Complying with District and school policies, rules, regulations and directives
Maintaining an orderly classroom atmosphere conducive to learning
Meeting the standards of teaching performance established by the District
Establishing rapport and an effective working relationship with parents, children and other staff members
Recommending what is best for the student and student's educational needs
Teaching children to develop and practice self-discipline
Encouraging good work habits
Serving as an appropriate role model for children

Guidelines for Success:
Be Respectful
Be Responsible
Be Safe
It's the Lobo Way!

**THE ABC'S
OF
LEVELLAND ABC**

A IS FOR ABSENCES

Students are expected to be in school except in cases of emergency, illness, or school-approved absences.

Sick children need to be kept at home. If your child is sick, has a fever, diarrhea, is vomiting, or has a contagious disease, please keep him/her at home.

When a child returns to school after an absence, s/he must have a note from a parent or guardian. The note should include the following information: reason for absence, date or dates of the absence, signature of parent or guardian. The student should bring the note on the day s/he returns to school.

Excused and Unexcused Absences

An excused absence is one in which the student was absent with the parent's permission and knowledge for the following types of reasons: illness, Board-approved activity, court appearance, funeral, religious purposes, or any cause acceptable to the teacher or principal.

All other absences will be considered unexcused.

ARRIVAL TIME

Children may enter the building as early as 7:30 a.m. Children who arrive between 7:30 and 7:48 a.m. will go to the designated area until dismissed to class.

Children will be counted tardy after 8:00 a.m.

All classes will eat breakfast beginning at 7:48a.m. in their classrooms.

Safety and Traffic Reminder:

Regarding the safety of our children and the traffic situation during drop-off times, we request your cooperation with the following:

1. Form only one lane in the parking lots.

BRINGING DRINKS FROM HOME

Please send your child with a water bottle daily as our drink fountains are closed. Children are not allowed to drink soft drinks or like drinks at school. Please do not send them to school with your child. The coke vending machine on the premises is for adult use and consumption only.

C IS FOR CAFETERIA RULES

Please review the following cafeteria rules with your child regularly:

- Use table manners (please, thank you, excuse me)
- Build your Tray
- Use walking feet
- Sit feet front, face front
- Use Voice Level 1
- Clean up around you

CHANGE OF ADDRESS/PHONE NUMBER

Please inform the school office of any address/phone number changes as soon as possible.

CHANGE OF CLOTHES

We strongly recommend that you send a change of clothes, including underwear and socks, in the event of an accident. Occasionally an accidental spill at breakfast or lunch, a creative urge in the art center, or a toileting accident will leave your child very upset if he or she does not have a change of clothes. The clean clothes will be stored in your child's classroom.

COMMUNICABLE DISEASES

Parents of a child with a communicable, or contagious disease (such as chicken pox, pink eye, scabies, head lice, strep throat, COVID19 etc.) are asked to telephone the school office so that other children who might have been exposed to the disease can be notified. A child who has had a disease considered to be contagious to other children may not be permitted to return to school without a doctor's release.

CONFERENCES

We will be scheduling parent/teacher conferences periodically throughout the school year. You are expected to attend each conference so that you will be aware of your child's progress during that period of time covered by the conference. Parents or teachers may request a conference at any time during the year. This conference will be scheduled at a mutually available time.

CONTACTING THE SCHOOL

If you have questions about school activities, you are encouraged to call the school any time during the workday. Our number is 894-6959 and our school website is <http://www.levellandisd.net>.

times in a manner that will promote a safe, orderly learning environment. School and classroom rules and expected behavior are explained to the students. Any behavior or inappropriate language which causes the learning atmosphere to deteriorate or be disrupted or which infringes upon the rights of others in the school will not be tolerated and may subject the student to corrective measures.

General Guidelines for Students

- Students will walk in the halls at all times.
- Candy may not be eaten in class.
- Gum should not be chewed at anytime during school hours.
- Students will be responsible for any money or personal items brought to school.
- All personal items, especially clothing, should be marked in some manner with the child's name.
- Any student found with any tobacco product, matches, cigarette lighters, or knives will be subject to suspension.

DOORS LOCKED

For the safety of our children, all outside doors will remain locked during school hours (8:00 a.m. - 3:35 p.m.). If you wish to enter the building during the day you may do so through the front entrance.

DRESS AT SCHOOL

Children stay healthier when they are dressed appropriately for the weather. They need to wear cool clothing in hot weather and a sweater or jacket in cool weather. In extreme cold, please dress your child in layers, perhaps a shirt with a sweater or sweatshirt over it, and a coat or jacket. Since we are being good stewards of energy, the children will need to adjust what they wear for comfort and good health.

In order to protect toes and feet, we recommend that your child wear closed-toe shoes. Shoelaces should be only long enough to tie without wrapping around the ankle. Laces that are not extra long are easier for children to manage when learning to tie. Your child is less likely to trip on shorter untied laces. Shoes with cleats are not permitted. Tennis shoes are the best and safest for Physical Education classes!

Girls who wear dresses should wear shorts or tights under their dresses.

In order to promote independence and self-esteem, we ask that children wear clothing that they are able to fasten, zip, button, or snap by themselves. We have found that jumpsuits that close in the back or crotch, suspenders that are attached or go through loops at the shoulder, belts with large or complicated buckles, and blue jeans with difficult snaps/buttons cannot be managed by children this age. We ask that you keep this in mind when choosing clothing for your child.

Please read and become familiar with the LISD Dress Code located in the LISD Student/Parent Handbook.

E IS FOR EDUCATIONAL EXPERIENCES FOR CHILDREN!

Educational experiences must be developmentally appropriate intellectually, physically, socially and emotionally. That is our major focus.

- **Language experiences**—storytelling, discussing, planning, vocabulary-building, show

FRAGILE

Handle with care! "I'm just little!"

G IS FOR GIFTS

All children are gifts and each one has something special about him/her.

GRADING

Grading at Levelland Academic Beginnings Center is based on skill-acquisition. First grade students will receive a report card each nine weeks grading period based on the Texas Essential Knowledge and Skills that have been taught. Kindergarten students will receive a report card three times per year on the Texas Essential Knowledge and Skills that have been taught during the current grading period. Skills will be tested for mastery during the final grading period. Prekindergarten students will be assessed with the CIRCLE tool three times during the year. Results will be shared with parents through conferences and/or home visits.

GUIDELINES FOR SUCCESS

Be Respectful
Be Responsible
Be Safe
It's the Lobo Way!

H IS FOR HOMEWORK

Sometimes we will be studying a particular shape, color, or story and we will ask the children to wear an item of clothing that goes along with our theme, or perhaps bring something from home that will go along with our theme. We will let you know in advance if we need the children to do this kind of "homework."

HOME

Without the support of home, we can't do our job. Just like home is a "safe haven," Levelland Academic Beginnings Center is a home away from home.

HUMOR

A sense of humor is always helpful!

I IS FOR IMMUNIZATIONS (SHOTS)

A child must be fully immunized against certain diseases or must present a certificate or statement that, for medical or religious reasons, s/he should not be immunized. Proof of immunization may be personal records from a licensed physician or public health clinic with a signature or rubberstamp validation. **You are required to submit**

L IS FOR LEARNING CENTERS

Learning is an essential part of every child's life. Play and exploration are natural parts of a child's need to learn and satisfy his curiosity about the world around him. Through the use of centers, children are able to develop such skills as making decisions, interacting socially, taking pride in their own work as well as the work of their peers, solving problems, and working together.

What are Learning Centers?

- Learning centers are areas within a classroom that contain a collection of activities and materials related by subject, purpose.
- Learning center activities and materials may be used independently by the child or with direction by the teacher to introduce, reinforce and/or enrich one or more skills or concepts.
- Learning centers are an excellent way to individualize curriculum to meet each child's varying needs.
- Learning centers provide stimulating activities, choice, and decision-making opportunities.
- Learning centers are an effective way for teachers to make learning more enjoyable.

Why use Learning Centers?

- To individualize learning
- To meet the needs, abilities, and interests of all students
- To teach, reinforce, or enrich a skill or concept
- To provide students with opportunities to make and follow through on their decisions
- To help students learn to manage their own time
- To incorporate multi-level activities in the curriculum
- To motivate students to participate in learning
- To develop appropriate social skills

Examples of Centers

- Block center
- Manipulative center
- Housekeeping/dramatic play
- Art center
- Listening center
- Writing center

LEVELLAND ACADEMIC BEGINNINGS CENTER (ABC)

Our beautiful campus is located at:

1412 E. Ellis, Levelland, Texas 79336

Phone: 806-894-6959

Fax: 806-894-5512

<https://www.levellandisd.net/>

LITTLE LUCKY, OUR SCHOOL MASCOT **WE ARE THE LOBOS!**

LOST AND FOUND

Lost items are turned in to the office and placed in the front entrance. If we find something (such as a jacket), it is much easier to return it to the owner when it is labeled with your child's name. Please label all articles of clothing!

N IS FOR NEWSLETTER

At the beginning of each month, we will be sending home a monthly newsletter to keep you informed of school related matters and upcoming activities/events. It will contain a calendar of events for the month. Check those backpacks daily for other announcements and information!

O IS FOR OPPORTUNITY TO LEARN AT HOME

The ideas listed below will help your child become more comfortable and successful in school.

- Help your child assume responsibilities such as caring for home, room and toys, dressing himself, and reacting to people such as school officials and strangers.
- Encouraging your child to use crayons, scissors, and glue, but make sure he uses them correctly.
- Read to your child daily.
- Teach your child to complete tasks.
- Develop desirable relationships in play activities with children.
- Let him use the preferred hand, left or right.
- Be supportive of school. Teach loyalty and respect for teacher, school and peers.
- Share ideas and talents with teachers.
- Volunteer your time to assist at school.
- Limit television viewing. Many programs are excellent for young viewers; however, some restrictions are necessary.
- Provide cutting, pasting, stringing beads, and other activities which will help with fine motor control.
- Take an active part in the school life of your child.
- Avoid comparisons between children. Each child is an individual.
- Notify the teacher in writing of any special problems your child might be having.
- Read the school handbook for other ideas and suggestions for school.

P IS FOR PREKINDERGARTEN!

PARKING LOT SAFETY

Regarding the safety of our children and the traffic situation during drop-off/pickup times, we request your cooperation with the following:

1. This is a cell-phone free zone...put down your phone, it can wait
2. Form only one lane in the parking lots.
3. Do not leave your vehicle unattended in the pick-up/drop-off lane. If you must leave your vehicle, please park in an empty parking space. If the north parking lot is full, please park in the east parking lot. **Always park in a parking space.**
4. Do not park in the bus loading/unloading zones. These lanes are for buses only.
5. Do not park in the yellow no-parking zones.

PK and 1st grade BLUE children will be picked up on the north side of the building. K and 1st grade YELLOW students will be picked up on the east side of the building. You

Q IS FOR QUIET (NOT!)

Whenever you stop by our classrooms, be prepared to hear a hum of activity. When children converse freely with one another, listen, and discuss shared experiences, they gain insights into one another's perceptions and views. Intellectual development and literacy growth are enhanced through positive verbal interactions.

QUIET TIME

Plan a quiet time with your child every day, a time when you can give your child your full attention.

R IS FOR RELEASE OF CHILDREN

A child will not be released from school at times other than regular dismissal hours unless a pass from the office is presented to the teacher. Children will be released only to adults you have designated on the signed form on file in the office. We will not release your child to anyone whose name is not on our list. If a parent is denied custody by court, please furnish the school with a letter from the court stating which parent may pick up the child from school.

Check-out Procedures:

1. If a child leaves during the school day, parents/guardians must check him/her out in the office. The office will have your child sent down. You must bring your ID to check out a student.
2. Please **DO NOT** go directly to the classroom.
3. Parents/guardians are encouraged to make dental and medical appointments after school hours.

RECORD INFORMATION

Please be sure we always have your child's correct address and phone number. Also, if there is any change as to whom may pick up your child, we must have this in writing with your signature and date.

S IS FOR SCHEDULE

Individual teacher class schedules will be available soon after the school year begins.

SCHOOL DAY

School Day:

the education of their child.

For the protection of the students, all visitors are to report to the office upon entering the building and must bring an ID. Please **do not** go directly to the classroom.

If parents/guardians need to give the student a message, homework, lunch money, supplies, etc., please go the office. You must obtain a VISITORS' pass before going to the classroom.

Parents/guardians are encouraged to schedule conferences during the teacher's daily conference period.

W IS FOR WONDERFUL CHILDREN, PARENTS, AND STAFF!

X IS FOR EXCITEMENT

Please share with us the excitement your child shares with you about his or her school day.

Y IS FOR YOU

You and your child are very important to us.

Z IS FOR ZEALOUS- From A to Z, join us with zeal in having a great year!