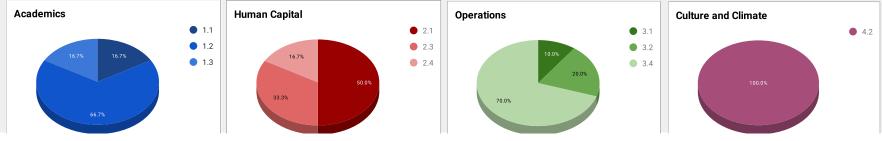
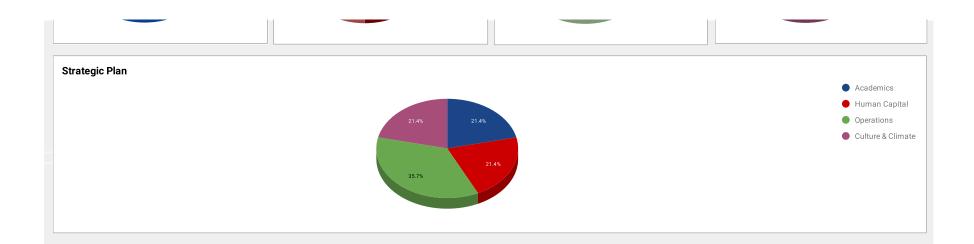
	SAP GOAL AND	MEASU	RES
ACADEM		MEAGO	
District Gro	owth Areas:	School Gro	owth Areas:
1.1	Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.1	Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
1.2	Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.2	Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
1.3	Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.3	Support a collaborative data team process to analyze student work and assessments evaluate implementation of curriculum, and tiered instructions.
1.4	Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	1.4	Fully implement a blended-learning curriculum to strengthen personalized learning an increase student engagement
	CAPITAL		
District Gro	owth Areas:	School Gro	owth Areas:
2.1	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.1	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
2.2	Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2	Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
2.3	Model and practice core beliefs	2.3	Model and practice core beliefs
2.4	Providing staff with leadership opportunities	2.4	Providing staff with leadership opportunities
OPERAT	IONS		
District Gro	owth Areas:	School Gro	owth Areas:
3.1	Review and analyze, with staff, performance data to identify areas of strength and needs	3.1	Review and analyze, with staff, performance data to identify areas of strength and needs
3.2	Continue to seek new funding sources and apply for grants that align to district goals	3.2	Continue to seek new funding sources and apply for grants that align to district goals
3.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
3.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	3.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects
CULTUR	E AND CLIMATE		
District Gro	owth Areas:	School Gro	owth Areas:
4.1	Review and analyze, with staff, performance data to identify areas of strength and needs	4.1	Reduce student chronic absenteeism with the support of Attendance Coordinators
4.2	Continue to seek new funding sources and apply for grants that align to district goals	4.2	Actively participate on local and state boards and committies
4.3	Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	4.3	Provide opportunities for recognition/celebrations specific to student and staff accomplishments
4.4	Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	4.4	Engage students and families with social media, newsletters, School Messenger, electronic signage.

Monthly Statistics Report





Indicator	1.1 Develop a comprehensive PK- 12 curriculum that includes aligned objectives, instructional strategies, and assessments.	expectations and research-based teaching practices that support	1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics
	1	1				Participated in training with Isobel Stevenson to plan for HQI work
			1			Continued Curriculum Development
Academics		1				Met with Learning Center Staff
		1				Met with DHS/DMS and SCSU to plan for Comprehensive School Counseling Model
Enter a 1 in the cells to indicate		1				DMS Hosted Commissioner's Network site visit
alignment to						
goal						
-						
Indicator	2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital
			1			Attended Superintendent Network Joint Meeting Professional Learning
	1		1	1		Interviewed for Administrator on Special Assignement
Human Capital	1					Participated in Strategic Planning with Administrative team
Enter a 1 in the	1					Schools held Early Release Professional Developemnt Sessions
cells to indicate						
alignment to						
goal						
		1		1	1	

Indicator	performance data to identify areas of		Registration, Recruitment software and time	maintenance and renovations to support the 5 year Capital Plan and DAS eligible	Date Completed	Operations
				1		Attended Field House and Baseball Field Committee meeting
				1		Attended Atheltic Field Project Committee meeting
Operations				1		Attended weekly meetings with contractors
Enter a 1 in the		1		1		Attended Athletic Fields Ribbon Cutting Ceremony Meetings
cells to indicate		1		1		Attended Policy sub-committee meeting
alignment to	1			1		Held Contract Negotiation meetings for Custodians and Administrative Assistants
goal				1		Held meeting regarding website
	4.1 Reduce student chronic absenteeism with	4.2 Actively	opportunities for	4.4 Engage students and families with social		
Indicator			ons specific to student and staff	media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
		1				Attended CAPSS Exec. Board meeting and BOD meetings
Culture and		1				Attended BOA Meeting
Climate		1				Chaired CAPSS Legislative Committee Meeting
		1				Spoke at Rotary Luncheon
Enter a 1 in the		1				Held Start With Hello Week
cells to indicate		1				Chaired SCASA Meeting
alignment to goal						
900.						
			1			