



HEYBURN ELEMENTARY ANNUAL REPORT TO THE MINIDOKA SCHOOL BOARD 2008





THIS YEAR BEGAN AS WE
EXAMINED THE IMPORTANCE OF
EVERY SINGLE PUZZLE PIECE AT
HEYBURN ELEMENTARY



ESSENTIAL PIECE



Isn't it a wonderful thing that we're all different?
Each of us has strengths and skills to share.
When we link our individual strengths together
We're invincible

Can't imagine us without you





THE ESSENTIAL PIECE OF THE
PUZZLE THIS YEAR IS “IMPROVING
INSTRUCTIONAL INTENSITY.” HOW
WILL WE PIECE IT ALL TOGETHER?

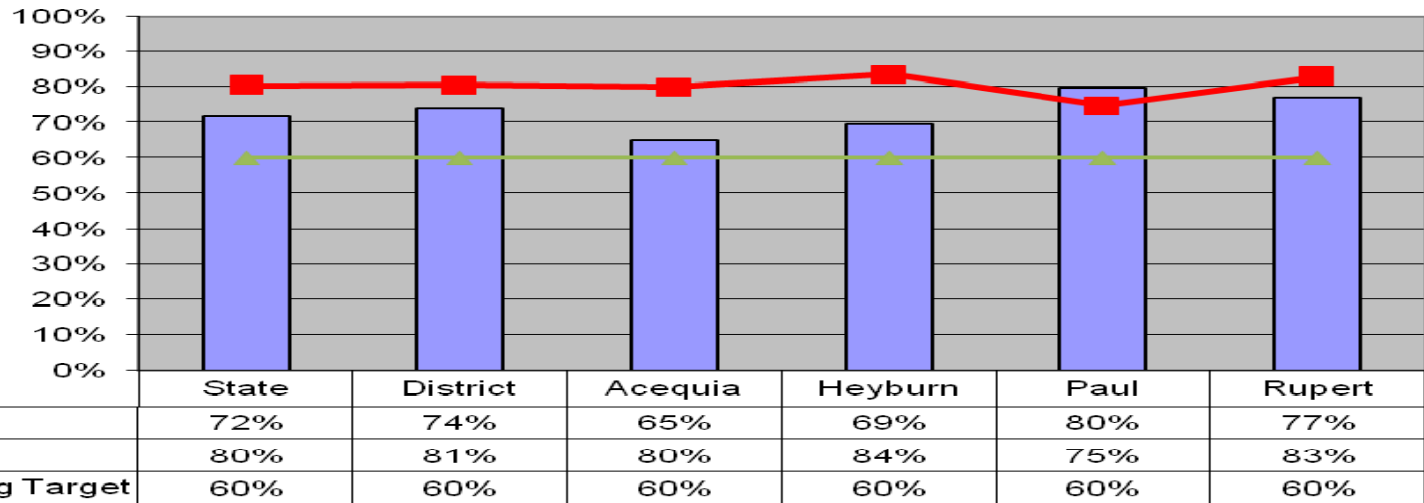




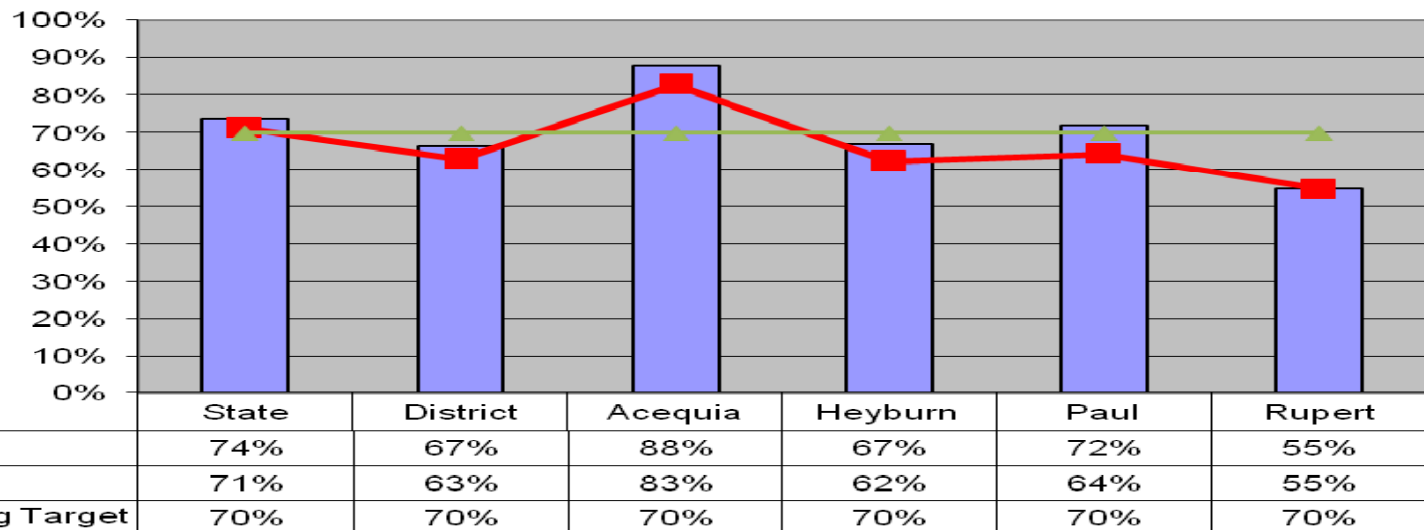
A QUICK GLANCE AT OUR ACHIEVEMENT
HISTORY TELLS THE STORY OF OUR
STRENGTHS AND NEEDS



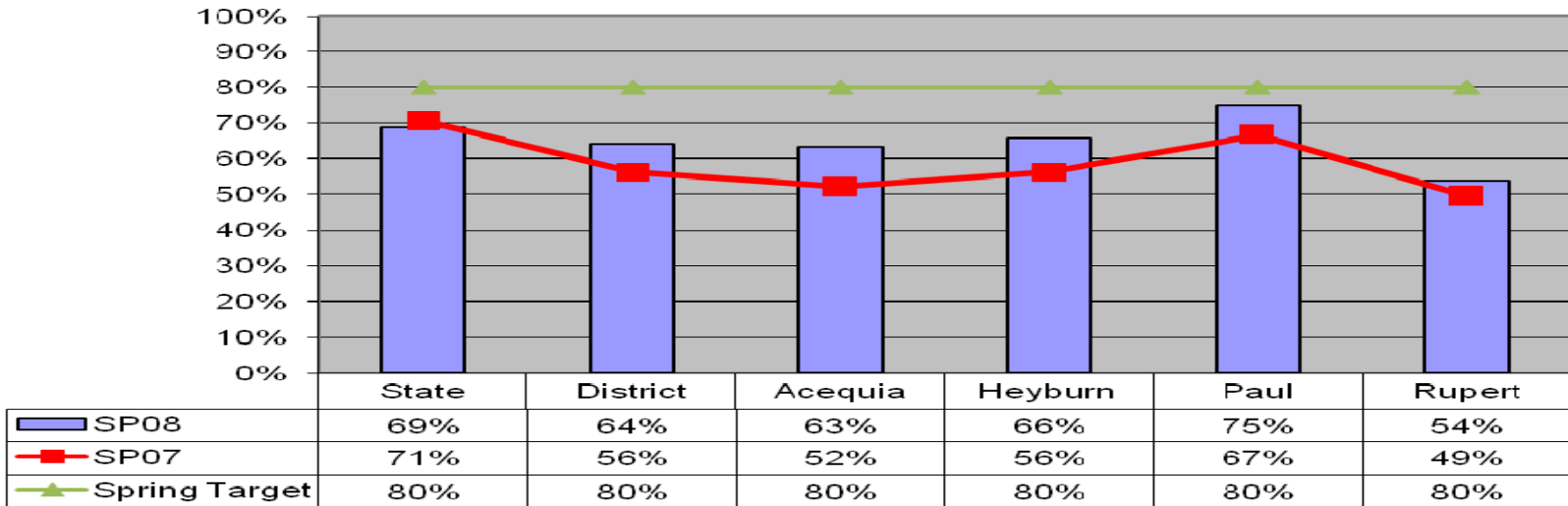
District Kindergarten IRI Performance Compared to Spring Targets



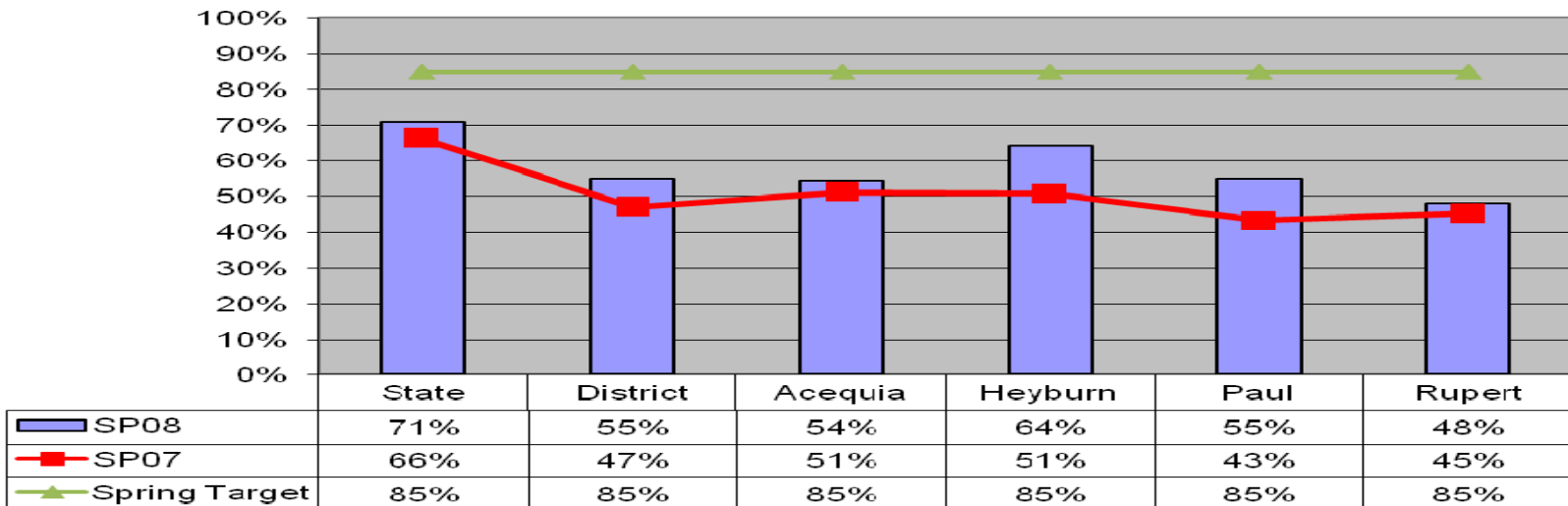
District 1st Grade IRI Performance Compared to Spring Targets



District 2nd Grade IRI Performance Compared to Spring Targets



District 3rd Grade IRI Performance Compared to Spring Targets





FLUENCY GROWTH



INTENSITY IS DESCRIBED AS HAVING FURY,
FEROCIOUSNESS, VEHEMENCE, SEVERITY,
FIERCENESS.



WE MUST ATTACK INSTRUCTION, DATA
ANALYSIS, PROFESSIONAL DEVELOPMENT,
AND STUDENT CONNECTEDNESS WITH
INTENSITY – ONE PIECE AT A TIME!



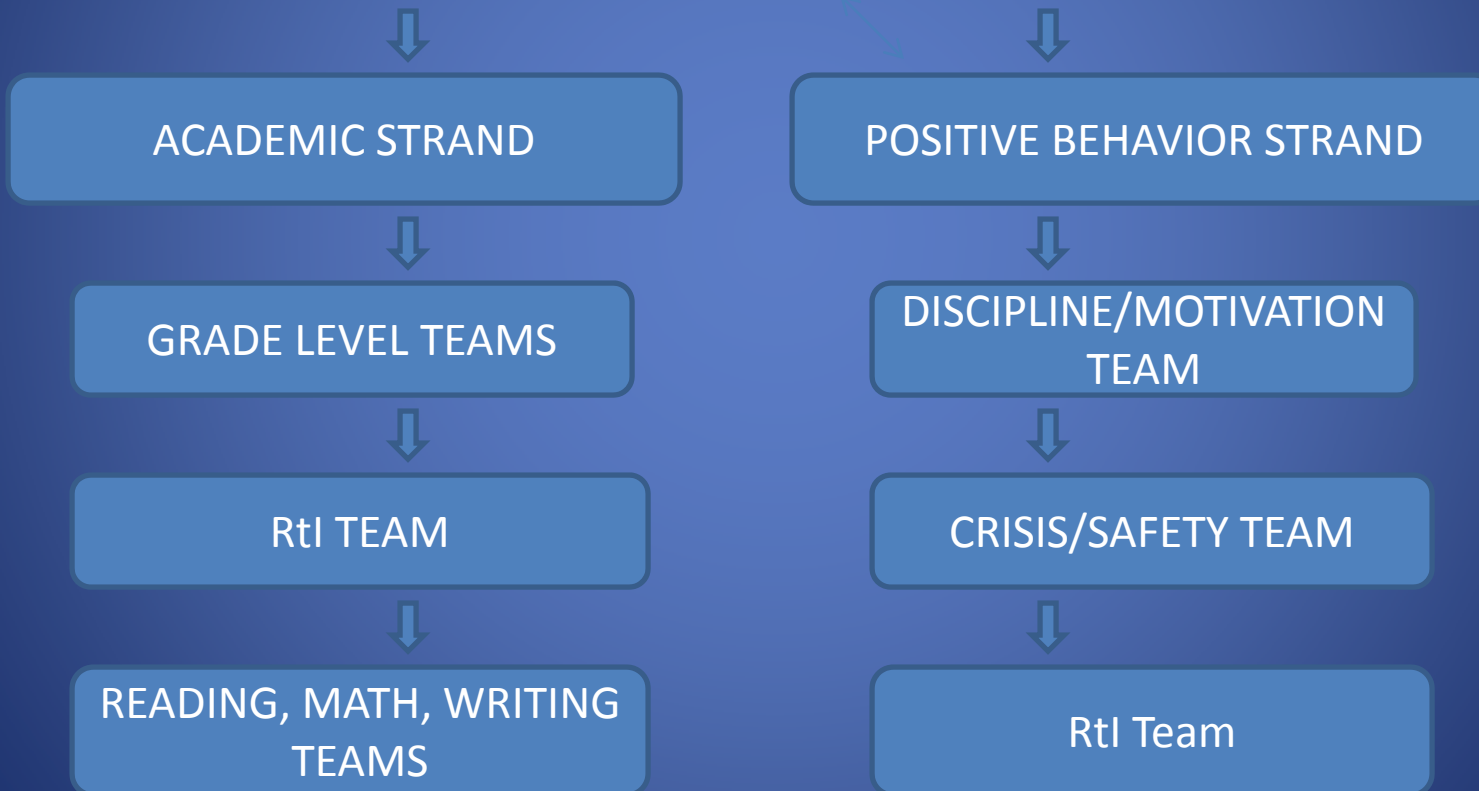
HOW WILL HEYBURN ELEMENTARY
INTENSIFY INSTRUCTION TO
SIGNIFICANTLY IMPROVE ACADEMIC
ACHIEVEMENT FOR ALL STUDENTS?



INTENSIFY OUR BUILDING ORGANIZATION



BUILDING LEADERSHIP TEAM
CONSISTING OF PRINCIPAL, TEAM
LEADERS, COACH, AND SECRETARY



EVERY FACULTY MEMBER HAS AT LEAST ONE BUILDING ASSIGNMENT/RESPONSIBILITY

INTENSIFY CURRICULAR DELIVERY IN THE CLASSROOM AND IN SMALL GROUPS

WORK TO IMPROVE INSTRUCTIONAL INTENSITY COMPONENTS SUCH AS:

- INCREASED OPPORTUNITIES FOR ACADEMIC PERFORMANCE
- INCREASED TIME ALLOCATIONS
- INTENSIFIED DATA ANALYSIS
- PROPER PACING

INTENSIFY DATA ANALYSIS WITH ACADEMICS AND POSITIVE BEHAVIOR



- INCREASED GRADE LEVEL SCRUTINY
- FOCUSED RESPONSE TO INTERVENTION STRATEGIES
- QUICKER RESPONSE TO DATA INDICATORS





PROFESSIONAL DEVELOPMENT
FOR TEACHERS AND PARAS IN
AREAS SUCH AS:

IMAGINE IT!

STEP UP TO WRITING

DIRECT INSTRUCTION

MATH INTERVENTION

STRENGTH-BASED COMMUNITIES





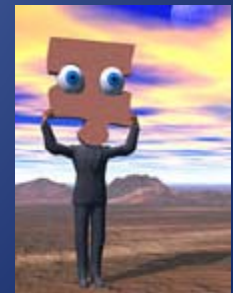
STRENGTHEN CONNECTIONS BETWEEN FACULTY AND STUDENTS

- CLARIFY AND IMPROVE BEHAVIOR EXPECTATIONS (CHAMPs)
- INTENSIFY INTERVENTIONS FOR TIER 3 BEHAVIOR STUDENTS WITH RtI
- PROVIDE MORE OPPORTUNITIES FOR STUDENT SERVICE

BUILD CONNECTIONS BETWEEN ALL STAFF AND STUDENTS



WHILE WORKING TO BUILD
CONNECTIONS WE WILL INTENSIFY
INSTRUCTION BY FITTING THE PIECES
TOGETHER AND MAKE ESSENTIAL
DIFFERENCES IN THE LIFE OF EVERY
CHILD





LOOKING TO THE FUTURE

