

Curriculum and Instruction

We will continue to provide our instruction via online and packets. Teachers and administrators work weekly to get this out to students.

Robert Hall and I have been working together to provide a direction for IEFA curriculum development for grade bands. I am excited to see where this will go.

SBE is also looking for a writing program for the District, currently Project Success is being revisited. WE are hoping with a uniform writing curriculum our scores will increase on all the standardized tests.

Professional Development

Each building continues to do PD either through book studies or Google meets. I have been working to set up on-line trainings for coaches and administrators. Due to the high turnover in these positions this past year, providing PD has been a priority. I have set up Ellevation trainings as well as Study Sync training. The material learned will be critical for program implementation from the administrator perspective. Also, the material learned will be brought back to the staff. I am also working on PD that we can offer this summer.

District Committees

District Committees continue to meet via Google hangouts and are wrapping up their year.

Assessment

The state and federal governments have waived our standardized assessments for the 2019-2020 school year. We have not been able to do any ISIP or STAR math testing due to the inability of students to access the tests on-line. We will be receiving our WIDA test scores back on April 24th. Our ELL committee will then break these down.

In looking at curriculum based assessments that meet our needs, we are currently looking at AIMSweb as our new math assessment. STAR math doesn't align well with SBAC. Our students are showing growth in STAR but that is not reflected on the SBAC test. Our K-1 grade level currently use this program as STAR does not assess those grade levels.

In an effort to meet the needs of the whole student, we will be utilizing the Devereaux Student Strengths Assessment (DESSA). DESSA is a standardized, strength-based SEL assessment that measures the social and emotional competence of youth in kindergarten through 12th grade. We will train administrators and coaches over the summer. All staff will be given training in the fall.

Waiver Implications on Accountability & School Identification:

Any school that is identified for comprehensive or targeted support and improvement or additional targeted support and improvement in the 2019-2020 school year will maintain that identification status in the 2020-2021 school year and continue to receive supports and interventions consistent with the school's support and improvement plan in the 2020-2021 school year.