

# The Wegner Connection



Haga clic en "Translate" para ver este boletín en español u otro idioma.

## A Note From Principal Janet Gruenwald

February, 2026

It's hard to believe that March is around the corner, and we have just three months left in the school year. These last months are always filled with a ton of important and fun events. Beginning March 9th, our 3rd through 5th graders will be participating in the IAR test, our annual state assessment. Please be sure to send your child to school every day, on time, and prepared to be successful. Students will be testing every morning that week, so it is incredibly important that students arrive on time and well rested. Want to send your child a special message of encouragement for testing week? See an opportunity below for families to do just that!

As part of our focus this month on our core value of Positive Interactions, we have spent some time as a school talking about being kind, and the idea that our words matter and what we say can impact other people. Through our whole school assembly and morning announcements, we've introduced students to the importance of thinking before we speak. Is what we are going to say:



Is it **TRUE?**

Is it **HELPFUL?**

Is it **INSPIRING?**

Is it **NECESSARY?**

Is it **KIND?**

True?

Helpful?

Inspiring?

Necessary?

Kind?

We encourage you to use the same language at home when talking and problem solving with your child, to help reinforce the importance of being respectful with our words. If you'd like a copy of our thinking eagle graphic for home, reach out to Mrs. Gruenwald and we'll get you one!

If you have a child who will be entering Kindergarten for the 26-27 school year, or if you know someone who has a child that will be entering Kindergarten, registration will open online on March

3rd. We will have walk-in registration here at Wegner on Thursday, March 5th from 9:00 - 6:00.

Have a wonderful month!

Janet



**Janet Gruenwald**

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## *Important Upcoming Dates*

**2/26** End of Trimester 2

**2/27** NO SCHOOL - Countywide Institute Day

**3/2 - 3/6** Read Across America Week

**3/4** Spring Picture Day

**3/5** Kindergarten Registration 9:00 - 6:00

**3/9 - 3/13** IAR Testing Each Morning - 3rd - 5th Grade

**3/11** Math / Literacy Night 5:30 - 7:30

**3/17** NO SCHOOL - Parent / Teacher Conferences

**3/28 - 4/5** SPRING BREAK - NO SCHOOL

**4/6 - 4/10** ISA (Illinois Science Assessment) Testing - 5th Grade

**4/8** 3rd, 4th, 5th Grade Evening Music Concert - 6:30

**4/16** Family Art Night 6:00 - 8:00



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## *PTO Updates*

### **Cupid Shuffle Valentine's Day Dance**

A HUGE thank you to all the parents who helped make our first Cupid Shuffle Dance a success! We had so many families join us, and a ton of fun was had by all! We can't wait for next year!



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## Upcoming Meetings

- 3/17 - Informational Booth during Parent / Teacher conferences. More information to come!
- 4/21 - Planning events for 26-27, Teacher Appreciation Planning, Bylaw voting
- 5/19 - Finalizing 26-27 event dates, Voting on 26-27 PTO Board

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## Wegner Updates

### 3rd, 4th and 5th Grade Families!

IAR Testing is coming up the week of March 9th. Keep an eye out next week for a special IAR spirit week to cheer on our 3rd, 4th and 5th graders. Our Buddy Classrooms will be delivering special treats to their older buddies who are taking the test, and we'd love to have families leave a special note of encouragement, too! Use the form below to write your child an encouraging note to help them through IAR testing. We will print the note on fun paper and the note will be left on their desk during the week of testing!

**All notes are due by Thursday, March 7th!**



# IAR Family Notes



## IAR Notes

Write your child an encouraging note to help them through IAR testing. The note will be left on their desk.

Escriba una nota a su estudiante de aliento para ayudarlo con las pruebas IAR. La nota se dejará en su escritorio.



[Sign in to Google](#) to save your progress. [Learn more](#)

Form above not working? [Click HERE](#) instead.

## Read Across America Week

Next week is Read Across America Week! Students will be listening to favorite Dr. Seuss Books and participating in a fun Dr. Seuss themed Spirit Week!



Monday	<b>FOX IN SOCKS DAY</b>	WEAR A CRAZY PAIR OF SOCKS
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Lunes	<b>FOX IN SOCKS DAY</b>	Ponte un par de calcetines divertidos.
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Tuesday	<b>GREEN EGGS AND CLOTHES DAY</b>	WEAR SOMETHING GREEN
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Martes	<b>GREEN EGGS AND CLOTHES DAY</b>	Ponte ropa VERDE
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Wednesday	<b>WACKY WEDNESDAY</b>	Wear all of your wacky patterns
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Miércoles	<b>WACKY WEDNESDAY</b>	Utiliza todos tus patrones divertidos
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Thursday	<b>CAT IN THE (CRAZY) HAT DAY</b>	Wear your wild and crazy hat
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Jueves	<b>CAT IN THE (CRAZY) HAT DAY</b>	Ponte tu sombrero divertido y alocado
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Friday	<b>OH THE PLACES YOU'LL GO</b>	Dress like what you want to be when you grow up
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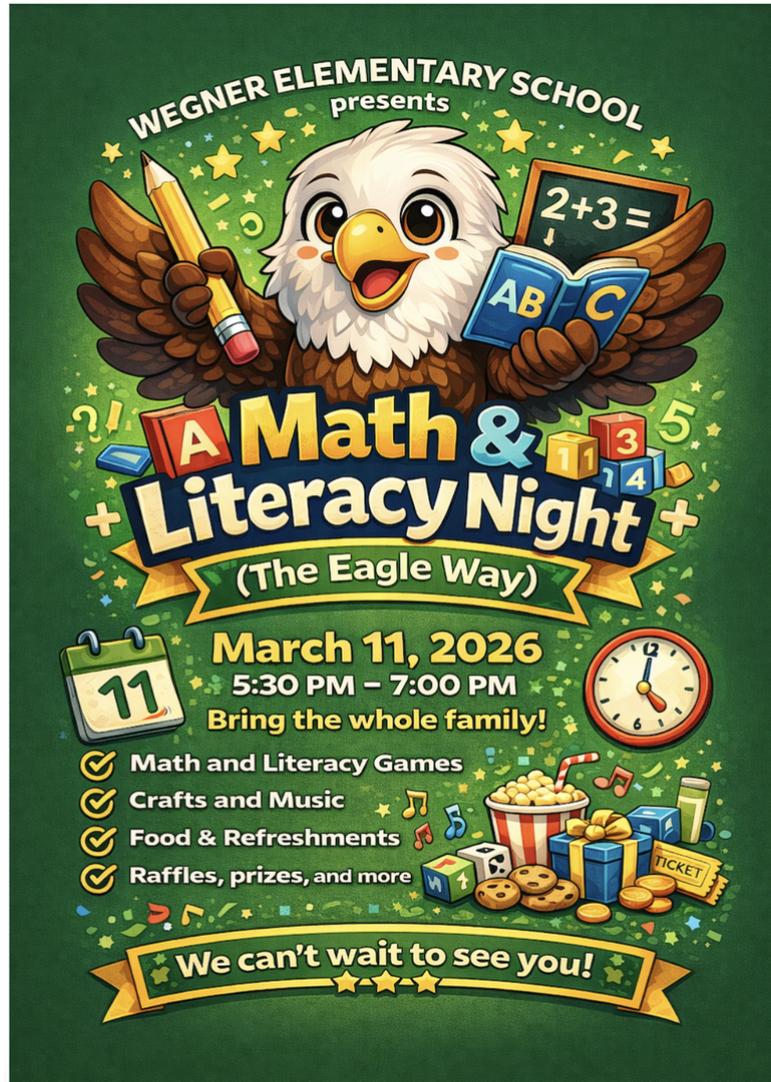
Viernes	<b>OH THE PLACES YOU'LL GO</b>	Vístete para la profesión que te gustaría tener cuando seas grande
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Show your reading spirit and participate to celebrate the books and authors that you love!

¡Deja que brille tu amor por la lectura y únete a la celebración de los libros y autores que adoras!

Math and Literacy Night is Coming Soon!

Please join us on Wednesday, March 11th for this year's Math and Literacy Night!





## 5 Essentials Survey

As a parent/guardian, you have an opportunity to share your thoughts on the important elements of school effectiveness in a survey about your child's school called the Illinois 5Essentials Survey.

The 15-minute survey gathers data related to five indicators that can predict important student outcomes, including improved attendance and larger test score gains. These five indicators that affect and predict school success are:

- Effective Leaders
- Collaborative Teachers
- Involved Families
- Supportive Environments
- Ambitious Instruction

### 5Essentials Parent Survey (20% Participation Needed)

Each school needs at least 20 percent of parents to participate in the survey in order to have a parent supplement report generated. The survey takes approximately 15 minutes.

Your participation in the parent survey will help us understand conditions at your child's school and guide improvements. Again, your identity and individual survey responses will be kept completely confidential and will never be connected to you or your child.

To take the survey, click on the appropriate button below.

#### Let's get started!

Student Survey

Start here (English)

Empieza aquí (Español-Latinoamérica)

Teacher Survey

Start here (English)

Parent Survey

Start here (English)

Empieza aquí (Español-Latinoamérica)

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Click the link below to take the survey After clicking the link, please scroll down to pick the "Parent" option for the survey.

## 5 Essentials Survey - English and Spanish

### Grade Level Happenings

#### Kindergarten

In kindergarten we began Unit 6 of Amplify, where students are learning about Native American people. Throughout this unit, students will explore different tribes and learn about how they lived long ago. They will discover that there were many tribes located in different regions of the country.

The main focus of this unit is on three tribes: the Lakota Sioux, the Wampanoag, and the Lenape. The Lakota Sioux settled in the Great Plains, while the Wampanoag and Lenape lived in the Eastern Woodlands region. These tribes were selected to provide a clear comparison of daily life among Native American peoples, including how they lived, what they wore, what they ate, and what their homes were like.

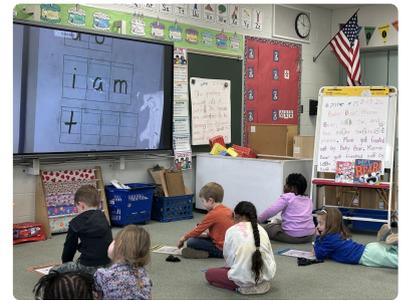
In UFLI, we are currently reviewing vowel sounds, which provides students with additional practice decoding and encoding words. Our new high-frequency words for February are: *said, you, what, and have*. Your child should be able to read and write these words.

We continue practicing CVC words and have begun working with four-letter words such as: *pest, send, gets, and help*. Please practice reading and writing short sentences at home, such as: "Did you get a text from Jen?"

In math, students are beginning to decompose numbers less than or equal to 10 into pairs in multiple ways using objects or drawings. They also record their solutions by drawing or writing equations. Students listen to and create math stories to demonstrate how to add and subtract small quantities. This work strengthens their number sense and builds early addition and subtraction skills up to 10 in a concrete and visual way.

In our dual language classrooms, students continue reviewing letter names and sounds and have begun working with consonant blends such as *bra* and *bre*, along with daily dictation practice that includes different spellings for certain sounds. Students also continue practicing blending and segmenting syllables and identifying rhyming words. Additionally, students are learning common vocabulary words such as *left, right, arm, and up*.

Using the big book *La barca rosa*, students identify sounds, read simple words, and develop reading comprehension in a fun and meaningful way.



#### 1st Grade

During February, first grade finished up our unit learning about the Maya, Inca, and Aztec, exploring similarity and differences between a few components. These components include farming, cities, leaders, and religion. Now we have started exploring astronomy. This unit will touch upon the sun, moon, stars, planets, and space exploration.

In math, we have started working on place value. Learning about our tens and ones place with numbers 0 to 40. This involves comparing numbers in this range too. We will then be exploring adding and subtracting numbers within this number range too, learning different strategies.

During UFLI, we are starting to read long words including words with endings such as -ed, -es, and -ing. As well as discussing syllables and compound words.

## 2nd Grade

We are currently working on our Cycles of Nature unit . During this unit, students explore the many natural cycles that make life on Earth possible. We are learning about seasonal cycles, plant cycles, animal life cycles, and the importance of the water cycle. Our writing focus will be an informative paragraph describing a particular life cycle.

In math, we are working hard with Eureka Module 5, which is designed to help students develop strong skills in addition and subtraction within 1,000, with a focus on strategies, place value understanding, and problem-solving.

## 3rd Grade

What an exciting and activity-filled February we've had in 3rd grade!

We celebrated the 100th Day of School with our Kindergarten buddies and focused on celebrating kindness. We went on our second Mighty Acorns walking field trip. Students learned about animal habitats, played a camouflage game, and planted seeds that we're excited to check on in the spring! We also enjoyed Valentine's Day festivities with our classes.



In Math, we began our new unit on fractions, an exciting (and sometimes challenging!) topic. Try asking your child real-world fraction questions at home while sharing food or eating pizza.

In ELA, we've been reading "Stella Díaz Has Something to Say" and getting to know Stella as she writes her sea creature report, which connects perfectly to our upcoming trip to the Shedd Aquarium on March 2nd. Ask your child about their favorite part of the book!

We are so proud of all the hard work this month!

## 4th Grade

4th grade is jumping into our next unit in both math and ELA this week after some long weeks of testing. We are so proud of all the hard work our students have been doing.

In math we are getting started on our fifth unit and will be learning about fractions. Students are already showing us all their prior knowledge from third grade and we are excited to keep building on that!

In ELA we are learning about geology and how the Earth changes over time. Students have enjoyed learning more about the changing parts of the world and integrating a science topic with our ELA work. Before starting this unit, students had a chance to “invent” some new objects with our technology teacher and are in the process of 3D printing some useful things for school! Ask your student about it!

We’re looking forward to springtime and excited to show off all the things we’ve been learning this year! Our students did a great job on their MAP testing earlier this month and we are SO proud of all the growth we have seen and all they are learning.

## 5th Grade

This month in 5th grade we have been learning to multiply fractions using the fraction model and tackling multipstep word problems. By the end of module 4 will learn how to multiply fractions and decimals as well as divide fractions

We have officially started our Renaissance unit, and students across the grade level are already very engaged and curious about this fascinating time in history. During the past weeks, students have been learning about:



- The meaning of the Renaissance and why it is known as a time of rebirth of art, learning, and new ideas.
- Famous artists and writers such as Leonardo da Vinci and William Shakespeare.
- Important paintings and sculptures created during this time period.
- Art techniques that made Renaissance artwork unique and realistic.

Students have explored how artists used perspective to make their artwork look more lifelike. They are especially excited to learn how art, science, and creativity were connected during this time. Over the next few weeks, we will continue learning about additional artists, important inventions, and how the Renaissance changed the world.

We have also started to dive into the making of the US Constitution. We will discuss why it was written, who wrote it, and how they decided what was best for the people. We will be learning about the branches of government, the bill of rights, and the impact it had on our country.

## *Fun things are happening in specials!*

### **PE**

We have been finishing our volleyball units for all grades. Grades K - 2 will be starting a parachute unit. In this unit they will be working on their cooperation and teamwork skills. Grades 3 - 5 will be working on their striking skills with a floor hockey unit.

### **Music**

Grades 3-5 have been preparing concert music for their April 8th performance. Details are being finalized and concert information will be sent out to families next week.

Grades K-2 have been practicing instrument expectations. K-1 has been focusing on the boomwhackers to prepare for their assembly performances in March and April, while 2nd graders have been working hard at the mallet instruments and improving their mallet technique.



## **SEL / Health**

**K-1:** Students finished up their Disease and Illness Unit and also reviewed Hygiene during the unit. We discussed ways to keep ourselves healthy and focused on handwashing, brushing teeth and eating healthy. 1st Grade had a great time doing some fun centers learning about dental hygiene and showing what they already learned as well. The whole school is moving on to a couple weeks of some fun Kindness activities.

**2-3 & 5:** After wrapping up their Disease and Illness Unit students learned many ways to stay healthy and help keep others healthy as well. Covering coughs, eating healthy and washing hands are just a few. The whole school is going to be doing a couple weeks of some fun Kindness activities next.

**4th:** Students have completed a couple weeks about what it means to be Respectful and how that looks, feels and sounds at school. They will be completing a couple weeks of fun Kindness activities along with the rest of the school.

## **Innovation Center**

**K-3:** Students continued reading our Monarch Nominee Books, including *Who's Afraid of the Light* by Anna McGregor, *Mr. S* by Monica Arnaldo, *Butt or Face?* by Kari Lavelle, *The World's Best Class Plant* by Audrey Vernick and Liz Garton Scanlon, and *The Red Jacket* by Bob Holt. First grade also learned how to properly use shelf markers so they can begin independently searching for books while keeping our library organized and clean.

**4-5:** Students finished *Unsolved Case Files: Escape at 10,000 Feet*. In collaboration with Mr. Boyk, we transformed the library into a breakout escape room. Students worked in teams to solve clues connected to the book and searched the library for hidden items such as keys, locks, boxes, and lights. They had 10 minutes to crack the case. It was wonderful to see their teamwork, problem-solving skills, and excitement as they raced against the clock.

**Book Club:** We continued reading our second book and began brainstorming ideas for our final project. Students are already sharing creative and thoughtful ideas, and we are looking forward to bringing them to life.

## **Technology**

The Second Grade students had to use their creativity and problem solving skills to build boats. The students were given a variety of household items (foil, bubble wrap, paper, pipe cleaners, etc.)

and they had to transform them into a boat that could float. The fastest boat traveled three feet in less than two seconds!

The Fourth Grade students became inventors! We started by identifying four classroom problems. They had to 3D model (and print) a solution to the problem. The students made pencil holders that also stop their papers from sliding off their desk. They made a water bottle holder that can also store all of their little treasures.

## ***K-2 Enrichment***

Kindergarten students have been working on building phonics skills with word ladders and reading leveled readers. Students are also working on writing responses to questions. In math students have been working on addition and story problems.

First grade ELA students have been exploring the differences between fiction and nonfiction. We have also been reading about different animal families and comparing/contrasting with human families. Math students have started to study fractions.

Second grade ELA students have been reading a chapter book by Mo Willems called "The Story of Diva and Flea". We are learning a lot about life in Paris through the adventures of the characters! In math students have been learning about strategies for multiplication.

## ***3-5 A&E***

3rd Grade Reading Enrichment students are almost done with The Wild Robot! You may have noticed an increase in nightly homework as students are expected to read and annotate a few chapters nightly. Please double check that your child is completing this work!

4th Grade Reading Enrichment students finished their puppet shows and they were fantastic! I will share the videos in ParentSquare soon. This week, the group started reading the novel, Because of Winn Dixie.

5th Grade Reading Enrichment students finished Hatchet and are working on creating a Talk Show in which the main characters of the book are interviewed.

Math enrichment students are working on simplifying fractions and creating equivalent fractions.

Math accelerated students continue to work hard on their unique curriculums and are now well acquainted with IXL as they practice their various math standards.

## ***Reading and Math Intervention***

Dear Families,

This month, we began some new intervention groups based on students' current needs. These groups allow us to provide targeted instruction focused on specific skills and to ensure students are receiving the right level of support. Our team works collaboratively to review student data, adjust groupings as needed, and monitor progress throughout the year.

If your child's support plan changed, we will be updating you soon with a formal letter. Below are some ideas for reading and math to help your student learn at home.

## ✧ February Tip of the Month ✧

### 📖 Reading Tip (Grades K–5): Build Fluency Through Re-Reading

Have your child reread a favorite book, short passage, or poem several times during the week. Re-reading helps improve fluency, confidence, and comprehension.

- For younger students (K–2): Practice reading aloud and pointing to each word.
- For older students (3–5): Try “Read, Cover, Retell” – read a page, cover it, and retell the main idea and key details.

Just 10–15 minutes a day can make a big difference!

### + Math Tip (Grades K–5): Make Math Part of Everyday Life

Look for ways to include math in daily routines.

- K–2: Practice counting, comparing numbers, or solving simple addition/subtraction problems during snack time or while shopping.
- 3–5: Ask your child to estimate totals at the store, measure ingredients while cooking, or explain how they solved a homework problem.

Encouraging your child to explain their thinking helps strengthen problem-solving skills and mathematical confidence.

As always, check out the [resource hub](#) for additional tools and activities to help your child learn at home. Thank you for your continued support as we work together to help your student succeed!

## Student Services

Speech/Language News...

We have enjoyed the book “Sneezy the Snowman” this month. The sequence of events is fun for the kids and the ending is even better. We continue to respond to comprehension questions about what we have read. Now that we are seeing warmer weather we will slowly begin reading about the events of Spring. Keep reading and ask questions while you are reading.

LBS1's

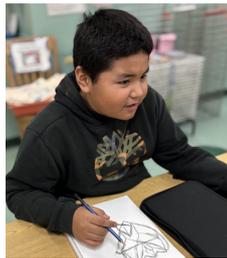
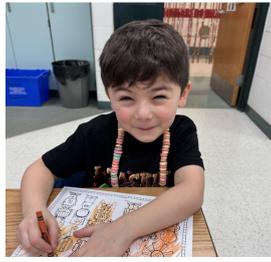
The Special Education Team is happy to welcome Ms. Katelynn Bieber to our school. Ms. Bieber will be working primarily with our 5th Grade students with IEP's.

As we draw close to the end of the 2nd Trimester, we are very proud of the hard work and progress students have demonstrated so far this school year.

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## February Photo Album





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## *Important School Year Information*

2025-26



# Wegner Elementary School Calendar Highlights

First Day  
of School



Last Day  
of School



## Holidays & Breaks

 **Thanksgiving Break**  
November 24 - 28

 **Winter Break**  
December 22 - January 2

**Spring Break**   
March 30 - April 3

## School Closures

Sept. 1 - Labor Day  
Oct. 13 - Indigenous Peoples Day  
Nov. 3 - School Improvement Day  
Nov. 4 - Professional Development Day  
Nov. 21 - Parent/Teacher Conferences  
Jan. 19 - Martin Luther King, Jr. Day  
Feb. 12 - Lincoln's Birthday

Feb. 13 - Professional Development Day  
Feb. 16 - Presidents' Day *(or Emergency Day)*  
Feb. 27 - Institute Day  
\*\*March 17 - Parent/Teacher Conferences  
May 15 - School Improvement Day  
May 25 - Memorial Day  
May 29 - Professional Development Day

## Report Cards



 [wegner.wego33.org](http://wegner.wego33.org)

 Office: 630-293-6400

## Special Events

9/11 Curriculum Night 6-8 PM  
10/2 Fall Picture Day  
10/29 Trunk or Treat 4:30-6 PM  
3/4 Spring Picture Day  
3/18 Literacy / Math Night  
5:30 - 7:30 PM  
4/16 Family Art Night 6-8 PM

## Absences

School Hours: 8:40 - 3:25

Please report your child  
absent by 8:30 AM  
(630) 293-6400 ext 8207

\*\*ALL Changes to a student's  
end of day pick-up MUST BE  
MADE BY 2:00 PM to ensure a  
smooth dismissal routine.

2025-26



Wegner Elementary School

# Fechas importantes del calendario

Primer día de clases



Último día de clases



## Días Festivos & Descansos



Receso de Acción de Gracias  
24-28 de noviembre



Receso de invierno  
22 de diciembre-2 de enero



Receso de primavera  
30 de marzo - 3 de abril

## No Hay Clases

septiembre 1- Día del Trabajo  
octubre 13- Día de los Pueblos Indígenas  
noviembre 3- Mejoramiento Escolar  
noviembre 4- Día de Desarrollo Profesional  
noviembre 21- Conferencias de Padres y Maestros  
enero 19- Natalicio de Martin Luther King Jr  
febrero 12 - Natalicio de Lincoln

febrero 13 - Día de Desarrollo Profesional  
febrero 16- Día de los Presidentes (*o Día de Emergencia*)  
febrero 27- Día de Instituto del Condado  
\*marzo 17- Conferencias de Padres y Maestros  
mayo 15 - Mejoramiento Escolar  
mayo 25 - Memorial Day  
mayo 29 - Día de Desarrollo Profesional

### Boletas de calificaciones

T1	T2	T3
noviembre 21	marzo 6	junio 4



[wegner.wego33.org](http://wegner.wego33.org)



Office: 630-293-6400

### Eventos Especiales

9/11 Noche de currículo 6-8  
10/2 Día de la fotografía  
10/29 Trunk-Or-Treat 4:30 - 6  
3/4 Día de la fotografía  
\*3/11 Noche de Alfabetización y Matemáticas 5:30 - 7:30  
4/16 Noche de Arte Familiar 6-8 PM

### Ausencia del estudiante

Horas escolares: 8:40 - 3:25  
Por favor, reporte la ausencia de su hijo/a antes de las 8:30 AM.  
**(630) 293-6400 ext 8207**  
CUALQUIER cambio en el horario de recogida de un estudiante al final del día **DEBE SER REALIZADO ANTES DE LAS 2:00 PM** para garantizar una rutina de salida fluida.

## Student Attendance

School Hours: 8:40 - 3:25

Doors open for breakfast at 8:15

Doors open for all students NOT eating breakfast at 8:30

Why does attendance matter? Regular attendance is critical in ensuring excellent student performance. So when we're here, every day, ready and on-time... we move the needle on student success. So, let's show up TOGETHER!

# ATTEND TODAY, ACHIEVE TOMORROW

## GOOD SCHOOL ATTENDANCE MEANS...



**PRESCHOOLERS**  
build skills and develop  
good habits for showing  
up on time



**ELEMENTARY  
STUDENTS**  
read well by the  
end of third grade



**HIGH SCHOOLERS**  
stay on track for  
graduation



**COLLEGE  
STUDENTS**  
earn their degrees



**WORKERS**  
succeed in  
their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



# ASISTE HOY, LOGRA MAÑANA

## LA BUENA ASISTENCIA EN LA ESCUELA SIGNIFICA QUE LOS ESTUDIANTES...



**PREESCOLAR**  
Establecen habilidades y  
desarrollan hábitos para  
llegar a tiempo.



**ESTUDIANTES DE  
PRIMARIA**  
Leen bien el final  
del tercer grado.



**SECUNDARIA Y  
PREPARATORIA**  
Permanecen en camino  
a graduarse.



**ESTUDIANTES  
UNIVERSITARIOS**  
Obtienen sus títulos  
universitarios.



**TRABAJADORES**  
Tienen éxito en sus  
puestos de trabajo.

Demasiadas ausencias — permitas o no — pueden impedir que los estudiantes que tengan éxito en la escuela y en la vida. ¿Cuántos son "demasiados"? 10% del año escolar — o sea, faltando 18 días (2 días por mes) — puede causar que el estudiante se desvíe.



## Student Absences

Please report your child absent by 8:30 AM  
(630) 293-6400 ext 8207

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## End of Day Pick-Up Changes

We know that sometimes families need to make alternate arrangements for student pick up at the end of the day. If you need your child take alternate transportation (walking, riding with a friend, etc.) please follow these procedures:

- **A parent or guardian MUST notify the office of the change by 2pm**
  - A parent or guardian may send a note to school with their child, call the office, or send a ParentSquare message (by 2pm) if that's easier!
  - Emergencies will be handled on a case by case basis
- **If someone is picking up your child from the office, that person MUST be listed as an alternate pick up person in PowerSchool.**
  - Please call or visit the office to add someone to your child's pick up list!
  - Anyone coming to pick up a child MUST have a photo ID so that we can match the person with the name in PowerSchool.

**We take the safety of our students very seriously, which is why these procedures are in place. Thank you for your support in helping us keep students safe and minimizing any confusion at dismissal.**

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## Tardy Students

- If your child arrives to school after 8:40am, they must enter through the front doors.
  - We will provide breakfast for tardy children until 9:15am
  - CHILDREN WHO ARRIVE AFTER 9:10 WILL RECEIVE ONE OF THE COLD LUNCH OPTIONS.
  - If you know your child will arrive AFTER 9:10 and would like to call ahead to request a specific lunch, you may do so until 9:10.
- 

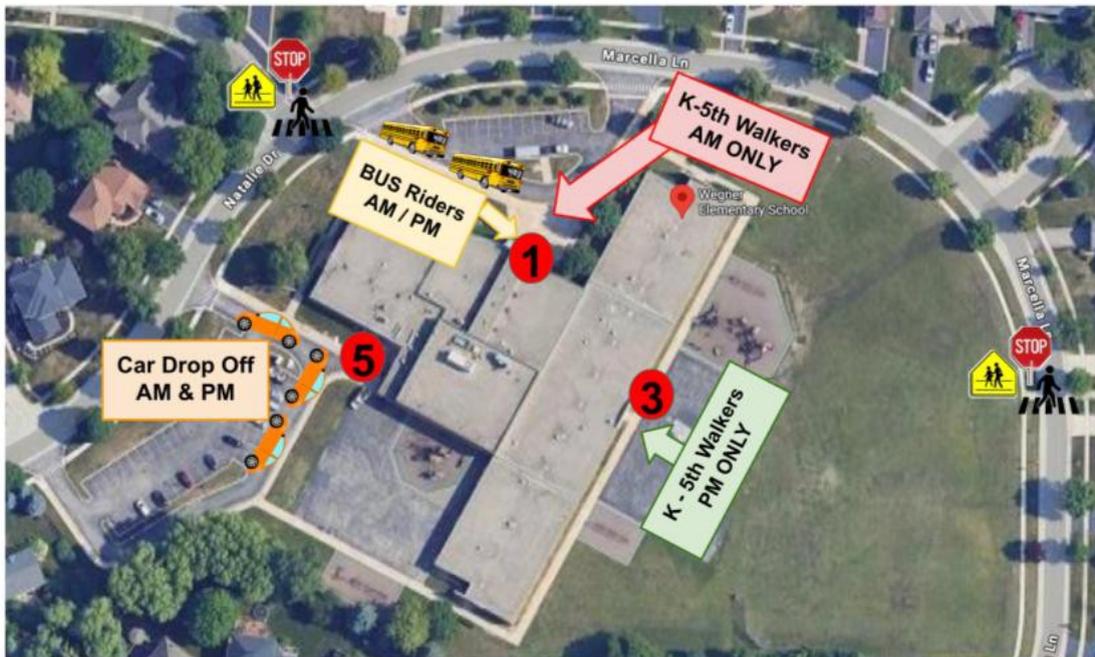
## Breakfast and Lunch

Breakfast and lunch are FREE for D33 students. Each month we will send home a lunch menu showing the lunch choices for each day. Students are welcome to bring a lunch from home if you prefer.

Our main entrance will open for students eating breakfast at 8:15.  
Students who are NOT eating breakfast should arrive at school at 8:30.

## Arrival and Dismissal

### Wegner Parent Arrival and Dismissal Map

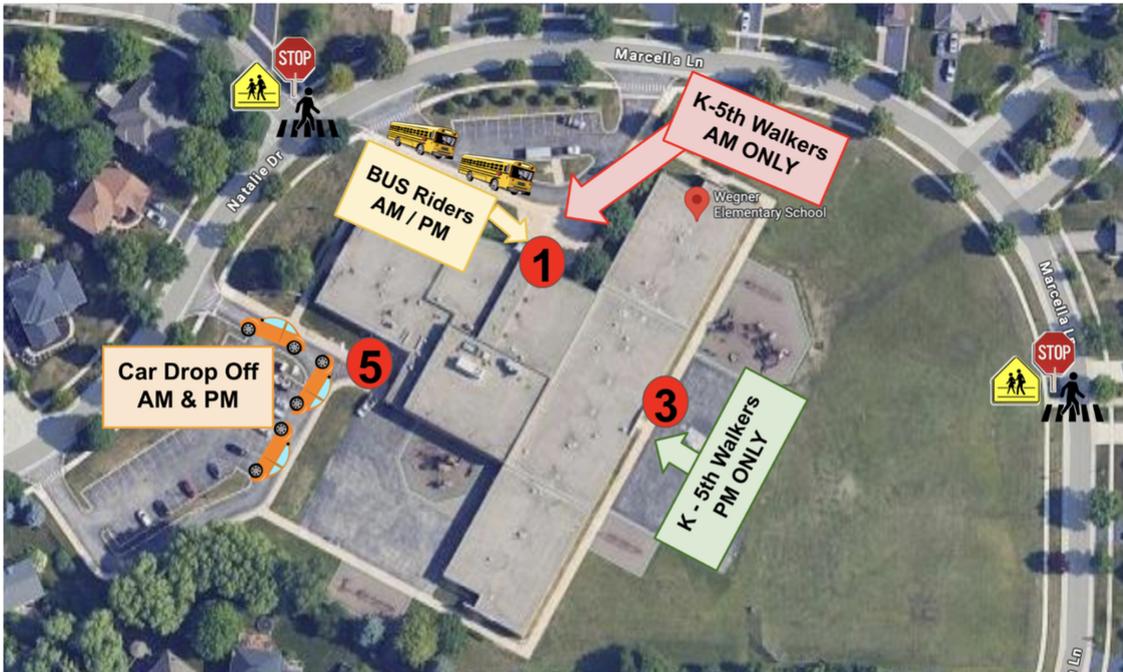


**Arrival:** Doors open for breakfast at 8:15. Students enter through the MAIN ENTRANCE (door 1) for breakfast. All other students - Doors open at 8:30. **Staff WILL NOT be outside to supervise students arriving prior to 8:30.** See map above for specific entrance doors.

**Dismissal:**

- Walkers - Parents should meet students outside door 3.
- Car Riders - Students will exit Door 5.

# Mapa de llegada y salida de los padres de Wegner



**Llegada:** Las puertas se abren para el desayuno a las 8:15. Los estudiantes entran por la ENTRADA PRINCIPAL (puerta 1) para el desayuno. Todos los demás estudiantes: Las puertas se abren a las 8:30. **NO estará personal afuera para supervisar a los estudiantes que lleguen antes de las 8:30.** Vea el mapa de arriba para las puertas de entrada específicas.

## **Salida:**

Caminantes: Los padres deben encontrarse con los estudiantes afuera de la puerta 3.  
Estudiantes que van en automóvil: Los estudiantes saldrán por la puerta 5.

## **Visiting Wegner**

District 33 is committed to securing all of its buildings to maintain a safe and appropriate learning environment for all of its students using the Raptor Visitor Management System. All visitors (volunteers, substitutes, and vendors) who seek access to either the district office or to a school building when school is in session shall be required to ring a bell at the front entrance and identify themselves and their purpose for visit before being granted access. Once access is granted, visitors must present photo identification for the first visit. All visitors' identification will be checked against the sex offender databases in the 50 states. If the check comes back clear, a dated ID badge will be printed for the visitor to wear for that day's visit. The sex offender database will be automatically checked each time a visitor signs in at the office. When departing from the building all visitors will need to stop by the office to be logged out of the Raptor Visitor Management System. The ID badge must be returned prior to leaving.

## **Volunteer Information**

One of our goals for Wegner is to create an environment where our families feel welcomed and we prioritize opportunities for families to be more involved in the school, including volunteer opportunities. It is important to know that any parent who wants to volunteer at Wegner, must complete the volunteer form.

If you anticipate being interested in volunteering during the school year, please read through the Volunteer Packet and complete the appropriate forms.

English Packet

Spanish Packet



**Principal:** [Mrs. Janet Gruenwald](#)

**Asst. Principal:** [Mr. Niko Bubaris](#)

**Website:** <https://wegner.wego33.org/>

**Location:** 1180 Marcella Lane West Chicago, IL 60185

**Phone:** (630) 293-6400



**Janet Gruenwald, Principal**

Wegner Elementary School