

Pleasantdale Elementary School
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Pleasantdale Middle School
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Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

Pleasantdale Middle School Class of 2018 High School Preparedness and Performance as 1st Year High School Students

Each year Lyons Township High School has provided their sending schools data regarding the performance of their students in their selected courses for the First Semester of the school year.

Through this data, we are able to see the grades achieved by members of the Pleasantdale Class of 2018 in the selected courses, placement in the various levels within the subject areas, and comparative data to their counterparts from the other schools in the LTHS School District.

While this data has been helpful in monitoring the progress of our graduates, a more complete picture of our graduates including direct feedback from our students had been lacking. School Districts from all feeder schools, in collaboration with LTHS, partnered in 2017 with School Perceptions, in order to provide a more detailed portrait of our graduates. The survey measured graduates perceptions of both the support they received from their middle school in order to be successful in high school and feedback about their high school experiences so far. The data from this survey along with the performance data will be shared in a presentation to the Board at the June 19 Board of Education meeting.

Looking at the LTHS data regarding course placement and performance, Pleasantdale students continue to demonstrate high achievement in their classes, as well as have strong representation in upper-level courses.

Individual examination of the course performances provided a clearer snapshot of our students' success. There are many areas in which our performance is on pace or exceeds that of the members of the LT Freshman Class. Some highlights of this data include:

- Students enrolled in English Accel, Honors, and Prep are all showing strong performances.
- Students in Algebra are demonstrating great success in the Algebra Accel course.
- Students are performing well in upper-level Science Classes and Humanities (Social Studies) classes.
- We are successfully placing many students in higher levels of Spanish II and they are performing very well.

There were some limitations to the information collected that will be further discussed and explored. These include:

- The recommended course placement vs. final placement in classes at LT not tracked.
- A limited number of students participating in the survey - 35% from Pleasantdale, while approximately 33% of the LTHS Freshman class participated.
- Challenges reaching former students, limited to known parent emails.
- No data from private/other school placements.
- Limited data on other factors impacting success is not collected.

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Based on the feedback from student perceptions and LT performance data, the following items are recommended:

- Increased articulation/observations with LTHS Freshman Classes and instructors in order to develop a better understanding of the classes, rigor, expectations, and pedagogical methods for instruction.
- Increased communication and sharing of resources by LTHS regarding Freshman Courses - course syllabus, learning styles and expectations (writing)
- Continued articulations with feeder schools to better align curriculum and share best practices.
- Explore conducting the Freshman Survey in school at LTHS in a common class in order to have a greater picture of our graduates.
- Provide our students with greater opportunities for public speaking in all classes to address feedback expressed in the survey.
- Provide greater support and education SEL programs targeting:
 - Stress Management
 - Positive Communication and Interactions/Conflict Management
 - Time Management and Study Skills
- Continue to provide our students with support for the transition to LT with an on-campus visit day, as well as opportunities for Pleasantdale alumni to present to our students about the high school experience and what to expect when they transition to high school.