

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BRACKETT EDUCATIONAL ACADEMY (136901002) BRACKETT  
Status: AEA: Academically Unacceptable, Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	2	0	2	0	1	0	0	n/a
Number Tested	3	0	3	0	2	0	0	0
% Met Standard	67%	-	67%	-	50%	-	-	n/a
Student Group %	100%	0%	100%	0%	67%	0%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard Improvement Required	-	-	-	-	-	-	-	-

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	2	0	2	0	1	0	0	0
% Met Standard	0%	-	0%	-	0%	-	-	n/a
Student Group %	100%	0%	100%	0%	50%	0%	n/a	0%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard Improvement Required	-	-	-	-	-	-	-	-

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<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	5	0	5	0	4	1		0
Total Students	6	0	6	0	5	2		0
Participation Rate	83%	-	83%	-	80%	50%		-
Student Group %	100%	0%	100%	0%	83%	33%		0%
<b>2009-10 Assessments</b>								
Number Participating	1	0	0	0	1	0		0
Total Students	1	0	0	0	1	0		0
Participation Rate	100%	-	-	-	100%	-		-
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	4	0	4	0	3	1		0
Total Students	5	0	5	0	4	2		0
Participation Rate	80%	-	80%	-	75%	50%		-
Student Group %	100%	0%	100%	0%	80%	40%		0%
<b>2009-10 Assessments</b>								
Number Participating	2	0	1	0	2	1		0
Total Students	2	0	1	0	2	1		0
Participation Rate	100%	-	100%	-	100%	100%		-

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<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	5	0	5	0	5	0	0	0
Number in Class	9	0	8	1	8	0	0	0
Graduation Rate	55.6%	-	62.5%	0.0%	62.5%	-	-	-
Student Group %	100%	0%	89%	11%	89%	0%	n/a	0%
 Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Change 2009 to 2010	-	-	-	-	-	-	-	-
Safe Harbor Target	-	-	-	-	-	-	-	-
 <b>Five-Year Longitudinal Cohort (AYP Target: 80%)</b>								
Class of 2009 Five-Year Graduation Rate								
Graduates	4	0	2	2	3	2	0	0
Number in Class	4	0	2	2	3	2	0	0
Graduation Rate	100.0%	-	100.0%	100.0%	100.0%	100.0%	-	-

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure