

Transcript of July 16<sup>th</sup> School Board meeting

5:00 meeting was called to order by President Kenneth Albright (KA)

Pledge of Allegiance was recited

Celebrations- Jana Claybrook presented- 5 teachers from the Lincoln School District received merit pay from the ADE equaling \$23,303.50 based on having 3 years of data for the 21, 22, and 23 school years. Starting at \$3679.50 up to \$6,745.75.

KA asked board members if they had any questions about the Consent agenda (agenda, minutes from regular June 2024 meeting, financial & food service reports for June 2024) No questions were asked. Motion was made by Tera Thompson to approve the consent agenda. 2<sup>nd</sup> was made by Jenifer Wilson. Kenneth Albright stated, “all in favor” group answered “I” any opposed - motion passes.

KA- “Next item on the agenda is New business. Dr. Spears”

Dr. Spears explained, “We need a resolution approved by the board to move Arvest Bank as the school’s primary bank”. She stated, “the bank provided a better bid than the other two banks and added 3% interest level as added savings.”

KA- “Any more questions for Dr Spears?”

Connie Meyer I make a motion to approve Arvest Banking as Lincoln School District’s primary bank. Jenifer Willson “I 2<sup>nd</sup>”. Kenneth Albright stated, “all in favor” group answered “I” any opposed - motion passes.

KA- Next item on the agenda 24-25 Student Handbook

Jana Claybrook presented changes to the 24-25 Student Handbook with an outline of page number changes.

Handbook Changes 24-25

Link to the handbook:

[https://docs.google.com/document/d/1NzXh5f\\_eGvpABfLwg2MJ3M6CXlrUumL3FIVchEnkFtk/edit?usp=sharing](https://docs.google.com/document/d/1NzXh5f_eGvpABfLwg2MJ3M6CXlrUumL3FIVchEnkFtk/edit?usp=sharing)

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The following grading scale will be utilized in each grade K-3:

4=Mastery

3=Approaching Mastery

2=Progressing with Support

1=Needs Significant Support

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## 4.2—ENTRANCE REQUIREMENTS

- A. To enroll in a school in the District, the child must:
  - a. Be a resident of the District as defined in District policy (4.1—RESIDENCE REQUIREMENTS);
  - b. Meet the criteria outlined in Policy:
  - c. 4.40—HOMELESS STUDENTS; or
  - d. 4.52—STUDENTS WHO ARE FOSTER CHILDREN;
  - e. Be accepted as a transfer student under the provisions of policy 4.4; or
  - f. Participate under a school choice option and submit the required paperwork as required by the choice option under Policy 4.5
- B. A student may enter kindergarten if the student:
  - a. Meets one of the requirements for school attendance of A through D above; and
  - b. Falls under one of the following:
    - i. Will attain the age of five (5) on or before August 1 of the year in which the student is seeking initial enrollment; or
    - ii. Has been enrolled in a state-accredited or state-approved kindergarten program in another state for at least sixty (60) days and:
    - iii. Will become five (5) years old during the year in which the student is enrolled in kindergarten; and
    - iv. Submits a written request for enrollment to the District; or
      - c. Was enrolled in a state-accredited or state-approved kindergarten program in another state or in a kindergarten program equivalent in another country and:
        - i. Becomes a resident of this state as a direct result of active military orders or a court-ordered change of custody;
        - ii. Will become five (5) years of age during the year in which the student is enrolled in kindergarten; and
        - iii. Submits a written request for enrollment to the District.

Wording change sexual harassment to sex-based harassment,

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## 4.17—STUDENT DISCIPLINE

- A. Such acts could include, but are not limited to
  - a. A felony or an act that would be considered a felony if committed by an adult;
  - b. An assault or battery;
  - c. Drug law violations; or
  - d. Sexual misconduct of a serious nature.
  - e.

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## 4.18—PROHIBITED CONDUCT - RULES FOR BEHAVIOR

Possession and use of a personal electronic device except as authorized by Policy 4.47 or by the student's IEP or 504 Plan;

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#### 4.24—DRUGS AND ALCOHOL

This policy applies to any student who:

- Is on or about school property;
- Is in attendance at school or any school sponsored activity;
- Has left the school campus for any reason and returns to the campus; or
- Is on route to or from school or any school sponsored activity.

A. Prohibited substances shall include, but are not limited to,-

- Alcohol, or any alcoholic beverage;
- Inhalants or any ingestible matter that alter a student’s ability to act, think, or respond;
- LSD or any other hallucinogen;
- Marijuana;
- Cocaine, heroin, or any other narcotic drug;
- PCP;
- Amphetamines;
- Steroids;
- “Designer drugs”;
- Look-alike drugs; or
- Any controlled substance.

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#### 4.27—STUDENT **SEX DISCRIMINATION AND SEX-BASED HARASSMENT**

Adding students and employees

Wording change sexual harassment to sex-based harassment,

A. “Complainant” means an individual who is alleged to be the victim of conduct that could constitute **sex discrimination or sex-based** harassment.

B. “Complaint” means an oral or written request to the District that objectively can be understood as a request for the District to investigate and make a determination about alleged **sex discrimination or sex-based** harassment.

**Is subjectively and objectively offensive and so severe, or pervasive, that it limits or denies a person the ability to participate in or benefit from the District’s education program or activity based on the totality of the circumstances;**

a. Treatment based on an individual’s pregnancy or pregnancy related conditions;

a. Provide the complainant information on the District’s grievance procedures.

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### **Title IX Coordinator Initiated Complaint**

A. In the absence of a complaint or the withdrawal of any or all of the allegations in a complaint, the Title IX Coordinator shall determine whether to initiate a complaint. When determining whether or not to initiate a complaint, the Title IX Coordinator shall consider the following factors, at a minimum:

The complainant's request not to proceed with initiation of a complaint;

The complainant's reasonable safety concerns regarding initiation of a complaint;

- a. The risk that additional acts of sex discrimination or sex-based harassment would occur if a complaint is not initiated;
- b. The severity of the alleged sex discrimination or sex-based harassment, including whether it would require the removal of a respondent from campus or imposition of another disciplinary sanction to end the discrimination and prevent its recurrence;
- c. The age and relationship of the parties, including whether the respondent is a District employee;
- d. The scope of the alleged sex discrimination or sex-based harassment, including information suggesting a pattern, whether the sex discrimination or sex-based harassment is ongoing, or the sex discrimination or sex-based harassment is alleged to have impacted multiple individuals;
- e. The availability of evidence to assist a decisionmaker in determining whether sex discrimination or sex-based harassment occurred; and
- f. Whether the District could end the alleged sex discrimination and prevent its recurrence without initiating its grievance procedures.
- g. After considering these and other relevant factors, the Title IX Coordinator may initiate a complaint if the Title IX Coordinator determines that the conduct as alleged:
- h. Presents an imminent and serious threat to the health or safety of the complainant or other person; or
- i. Prevents the District from ensuring equal access on the basis of sex to its education program or activity.
- j. If the Title IX Coordinator initiates a complaint, the Title IX Coordinator shall notify the complainant prior to doing so and appropriately address reasonable concerns about the safety of the complainant or others, which may include providing supportive measures.

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### **Supportive Measures**

The Title IX Coordinator shall designate an individual to whom the District's providing, denying, modifying, or terminating of supportive measures may be appealed. The designated individual shall have authority to modify or reverse the District's decision if it is determined that the decision to provide, deny, modify, or terminate the supportive measure(s) was inconsistent with the definition of supportive measures. A party shall have the opportunity to seek additional modification or termination of a supportive measure applicable to them if there is a material change in circumstances.

### **Students With Disabilities**

If a complainant or respondent is a student with a disability, the Title IX Coordinator shall consult with one (1) or more members, as appropriate, of the student's Individualized Education Program (IEP) team or the student's 504 team to ensure compliance with the Individuals with Disabilities Education Act and the Rehabilitation Act of 1973 throughout the grievance process.

Formal is deleted when filing a complaint

The Title IX Coordinator may delegate the investigation or the determination as necessary to prevent a conflict from arising or the appearance of bias, including hiring an individual or individuals to conduct the investigation or to act as the decision

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### **Barriers to reporting**

The Title IX Coordinator shall monitor for barriers to reporting information about conduct that reasonably may constitute sex discrimination or sex-based harassment and shall take steps reasonably calculated to address such barriers.

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Records documenting the actions the District has taken to meet its obligations to eliminate sex discrimination, including reviewing barriers to reporting potential sex discrimination and the employee notification requirements, regarding each notification the Title IX Coordinator received of information about conduct that reasonably may constitute sex discrimination.

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#### **A. Disciplinary Steps (Grades 4-8 only)**

1. 1st offense: The electronic device or cell phone will be confiscated and can be picked up at the end of the day by the student after contact is made with a parent about the violation.
2. 2nd offense: The electronic device or cell phone will be confiscated. Meeting with parents and school staff will be held.
3. 3rd Offense: The electronic device or cell phone will be confiscated. Parents will be contacted. The device will need to be picked up at the front office.
4. 4th Offense: 1-3 days of ISS, OCS, or OSS. To be determined by the building principal or assistant principal. **Penalty: Warning – Expulsion**

As used in this policy, “electronic devices” means **any electronic device** that can be used to transmit or capture images, sound, or data **which includes, without limitation, a:**

- a. **Cellular telephone;**
- b. **Paging device;**
- c. **Beeper;**
- d. **Mobile telephone that offers advanced computing and internet accessibility;**
- e. **Digital media player;**
- f. **Portable game console;**
- g. **Tablet, notebook, or laptop computer**
- h. **Digital camera; and**
- i. **Digital video or audio recorder.**

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## **4.63—STUDENT RELIGIOUS EXPRESSION**

- A. Accommodation will be considered for those portions of instructional activities in the schools that unduly burden a student's sincere religious belief provided such accommodation doesn't amount to a significant change in curriculum, program, or course of instruction and when it is possible that a substitution of equally rigorous material that advances the same instructional goals can be arranged. Parents and students are advised that such accommodations are easier to grant when the objection is to non-state mandated Standards material than if the material is required by the Standards.
- B. A student or the student's parent can request the student's teacher accommodate the student's objection based on a religious belief to an instructional activity. Any such request must be made at least twenty-five (25) school days prior to the assignment's due date. Any objection must be raised in accordance with this policy's requirements or it will not be considered.
- C. Upon receiving such a request, the student's teacher shall determine within five (5) work days if an accommodation is possible under the provisions of this policy. If the teacher decides an accommodation cannot be made or if the student or the student's parent believes the accommodation to be unreasonable, the student or the student's parent may request a conference with the teacher and the teacher's principal. A requested conference will occur at a time of mutual convenience, but no later than five (5) working days following the request. The principal shall have five (5) working days in which to make a decision on the appeal. If the student, the student's parent, or the teacher is unsatisfied with the principal's decision, it may be appealed to the District Superintendent who shall convene a conference between the student, the parent and the teacher. The requested conference will occur at a time of mutual convenience, but no later than five (5) working days following the request. The Superintendent shall have five (5) working days in which to make a decision on the appeal which shall be final with no further right of appeal.

KA- Any more questions for Mrs. Claybrook?

Oleta Danforth- "I make a motion to approve 24-25 Student Handbook changes as presented." "2<sup>nd</sup>" was made by Jenifer Wilson. Kenneth Albright stated, "all in favor" group answered "I" any opposed - motion passes.

5:21 pm KA- "At this time we will stop recording and go into executive session to discuss personnel"

5:45 pm. KA – "alright we will reconvene; after going to personnel do I hear the motion to accept personnel as presented."

"So moved" was stated by Connie Meyer. "I 2<sup>nd</sup>" was made by Jenifer Wilson. Kenneth Albright stated, "all those in favor" group answered "I" motion passes.

KA- Next item on the agenda is the consideration of MOU with Prairie Grove School district

Tera Thompson: "Hum I make a motion to not approve the MOU, I don't really feel like it is necessary because we have school choice already and board to board transfers for options available so it's really not necessary. "I 2<sup>nd</sup>" stated by Jenifer Wilson.

KA- Motion was made and 2<sup>nd</sup> on MOU all those in favor. group answered "I" - motion passes.

KA- "Next item is back to school bonus"

Jennifer Wilson, "I made a motion to approve the back ton school bonus for the staff"

Connie Meyer, "I 2<sup>nd</sup> that "

KA- "All those in favor", group answered "I" - motion passes.

KA- "Any other new business?" "If there isn't any new business..."

Connie Meyer, "I make a motion to adjourn", Jennifer Wilson "I'll 2<sup>nd</sup> it"

KA- "Motion to adjourn all those in favor?" group answered "I"

KA- "We are adjourned"

6:00pm