



Vision				
Empowering all students to be socially responsible, life-long learners in an ever changing world.				
Mission				
The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.				
Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

Teaching, Learning & Relevance

- Tomahawk Business students traveled to Nicolet College to compete in the 13th Annual Finance & Investment Challenge Bowl. The Bowl is an interactive educational game designed to help promote financial literacy and awareness among high school students. Students compete against teams from other neighboring schools using a game show styled format. The game challenges high school students and tests their knowledge about personal finance, business, economics, and current events. The Tomahawk students enjoyed the chance to compete and use their business knowledge.
- Hatchet Innovations students spent the day at Northcentral Technical College working with NTC faculty. The day consisted of demonstrations and guided activities in the graphics labs. It was a great learning experience for students that allowed them to apply what they learned in Hatchet Innovations. Students also learned about the programs at NTC and how their dual credit classes are transferring into the NTC graphic programs.
- ELA, Math, and Science ACT winter screeners were completed at the end of December. Data has been compiled from those screeners, analyzed, and shared with respective departments. From the data collected, ELA and Math intervention target groups have been identified and are being run two days a week during Resource Hour. Additional determinations will be made in regard to instruction as we head into the next phase of assessments.
- The Senior Civics Exam was administered on January 7th. This exam is required by the State of Wisconsin for high school graduation. Students must pass the exam with a minimum score of 65/100. Students complete this exam during ELA class. Alternate arrangements are made for those students who have specialized accommodations.

The Whole Student

- Staff and students participated in a winter breakout activity day. Staff organized activities for students to select and participate in. Examples included: bowling, basketball tournaments, arts and crafts, movies, and more. Everyone had a great time building relationships and enjoying each other's company. Thank you to the National Honor Society for helping to organize the event.

- THS Hatchet Pride has been continuing to increase the student and staff participation through our THS student connections initiative. Using the information from the Student Connections Survey, out of the 38 students who had selected that they were connected to 0 staff members, 36 out of the 38 students have been connected with a staff member by this initiative. These staff members are ensuring that additional efforts are being made to connect with these students in the mornings, passing times, after school, and even hard scheduling these students for Resource Hour to connect with them.
- The Hatchet Pride (PBIS) coaches are meeting to develop a mid-year data dig to serve as a mid-year follow up on the initial THS data dig that was completed during inservice week at the beginning of the school year. Information will be collected by the Hatchet Pride Coaches and then shared out as part of a small scale data dig at the THS February staff meeting.

Communication & Community Engagement

- [THS Newsletter](#)