House Bill 3 (HB3) Board Adopted Goals and Plans 2022 - 2023 Data

Curriculum and Instruction Early Childhood Literacy and Mathematics





2018 2019 2022

## District Elementary Literacy & Mathematics Goals



#### Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31% to 49% by June 2025.

Yearly Target Goals						
2021 Goal	2021 Performance	2022 Goal	2022 Performance	2023 Goal	2023 Performance	
31%	29%	35%	54%	39%	58%	MET

#### Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 20% to 48% by June 2025.

		Yearly	Target Goals			
2021 Goal	2021 Performance	2022 Goal	2022 Performance	2023 Goal	2023 Performance	
25%	15%	25%	47%	30%	51%	MET

# United High Feeder HB 3 Goal Performance

**Muller Elementary** 

Campus Outcome G	Goals for	Early Childhood
Literacy	Proficie	ncy

Yearly Target Goals							
2023 2023   Elementary Campus GOAL							
Borchers Elementary	47%	74%	MET				
De Llano Elementary	52%	71%	MET				
Malakoff Elementary	44%	64%	MET				
San Isidro Elementary	64%	73%	MET				
Fasken Elementary	50%	62%	MET				
Finley Elementary	38%	52%	MET				
Kazen Elementary	54%	82%	MET				
Muller Elementary	35%	56%	MET				

Campus Outcome Goals for Early Childhood							
Math Proficiency							
	Yearly Target Goals						
Elementary Campus	2023 GOAL	2023 PERFORMANCE					
Borchers Elementary	45%	66%	MET				
De Llano Elementary	40%	66%	MET				
Malakoff Elementary	32%	54%	MET				
San Isidro Elementary	38%	67%	MET				
Fasken Elementary	32%	51%	MET				
Finley Elementary	34%	54%	MET				
Kazen Elementary	36%	72%	MET				

28%

58%

MET



### United South Feeder HB3 Goal Performance

Campus Outcome Goals for Early Childhood Literacy Proficiency						
Yearly Target Goals						
Elementary Campus	2023 GOAL	2023 PERFORMANCE				
Cuellar Elementary	32%	49%	MET			
Freedom Elementary	39%	73%	MET			
Garcia Elementary	50%	60%	MET			
Killam Elementary	27%	48%	MET			
Ruiz Elementary	30%	37%	MET			
Salinas Elementary	29%	50%	MET			
Zaffirini Elementary	36%	57%	MET			

Campus Outcome Goals for Early Childhood Math

Yearly Target Goals						
Elementary Campus	2023 GOAL	2023 PERFORMANCE				
Cuellar Elementary	34%	41%	MET			
Freedom Elementary	40%	53%	MET			
Garcia Elementary	39%	45%	MET			
Killam Elementary	28%	39%	MET			
Ruiz Elementary	29%	37%	MET			
Salinas Elementary	32%	48%	MET			
Zaffirini Elementary	32%	49%	MET			



### Alexander Feeder HB3 Goal Performance

Campus Outcome Goals for Early Childhood Literacy Proficiency					
Yearly Target Goals					
20232023Elementary CampusGOALPERFORMANCE					
Benavides Elementary	50%	69%	MET		
Clark Elementary	43%	58%	MET		
Gutierrez Elementary	33%	56%	MET		
Newman Elementary	44%	56%	MET		
Nye Elementary	39%	68%	MET		
Trautmann Elementary	57%	64%	MET		
Santos Elementary	43%	58%	MET		

Campus Outcome Goals for Early Childhood Math

Yearly Target Goals					
Elementary Campus	2023 GOAL	2023 PERFORMANCE			
Benavides Elementary	32%	62%	MET		
Clark Elementary	32%	58%	MET		
Gutierrez Elementary	28%	43%	MET		
Newman Elementary	32%	46%	MET		
Nye Elementary	29%	55%	MET		
Trautmann Elementary	40%	54%	MET		
Santos Elementary	43%	50%	MET		



### LBJ Feeder HB 3 Goal Performance

Campus Outcome Goals for Early Childhood Literacy Proficiency

Yearly Target Goals				
Elementary Campus	2023 GOAL	2023 PERFORMANCE		
Arndt Elementary	29%	40%	MET	
Centeno Elementary	30%	50%	MET	
Juarez-Lincoln Elementary	32%	40%	MET	
Kennedy-Zapata Elementary	46%	50%	MET	
Prada Elementary	30%	49%	MET	
Perez Elementary	47%	51%	MET	
Roosevelt Elementary	30%	52%	MET	
Veterans Memorial Elementary	29%	58%	MET	

Campus Outcome Goals for Early Childhood Math Proficiency					
Yearly Target Goals					
Elementary Campus	2023 GOAL	2023 PERFORMANCE	2024		
Arndt Elementary	28%	33%	MET		
Centeno Elementary	28%	45%	MET		
Juarez-Lincoln Elementary	33%	28%	DNM		
Kennedy-Zapata Elementary	40%	57%	MET		
Prada Elementary	28%	42%	MET		
Perez Elementary	33%	56%	MET		
Roosevelt Elementary	34%	47%	MET		
Veterans Memorial Elementary	28%	56%	MET		

## 2023-2024 Plans for Early Childhood Literacy & Mathematics

In order to ensure student academic achievement targets are met, a specific professional development plan for instructional support has been developed for all district elementary campuses:

- HB 3 Reading Academies certification for all elementary assistant principals, new  $\star$ hires for Kinder-3rd grade, and selected 4th and 5th-grade teachers.
- i-Ready assessments for all K-3 students in Math and Reading administered at the  $\star$ beginning, middle, and end of the year; MAP Fluency assessments for K-2nd Grade administered on a six-week basis to help monitor student reading progress.
- Scheduled PLCs targeting TEKS instruction, benchmark/checkpoint data analysis,  $\star$ and student engagement instructional activities for all Kinder-3rd grade teachers by district instructional coordinators
- Professional development in the implementation of research-based learning  $\star$ platforms
- Magnetic Reading phonics curriculum implemented and monitored for all K-2nd  $\star$ grade classrooms
- Scheduled PLCs with campus principals (6 sessions per school year)  $\star$
- Progress monitoring systems at the district level  $\star$
- Identification and delivery of instructional support specific to campuses that are at  $\star$ risk of not meeting Closing the Gaps Performance Targets
- Math assessment data-based PLCs for Kinder-3rd grade teachers at Juarez-Lincoln  $\star$ Elementary 7