

# 2024-2025 Federal Grants Presentation

*Board Policy 6170: Instruction*

June 17, 2025



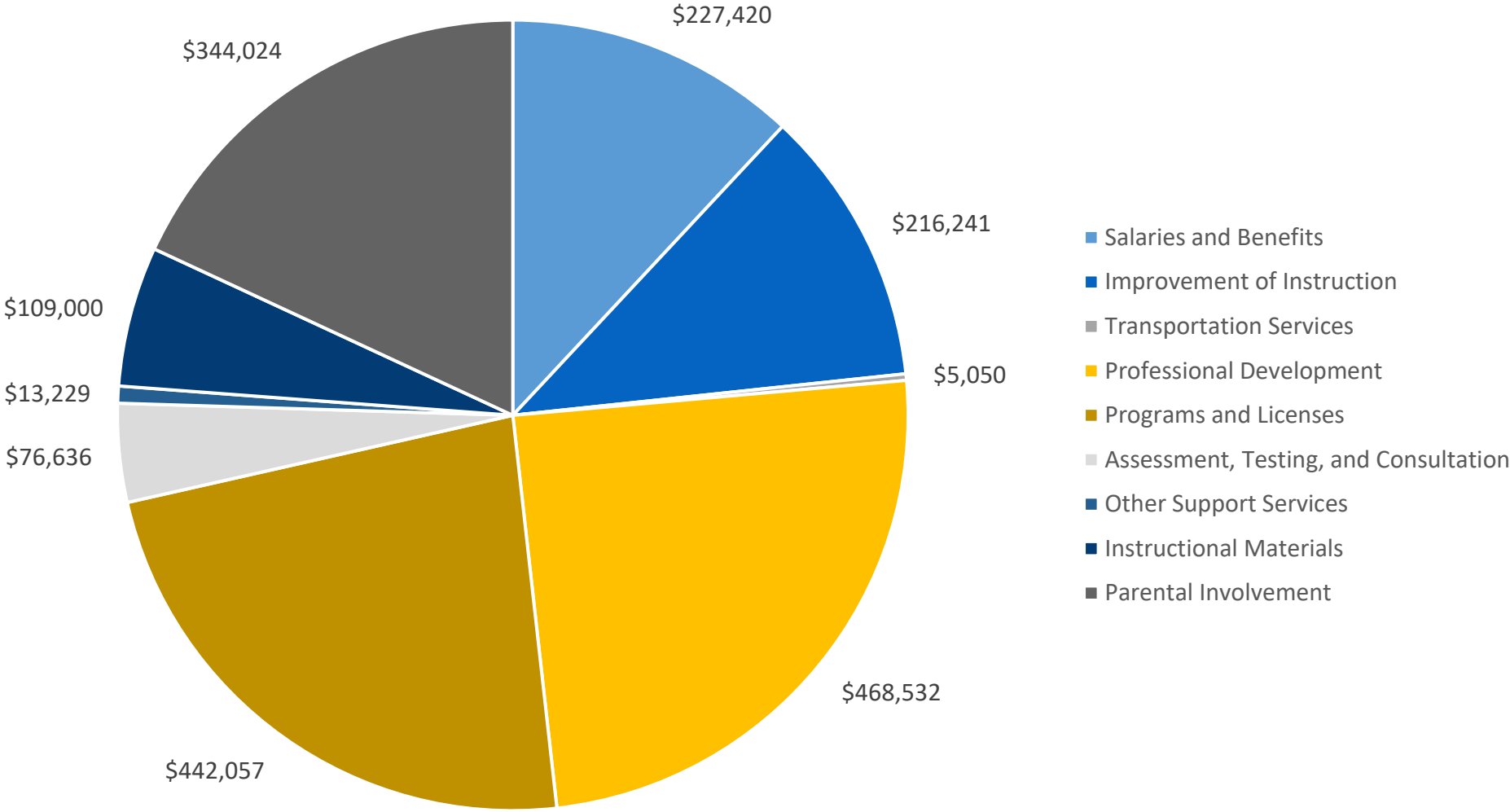
# 2024-2025 Title 1 Grant

Board Policy 6170: Instruction

# Goals for Title I

- Increase academic achievement of all students in reading and math.
- Support effective instruction through professional development to improve academic performance.
- Increase parent involvement and support to meet academic goals.
- Increase attendance rate and support for homeless students.

# Title I FY 25 Budget Total: \$1,902,189



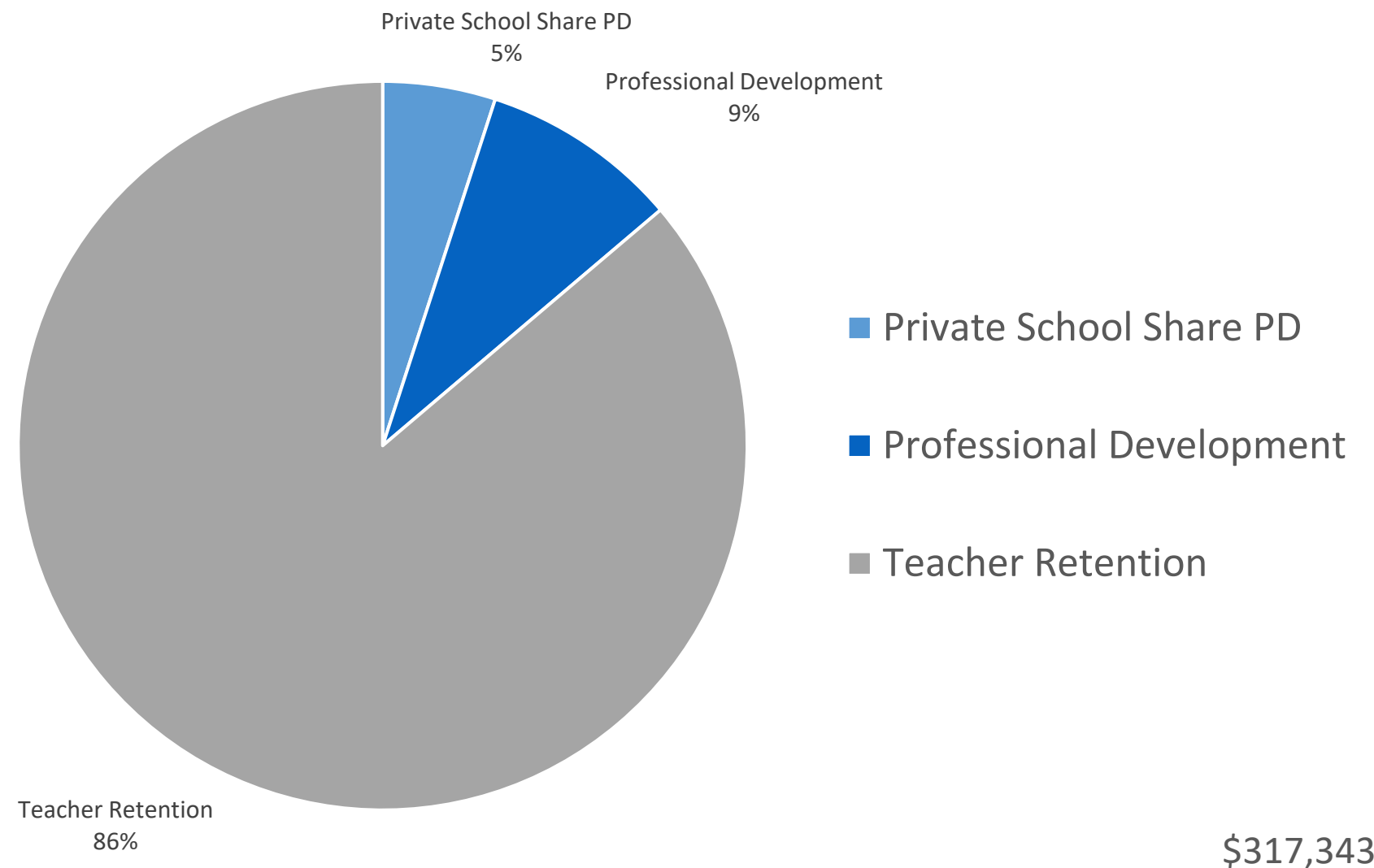
# 2024-2025 Title II Grant

Board Policy 6170: Instruction

# Goals for Title 2

- Increase student achievement.
- Improve the quality, effectiveness, and retention of teachers through mentoring support and on-going professional development
- Provide low-income and minority students greater access to effective teachers.

# Title II FY 25 Budget Total: \$317,343



# 2024-2025 Title IV Grant

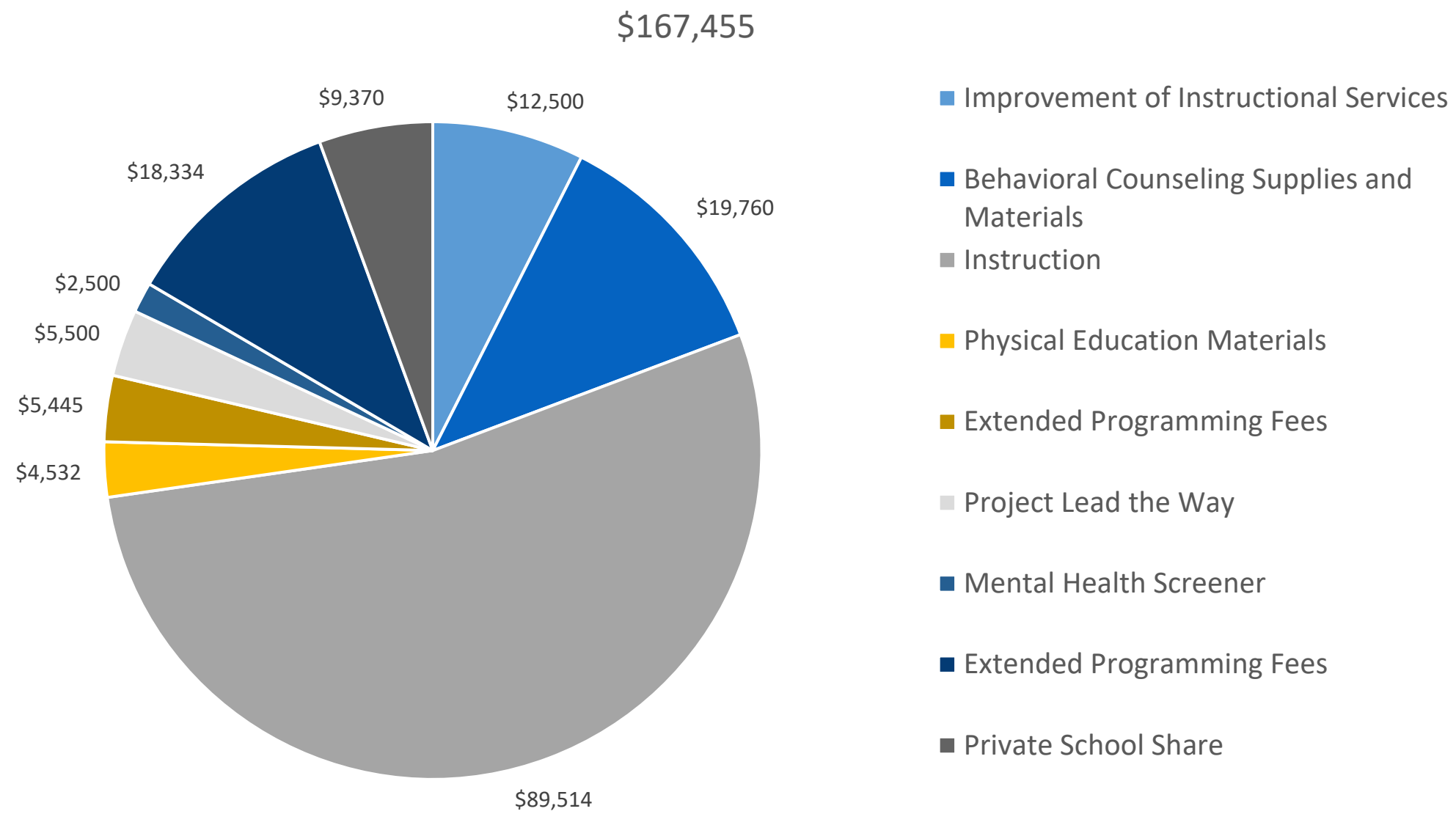
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# Goals for Title 4

- Increase student achievement.
- Provide access to well-rounded education, improving school conditions (Safe and Healthy), and using technology and digital literacy.

# Title IVA FY25 Budget Total: \$167,455



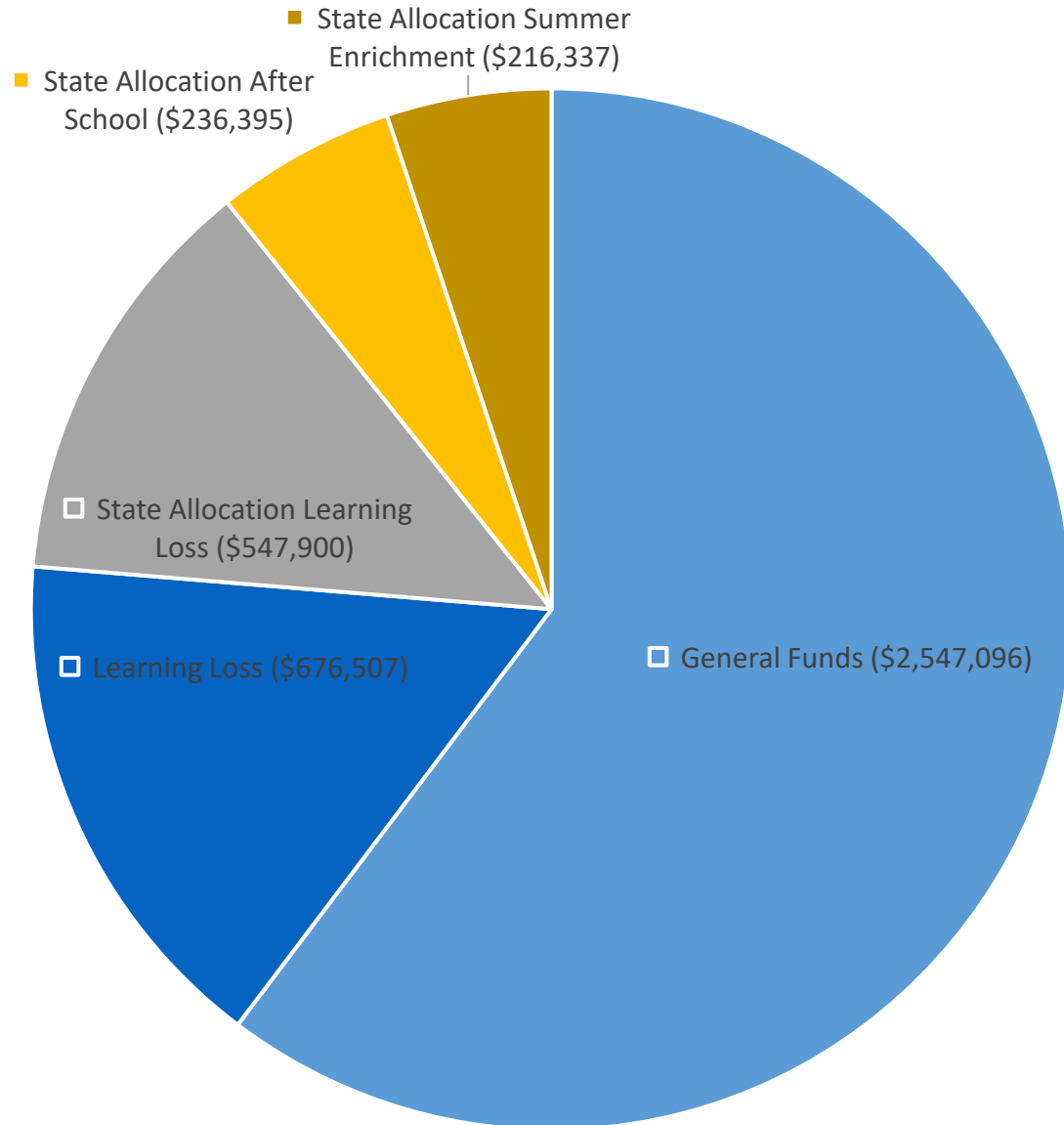
# ESSER III (ARP)

Board Policy 6170: Instruction

# ESSER Grants: Background

- ESSER III (ARP)
  - March 2020 – January 31, 2025
    - \$12, 490,211 was used by JTHS over the course of the grant
  - Support and Recovery from the Pandemic: Additional Staff, New Extension Programming, Targeted Resources, IAQ (indoor air quality) work and many other items.
  - Specific Allocations for Learning Loss, After School Programs, Summer Enrichment, and General Funds

# ESSER III- Total Allocation \$4,224,235



■ General Funds  
(\$2,547,096)

■ Learning Loss  
(\$676,507)

■ State Allocation  
Learning Loss  
(\$547,900)

■ State Allocation After  
School (\$236,395)

■ State Allocation  
Summer Enrichment  
(\$216,337)

## Federal Allocations:

**General Funds:** Non-instructional staff, technology, IAQ Projects

**Learning Loss:** Freshman Transition, Math Interventionists, SEL Support, Home Visit Supports

## State Allocations:

**Learning Loss:** MTSS Staff, Technology, Math Supports

**After School:** Credit Recovery, SEL Supports

**Summer Enrichment:** Summer School Salary and Benefits

# Title 1 Delinquent Grant

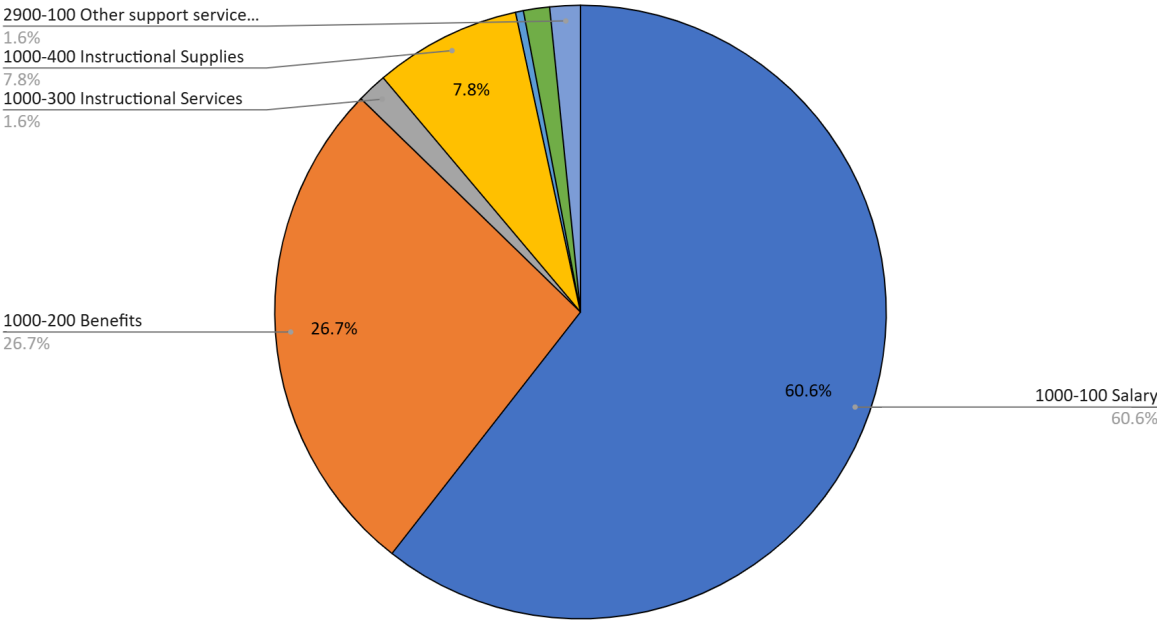
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# Title 1 Delinquent Grant Description

Provides financial assistance to educational programs for youths in state-operated institutions or community day programs.

The program also provides financial assistance to support school districts' programs involving collaboration with locally operated correction facilities.

# Title 1 D Overview



Grant Total	\$93,982
2900-100 Other support services salaries	\$1,513
2230-300 Assessment and Testing Services	\$1,300
2210-300 Professional Development	\$394
1000-400 Instructional Supplies	\$7,289
1000-300 Instructional Services	\$1,494.00
1000-200 Benefits	\$25,064.00
1000-100 Salary	\$56,928.00

Initial Allocation: 43,657

Carryover: 50,325

Total: 93,982

## Other Items included

- Salary/ Benefits
- Professional Development
- GED assessments/Proctoring
- Instructional Subscriptions
- Supplies



# IDEA Grant

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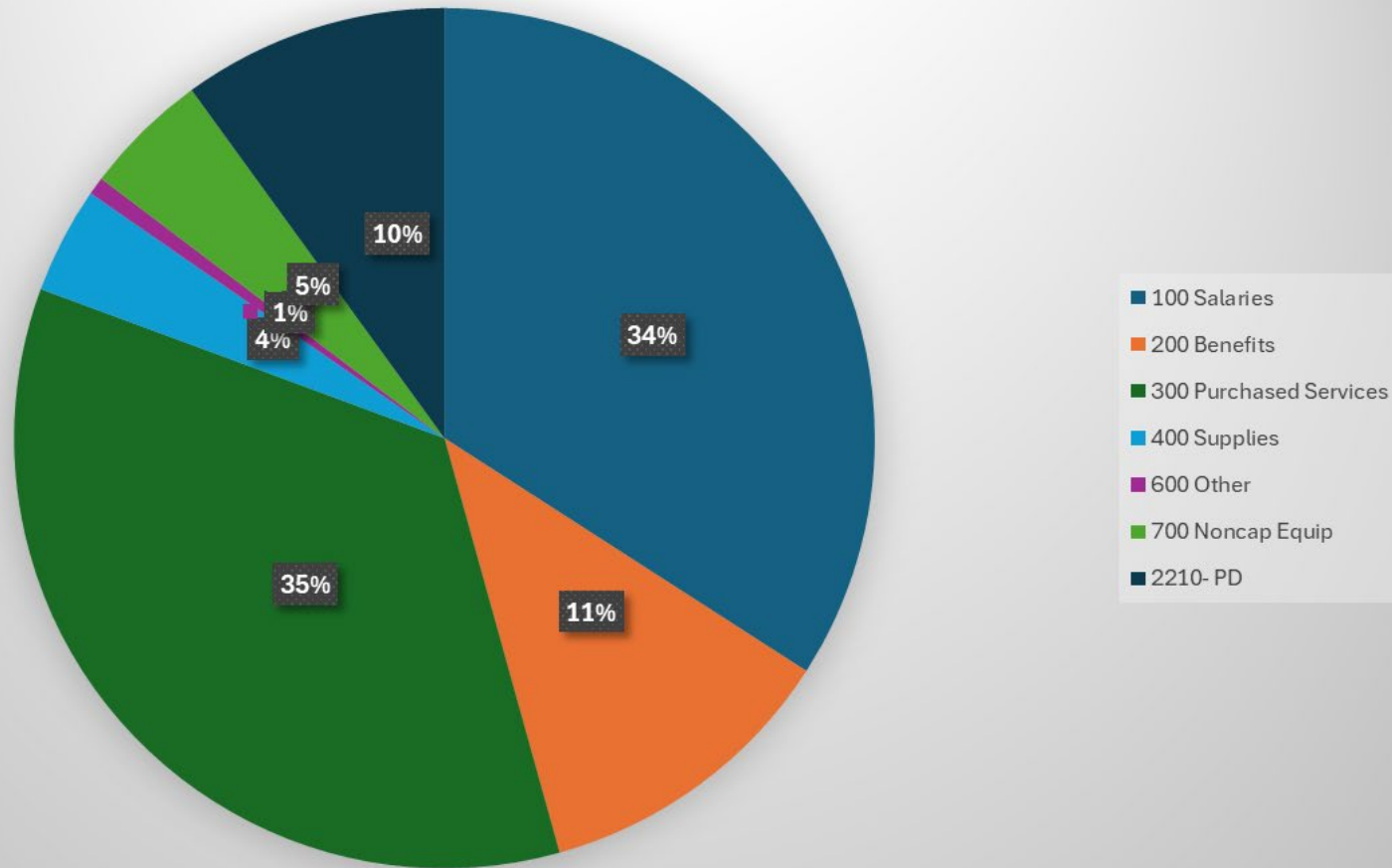
# IDEA Part B Grant Program Description

- Program provides SUPPLEMENTAL funds to ensure that all children with disabilities ages 3 through 21 receive a free appropriate public education in the LEAST restrictive environment.
- "To provide equitable resources to provide excellent educational opportunities"

## Funds may be used to support:

- Salaries of staff who provide services for special education students. This may include teachers, aides, administrative staff and other personnel such as social workers, psychologists, and physical therapists.
- Funds may also be used to support training; specialized consultants; and to purchase instructional supplies, materials and equipment.

## IDEA Grant Overview



- Initial Allotment: \$1,889,774
- Carryover: \$1,524,747
- Total: \$3,414,521
- Other Deliverables
  - Contractual/Clinicians
  - Tuition
  - Assessments
  - Curriculum
  - Contractual
  - Proportionate Share
  - Dues/Fees
  - Non-Capital Equipment (technology, furniture)



54	11
	14
	7
	22
Unique Courses	

+ 15 Dual Enrollment Courses

51	8
	14
	9
	20
Teachers	

25	26
	26
	25
	24
Avg. Class Size	

4420	870
	1300
	450
	1800
Seats	

Duplicated students

Business Education  
FACS  
Health Occupations  
Technology Education

\$707k	Federal Grants
	State Grants
	Local Budgets
	Local Donations
CTE Funding FY '25	

Excluding Salaries

# CTE Grants FY '25

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# CTE Grants Overview

- Perkins '25: \$250,406
- CTEIG '25: \$341,586

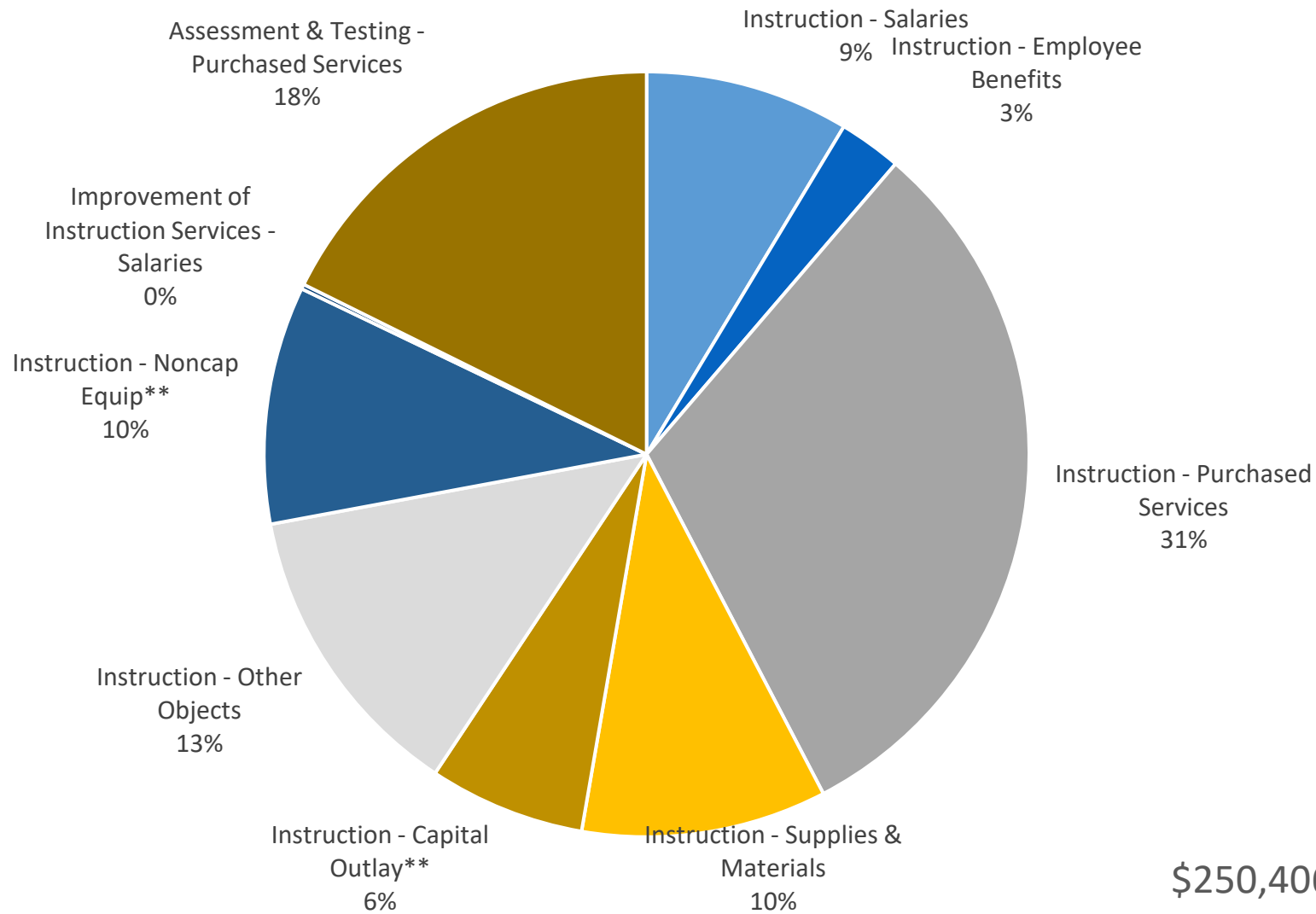
# Perkins & CTEI Grant Purpose

The purpose of this grant is to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs and programs of study, by

- Assist students in meeting the Illinois Learning Standards, preparation for high skill, high wage, or in-demand occupations in current or emerging professions;
- Rigorous and challenging CTE instruction, and link secondary ed. and postsecondary ed. for CTE students
- Providing services and activities to develop, implement, and improve CTE;
- National research on best practices that improve CTE programs, POS, services, and activities;
- Providing technical assistance in the form of PD for Teachers, counselors, and admin
- Supporting partnerships among secondary schools, training, & businesses
- Providing opportunities to develop, the knowledge and skills needed to keep the United States competitive
- Increasing the employment opportunities for special populations

Paraphrased from Perkins language

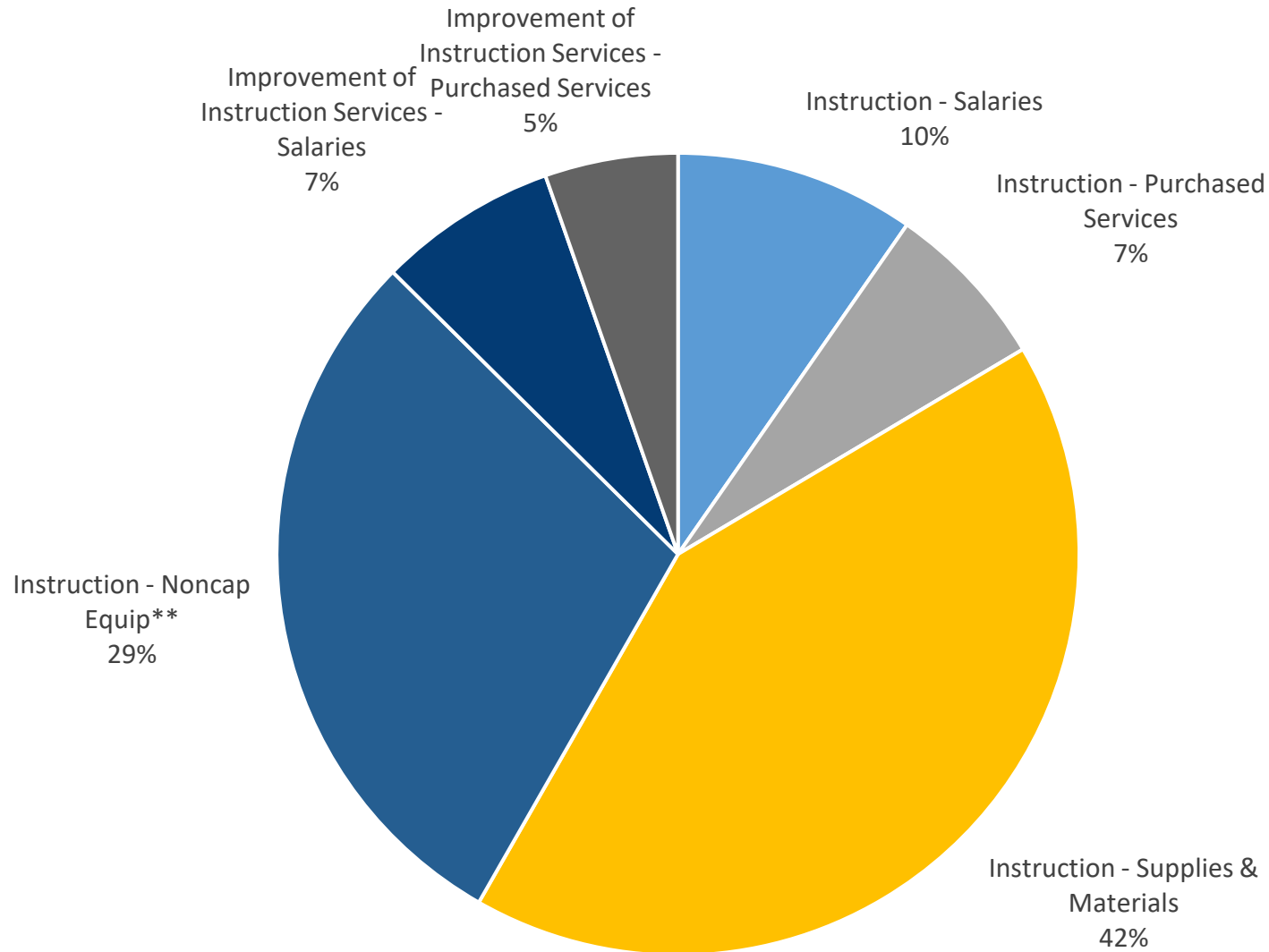
# CTE: Perkins FY '25



## Notable Expenses:

- Child Dev Lab Aids
- CTE Para (Split with IDEA)
- Software: (Adobe, AutoDesk, iTopia, Solid Professor, TestOut)
- Welding Tool Box
- Dual Enrollment Tuition (Split with Title IV)
- Cosmo Tuition (Partial)
- Dual Credit Fees
- Automotive Workstations
- Certifications: (MOS, OSHA-10, ServSafe)

# CTE: CTEI FY '25



\$341,586

## Notable Expenses:

- Co-Curricular advisors (STA & SkillsUSA)
- Summer WBL Coordinators
- Transfr VR Career Research
- SkillsUSA Participation
- PLTW Program Fees
- Shop Machines
- DSLR Cameras
- Heat Press
- VEX Robotics
- CTE Conferences

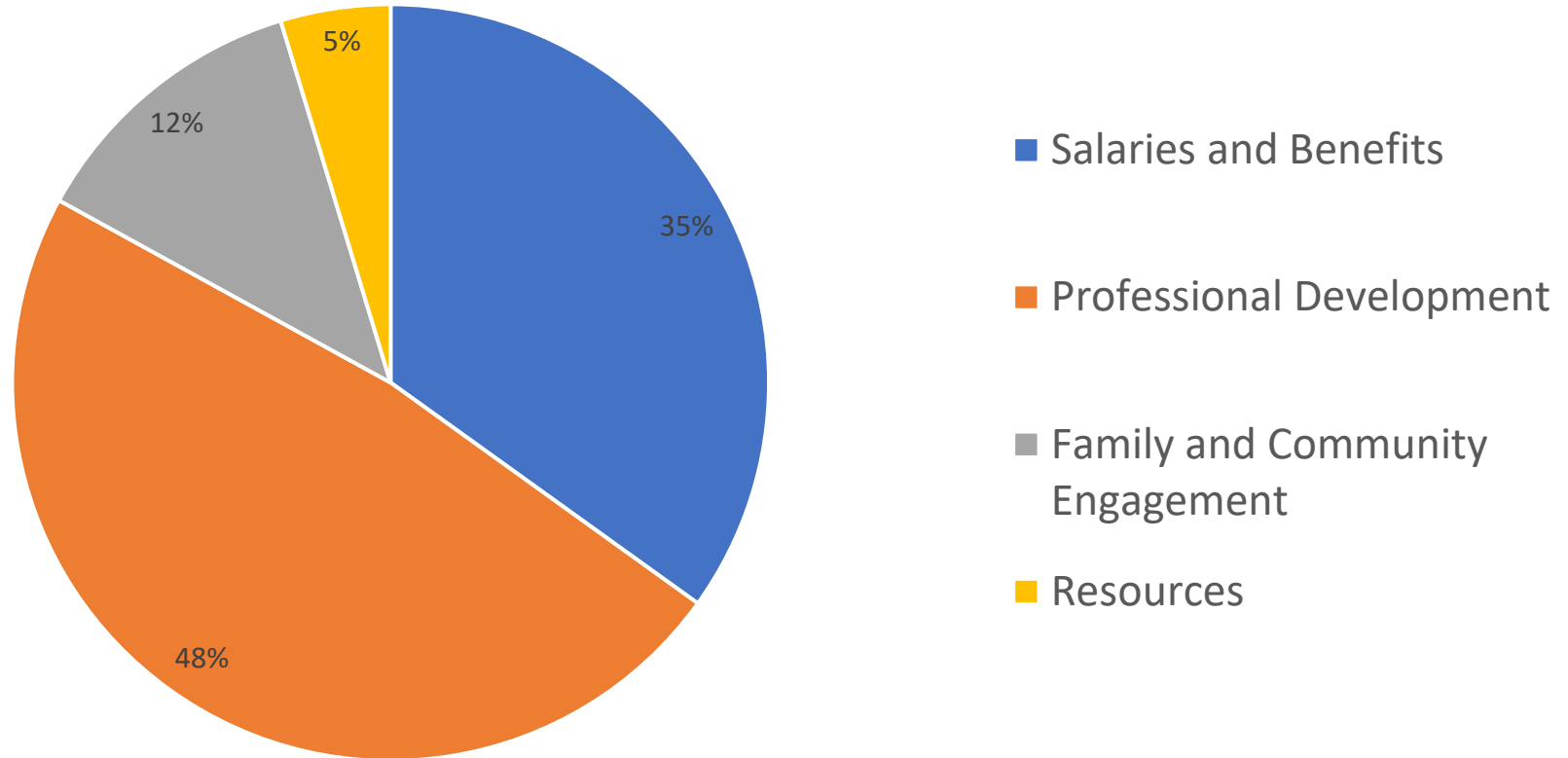


# 2024-2025 Title III Grant Presentation

# Title 3 Grant Goals

- *Support the academic achievement of Multilingual Learners.*
- **Enhancing Instructional Programs**
  - Funding after-school tutoring, credit recovery (Excell), Summer school for ML students
  - Purchasing instructional supplies and digital tools like Subject.com to improve learning opportunities for Newcomers and long-term ELs.
- **Building Educator Capacity**
  - Funding for ESL endorsements
  - Curriculum refinement aligned to WIDA and culturally responsive practices
- **Fostering Family and Community Engagement**

# Title 3 Budget FY25= \$149,192



# Title I School Improvement: 1003a Grant Presentation

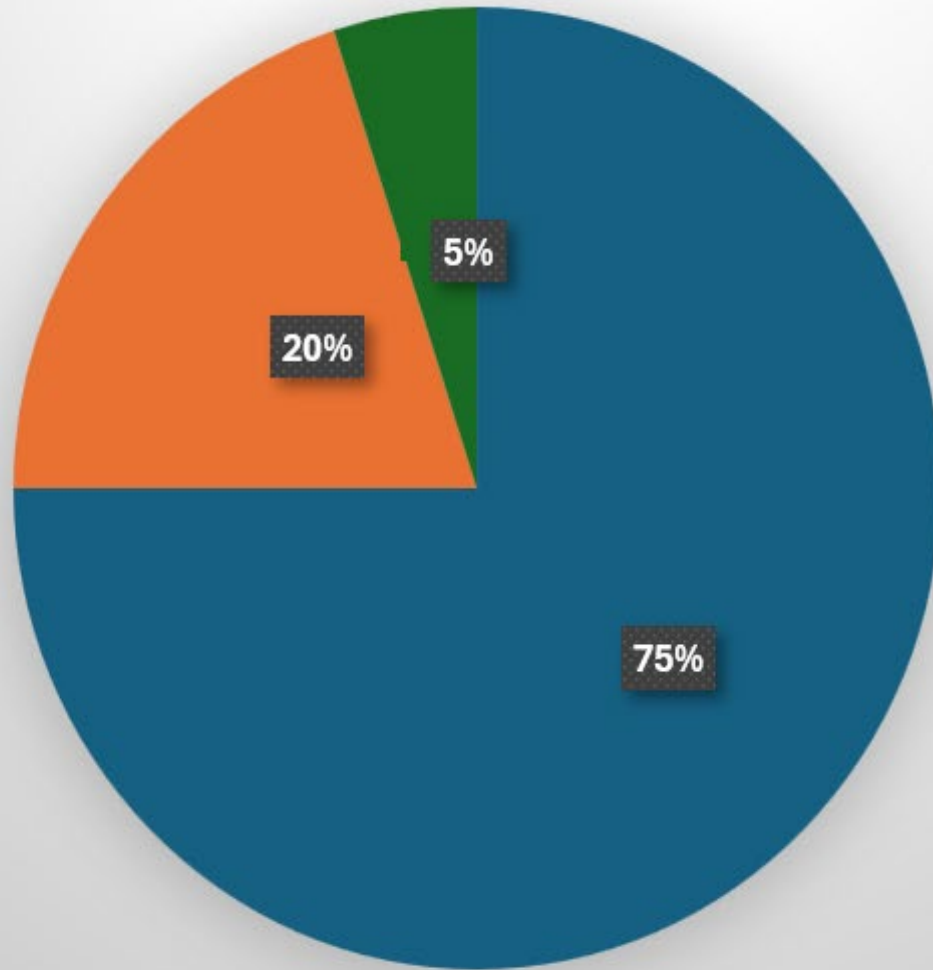
# Title 1003A-Planning Year Grant Goals



The purpose of the funding is to:

- To support Joliet Central school leadership team to construct a comprehensive school improvement plan for children with disabilities to improve student achievement and performance outcomes.
- To provide resources for school leadership planning teams.
- Allocation for planning year \$10,000

## Title 1003A Planning Year Grant



- Salaries
- Benefits
- Supplies