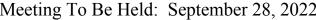
Browning Public Schools Board Agenda Request Meeting To Be Held: September 28, 2022





Recognition: Students Sta		Staff	Parents
Informa	ation:	Old Business	☐ Superintendent's Report
Action:	Resignation	Hiring	Contract Service Agreements
	Travel Out-of-State	Travel In State	Approvals
	Termination	Legal Matters	Other:
	This action request pertains t	to Elementary (only)	☐ High School/District Wide
Date:	September 16, 2022		D.I. D. II
To:	Corrina Guardipee-Hall Superintendent of Schools		Rebecca Rappold Director of Curriculum/Instruction
Subject:	Contract Service Agreement:	Building/Department V	lentor 2022-2023 SV
will assis framewor and instru	tion: Each new teacher will have st new teachers with day-to-day: rk, pacing, grade level meetings uctional/building level questions	e a building, department, a management, building pro t, teams, infinite campus, g s. Department mentors will	and or community mentor. Building mentors ocedures, printing, drills, leave, instructional grading, attendance, school wide activities, ll support new teachers with department
will assis framewor and instru specific s	tion: Each new teacher will have st new teachers with day-to-day: rk, pacing, grade level meetings uctional/building level questions	e a building, department, a management, building pros, teams, infinite campus, g.s. Department mentors will will provide support to be s.	and or community mentor. Building mentors ocedures, printing, drills, leave, instructional grading, attendance, school wide activities, ll support new teachers with department uilding positive relationships with families,
will assis framewor and instruspecific sthe comm	cion: Each new teacher will have st new teachers with day-to-day rk, pacing, grade level meetings uctional/building level questions support and community mentors nunity, and cooperating agencies. Couperatment Mentor	e a building, department, a management, building pros, teams, infinite campus, g.s. Department mentors will will provide support to be s. Ea	and or community mentor. Building mentors ocedures, printing, drills, leave, instructional grading, attendance, school wide activities, all support new teachers with department uilding positive relationships with families, ch mentor will receive a stipend based on
will assis framewor and instru specific s the comm Building BES: Con	cion: Each new teacher will have st new teachers with day-to-day rk, pacing, grade level meetings uctional/building level questions support and community mentors nunity, and cooperating agencies to the cooperating agencies to the cooperation of the cooperation	e a building, department, a management, building prosest, teams, infinite campus, gos. Department mentors will will provide support to be s. Ea fol	and or community mentor. Building mentors ocedures, printing, drills, leave, instructional grading, attendance, school wide activities, all support new teachers with department uilding positive relationships with families, ch mentor will receive a stipend based on lowing: 19 hours \$100.00
will assis framewor and instru specific s the comm Building BES: Con	cion: Each new teacher will have st new teachers with day-to-day rk, pacing, grade level meetings uctional/building level questions support and community mentors nunity, and cooperating agencies to the cooperation of the c	e a building, department, a management, building prosection, teams, infinite campus, a series. Department mentors will be will provide support to be series. Ea fol 10- 20-	and or community mentor. Building mentors ocedures, printing, drills, leave, instructional grading, attendance, school wide activities, all support new teachers with department wilding positive relationships with families, ch mentor will receive a stipend based on lowing: 19 hours \$100.00 39 hours \$250.00
will assis framewor and instruspecific sthe commercial by the comm	cion: Each new teacher will have st new teachers with day-to-day rk, pacing, grade level meetings uctional/building level questions support and community mentors nunity, and cooperating agencies to the cooperation of the c	e a building, department, a management, building prosess, teams, infinite campus, gos. Department mentors will provide support to be so. Ea fol 10-20-40-	and or community mentor. Building mentors ocedures, printing, drills, leave, instructional grading, attendance, school wide activities, all support new teachers with department uilding positive relationships with families, ch mentor will receive a stipend based on lowing: 19 hours \$100.00
will assis framewor and instruspecific sthe comme Building BES: Con Napi: Tor BMS: TEBHS: Jim	cion: Each new teacher will have st new teachers with day-to-day rk, pacing, grade level meetings uctional/building level questions support and community mentors nunity, and cooperating agencies (Department Mentor rrina Stoves, Samantha Grant mmy Heavy Runner SD	e a building, department, a management, building prosest, teams, infinite campus, ges. Department mentors will will provide support to be se. Ea fol 10-20-40-60	and or community mentor. Building mentors ocedures, printing, drills, leave, instructional grading, attendance, school wide activities, all support new teachers with department uilding positive relationships with families, ch mentor will receive a stipend based on lowing: 19 hours \$100.00 39 hours \$250.00 59 hours \$500.00
will assis framewor and instruspecific sthe comm Building BES: Con Napi: Ton BMS: TEBHS: Jim Financia	cion: Each new teacher will have st new teachers with day-to-day rk, pacing, grade level meetings uctional/building level questions support and community mentors nunity, and cooperating agencies (Department Mentor Trina Stoves, Samantha Grant mmy Heavy Runner BD ni Champ, Lucy Muragin	e a building, department, a management, building prosess, teams, infinite campus, gos. Department mentors will provide support to be so. Ea fol 10-20-40-60	and or community mentor. Building mentors ocedures, printing, drills, leave, instructional grading, attendance, school wide activities, all support new teachers with department uilding positive relationships with families, ch mentor will receive a stipend based on lowing: 19 hours \$100.00 39 hours \$250.00 by hours \$500.00 plus hours \$1,000.00
will assis framewor and instruspecific sthe comm Building BES: Con Napi: Ton BMS: TEBHS: Jim Financia Funding	cion: Each new teacher will have st new teachers with day-to-day rk, pacing, grade level meetings uctional/building level questions support and community mentors nunity, and cooperating agencies of the stoves, Samantha Grant mmy Heavy Runner BD and Champ, Lucy Muragin al Impact: up to \$1,000.00/men	e a building, department, a management, building prosess, teams, infinite campus, gos. Department mentors will provide support to be so. Ea fol 10-20-40-60	and or community mentor. Building mentors ocedures, printing, drills, leave, instructional grading, attendance, school wide activities, all support new teachers with department uilding positive relationships with families, ch mentor will receive a stipend based on lowing: 19 hours \$100.00 39 hours \$250.00 by hours \$500.00 plus hours \$1,000.00
will assis framewor and instruspecific sthe comm Building BES: Con Napi: Ton BMS: TEBHS: Jim Financia Funding Attachm	cion: Each new teacher will have st new teachers with day-to-day rk, pacing, grade level meetings uctional/building level questions support and community mentors nunity, and cooperating agencies of the store of th	e a building, department, a management, building product, teams, infinite campus, general seasons. Department mentors with will provide support to be seasons. Ea fol 10-20-40-60 ator Title I: Schoolwide 115.9	and or community mentor. Building mentors ocedures, printing, drills, leave, instructional grading, attendance, school wide activities, all support new teachers with department uilding positive relationships with families, ch mentor will receive a stipend based on lowing: 19 hours \$100.00 39 hours \$250.00 by hours \$500.00 plus hours \$1,000.00
will assis framewor and instruspecific sthe commendate statement of the commendate sta	cion: Each new teacher will have st new teachers with day-to-day rk, pacing, grade level meetings uctional/building level questions support and community mentors nunity, and cooperating agencies of the store of th	e a building, department, a management, building property, teams, infinite campus, general seasons. Department mentors with will provide support to be seasons. Ea fol 10-20-40-60 ator Title I: Schoolwide 115.9	and or community mentor. Building mentors ocedures, printing, drills, leave, instructional grading, attendance, school wide activities, all support new teachers with department uilding positive relationships with families, ach mentor will receive a stipend based on lowing: 19 hours \$100.00 39 hours \$250.00 59 hours \$500.00 plus hours \$1,000.00

Browning Public Schools

CONTRACT SERVICE AGREEMENT

(406) 338-2715 • (406) 338-2708

Date: 9/8/22		Board Approval: <u>9/28/2022</u>				
Contractor:_	SAMPLE		Phone:			
Address:						
P	P.O. Box or Street Address	City State	Zip			
Type of Proje	ct/Service (be specific): Contractor	will provide mentorir	g support to newly hired teachers in their			
designated bui	lding/department for the remainder of	of the 21-22 SY. Con	tract will submit timesheets to supervisor			
for pay docum	enting the total number of mentoring	g hours.				
Contracted D	eates: 9/13/22-6/8/23					
Rate per year						
10-19 hours 5						
20-39 hours \$250.00						
40-59 hours 5						
60 plus hours	\$ \$1,000.00					
Total Project Cost = up to \$1000.00						
Contract to be	e paid from:	Independen	t Contractor:			
Title I: Schoo	lwide 115.90.494.2213.150.232	Submi	t invoice on completion			
		Employee:				
			it timesheet through payroll			
Schools for the		ndicated. In the event	the contractor and the Browning Public of non-completion of services or other			
		Colleen Wilso	<u> </u>			
Contractor's Signature		Principal/Sup	Principal/Supervisor			
SSN/Federal l	ID Number/EIN	Superintende	nt			
License or sig		mption Application A	a Federal ID Number, State Contractor Affidavit waiving their rights under the imployees.			

Yellow – Business Office

White – Contractor