

DISTRICT NAME: WYLIE District Rating: Exemplary  
DISTRICT NUMBER: 221912

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM		Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met STD w/TPM	Number Taking	Pct Met w/TPM	Std	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	1,951	1,986	98%	100%	1,932	1,961	99%		-1			1,973	1,986	99%	EX	-	-	-	EX
X African Amer	70	71	99%	4%	71	73	97%		2			71	71	100%	EX	-	-	-	EX
X Hispanic	176	181	97%	9%	167	169	99%		-2			180	181	99%	EX	-	-	-	EX
X White	1,628	1,657	98%	83%	1,634	1,659	98%		0			1,645	1,657	99%	EX	-	-	-	EX
X Econ Disadv	206	213	97%	11%	199	202	99%		-2			210	213	99%	EX	-	-	-	EX
<b>Writing (70%/75%/90%)</b>																			
X All Students	420	429	98%	100%	426	440	97%		1			426	429	99%	EX	-	-	-	EX
African Amer	17	17	100%	4%	19	20	95%		5			17	17	100%	-	-	-	-	-
Hispanic	38	39	97%	9%	36	37	97%		0			39	39	100%	-	-	-	-	-
X White	355	363	98%	85%	352	362	97%		1			360	363	99%	EX	-	-	-	EX
X Econ Disadv	60	62	97%	14%	43	46	93%		4			62	62	100%	EX	-	-	-	EX
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	653	657	99%	100%	631	641	98%		1			657	657	100%	EX	-	-	-	EX
African Amer	24	24	100%	4%	28	28	100%		0			24	24	100%	-	-	-	-	-
X Hispanic	49	50	98%	8%	54	54	100%		-2			50	50	100%	EX	-	-	-	EX
X White	556	559	99%	85%	536	546	98%		1			559	559	100%	EX	-	-	-	EX
Econ Disadv	46	46	100%	7%	45	46	98%		2			46	46	100%	-	-	-	-	-
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	1,910	1,980	96%	100%	1,871	1,946	96%		0			1,939	1,980	98%	EX	-	-	-	EX
X African Amer	63	69	91%	3%	64	72	89%		2			64	69	93%	EX	-	-	-	EX
X Hispanic	169	180	94%	9%	151	161	94%		0			174	180	97%	EX	-	-	-	EX
X White	1,604	1,653	97%	83%	1,598	1,653	97%		0			1,626	1,653	98%	EX	-	-	-	EX
X Econ Disadv	195	208	94%	11%	186	200	93%		1			201	208	97%	EX	-	-	-	EX
<b>Science (50%/75%/90%)</b>																			
X All Students	830	876	95%	100%	794	858	93%		2			844	876	96%	EX	-	-	-	EX
African Amer	27	32	84%	4%	31	36	86%		-2			28	32	88%	-	-	-	-	-
X Hispanic	67	75	89%	9%	65	74	88%		1			70	75	93%	RE	RE	EX	-	EX
X White	700	732	96%	84%	677	726	93%		3			710	732	97%	EX	-	-	-	EX
X Econ Disadv	64	73	88%	8%	65	70	93%		-5			67	73	92%	RE	RE	EX	-	EX

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	219	4	225	97.3%	100%	196	207	94.7%		2.6		
African Amer	4	0	4	100.0%	2%	4	5	80.0%		20.0		
Hispanic	15	3	19	78.9%	8%	4	7	57.1%		21.8		
White	194	1	196	99.0%	87%	181	188	96.3%		2.7		
Econ Disadv	13	2	16	81.3%	7%	12	13	92.3%		-11.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	512	0.0%	100%	0	497	0.0%		0.0		
African Amer	0	21	0.0%	4%	0	16	0.0%		0.0		
Hispanic	0	54	0.0%	11%	0	43	0.0%		0.0		
White	0	420	0.0%	82%	0	427	0.0%		0.0		
Econ Disadv	0	64	0.0%	13%	0	68	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.