

Central CUSD 301

# ACADEMICALLY ADVANCED LEARNERS PROPOSAL

# Overview

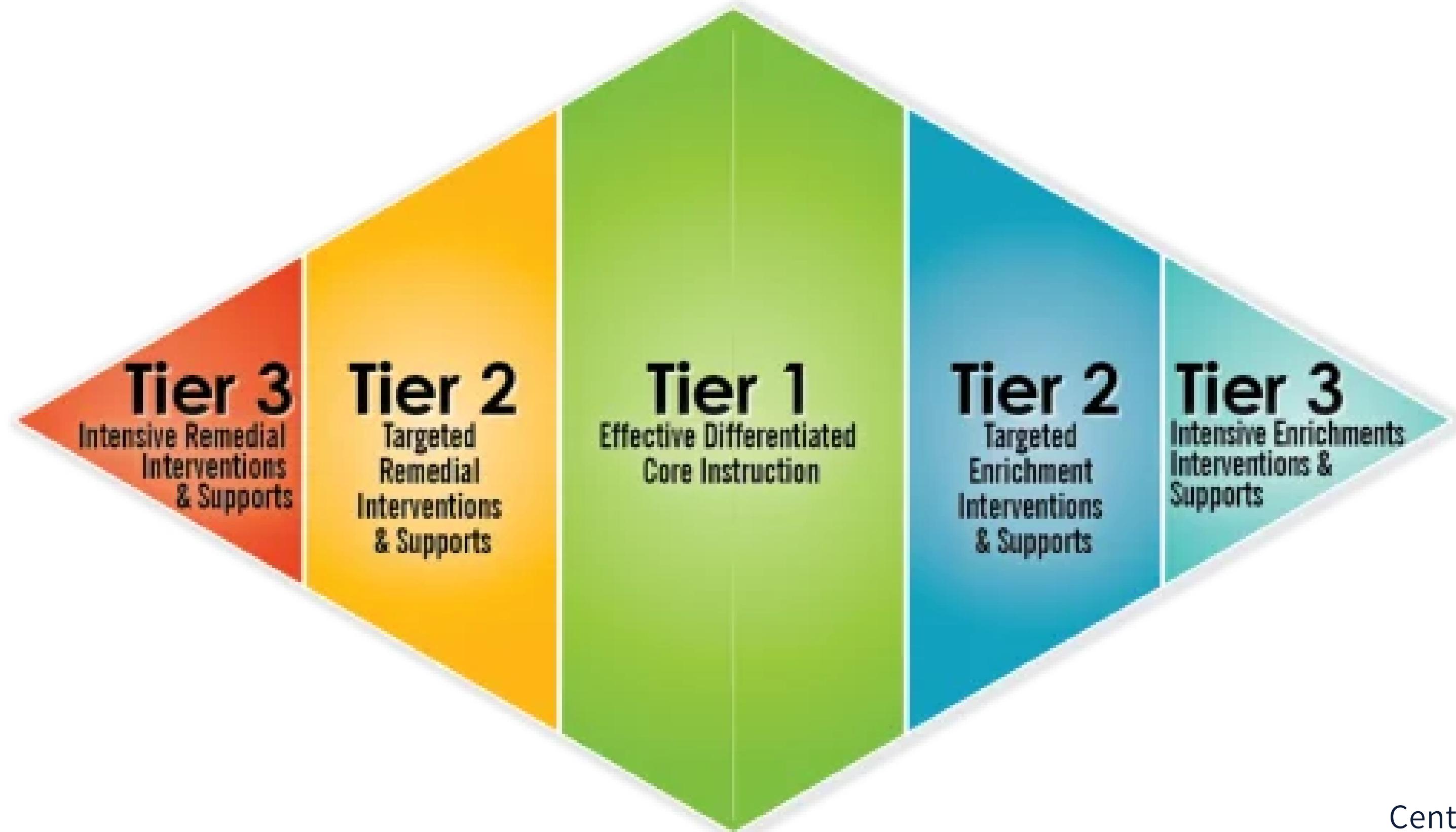
This proposal outlines a recommendation to enhance our district's educational offerings by establishing a dedicated, Academically Advanced Learners (AAL) curriculum pathway for students at Central 301.

While the current curriculum is robust, we have a population of students that show they are ready for more. Our goal is to cultivate the talents of our most highly motivated and intellectually talented students.

# Alignment

- ◆ Directly aligned to Central CUSD 301 Strategic Plan:
  - Goal 1, Objective 1.2: “Develop and implement Academically Accelerated Learners Programming.”
- ◆ Establishes a dedicated pathway for academically advanced learners
- ◆ Responds to community feedback requesting additional student pathways
- ◆ Initial action steps paused in 2024–2025; renewal of this work is timely and essential

# Alignment to MTSS



# Research

- Joined IAGC (Illinois Association for Gifted Children)
- Task Force work day with stakeholder input
  - This diverse team (teachers, parents, admin) collaborated throughout the day:
    - Reviewed current practices
    - Spoke with surrounding district leaders
    - Analyzed data
    - Explored options

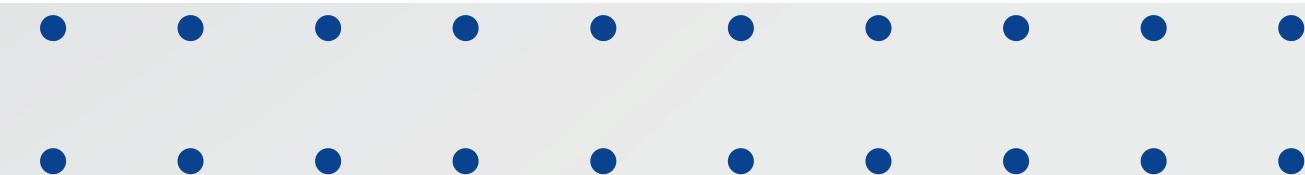
...Led to this recommendation



# Research

Districts researched and used for comparisons:

Geneva 304  
Yorkville 115  
Batavia 101  
St. Charles 303  
Arlington Heights  
Glen Ellyn  
LaGrange 102



Central CUSD 301

# Research

## Enrichment

- Going deeper within grade level standards
- Projects and other various experiences
- Widely seen for ELA in other districts due to natural spiraling of ELA curricular standards

vs.

## Accelerated

- Going beyond grade level standards
- Faster pacing to incorporate standards beyond grade level
- Widely seen for math in other districts due to linear progression of standards



# ELA ~ Enriched Model

Committee Recommendation:

**Enriched Model:** Keeping grade level standards, but going deeper. The goal is to challenge students, foster a love of language and literature, and to develop and hone higher-level analytical and communication skills.

**Focusing on:** Advanced reading, writing, speaking, and critical-thinking experiences through complex texts, creative projects, inquiry-based learning, and discussion

The ELA Enrichment Program will provide students with opportunities to extend and deepen their literacy skills within the grade level standards.

The ELA SAC will work to find a curricular program and develop curriculum.

# Math~ Accelerated Model

Committee Recommendation:

Current Accelerated Math Pathway	Proposed Addition *Current pathway will also be maintained
<p><b>4th:</b> 4th standards</p> <p><b>5th:</b> 5th standards</p> <p><b>6th:</b> 6th, <math>\frac{1}{2}</math> 7th standards</p> <p><b>7th:</b> <math>\frac{1}{2}</math> 7th, 8th standards</p> <p><b>8th:</b> Math 1 Standards (HS Credit)</p>	<p><b>4th:</b> 4th, <math>\frac{1}{2}</math> 5th standards (SY 26-27)</p> <p><b>5th:</b> <math>\frac{1}{2}</math> 5th, 6th standards (SY 27-28)</p> <p><b>6th:</b> 7th standards (SY 28-29)</p> <p><b>7th:</b> 8th standards (SY 29-30)</p> <p><b>8th:</b> Math 1 standards (HS Credit)</p>

# Qualification

MAP Scores

Common  
Assessment  
Data

IAR Scores

CogAT/Naglieri

# Identified Need/Current ELA

Grade Level	Number of Students Above Proficient on IAR (Taken Spring 2025)	Number of Students Above 80 <sup>th</sup> Percentile on MAP (Taken Winter 2025)
Current 4th	66	98
Current 5th	86	79
Current 6th	127	108



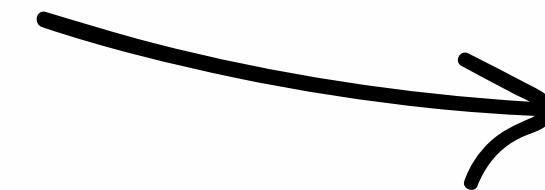
# Identified Need/Current Math

<b>3<sup>rd</sup> Grade-Building</b> *as of 1/6/26	<b>Number of Students Based on Rubric</b>
LL	8
HBT	23
PV	20
CT	29

<b>4th Grade Math Qualification Rubric</b>				
<b>Criteria</b>	<b>i-Ready/ MAP Diagnostic Spring 2nd Fall/Winter 3rd</b>	<b>&lt;85th percentile on at least 2 out of last 3 scores</b>	<b>≥85th percentile on at least 2 out of last 3 scores</b>	<b>≥90th percentile on at least 2 out of last 3 scores</b>
		0 pts	6 pts	8 pts
				10 pts
<b>Criteria</b>	<b>CogAT Naglieri</b>	<b>Age Stanine Score of &lt;7 in Q, VQ, and VQN</b>	<b>Age Stanine Score of 7+ in VQ <u>OR</u> VQN</b>	<b>Age Stanine Score of 7+ in Q Only</b>
		0 pts	2 pts	4 pts
				6 pts
<b>Criteria</b>	<b>3rd Grade Common Assessment Scores</b>	<b>&lt;80% Average on Common Assessments Units 1-4</b>	<b>80-84% Average on Common Assessments Units 1-4</b>	<b>≥85% Average on Common Assessments Units 1-4</b>
		0 pts	2 pts	4 pts

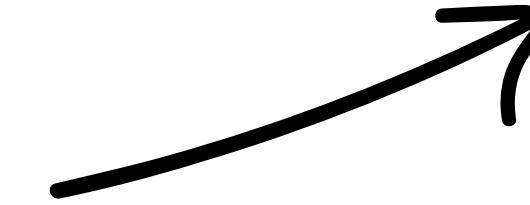
# ELA Implementation Plan

**SY 25-26**  
Winter/Spring ELA SAC  
Course proposals to CCC  
spring 2026



**SY 26-27**  
Development of courses  
Adoption of text/curriculum  
Identify priority skills  
Curriculum mapping

**SY 27-28**  
Enriched Implementation  
6<sup>th</sup> ELA, 7<sup>th</sup> ELA, and 8<sup>th</sup> ELA



# Math Implementation Plan

**SY 25-26**  
Winter/Spring Math SAC  
Bring to CCC Spring 2026



**SY 26-27**  
4<sup>th</sup> grade  
implementation



**SY 27-28**  
5<sup>th</sup> grade  
implementation

\*Starting at 4th only to  
prevent skill gaps that were  
an obstacle in the past



# ELA Cost Analysis

For the 2026–27 school year, the committee is proposing targeted release time to support teachers in building the course.

No additional staff needed

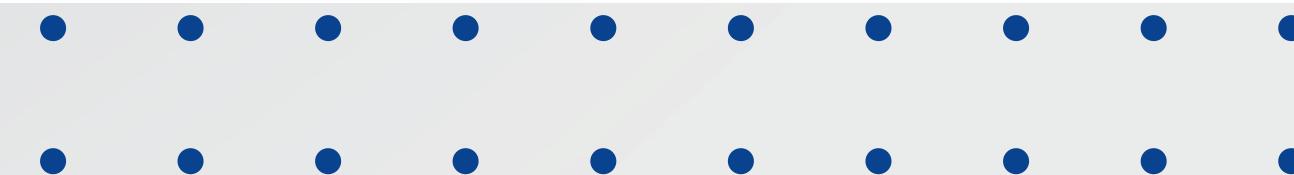


# Math Cost Analysis

For the 26-27 SY we will utilize existing staff to group and switch classes during math time.

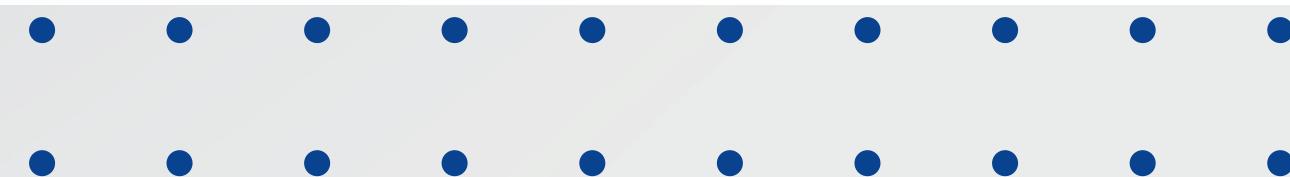
For the 27-28 SY we will reevaluate the structure based on data and updated numbers.

Additional staffing may be required.

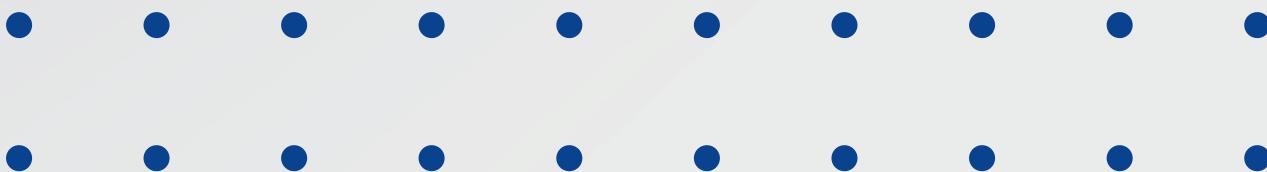


# Challenges

- Staffing concerns
- Identifying and supporting existing staff to implement Accelerated Math in the 26-27 SY and Enriched ELA in 27-28 SY
- Curriculum Development for ELA



# Questions?



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THANK  
YOU