

Ector County Independent School District
Hays Magnet Academic Academy
2022-2023 Campus Improvement Plan



Board Goals

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: Hays STEAM Academy will increase from 32% to 45% meets or above on the 2023 Reading STAAR.





High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: STAAR data; progress monitoring via SCA's and benchmarks

Strategy 1 Details	Reviews			
<p>Strategy 1: Hays STEAM Academy will utilize high quality Tier 1 instruction and differentiation based on student data. Strategy's Expected Result/Impact: Increase in the number of scholars performing at or above the meets level. Staff Responsible for Monitoring: Teachers, IC, Administrators</p> <p>- TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Quality professional development will be provided to teachers via AVID and Blended Learning provided by AVID and CA Group. Strategy's Expected Result/Impact: Improve teacher performance resulting in improved scholar performance. Staff Responsible for Monitoring: Teachers, IC, Administrators</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Students will utilize Blended Learning Choice Boards that will differentiate instruction on every level.</p> <p>Strategy's Expected Result/Impact: Increase in student growth</p> <p>Staff Responsible for Monitoring: Teachers, IC, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





Performance Objective 2: Hays STEAM Academy will increase achievement from 35% to 47% meets or above on the 2023 Math STAAR.

High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: STAAR data; progress monitoring via SCA's and benchmarks

Strategy 1 Details	Reviews			
<p>Strategy 1: Hays STEAM Academy will utilize high quality Tier 1 instruction and differentiation based on student data. Strategy's Expected Result/Impact: Increase in the number of scholars performing at or above the meets level. Staff Responsible for Monitoring: Teachers, IC, Administrators</p> <p>- TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Hays STEAM Academy will provide professional development opportunities that focus on Data-Driven Instruction, Observation-Feedback Protocols, AVID, Blended Learning, Depth and Complexity. Strategy's Expected Result/Impact: Increase in teacher effectiveness Staff Responsible for Monitoring: Teachers; Instructional Coach; Administrators</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: Hays STEAM Academy will increase from 20% to 40% meets or above on the 2023 Science STAAR.





High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: STAAR data; progress monitoring via SCA's and benchmarks

Strategy 1 Details	Reviews			
<p>Strategy 1: Hays STEAM Academy will utilize STEM-Scopes Curriculum and hands-on labs a minimum of 3 times per week for grades K-5.</p> <p>Strategy's Expected Result/Impact: 5th grade STAAR scores will increase as a result of hands-on activities.</p> <p>Staff Responsible for Monitoring: Teachers, IC, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: OC/UTPB professors will partner with Hays scholars.</p> <p>1. The chemistry department will demonstrate basic chemistry concepts and assist in conducting lab experiments.</p> <p>2. The biology department will assist with creating an animal lab/vivarium in supporting adaptations, life cycles, interdependent relationships, habitats, structures & functions, etc.</p> <p>Strategy's Expected Result/Impact: Close achievement gaps</p> <p>Staff Responsible for Monitoring: IC; Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: At Hays STEAM Academy, K-5th scholars will participate in Engineering lessons using the curriculum from Engineering is Elementary and/or Project Lead the Way.</p> <p>Strategy's Expected Result/Impact: problem solving, critical thinking</p> <p>Staff Responsible for Monitoring: Teachers, IC, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: 80% of scholars will meet their projected MAP growth in Math from BOY to EOY.

High Priority





HB3 Board Goal

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Improved student performance

Strategy 1 Details	Reviews			
<p>Strategy 1: Small group instruction will be utilized in PK-5. Strategy's Expected Result/Impact: Closing the achievement gap; providing differentiation for high-achieving students Staff Responsible for Monitoring: Teacher, IC, Administrators</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of scholars will know the importance of data trackers and how to monitor mastery of TEKS .</p> <p>Strategy's Expected Result/Impact: Improved targeted instruction</p> <p>Staff Responsible for Monitoring: Teacher, IC, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Hays STEAM Academy will utilize Do the Math for math intervention weekly.</p> <p>Strategy's Expected Result/Impact: Increased achievement for struggling learners</p> <p>Staff Responsible for Monitoring: Teachers, IC, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 5: 80% of scholars will meet their projected MAP growth in Reading from BOY to EOY>

High Priority

HB3 Board Goal

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: Improved student performance

Strategy 1 Details	Reviews			
<p>Strategy 1: Small group instruction will be used in PK-5. Strategy's Expected Result/Impact: Closing the achievement gap; providing differentiation for high achieving students Staff Responsible for Monitoring: Teachers, IC, Admin</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Leverage High Impact Tutoring for below grade level scholars. Strategy's Expected Result/Impact: closing the achievement gaps Staff Responsible for Monitoring: Teachers, IC, Admin</p>	Formative			Summative
	Oct	Jan	Mar	May

Title I:

2.4, 2.5, 2.6


- **TEA Priorities:**


Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 75% to 85% by May 2024.

Performance Objective 1: During weekly PLC's, Hays STEAM Academy will use data to monitor and adjust based on student performance to ensure scholars stay on or above grade level.

High Priority





HB3 Board Goal

Indicators of Success:

Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP, I-Station

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will attend weekly data and planning PLC's to differentiate based on current student need.</p> <p>Strategy's Expected Result/Impact: Personalized instruction based on data.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coach, Administrators</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will attend monthly professional development sessions revolving around the pillars of Blended Learning. (Assessment & DDI, Personalized Instruction, Student Agency, Relationships, Rigor)</p> <p>Strategy's Expected Result/Impact: Personalized instruction based on data.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coach, Administrators</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Students will monitor weekly progress using data trackers.</p> <p>Strategy's Expected Result/Impact: Student Growth</p> <p>Staff Responsible for Monitoring: Teachers; IC; Administrators</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: Establish and maintain Blended Learning Smart Goals that will be monitored monthly by committee.</p> <p>Strategy's Expected Result/Impact: Increase in student performance based on individual educational goals.</p> <p>Staff Responsible for Monitoring: Teachers; Blended Learning Coordinator, Administrators; CA Group</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 75% to 85% by May 2024.

Performance Objective 2: 80% of Hays Kinder scholars will perform at or above grade level based on the EOY MAP Assessment.

High Priority

HB3 Board Goal

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

Evaluation Data Sources: MAP data; I-Station

Strategy 1 Details	Reviews			
<p>Strategy 1: The Kinder team will utilize Blended Learning to implement individualized/personalized learning plans for scholars.</p> <p>Strategy's Expected Result/Impact: Closing the achievement gap</p> <p>Staff Responsible for Monitoring: Teachers, IC, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The Kinder team will increase the rigor of the content by using higher-level questioning (AVID), and exit tickets.</p> <p>Strategy's Expected Result/Impact: Closing the gap</p>	Formative			Summative
	Oct	Jan	Mar	May

Staff Responsible for Monitoring: Teachers, IC, Administrators

Title I:

2.4, 2.5, 2.6


- TEA Priorities:


Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 75% to 85% by May 2024.

Performance Objective 3: 87% of Hays First grade scholars will perform at or above grade level based on the EOY MAP Assessment.

High Priority

HB3 Board Goal

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP data; I-Station

Strategy 1 Details	Reviews			
<p>Strategy 1: The Hays first grade team will incorporate Blended Learning with the personalized individual playlists based on monthly I-Station data.</p> <p>Strategy's Expected Result/Impact: Closing learning gaps</p> <p>Staff Responsible for Monitoring: Teachers, IC, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The first grade team will focus on whole-group Tier 1 instruction for grade level content, and differentiation content in small group based on mastery of TEKS.</p> <p>Strategy's Expected Result/Impact: Closing gaps</p>	Formative			Summative
	Oct	Jan	Mar	May

Staff Responsible for Monitoring: Teachers, IC, Administrators

Title I:


2.4, 2.5, 2.6


- TEA Priorities:


Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 75% to 85% by May 2024.

Performance Objective 4: 85% of Hays Second grade scholars will perform at or above grade level in Reading based on the EOY MAP Assessment.

High Priority

HB3 Board Goal

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP Data; I-Station

Strategy 1 Details	Reviews			
<p>Strategy 1: The second grade team at Hays STEAM Academy will promote student growth in Reading by teaching students syllable types and patterns within words to help decode and encode.</p> <p>Strategy's Expected Result/Impact: Closing the gap</p> <p>Staff Responsible for Monitoring: Teachers, IC, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The second grade team at Hays STEAM Academy will promote student growth by ensuring that student have the opportunity to practice and develop fluency by using Blended Learning Choice Boards</p> <p>Strategy's Expected Result/Impact: Closing the learning gap</p>	Formative			Summative
	Oct	Jan	Mar	May

Staff Responsible for Monitoring: Teachers, IC, Administrators

Title I:

2.4, 2.5, 2.6


- TEA Priorities:


Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 75% to 85% by May 2024.

Performance Objective 5: 80% of Hays Third grade scholars will perform at or above grade level based on the EOY MAP Assessment.

High Priority

HB3 Board Goal

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP data; I-Station

Strategy 1 Details	Reviews			
<p>Strategy 1: Hays STEAM Academy will disaggregate data from formal and informal assessments to identify scholars in need of remediation.</p> <p>Strategy's Expected Result/Impact: Accelerated growth</p> <p>Staff Responsible for Monitoring: Teachers, IC, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of Hays scholars will be challenged to extend their understanding of the area of study by using depth & complexity thinking tools.</p> <p>Strategy's Expected Result/Impact: Extend the way scholars think</p>	Formative			Summative
	Oct	Jan	Mar	May

Staff Responsible for Monitoring: Teachers, IC, Administrators

Title I:


2.4, 2.5, 2.6


- TEA Priorities:


Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Board Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Hays STEAM Academy will provide Social Emotional Learning Curriculum a minimum of ten minutes daily to all students to help healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships and make responsible and caring decisions.





High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: SEL weekly lessons; observation

Strategy 1 Details	Reviews			
<p>Strategy 1: Monthly "Coffee with the Counselor" to coordinate with at-risk students' family members to address academic, behavioral, social and mental health issues.</p> <p>Strategy's Expected Result/Impact: community outreach; healthy and happy students</p> <p>Staff Responsible for Monitoring: counselor, SAS</p> <p>Title I: 2.6, 4.2</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The Panorama Survey data will be used to increase Self-Efficacy by developing small groups that will implement academic achievement. They will utilize research based techniques that increase self-confidence.</p> <p>Strategy's Expected Result/Impact: Increase self-confidence and self-efficacy.</p> <p>Staff Responsible for Monitoring: counselor; SAS counselor; Teachers; Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: To provide support services to all at-risk students with attendance, discipline and other related issues, in order to prevent drop outs.</p> <p>Strategy's Expected Result/Impact: community involvement; healthy & happy students</p> <p>Staff Responsible for Monitoring: Counselor, SAS</p> <p>Title I: 2.6, 4.2</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: To provide guidance content to teach all students how to develop transferable skills for daily living.</p> <p>Strategy's Expected Result/Impact: Happy, healthy students</p> <p>Staff Responsible for Monitoring: counselor, SAS</p> <p>Title I: 2.5, 2.6, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 5 Details	Reviews			
<p>Strategy 5: Assist students in planning and managing their individual educational, career, personal, and social development.</p> <p>Strategy's Expected Result/Impact: Happy, healthy students</p> <p>Staff Responsible for Monitoring: counselor; SAS</p> <p>Title I: 2.5, 2.6, 4.2</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Board Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: Hays STEAM ACADEMY will embed AVID best teaching strategies into daily teaching and professional development to promote and enhance academic growth for all students.

High Priority





Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Monthly AVID Site Team Meetings; Observation

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will create community partners by engaging and participating in monthly grade level service projects led by students and guided by teachers to ensure students lead change driven by community needs and improvement.</p> <p>Strategy's Expected Result/Impact: Student data. -Extend project based learning utilized in engineering to all subjects allowing real-world applications within the community. -Each grade level will decide on their own monthly project</p> <p>Staff Responsible for Monitoring: Teachers: Instructional Coach: Administrators</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: The Hays STEAM Academy AVID site team will organize and seek out opportunities to provide professional development within the campus at least once every nine weeks and district level at least once per semester.</p> <p>Strategy's Expected Result/Impact: Academic support structures and rigorous instructional practices.</p> <p>Staff Responsible for Monitoring: AVID Site Team; Teachers; Instructional Coach, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: 100% of teachers will receive AVID Foundations Training.</p> <p>Strategy's Expected Result/Impact: Best practices</p> <p>Staff Responsible for Monitoring: AVID Site Team; Principal</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: 100% of teachers will receive GT certification (ie, initial 30 hours or 6 hour update)</p> <p>Strategy's Expected Result/Impact: Best practices</p> <p>Staff Responsible for Monitoring: Grade level lead teachers; Principal</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
<p>Strategy 5: 100% of teachers will receive Blended Learning training.</p> <p>Strategy's Expected Result/Impact: personalization</p> <p>Staff Responsible for Monitoring: Teachers; Instructional Coach; Administrator</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: The Instructional Coach will work with teachers to interpret data, review lesson plans and co-plan with teachers, and build and implement best practices in teachers.





High Priority

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: Coaching data tracker; closing the gap documentation such as I-Station reports, Imagine Math reports, MAP reports, grade level meetings

Strategy 1 Details	Reviews			
<p>Strategy 1: The entire campus will participate in two PLC's per week for training and collaboration in Math, Reading, and Science in order to increase student growth while closing achievement gaps.</p> <p>Strategy's Expected Result/Impact: Grade level collaboration and planning; academic support structures; rigorous instructional practices.</p> <p>Staff Responsible for Monitoring: Teachers; Instructional Coach; Administrators</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: The Instructional Coach will work with teachers to interpret data, review lesson plans, co-plan with teachers, and build and implement best practices in teachers.</p> <p>Strategy's Expected Result/Impact: Student growth in all areas</p> <p>Staff Responsible for Monitoring: IC; Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: 80,000 - Title One School-wide - \$80,000</p>	Formative			Summative
	Oct	Jan	Mar	May
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