



# NORTHEAST METRO | 916

Intermediate School District

**District Overview**  
*Connie Hayes, Superintendent*  
*Dan Naidicz, Director of Special Education*



## NORTHEAST METRO | 916

Intermediate School District  
*partners in education*

### PARTNERS IN EDUCATION

Our 10 Member Districts:

- Centennial #12
- Columbia Heights #13
- Forest Lake #831
- Mahtomedi #832
- Mounds View # 621
- North St. Paul-Maplewood-Oakdale #622
- Roseville #623
- South Washington County #833
- Spring Lake Park #16
- Stillwater Area #834
- White Bear Lake #624

#### Mission

Northeast Metro Intermediate School District 916 responds to the unique needs of students, educators and school districts with innovation, quality and trusted experience.



## What are intermediate school districts?

*Specialty school districts that provide defined shared student services to a group of regular "member" school districts.*

### A Few Quick Facts:

- Minnesota has three intermediate school districts.
- Combined, the three districts serve more than 18,000 students across 31 member districts.
- Intermediates offer specialized educational programs and services to member districts that, individually, find it difficult to provide on a smaller scale.

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3



## Our Board of Education Members

Chairperson  
**Tracy Brunnette**  
South Washington County 833

Vice Chair  
**Marilynn Forsberg**  
Spring Lake Park 16

Clerk  
**Karen Lodico**  
Centennial 12

Treasurer  
**Janet Newberg**  
White Bear Lake 624

Director  
**Laura Palmer**  
Columbia Heights 13

Director  
**Marre Jo Sager**  
Mounds View 621

Director  
**Theresa Auge'**  
North St. Paul-Maplewood-  
Oakdale 622

Director  
**Lisa Edstrom**  
Roseville 623

Director  
**Judy Schwartz**  
Mahtomedi 832

Director  
**Mike Ptacek**  
Stillwater 834

Director  
**Gail Theisen**  
Forest Lake 831

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4

### The Students We Serve:

Career and Technical =	1,137
Special Education =	806
Alternative Learning Centers =	1376
<u>Valley Crossing Community School =</u>	<u>669</u>
Total =	4,023



5

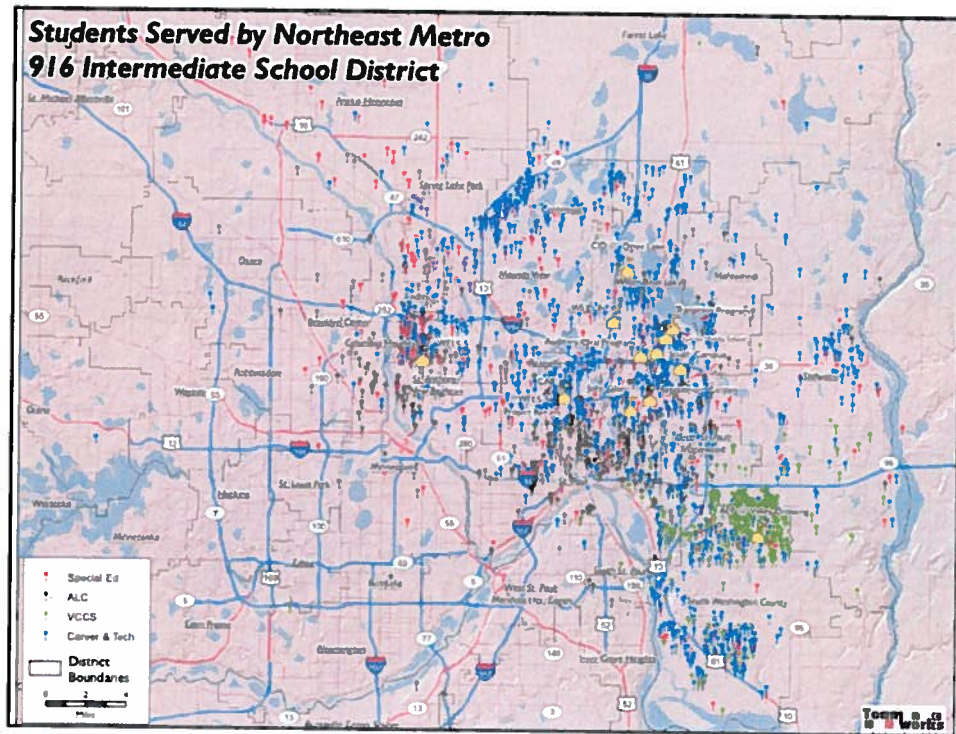
## About Our Students:

- Our Special Education and Career and Technical programs educate students referred to us by member districts and by participating, non-member districts.
- Valley Crossing Community School serves K-6 students from three member school districts (Stillwater, South Washington County and North St. Paul-Maplewood-Oakdale).
- Students choose to attend our Area Learning Center programs.

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6



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## Map of Programs

- A Capitol View Center**
  - Alternate Learning Program at Capitol View
  - Assessment Center
  - Assistive Technology Library
  - Audiology
  - Creative Alternatives Program
  - Deaf/Hard of Hearing Services
  - East View Academy
  - Educational Services
  - Information Systems
  - Project Return
  - Work Exploration Life Skills South
- B Auditory/Oral Program**
- C Career and Technical Center**
- D South Campus**
- E District Office**
  - Transition Program
- F Alternate Learning Program @ John Glenn**
- G Metro Heights Academy**
- H Communications & Interactional Disorders Program at Otter Lake Elementary**
- J ALP at Oneka**
- K Valley Crossing Community School**
  - Alternate Learning Program at Valley Crossing
- L Work Experience Life Skills North**
- M Mahtomedi Learning Center**
- N Karner Blue Education Center**
- O Proposed SE Special Ed Facility**

8

## How We Are Organized

- Joint Powers Agreement
- 11-member school board comprised of school board members appointed by the member districts
- Three divisions: Administrative Services, Educational Services, and Special Education Services
- Advisory councils comprised of professional staff from member districts



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9

## Our Member District Advisory Councils:

- ✓ Share ideas and information
- ✓ Plan collaboratively
- ✓ Network about educational issues affecting our students and districts

### Northeast Metro 916 Advisory Councils:

- Superintendents
- Business Managers
- Special Education Directors
- Special Education Coordinators
- Curriculum Coordinators
- Staff Development Coordinators
- Gifted Program Coordinators

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10



# Budget Facts

### Total budget (FY 2014)

\$66.3 million

### Revenue sources

Tuition and charges for services: \$47.4 million  
Valley Crossing lease levy: \$1.4 million  
Safe school levy: \$900,000  
916 lease levy: \$1.3 million  
Health and safety levy: \$94,000  
Fund balance: \$300,000  
Building/Construction: \$14.8 million

### Expenditures:

Salaries: \$27.7 million  
Benefits: \$11.9 million  
Other: \$11.8 million  
Building/Construction: \$14.8 million

### Sample of Member Cost Savings

Type of Service	Member District Costs	Non-Member District Costs	Comparable Service Costs
Legal Services (hourly rates)	\$88/hour for 200+ hours \$102/hour for 100 to 199 hours \$125/hour for 99 or fewer hours	\$106/hour for 200+ hours \$127/hour for 100 to 199 hours \$151/hour for 99 or fewer hours	\$250 to \$300 per hour
Interpreters (after-hours services)	\$51/hour (min of 2-hour commitment with 24-hour cancellation)	\$57/hour (min of 2-hour commitment with 24-hour cancellation)	\$65 to \$75/hour (min of 2-hour commitment with 48-hour cancellation)

11



## Administrative Services

- Business Conducted on Behalf of Member Districts
  - Student accounting (match our students with your students)
  - State reporting on categorical revenues back to your districts
- Other Services
  - Legal
  - Purchasing/procurement
  - Fiscal agency (for grants and special projects)
  - Transportation Routing Service
  - Ad hoc business functions
  - Contracted staffing and services
  - Survey's
  - Partnership Budget Projects

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12

## Educational Services

### For Students

- Area Learning Centers
- Career and Technical Center
- Northern Star Online - Online Learning  
<http://www.northernstaronline.org>

### For Member District Staff

- Curriculum and Instruction Service-Member Network
- Gifted Services-Member Network
- Professional Development-Member Network
- Grants and Research Office GRO  
<http://www.grantsandresearchhelp.us>
- GRO Leaders on Line Learning Network
- Coaching Network

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13

## Career and Technical Center: Applied Learning

- Rigorous programming in occupations with high demand
- Focus on college and career readiness skills to enable transitions to post secondary options
- College credit articulation agreements with more than 20 colleges (2-year and 4-year)
- Advanced technical skill training and industry recognized certification
- Academics integrated into applied learning curriculum
- Professional partnerships with business and industry
- Modern labs and equipment
- FAFSA and Education/Career Planning
- Provide College Assessment Testing

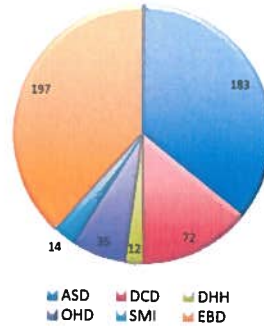
14

## Special Education Services

For students ages 2 to 21 years old

### Supporting students who have one or more of the following conditions:

- Communication and interaction disorders
- Hearing impairments
- Learning disabilities
- Cognitive impairment
- Physical impairment
- Severe emotional behavioral disorders (EBD)
- Neurobiological disorders with associative behaviors



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## Overview of Special Education Programs

### Elementary

Alternate Learning Program  
at John Glenn  
EBD, DCD, ASD, OHD

Alternate Learning Program  
at Oneka  
EBD, DCD, ASD, OHD

Alternate Learning Program  
at Valley Crossing  
EBD, DCD, ASD, OHD

Communication & Interaction  
Disorders Program  
at Otter Lake  
ASD, DCD

### Secondary

Alternate Learning Program  
at Capitol View  
EBD

Creative Alternatives Program  
at Capitol View  
ASD, OHD, E/BD (NBD)

Transition Program  
ASD, E/BD, OHD, DCD

South Campus  
ASD, DCD

### Special Programs

Auditory/Oral Program  
at Stillwater ECFC  
Ages 2 - 6, DHH

Assessment Center  
at Capitol View  
Grades K - 12

Project Return  
at Capitol View  
Grades 6 - 12

WELS North  
ASD, EBD, OHD, DCD

WELS South  
at Capitol View  
DCD, ASD, SMI



## Special Education – Contracted Services

- Behavior Analyst
- Nursing
- Occupational Therapy
- Physical and Other Health Impaired
- Physical Therapy
- School Psychologist
- Social Worker
- Speech and Language Therapy
- DAPE and Work Experience
- Augmentative and Assistive Technology
- Assessment and Consultation (i.e., Autism Specialists)
- Administration






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17


## Overall Trends and Their Implications


- |   |   |   |
|---|---|---|
| <ul style="list-style-type: none"> <li>▪ We and our member districts are collectively experiencing shortages of special education and related services staff.</li> </ul>  |  | <ul style="list-style-type: none"> <li>▪ We can collaborate and share rather than compete for these staff.</li> </ul>   |
| <ul style="list-style-type: none"> <li>▪ Due to cuts in human services budgets, students previously served by county and residential services are in our schools and their needs are affecting our classrooms and services in all areas.</li> </ul> |  | <ul style="list-style-type: none"> <li>▪ Makes partnerships with mental health organizations/service providers essential in meeting students' overall educational and psychological needs.</li> </ul> |
| <ul style="list-style-type: none"> <li>▪ We are observing an increased intensity of students with very aggressive behavior (from across member districts).</li> </ul>   |  | <ul style="list-style-type: none"> <li>▪ Creates the need for highly specialized, flexible environments that provide more intervention and individual classroom spaces.</li> </ul>                    |
| <ul style="list-style-type: none"> <li>▪ More stringent regulations on behavior management in schools</li> </ul>  |  | <ul style="list-style-type: none"> <li>▪ Requires modification of spaces and the need to increase and improve staff training.</li> </ul>  |


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18


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**Karner Blue Education Center**  
*Update*

19


**Northeast Metro 916 Facilities Plan**

**Plan Summary**

- Build a consolidated K-8 facility in the NW part of district
- Build a consolidated K-8 facility in the SE part of the district
- Improve the high school facility – Capitol View Center

**Progress on Plan**

- Karner Blue Education Center to open Fall 2014
- Land for the SE building being considered now
- Legislative help to unblock work at CVC being sought

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20



## Karner Blue Milestones

### Milestones

- April 29: Earthwork and steel bid pack I
- May 24: Bid pack II
- June 19: Ground breaking
- November 12: Building nearly enclosed
- August 2014: School Open, Oneka and Otter Lake to close

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21



## Karner Blue Student Capacity

- Building capacity: 120-130 students
- Students moving to Karner Blue: 80
- Capacity for new students: 40-50
- Serving students with ASD, EBD and DCD

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22

## ← District 831 + Northeast Metro 916

### Level IV

- 14 students from Forest Lake currently attend Northeast Metro 916 programs
- 7 of those students are currently enrolled in Northeast Metro 916 K-8 programs



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23

## ← Designing Karner Blue

- B|W|B|R has experience designing mental health facilities and schools
- Brought together staff, industry experts, and partnered closely with member districts
- Outcome:
  - Design features found in mental health treatment centers
  - Nature theme with place-based and compassionate school philosophies
  - Intentional school identity to create community

### **Karner Blue Education Center**

*Roots to grow. Wings to fly.*

24

**Behavioral Health Inpatient Hospital**  
 A secure, in-patient facility designed specifically for the care and treatment of patients with severe mental illness.

	Suicide Deterrent	Durability	Safety/Security	Design/Meeting	Learning	Family-Friendly	Construction \$\$
<b>Behavioral Health Inpatient Hospital</b>							
<b>Northeast Metro 916 School</b>		916	916	916		916	
<b>Elementary School</b>					916		916

**Elementary School**  
 A public education facility designed specifically for the education of children, grades K-5. Facility would include traditional classrooms, administration areas and recreation, arts, and support areas.

Suicide Deterrent	Durability	Safety/Security	Design/Meeting	Learning	Family-Friendly	Construction \$\$	
<b>Notes:</b> Not designed specifically for use by the general public. Students have restricted access to personnel belongings. Students are supervised 95%. Not nearly as secure as inpatient hospital.	<b>Notes:</b> High-impact durability is designed in specific areas, such as areas of recreation. Designed with higher materials than traditional school, but not to the degree of a In-Hospital.	<b>Notes:</b> Security is primarily on the perimeter of 916 and within the classroom pods. Very little security within or support design. Staff equipped with communication devices. All critical doors are locked. High level of staff.	<b>Notes:</b> 916 is designed as a comprehensive, creative learning environment. Special attention has been paid to the unique needs of the student regarding their unique disorders. Special attention to building of stress. High level of staff.	<b>Notes:</b> 916 is primarily designed for teaching/learning.	<b>Notes:</b> Create a welcoming and promote parent involvement. Specific areas to allow visitors parents.	<b>Notes:</b> Safe, secure, open-air lighting, exterior walkways, and outdoor spaces, no other hallway or a recessed entrance in entrance and perimeter of campus. Personal care pervisions that are a touchless design.	

EXCELLENCE WITH INTEGRITY, QUALITY AND TRUSTED EXPERIENCE.

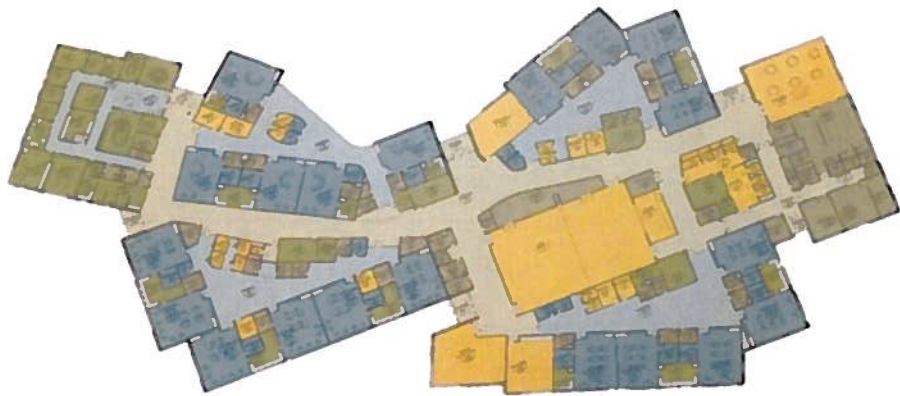
Exterior



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Interior



Mission

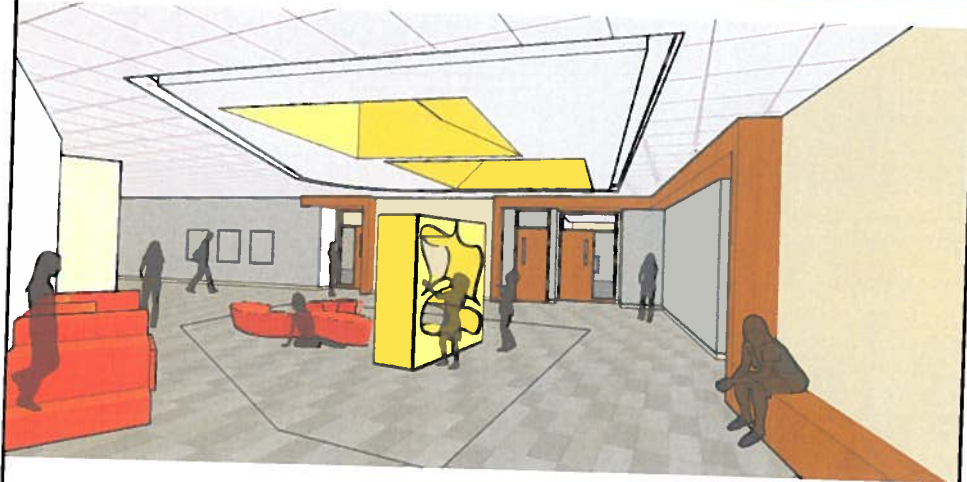
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Interior



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Interior



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29

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Connie Hayes  
Superintendent

Val Rae Boe  
Manager

Dan Naidicz  
Director of Special Education

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