### 2009-10 Academic Excellence Indicator System

District Name: CHICO ISD

District #: 249904

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Social Studies

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Section I - Page 1 District Name: CHICO ISD District #: 249904

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP	At Ris
TAKS Met 2010 Grade 3 (Engl		d													
Reading	2010 2009	92% 90%	92% 91%	> 99% 96%	*	> 99% 87%	> 99% > 99%	*	*	> 99% > 99%	> 99% 93%	*	> 99% 95%	> 99% 92%	> 99 91
Mathematics	2010 2009	87% 85%	87% 85%	> 99% > 99%	*	> 99% > 99%	> 99% > 99%	*	*	> 99% > 99%	> 99% > 99%	*	> 99% > 99%	> 99% > 99%	> 99° > 99°
All Tests	2010 2009	84% 81%	84% 82%	> 99% 96%	*	> 99% 87%	> 99% > 99%	*	*	> 99% > 99%	> 99% 93%	*	> 99% 95%	> 99% 92%	> 99° 91°
TAKS Met 2010 Grade 4 (Engl		d													
Reading	2010 2009	86% 85%	87% 86%	95% 89%	*	93% 90%	96% 90%	*	*	95% 90%	96% 87%	*	96% 85%	92% 88%	88 <sup>9</sup>
Mathematics	2010 2009	89% 87%	88% 86%	98% 98%	*	> 99% > 99%	96% 97%	*	*	95% 95%	> 99% > 99%	*	> 99% > 99%	> 99% > 99%	94 <sup>9</sup> > 99 <sup>9</sup>
Writing	2010 2009	92% 91%	91% 91%	83% 89%	*	93% > 99%	79% 87%	*	*	84% 81%	83% 96%	*	78% 80%	92% > 99%	76 <sup>9</sup>
All Tests	2010 2009	79% 76%	79% 77%	81% 80%	*	86% 90%	79% 77%	*	*	84% 71%	78% 87%	*	74% 70%	85% 88%	71 <sup>s</sup> 80 <sup>s</sup>
TAKS Met 2010 Grade 5 (Engl.			.stration	Only											
Reading	2010 2009	86% 83%	87% 85%	88% 78%	*	83% 63%	89% 83%	*	*	85% 7 <b>4</b> %	91% 83%	* 40%	85% 68%	67% 40%	71 <sup>5</sup> 56 <sup>5</sup>
Mathematics	2010 2009	86% 84%	87% 83%	95% 84%	* *	> 99% 63%	93% 90%	*	*	95% 81%	95% 86%	* 60%	96% 81%	> 99% 60%	889 679
Science	2010 2009	88% 85%	89% 86%	95% 80%	*	> 99% 63%	93% 85%	*	*	95% 81%	95% 78%	* 40%	93% 75%	> 99% 40%	888 568
All Tests	2010 2009	76% 72%	78% 73%	81% 66%	*	83% 50%	79% 71%	*	*	80% 63%	82% 70%	* 40%	78% 61%	67% 40%	539 449
TAKS Met 2010 Grade 6	Standard	i													
Reading	2010 2009	86% 86%	88% 88%	86% 94%	*	71% 78%	89% > 99%	*	*	91% 94%	81% 94%	* *	89% 93%	*	719 609
Mathematics	2010 2009	83% 81%	85% 82%	89% 88%	*	86% > 99%	89% 87%	*	*	87% 89%	90% 88%	*	86% 86%	*	719 609
All Tests	2010 2009	77% 75%	79% 78%	75% 82%	*	57% 78%	78% 87%	*	*	78% 83%	71% 81%	*	75% 79%	*	439

District Name: CHICO ISD District #: 249904

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 7	Standar	d													
Reading	2010 2009	86% 85%	88% 87%	92% 81%	*	70% 56%	> 99% 89%	*	*	95% 61%	88% > 99%	*	83% 79%	*	83% 36%
Mathematics	2010 2009	82% 80%	82% 81%	84% 72%	*	90% 56%	81% 78%	*	*	80% 61%	88% 83%	*	72% 71%	*	33% 18%
Writing	2010 2009	95% 93%	95% 94%	97% 91%	*	> 99% 88%	96% 93%	*	*	95% 82%	> 99% > 99%	*	94% 86%	*	83% 80%
All Tests	2010 2009	75% 73%	77% 75%	78% 69%	* *	70% 56%	81% 74%	*	* *	80% 56%	76% 83%	* *	61% 71%	*	17% 18%
TAKS Met 2010 Grade 8 First			Only												
Reading	2010 2009	91% 88%	92% 89%	83% 89%	*	56% 93%	95% 87%	*	*	69% 86%	> 99% 92%	* 20%	67% 81%	* *	50% 71%
Mathematics	2010 2009	81% 80%	82% 82%	69% 84%	*	67% 86%	70% 83%	*	*	60% 86%	79% 82%	*	67% 86%	* *	30% 77%
Science	2010 2009	78% 73%	80% 76%	83% 76%	*	78% 64%	86% 80%	*	*	75% 86%	93% 6 <b>4</b> %	*	81% 70%	*	50% 69%
Soc Studies	2010 2009	95% 92%	96% 93%	9 <b>4</b> % 88%	*	78% 86%	> 99% 89%	*	* *	88% 86%	> 99% 91%	*	88% 80%	* *	80% 64%
All Tests	2010 2009	70% 65%	73% 69%	65% 63%	*	56% 64%	68% 62%	*	*	59% 63%	71% <b>63</b> %	* 33%	63% 59%	*	10% 36%
TAKS Met 2010 Grade 9	Standar	d													
Reading	2010 2009	92% 88%	94% 90%	9 <b>4</b> % 88%	*	92% 88%	94% 88%	*	* *	93% 93%	95% 8 <b>4</b> %	60% *	90% 87%	*	82% *
Mathematics	2010 2009	72% 69%	75% 71%	64% 62%	*	54% 50%	68% 65%	*	*	67% 50%	60% 72%	40% *	55% 47%	*	41% *
All Tests	2010 2009	71% 67%	74% 70%	65% 60%	*	54% 44%	69% 65%	* *	*	68% 50%	60% 68%	40% *	57% 47%	*	41%

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#### T E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 2009-10 District Performance

District Name: CHICO ISD District #: 249904

Indicator:		State	Region 11	District	African America		White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Grade 10	Standar	d													
Eng Lang Arts		91%	92%	81%	*	60%	91%	*	*	71%	89%	*	81%	*	60%
	2009	888	89%	76%	*	75%	76%	*	*	65%	93%	*	89%	*	68%
Mathematics	2010	75%	76%	60%	*	60%	60%	*	*	50%	69%	*	56%	*	33%
	2009	67%	68%	34%	*	25%	37%	*	*	21%	57%	< 1%	55%	*	10%
Science	2010	75%	78%	63%	*	50%	70%	*	*	50%	75%	*	50%	*	33%
	2009	67%	71%	54%	*	50%	55%	*	*	58%	47%	< 1%	64%	*	35%
Soc Studies	2010	93%	94%	93%	*	80%	> 99%	*	*	93%	94%	*	88%	*	87%
	2009	91%	92%	85%	*	> 99%	81%	*	*	83%	87%	17%	91%	*	85%
All Tests	2010	66%	68%	59%	*	50%	64%	*	*	43%	72%	*	50%	*	27%
	2009	56%	60%	28%	*	13%	31%	*	*	20%	40%	< 1%	36%	*	5%
TAKS Met 2010 ^ Grade 11	Standar	ď													
Eng Lang Arts	2010	93%	95%	86%	*	> 99%	83%	*	*	76%	> 99%	*	93%	*	80%
	2009	93%	94%	83%	*	71%	85%	*	*	73%	92%	*	73%	*	70%
Mathematics	2010	89%	90%	75%	*	71%	76%	*	*	71%	80%	*	81%	*	64%
	2009	82%	84%	71%	*	> 99%	66%	*	*	68ક	74%	*	73%	*	54%
Science	2010	92%	93%	81%	*	71%	83%	*	*	86%	73%	*	69%	*	76%
	2009	86%	87%	83%	*	86%	82%	*	*	82%	83%	. *	82%	*	70%
Soc Studies	2010	98%	98%	97%	*	> 99%	97%	*	*	95%	> 99%	*	> 99%	*	96%
	2009	97%	98%	93%	*	> 99%	92%	*	*	95%	92%	*	91%	*	89%
All Tests	2010	83%	85%	68%	*	57%	71%	*	*	68%	69%	*	69%	*	58%
	2009	76%	79%	61%	*	71%	59%	*	*	55%	67%	*	55%	*	37%

District Name District #: 2		ISD			cademic E		Indicat	AGENC tor System mance					Section	I - Page	4
Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 (Standard Acc				des Tested	1)										
Reading/ELA	2010 2009	90% 88%	91% 89%	91% 87%	*	83% 80%	94% 90%	*	*	90% 83%	93% 91%	71% 48%	91% 85%	74% 68%	829 709
Mathematics	2010 2009	84% 80%	85% 82%	84% 80%	*	82% 81%	85% 79%	*	* *	81% 73%	87% 86%	52% 59%	84% 82%	85% 81%	694 604
Writing	2010 2009	93% 92%	93% 92%	90% 90%	*	96% 9 <b>4</b> %	87% 90%	*	*	89% 82%	90% 98%	*	85% 82%	92% 91%	789 859
Science	2010 2009	83% 78%	85% 80%	82% 74%	*	76% 65%	84% 77%	*	* *	79% 77%	85% 70%	55% 38%	76% 73%	73% 55%	669 589
Soc Studies	2010 2009	95% 93%	96% 94%	95% 89%	*	85% 93%	99% 88%	*	*	92% 88%	98% 90%	89% 33%	92% 86%	40% 83%	90s 82s
All Tests	2010 2009	77% 72%	78% 74%	77% 69%	*	70% 65%	79% 70%	*	*	77% 63%	78% 75%	50% 27%	75% 69%	68% 65%	589 439
AKS Met 2010	Standar	d with TP	M (Sum o	f All Grad	es Tested	)									
Reading/ELA	2010 2009	96% 95%	96% 96%	98% 94%	*	98% 92%	97% 95%	*	*	95% 93%	> 99% 96%	81% 78%	98% 95%	97% 86%	949 879
Mathematics	2010 2009	91% 88%	91% 88%	91% 88%	*	90% 88%	92% 88%	*	*	89% 84%	94% 92%	67% 67%	90% 89%	88% 86%	799 729
Writing	2010 2009	97% 96%	97% 96%	99% 96%	*	> 99% 94%	98% 97%	*	*	97% 92%	> 99% > 99%	*	98% 9 <b>4</b> %	> 99% 91%	968 908
Science	2010 2009	92% 83%	93% 85%	88% 79%	*	84% 70%	90% 82%	*	*	87% 79%	90% 80%	64% 38%	83% 77%	73% 55%	789 679
Soc Studies	2010 2009	99% 98%	99% 98%	99% 95%	*	> 99% > 99%	99% 93%	*	*	98% 96%	> 99% 93%	> 99% 58%	> 99% 95%	> 99% > 99%	989 939
All Tests	2010 2009	88% 82%	88% 84%	90% 81%	*	89% 78%	90% 82%	*	*	88% 78%	92% 84%	68% 50%	88% 82%	88% 76%	76% 62%

District Name: CHICO ISD District #: 249904

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Indicator:		Stat	Region e 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended	Perfor	mance	(Sum of All	Grades Te	sted)										
Reading/ELA	2010	33%	36%	30%	*	18%	34%	*	*	27%	34%	10%	26%	15%	10%
	2009	31%	34%	26%	*	19%	29%	*	*	23%	30%	11%	22%	16%	9%
Mathematics	2010	29%	31%	24%	*	13%	27%	*	*	24%	23%	5%	20%	18%	9%
	2009	28%	30%	21%	*	19%	20%	*	*	20%	22%	7%	19%	24%	10%
Writing	2010	33%	34%	19%	*	17%	20%	*	*	18%	20%	*	12%	< 1%	< 1%
	2009	33%	35%	24%	*	11%	29%	*	*	11%	37%	*	12%	< 1%	5%
Science	2010	28%	31%	25%	*	11%	29%	*	*	27%	22%	9%	23%	< 1%	7%
	2009	26%	28%	21%	*	14%	22%	*	*	25%	15%	13%	27%	9%	7%
Soc Studies	2010	47%	50%	31%	*	23%	34%	*	*	35%	27%	11%	33%	20%	20%
	2009	44%	48%	37%	*	24%	40%	*	*	40%	33%	17%	36%	< 1%	16%
All Tests	2010	15%	17%	12%	*	5%	15%	*	*	12%	13%	< 1%	9%	6%	4%
	2009	15%	16%	9%	*	88	9%	*	*	88	10%	3%	8%	5%	2%
TAKS-M Met 201	0 Stand	ard (S	um of All G	rades Test	ed)										
Reading/ELA	2010	85%	87%	78%	*	*	75%	*	*	86%	*	78%	75%	*	> 99%
	2009	82%	84%	71%	*	*	71%	*	*	80%	*	71%	67%	*	*
Mathematics	2010	75%	75%	73%	*	*	70%	*	*	75%	*	73%	63%	*	> 99%
	2009	69%	69%	50%	*	*	50%	*	*	*	*	50%	*	*	*
Writing	2010	80%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	60%	50%	*	*	50%	*	*	*	*	50%	*	*	*
	2009	51%	51%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	68%	40%	*	*	40%	*	*	*	*	40%	*	*	*
	2009	64%	64%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	67%	55%	*	*	50%	*	*	50%	*	55%	50%	*	83%
	2009	57%	60%	67%	*	*	67%	*	*	67%	*	67%	50%	*	*
TAKS-Alt Met 2	010 Sta	ndard	(Sum of All	Grades Te	sted)										
All Tests	2010	93%	92%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	84%	82%	*	*	*	*	*	*	*	*	*	*	*	*

District Name: CHICO ISD District #: 249904 I O N A G E N C Y Section I - Page 6
Indicator System

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 (2011 Preview		(Sum of	All Gra	des Tested.	, INCLUDE:	TAKS-Mod	lified a	nd TAKS-A	Lt)						
Reading/ELA	2010	90%	91%	91%	*	83%	94%	*	*	90%	93%	74%	90%	74%	82%
	2009	888	89%	87%	*	80%	89%	*	*	83%	91%	54%	84%	68%	70%
Mathematics	2010	84%	85%	84%	*	82%	84%	*	*	81%	87%	61%	83%	86%	70%
	2009	80%	81%	79%	*	81%	79%	*	*	73%	86%	59%	81%	81%	60%
Writing	2010	93%	92%	89%	*	96%	86%	*	*	888	90%	*	86%	92%	79%
	2009	91%	91%	90%	*	94%	90%	*	*	82%	98%	*	83%	91%	85%
Science	2010	82%	84%	81%	*	76%	82%	*	*	78%	84%	56%	74%	73%	67%
	2009	77%	79%	74%	*	65%	76%	*	*	77%	69%	40%	71%	55%	58%
Soc Studies	2010	94%	95%	92%	*	85%	95%	*	*	89%	96%	71%	87%	40%	88%
	2009	92%	93%	88%	*	93%	86%	*	*	87%	89%	33%	82%	83%	82%
All Tests	2010	76%	78%	77%	*	71%	78%	*	*	76%	78%	52%	74%	69%	59%
	2009	71%	74%	69%	*	65%	70%	*	*	63%	75%	29%	68%	65%	43%
TAKS 2010 Comm (2011 Preview)		formance	e (Sum o	f All Grad	es Tested	INCLUDES	TAKS-M	odified ar	d TAKS-Alt)						
Reading/ELA	2010	32%	35%	30%	*	18%	33%	*	*	26%	33%	10%	25%	14%	10%
Mathematics	2010	28%	30%	24%	*	12%	28%	*	*	25%	23%	15%	21%	17%	10%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Performance District Name: CHICO ISD District #: 249904

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participat	ion (Grad	es 3-11)												
Tested	98.6%	98.8%	99.3%	*	97.0%	100.0%	-	-	99.0%	99.5%	100.0%	98.6%	92.3%	98.0%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	92.0%	*	92.0%	91.9%	_	_	88.1%	96.3%	21.6%	89.4%	87.2%	85.0%
Not on TAKS	7.8%	6.8%	7.3%	*	5.0%	8.1%	_	_	11.0%	3.2%	78.4%	9.3%	5.1%	13.1%
TAKS (Acc) Only	2.3%	2.3%	4.0%	*	4.0%	4.1%	_	_	6.7%	1.1%	43.2%	5.1%	2.6%	8.5%
TAKS-M Only	3.3%	2.5%	2.8%	*	1.0%	3.4%	_	_	3.3%	2.1%	29.7%	3.7%	2.6%	4.69
TAKS-Alt Only	0.8%	0.8%	0.3%	*	0.0%	0.3%	_	-	0.5%	0.0%	2.7%	0.5%	0.0%	0.0%
Combination	1.3%	1.3%	0.3%	*	0.0%	0.3%	-	_	0.5%	0.0%	2.7%	0.0%	0.0%	0.08
By Acct Status														
Acct System	90.0%	91.4%	90.8%	*	88.0%	91.9%	_	_	89.0%	93.1%	59.5%	89.4%	87.2%	89.5%
Non-Acct System	8.6%	7.4%	8.5%	*	9.0%	8.1%	_	_	10.0%	6.3%	40.5%	9.3%	5.1%	8.5%
Mobile	4.4%	4,2%	5.5%	*	8.0%	4.4%		_	6.2%	4.2%	8.1%	5.1%	2.6%	3.98
Non-Acct Test	4.2%	3.2%	3.0%	*	1.0%	3.7%	-	-	3.8%	2.1%	32.4%	4.2%	2.6%	4.6%
Not Tested	1.4%	1.2%	0.8%	*	3.0%	0.0%	_	_	1.0%	0.5%	0.0%	1.4%	7.7%	2.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	_	_	0.0%	0.0%	0.0%	0.0%	0.0%	0.09
LEP Exempt	0.9%	0.8%	0.8%	*	3.0%	0.0%	_	_	1.0%	0.5%	0.0%	1.4%	7.7%	2.0%
Other	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count 3,	175,337	351,912	400	4	100	295	0	٥	210	189	37	216	39	153
2009 TAKS Participat	ion (Grad	es 3-11)												
Tested	98.5%	98.7%	99.5%	*	97.9%	100.0%	*	*	99.5%	99.5%	100.0%	98.9%	95.0%	98.5%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	93.6%	*	96.9%	92.6%	*	*	91.2%	96.1%	35.9%	90.8%	92.5%	93.49
Not on TAKS	7.7%	6.6%	5,9%	*	1.0%	7.4%	*	*	8.4%	3.4%	64.1%	8.0%	2.5%	5.1%
TAKS (Acc) Only	2.3%	2.5%	3.1%	*	1.0%	3.9%	*	*	5.1%	1.0%	33.3%	4.0%	2.5%	3.6%
TAKS-M Only	3.3%	2.3%	1.2%	*	0.0%	1.3%	*	*	1.4%	1.0%	12.8%	2.3%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.2%	*	0.0%	0.3%	*	*	0.5%	0.0%	2.6%	0.6%	0.0%	0.08
Combination	1.3%	1.2%	1.4%	*	0.0%	1.9%	*	*	1.4%	1.5%	15.4%	1,1%	0.0%	1.5%
		1125	2		0.00									
By Acct Status	07.00	20 70	20.00	*	01 00	00.10	*	*	07 00	01 00	FO 00	06.00	00 50	02.40
Acct System	87.3%	88.7%	88.8%	*	91.8%	89.1%	*	*	87.0%	91.2%	59.0%	86.8%	92.5%	93.4%
Non-Acct System	11.2%	10.0%	10.7%	*	6.2%	10.9%	*	*	12.6%	8.3%	41.0%	12.1%	2.5%	5.1%
Mobile	4.7%	4.7%	7.4%		6.2%	6.8%	. *	*	7.4%	6.8%	5.1%	6.3%	2.5%	5.1%
Non-Acct Test	6.4%	5.3%	3.3%	*	0.0%	4.2%			5.1%	1.5%	35.9%	5.7%	0.0%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	0.5%	*	2.1%	0.0%	*	*	0.5%	0.5%	0.0%	1.1%	5.0%	1.5%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.2%	*	1.0%	0.0%	*	*	0.5%	0.0%	0.0%	0.6%	2.5%	0.7%
Other	0.4%	0.4%	0.2%	*	1.0%	0.0%	* '	*	0.0%	0.5%	0.0%	0.6%	2.5%	0.7%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count 3,	132,150	347,425	421	3	97	311	3	3	215	205	39	174	40	137
TAKS Exit-Level Cumu														
Class of 2010	90%	91%	90%	*	89%	90%	*	*	91%	888	*	85%	*	85%
Class of 2009	86%	88%	67%	*	67%	69%	*	*	63%	72%	20%	54%	*	56%

Section I - Page 8 District Name: CHICO ISD District #: 249904

Indicator:		25-5-	Region 11	Di de de de	African			Native	Asian/			Special	Econ		At
		State		DISTRICT	American	Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP	Risk
Progress of Pr	cior Ye	ar TAKS F	ailers												
Percent of Fa	ilers :	Passing T	AKS (Sum	of Grades	4-11)										
Reading/ELA	2010	57%	56%	55%	*	42%	62%	*	*	55%	57%	25%	50%	< 1%	42%
	2009	43%	45%	33%	*	38%	33%	*	*	17%	50%	*	29%	20%	35%
Mathematics	2010	43%	41%	40%	*	43%	39%	*	*	38%	44%	20%	38%	17%	38%
	2009	36%	36%	42%	*	60%	35%	*	*	36%	50%	*	48%	57%	41%
Average Verti	cal Sc	ale Growt	h (Sum of	Grades 4-	8)										
Reading	2010	78	79	81	*	78	84	*	*	86	73	*	78	89	95
Mathematics	2010	70	69	57	*	40	62	*	*	47	73	*	48	*	55
Student Succes	s Init	iative													
Grade 5 Readi	ng (Eng	glish and	Spanish)												
Students Rec	mirina	Accelera	ted Instr	nation											
beauched hee	2010	15%	13%	12%	*	17%	11%	*	*	15%	9%	*	15%	33%	29%
	2009	17%	16%	22%	*	38%	17%	*	*	26%	17%	60%	32%	60%	44%
TAKS Cumulat	ive Met	t Standar	d (First	and Second	Administ	rations)									
	2010	92%	93%	95%	*	92%	96%	*	*	> 99%	91%	*	96%	83%	88%
	2009	90%	90%	86%	*	63%	93%	*	*	85%	87%	40%	79%	40%	63%
TAKS Failers	Promot	ted by Gra	ade Place	ment Commi	ttee										
	2009	84.7%	83.4%	*	_	*	-	_	-	*	-	-	*	_	*
	2008	84.0%	86.2%	100.0%	*	*	*	-	-	*	*	-	*	*	100.0%
Grade 5 Mathe	matics	(English	and Span	ish)											
Students Req	uiring	Accelera	ted Instr	uction											
	2010	14%	14%	5%	*	< 1%	7%	*	*	5%	5%	*	4%	< 1%	12%
	2009	16%	18%	18%	*	38%	12%	*	*	19%	17%	40%	21%	40%	38%
TAKS Cumulat	ive Met	t Standar	d (First	and Second	Administ										
	2010	92%	92%	> 99%	*		> 99%	*		> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	91%	90%	90%	*	75%	95%	*	*	85%	96%	60%	86%	60%	81%
TAKS Failers					ttee										
	2009	84.7%	84.6%	*	-	*	_	_	-	*	-	-	*	-	*
	2008	84.0%	87.4%	*	*	_	*	-	-	*	-	-	*	-	*

District Name: CHICO ISD District #: 249904

Indicator:	State	Region 11	District	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Ini	tiative (c	ontinued)												
Grade 8 Reading														
Students Requirin	g Accelera	ted Instr	uction											
2010		88	19%	*	448	9%	*	*	35%	< 1%	*	38%	*	50%
2009	7%	7%	9%	*	7%	11%	*	*	10%	8%	60%	19%	*	29%
TAKS Cumulative M	et Standar	d (First	and Second	d Adminis	trations)									
2010	95%	96%	87%	*	67%	95%	*	*	76%	> 99%	*	75%	*	60%
2009	89%	91%	90%	*	93%	89%	*	*	86%	95%	*	85%	*	71%
Grade 8 Mathematic	s													
Students Requirin	g Accelera	ted Instr	uction											
2010		18%	33%	*	33%	33%	*	*	44%	21%	*	38%	*	70%
2009	20%	18%	16%	*	14%	17%	*	*	14%	18%	*	14%	*	23%
TAKS Cumulative M	et Standar	d (First	and Second	l Administ	trations)									
2010	88%	89%	77%	*	78%	76%	*	*	69%	86%	*	81%	*	40%
2009	85%	87%	88%	*	93%	86%	*	*	86%	91%	*	90%	*	77%
English Language Le	arners Pro	gress Ind	icator											
2009-10	79%	82%	83%	*	83%	*	*	*	80%	86%	*	81%	84%	83%
2008-09	76%	79%	85%	*	85%	*	*	*	80%	90%	*	82%	86%	84%
Attendance Rate														
2008-09	95.6%	95.8%	96.0%	*	97.1%	95.7%	*	*	96.3%	95.7%	95.3%	96.0%	98.4%	96.1%
2007-08	95.5%	95.7%	95.0%	95.4%	96.6%	94.7%	*	*	95.3%	94.8%	94.0%	94.8%	97.8%	94.8%
Annual Dropout Rate														
(Standard Accountab:		cator)												
2008-09	0.3%	0.3%	0.0%	_	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.3%	1.0%	-	0.0%	1.2%	-	*	0.0%	1.8%	0.0%	0.0%	0.0%	2.9%
Annual Dropout Rate (AEA Indicator)	(Gr 7-12)							1						
2008-09	2.0%	1.9%	1.3%	-	3.3%	0.8%	_	*	2.0%	0.7%	0.0%	1.1%	7.7%	4.0%
2007-08	2.2%	1.8%	1.2%	*	1.9%	1.0%	_	*	0.0%	2.2%	0.0%	0.0%	0.0%	2.8%
Annual Dropout Rate	(Gr 9-12)													
2008-09	2.9%	2.7%	2.1%	_	5.6%	1.3%	_	_	3.1%	1.0%	0.0%	2.0%	20.0%	5.5%
2007-08	3.2%	2.5%	1.3%	*	3.2%	1.0%	_	_	0.0%	2.4%	0.0%	0.0%	*	2.8%
											5.53	0.03		

Section I - Page 10 District Name: CHICO ISD District #: 249904

Indicator:	State	Region 11	District	African American	n Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Ra	te (Gr 9-:	12)												
Class of 2009														
Graduated	80.6%	84.2%	87.0%	-	71.4%	89.7%	-	_	83.3%	90.9%	100.0%	87.5%	-	81.0%
Received GED	1.4%	1.2%	2.2%	-	0.0%	2.6%	-	-	0.0%	4.5%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	6.5%	4.3%	-	14.3%	2.6%	-	-	8.3%	0.0%	0.0%	0.0%	-	4.8%
Dropped Out	9.4%	8.1%	6.5%	-	14.3%	5.1%	-	-	8.3%	4.5%	0.0%	12.5%	-	14.3%
Class of 2008														
Graduated	79.1%	83.3%	86.5%	*	*	87.2%	_	_	94.4%	82.4%	*	100.0%	-	76.2%
Received GED	1.5%	1.2%	5.8%	*	*	6.4%	-	- '	5.6%	5.9%	*	0.0%	_	4.8%
Continued HS	8.9%	7.5%	1.9%	*	*	2.1%	-		0.0%	2.9%	*	0.0%	-	4.8%
Dropped Out	10.5%	7.9%	5.8%	*	*	4.3%	-	-	0.0%	8.8%	*	0.0%	-	14.3%
5-Year Extended Comp Class of 2008	letion Rat	te (Gr 9-	12)											
Graduated	83.4%	87.0%	88.5%	*	*	89.4%		_	04.40	05.00	*	100 00		01 61
Received GED	2.1%	1.7%	5.8%	*	*	89.48 6.48	_	-	94.4% 5.6%	85.3% 5.9%	*	100.0%	-	81.0%
Continued HS	2.18	1.5%	0.0%	*	*	0.0%	_	_			*	0.0%		4.8%
Dropped Out	12.2%	9.8%	5.8%	*	*	4.3%	_	_	0.0% 0.0%	0.0% 8.8%	*	0.0% 0.0%	_	0.0% 14.3%
Completion Rate II ( (AEA Indicator)			•	ED)										
Class of 2009	90.6%	91.9%	93.5%	-	85.7%	94.9%	-	-	91.7%	95.5%	100.0%	87.5%	-	85.7%
Class of 2008	89.5%	92.1%	94.2%	*	*	95.7%	_	-	100.0%	91.2%	*	100.0%	_	85.7%
Completion Rate I (G. (Standard Accountable)	lity India	cator)	,											
Class of 2009	89.2%	90.7%	91.3%	-	85.7%	92.3%	-	_	91.7%	90.9%	100.0%	87.5%	-	85.7%
Class of 2008	88.0%	90.8%	88.5%	*	*	89.4%	-	-	94.4%	85.3%	*	100.0%	-	81.0%
COLLEGE READINESS IN	DICATORS													
Advanced Course/Dual	Enrollmer	it Comple	tion											
2008-09	24.6%	25.1%	11.1%	_	8.8%	11.6%	_	_	9.8%	12.5%	4.2%	8.3%	*	3.9%
2007-08	23.1%	24.1%	7.1%	*	4.0%	7.6%	-	-	5.9%	8.3%	0.0%	1.6%	*	0.0%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.1%	63.4%	-	100.0%	58.3%	-	-	55.0%	71.4%	14.3%	42.9%	_	33.3%
Class of 2008	81.4%	82.2%	61.4%	*	*	62.5%	-	-	47.1%	70.4%	*	27.3%	-	40.0%
AP/IB Results Tested														
2009	21.2%	23.4%	8.9%	_	0.0%	10.8%	_	_	5.6%	11.6%	n/a	n/a	n/a	n/a
2008	20.9%	23.5%	11.1%	*	0.0%	12.9%	-	_	12.5%	10.2%	n/a	n/a	n/a	n/a
Examinees >= Criter:	ion													
2009	51.2%	56.0%	0.0%	_	_	0.0%			*	0.0%			,	,
2009	50.1%	53.8%	11.1%	_	_	11.1%	_	-	*	20.0%	n/a n/a	n/a n/a	n/a n/a	n/a n/a
											, ~	, -	,	,
Scores >= Criterion														
Scores >= Criterion 2009 2008	47.4% 46.0%	50.1% 46.2%	0.0% 8.3%	-	-	0.0%	-	_	* 0.0%	0.0% 14.3%	n/a n/a	n/a n/a	n/a n/a	n/a n/a

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#### T E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 2009-10 District Performance

District Name: CHICO ISD District #: 249904

District #: 24	19904				2009-10	District	Periorm	nance							
Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success	Initia	tive (TSI)	- High	er Educatio	n Readine	ss Compone	ent								
Eng Lang Arts	2010	60% 63%	64% 68%	28% 48%	*	43% 29%	24% 51%	*	*	33% 36%	20% 58%	*	33% 27%	*	20% 30%
Mathematics	2010 2009	66% 62%	68% 65%	39% 33%	*	43% < 1%	38% 39%	*	* *	33% 23%	47% 43%	*	50% 27%	*	20% 12%
SAT/ACT Result	s														
Tested Class of 200 Class of 200		61.5% 65.0%	61.6% 65.1%	41.2% 45.2%	- *	20.0%	44.8% 47.4%	-	-	50.0% 37.5%	35.0% 50.0%	n/a n/a	n/a n/a	n/a n/a	n/a n/a
At/Above Crit															
Class of 200 Class of 200		26.9% 27.2%	33.9% 33.6%	14.3% 31.6%	_	*	15.4% 33.3%	_	-	28.6% 33.3%	0.0% 30.8%	n/a n/a	n/a n/a	n/a n/a	n/a n/a
Average SAT S	core														
Class of 200 Class of 200		985 987	1021 1019	984 1013	-	* -	992 1013	-	-	1027 *	942 1015	n/a n/a	n/a n/a	n/a n/a	n/a n/a
Average ACT S	core														
Class of 200 Class of 200		20.5 20.5	21.8 21.6	* 22.8	-	- *	* 22.8	-	-	*	* 22.9	n/a n/a	n/a n/a	n/a n/a	n/a n/a
College-Ready		tes													
Eng Lang Art Class of 20		62%	65%	37%	*	*	38%	*	*	33%	40%	< 1%	17%	*	< 1%
Class of 20	108	59%	62%	59%	*	*	57%	*	*	50%	64%	*	38%	*	45%
Mathematics															
Class of 20 Class of 20		60% 58%	63% 61%	42% 45%	*	*	46% 44%	*	*	47% 36%	37ቄ 50ቄ	< 1% *	< 1% 50%	*	< 1% 17%
Both Subject															
Class of 20 Class of 20		47% 44%	51% 48%	31% 36%	*	*	33% 37%	*	*	35% 21%	26% 44%	< 1% *	< 1% 25%	*	< 18 98

### T E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System

Section II - Page 1

2009-10 District Profile

STUDENT INFORMATION |-----| |-----| Count Percent Count Percent Total Students: 617 100.0% 4,824,778 100.0% Students By Grade: Early Childhood Education Pre-Kindergarten 0.2% 13,290 0.3% 3.9% 7.0% 7.0% 213,393 369,079 383,388 4.4% 7.6% 7.9% 43 43 Kindergarten Grade ĺ 374,350 373,329 367,837 361,103 8.1% Grade 2 50 53 50 47 51 39 7.8% 7.7% 7.6% 7.5% 7.3% 7.3% 7.2% 8.1% Grade 8.1% 7.6% Grade 4 Grade 5 352,226 351,046 346,099 391,800 334,556 309,658 Grade 6 8.3% Grade 6.3% 34 50 5.5% 8.1% Grade 8 Grade 9 Grade 10 6.0% 7.3% 6.9% 37 Grade 12 50 8.1% 283,624 5.9% Ethnic Distribution: African American 1.1% 676.523 14.0% 24.5% 74.1% 0.3% 2,342,680 1,607,212 18,890 Hispanic White 457 33.3% Native American 179,473 Asian/Pacific Islander 0 0.0% 3.7% Economically Disadvantaged 355 57.5% 2,848,067 59.0% Limited English Proficient (LEP) Students w/Disciplinary Placements (2008-09) 815,998 657.011 16.9% 75 12.2% 8.8% 62 At-Risk 250 40.5% 2,275,895 Graduates (Class of 2009): Total Graduates 41 100.0% 264,275 100.0% By Ethnicity (incl. Special Ed.): African American Hispanic 35,982 104,854 0 0.0% 12.2% 87.8% 39.7% 42.4% White Native American 36 112,016 0.4% 0.0% 0 961 10,462 Asian/Pacific Islander By Graduation Type (incl. Special Ed.):
Minimum H.S. Program
Recommended H.S. Pgm./DAP 36.6% 46,313 17.5% 15 26 63.4% 217,962 82.5% Special Education Graduates 7 17.1% 25,929 9.8%

# T E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 2009-10 District Profile

	Non-Special	Education Rates	Special Educ	ation Rates
	District	State	District	State
Retention Rates By Grade: Kindergarten	2.8%	2.4%	_	11.8%
Grade 1	8.5%	5.3%	25.0%	9.7%
Grade 2	2.0%	3.0%	0.0%	4.2%
Grade 3	2,2%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	2.1%	1.7%	20.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	2.1%	1.4%	0.0%	2.5%
	Dist	rict	st	ate
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	1	0.1%	6,858	0.1%
Underreported Students	1	0.3%	10,045	0.5%
CLASS SIZE INFORMATION (Derived from teacher responsibility records.)		District		State
Class Size Averages by Grade and Subject:	:			
Elementary: Kindergarten		-		19.3
Grade 1		14.3		19.1
Grade 2		16.7		19.2
Grade 3		17.7		19.3
Grade 4		16.7		19.9
Grade 5		15.7		22.4
Grade 6		12.6		21.1
Mixed Grades				24.7
Secondary: English/Language Arts		12.2		17,8
Foreign Languages		9.7		19.4
Mathematics		9.4		18.5
Science		13.9		19.3
Social Studies		13.4		20.4

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

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STAFF INFORMATION |-----District-----|-----| Count Percent Percent Count Total Staff: 104.9 100.0% 659,820.6 100.0% 416,978.9 333,006.8 58,575.8 18,543.4 Professional Staff: 68.0 64.8% 63.2% 55.2% 3.8% 3.9% Teachers 50.5% Professional Support Campus Administration (School Leadership) Central Administration 4.0 4.1 2.0 8.9% 1.9% 6,852.9 1.0% Educational Aides: 4.8 4.5% 64,700.8 9.8% Auxiliary Staff: 32.1 30.6% 178,140.9 27.0% Total Minority Staff: 10.0 9.5% 289,833.3 43.9% Teachers by Ethnicity and Sex: 31,677.1 74,998.8 221,068.7 969.4 4,292.8 0.0 2.0 54.9 African American 0.0% 9.5% 3.5% 22.5% 66.4% Hispanic White Native American 1.0 1.7% Asian/Pacific Islander 1.3% Males 15.4 26.6% 76,550.7 23.0% Females 42.5 73.4% 256,456.0 Teachers by Highest Degree Held: No Degree Bachelors 2,696.1 257,498.8 70,998.1 0.0 0.0% 0.8% 47.9 9.0 1.0 82.7% 15.5% 77.3% 21.3% Masters Doctorate 1.7% 1,813.8 Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 20,077.3 103,267.4 67,484.2 81,095.2 61,082.7 3.0 16.0 7.0 5.2% 27.6% 12.1% 6.0% 31.0% 20.3% 24.4% 18.3% 11-20 Years Experience Over 20 Years Experience 15.0 16.9 25.9% 29.2% Number of Students per Teacher: 10.7 n/a 14.5 n/a

## T E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 2009-10 District Profile

STAFF INFORMATION (Continued)		
Average Years Experience of Teachers:	13.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$35,620 \$38,338 \$44,819 \$50,485 \$56,751	\$41,165 \$43,527 \$46,149 \$50,153 \$58,427
Average Actual Salaries (regular duties only):		
Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$47,505 \$58,730 \$76,887 \$83,885	\$48,263 \$56,470 \$70,209 \$87,446
Turnover Rate for Teachers:	18.9%	11.8%
Instructional Staff Percent***:	57.8%	64.0%
STAFF EXCLUSIONS:	•	
Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff Contracted Instructional Staff:	0.0 0.0 0.0 0.0	1,207.4 257.5 653.9 1,722.9

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

TAX INFORMATION (CALENDAR YEAR 2009)										
		Amo	ount	Percent/Rate		Amount	Percent/Rate			
Adopted Tax Rate										
Maintenance and Operations Interest and Sinking Fund #			/a /a	\$1.040 \$0.230		n/a n/a	\$1.058 \$0.164			
Total Rate (sum of above)		n,	/a	\$1.270		n/a	\$1.222			
Standardized Local Tax Base (comp	troller valuat	ion)								
Value (after exemptions) Value Per Pupil 00			510,372 340,373		\$1,698,	964,724,042 \$361,580	n/a n/a			
Value by Category										
Business Residential Land Oil and Gas Other		\$101,1 \$119,5 \$84,4	139,360 124,880 581,550 400,550 524,380	18.1% 21.4% 15.1%	\$1,033,5 \$121,3 \$108,2	349,823,451 570,760,501 856,232,468 285,898,821 075,877,138	33.8% 53.8% 6.3% 5.6% 0.5%			
FUND BALANCE INFORMATION										
Fund Balance (End of Year 2008-09 audited Percent of Total Budgeted Expenditures (2		\$1,5 n,	505,637 /a	n/a 20.8%	\$7,2	278,208,782 n/a	n/a 19.1%			
ACTUAL REVENUE INFORMATION (2008-09)		E		istrict			st	ate		
	General Fund	Percent	Per Studen	All Funds	Percent	Per Student	All Funds	Percent	Per Student	
By Source:										
Total Revenues Local Tax Other Local & Intermediate State Federal	\$6,596,455 \$4,167,688 \$211,413 \$2,215,055 \$2,299	63.2% 3.2% 33.6%	\$6,62 \$33 \$3,52	6 \$5,214,374 6 \$509,306	62.2% 6.1% 27.5%	\$13,323 \$8,290 \$810 \$3,669 \$555	\$47,106,866,456 \$19,778,617,973 \$2,422,976,202 \$20,197,428,541 \$4,707,843,740	42.0% 5.1% 42.9%	\$4,184 \$513 \$4,272	
Equity Transfers (excluded from revenues)	\$1,138,058	n/a	\$1,80	9 \$1,138,058	n/a	\$1,809	\$1,433,568,888	n/a	\$303	
ACTUAL EXPENDITURE INFORMATION (2008-09)										
By Object:										
Total Expenditures Payroll Costs Other Operating Costs Debt Service Capital Outlay	\$6,537,775 \$4,718,575 \$1,251,863 \$32,454 \$534,883	72.2% 19.1% 0.5%	\$7,50 \$1,99	2 \$4,977,363 0 \$1,579,100 2 \$1,032,557	31.7% 10.0% 6.6%	\$7,913	\$54,682,605,865 \$32,489,605,153 \$8,618,579,347 \$4,872,849,855 \$8,701,571,510	59.4% 15.8% 8.9%	\$6,873 \$1,823 \$1,031	

# T E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 2009-10 District Profile

Continued   Continued   Continued   Percent   Funds   Percent	ACTUAL EXPENDITURE INFORMATION			Dist	rict			St	ate	1
Total Operating Expenditures	(continued)		Percent			Percent			Percent	
Instruction (11.95)	By Function (Objects 6100-6400 only):									
Instructional-Related Services (12,13) \$125,418 2.1% \$199 \$125,418 1.9% \$199 \$1,415,722,964 3.5% \$299 \$151 functional Leadership (23) \$0.0% \$0.0										
Instructional Leadership (21)										
School Leadership (23)										
Support Services -Student (31, 32, 33)										
Student Transportation (34)										
Food Services (35)										
Cocurricular Activities (36) \$321,345 \$ 5.4% \$511 \$221,345 4 9% \$511 \$21,055,856,311 2.6% \$225 Central Administration (41,92 **) \$370,995 6.2% \$590 \$370,985 5.7% \$590 \$1,256,071,093 3.1% \$266 Plant Maintenance and Operations (51) \$728,948 12.2% \$1,159 \$728,948 11.1% \$1,159 \$4,347,944,257 10.7% \$920 Security and Monitoring Services (52) \$0 0.0% \$0 \$0 0.0% \$0 \$316,121,209 0.8% \$67 Data Processing Services (53) \$0 0.0% \$0 0.0% \$0 \$0.0% \$0 \$316,121,209 0.8% \$67 Data Processing Services (61) \$0 n/a \$0 \$0 n/a \$0 \$200,373,328 n/a \$42 \$1.00 \$										
Central Administration (41,92 **) \$370,985 6.2% \$500 \$370,985 5.7% \$590 \$1,256,071,093 3.1% \$266 Plant Maintenance and Operations (51) \$728,948 12.2% \$1,159 \$728,948 11.1% \$1,159 \$4,347,944,257 10.7% \$920 Security and Monitoring Services (52) \$0 0.0% \$0 \$0 0.0% \$0 \$316,121,209 0.8% \$67 Data Processing Services (53) \$0 0.0% \$0 0.0% \$0 0.0% \$0 \$316,121,209 0.8% \$67 Data Processing Services (53) \$0 0.0% \$0 0.0% \$0 0.0% \$0 \$316,121,209 0.8% \$67 Data Processing Services (53) \$0 0.0% \$0 0.0% \$0 0.0% \$0 0.0% \$0 0.0% \$10,403,000 \$1.4% \$117 \$1.00 \$1										
Plant Maintenance and Operations (51) \$728,948 12.2% \$1,159 \$728,948 11.1% \$1,159 \$4,347,944,257 10.7% \$920 Security and Monitoring Services (52) \$0 0.0% \$0 0.0% \$0 0.0% \$0 \$316,121,209 0.8% \$67 Data Processing Services (53) \$0 0.0% \$0 0.0% \$0 0.0% \$0 \$3554,203,307 1.4% \$117  Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$200,373,328 n/a \$42  Equity Transfers										
Security and Monitoring Services (52) \$0 0.0% \$0 0.0% \$0 0.0% \$0 \$316,121,209 0.8% \$67 Data Processing Services (53) \$0 0.0% \$0 0.0% \$0 0.0% \$0 \$554,203,307 1.4% \$117  Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$200,373,328 n/a \$42  Equity Transfers (excluded from expenditures) \$1,138,058 n/a \$1,809 \$1,138,058 n/a \$1,809 \$1,433,568,888 n/a \$303 (excluded from expenditure Ratio*** (11,12,13,31) 64.7% 64.7%  ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)  By Program:  Total Operating Expenditures \$4,863,366 100.0% \$7,732 \$5,129,269 100.0% \$8,155 \$30,513,841,711 100.0% \$6,455 Bilingual/ESI Education (25) \$51,165 1.1% \$81 \$51,165 1.0% \$81 \$1,295,663,024 4.2% \$274 Career & Technical Education (22) \$239,484 4.9% \$381 \$240,447 4.7% \$382 \$1,009,165,942 3.3% \$213 Accelerated Education (24) \$539,483 \$44,9% \$381 \$240,447 4.7% \$382 \$1,009,165,942 3.3% \$213 Accelerated Education (21) \$539,433,336 70.6% \$55,473 1.2% \$95 \$59,473 1.2% \$95 \$51,403,4676 \$3,722,273,417 12.2% \$787 Gifted & Talented Education (21) \$53,433,336 70.6% \$5,458 \$3,607,060 70.3% \$5,735 \$18,176,818,981 59.6% \$3,845 \$9ecial Education (23) \$427,773 8.8% \$680 \$427,773 8.3% \$680 \$4,800,227,933 15.7% \$1,101 \$100.0% \$10										
Data Processing Services (53) \$0 0.0% \$0 0.0% \$0 0.0% \$0 \$554,203,307 1.4% \$117  Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$200,373,328 n/a \$42  Equity Transfers										
Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$200,373,328 n/a \$42  Equity Transfers										
Equity Transfers \$1,138,058 n/a \$1,809 \$1,138,058 n/a \$1,809 \$1,433,568,888 n/a \$303 (excluded from expenditures)  Instructional Expenditure Ratio*** (11,12,13,31) 64.7% 64.9%  ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)  By Program:  Total Operating Expenditures \$4,863,366 100.0% \$7,732 \$5,129,269 100.0% \$8,155 \$30,513,841,711 100.0% \$6,455 Bilingual/ESL Education (25) \$51,165 1.1% \$81 \$51,165 1.0% \$81 \$1,295,663,024 4.2% \$274 Career & Technical Education (22) \$239,484 4.9% \$381 \$240,447 4.7% \$382 \$1,009,165,942 3.3% \$213 Accelerated Education (24,30) \$389,101 8.0% \$619 \$480,317 9.4% \$764 \$3,722,273,417 12.2% \$787 Gifted & Talented Education (21) \$55,473 1.2% \$95 \$59,473 1.2% \$95 \$418,034,678 1.4% \$88 Regular Education (11) \$3,433,336 70.6% \$5,458 \$3,607,060 70.3% \$5,735 \$18,176,818,981 59.6% \$3,845 \$9ecial Education (23) \$427,773 8.8% \$680 \$427,773 8.3% \$680 \$4,800,227,933 15.7% \$1,015 \$4thletics/Related Activities (91) \$263,034 5.4% \$418 \$263,034 5.1% \$418 \$743,853,847 2.4% \$157	Data Processing Services (53)	ŞU	0.0%	ŞU	ŞU	0.0%	ŞU	\$354,203,307	1.48	\$TT\
(excluded from expenditures)  Instructional Expenditure Ratio*** (11,12,13,31) 64.7% 64.9%  ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)  By Program:  Total Operating Expenditures \$4,863,366 100.0% \$7,732 \$5,129,269 100.0% \$8,155 \$30,513,841,711 100.0% \$6,455 Bilingual/ESL Education (25) \$51,165 1.1% \$81 \$51,165 1.0% \$81 \$1,295,663,024 4.2% \$274 Career & Technical Education (22) \$239,484 4.9% \$381 \$240,447 4.7% \$382 \$1,009,165,942 3.3% \$213 \$20,462 \$100,000 \$6,455 \$10,000 \$10,0	Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)  By Program:  Total Operating Expenditures \$4,863,366 100.0% \$7,732 \$5,129,269 100.0% \$8,155 \$30,513,841,711 100.0% \$6,455 Bilingual/ESL Education (25) \$51,165 1.1% \$81 \$51,165 1.0% \$81 \$1,295,663,024 4.2% \$274 Career & Technical Education (22) \$239,484 4.9% \$381 \$240,447 4.7% \$382 \$1,009,165,942 3.3% \$213 \$Accelerated Education (24,30) \$389,101 8.0% \$619 \$480,317 9.4% \$764 \$3,722,273,417 12.2% \$787 Gifted & Talented Education (21) \$55,473 1.2% \$95 \$59,473 1.2% \$95 \$418,034,678 1.4% \$88 Regular Education (11) \$3,433,336 70.6% \$5,458 \$3,607,060 70.3% \$5,735 \$18,176,818,981 59.6% \$3,845 \$9ecial Education (23) \$427,773 8.8% \$680 \$427,773 8.3% \$680 \$4,800,227,933 15.7% \$1,015 \$418letics/Related Activities (91) \$263,034 5.4% \$418 \$263,034 5.1% \$418 \$743,853,847 2.4% \$157		\$1,138,058	n/a	\$1,809	\$1,138,058	n/a	\$1,809	\$1,433,568,888	n/a	\$303
Total Operating Expenditures \$4,863,366 100.0% \$7,732 \$5,129,269 100.0% \$8,155 \$30,513,841,711 100.0% \$6,455 Bilingual/ESI Education (25) \$51,165 1.1% \$81 \$51,165 1.0% \$81 \$1,295,663,024 4.2% \$274 Career & Technical Education (22) \$239,484 4.9% \$381 \$240,447 4.7% \$382 \$1,009,165,942 3.3% \$213 Accelerated Education (24,30) \$389,101 8.0% \$619 \$480,317 9.4% \$764 \$3,722,273,417 12.2% \$787 Gifted & Talented Education (21) \$59,473 1.2% \$95 \$59,473 1.2% \$95 \$418,034,678 1.4% \$88 Regular Education (11) \$3,433,336 70.6% \$5,458 \$3,607,060 70.3% \$5,735 \$18,176,818,981 59.6% \$3,845 \$9cial Education (23) \$427,773 8.8% \$680 \$427,773 8.3% \$680 \$427,773 8.3% \$680 \$4,800,227,933 15.7% \$1,015 Athletics/Related Activities (91) \$263,034 5.4% \$418 \$263,034 5.1% \$418 \$743,853,847 2.4% \$157	Instructional Expenditure Ratio*** (11,12,13	3,31)	64.7%						64.9%	
Total Operating Expenditures \$4,863,366 100.0% \$7,732 \$5,129,269 100.0% \$8,155 \$30,513,841,711 100.0% \$6,455 Bilingual/ESI Education (25) \$51,165 1.1% \$81 \$51,165 1.0% \$81 \$1,295,663,024 4.2% \$274 Career & Technical Education (22) \$239,484 4.9% \$381 \$240,447 4.7% \$382 \$1,009,165,942 3.3% \$213 Accelerated Education (24,30) \$389,101 8.0% \$619 \$480,317 9.4% \$764 \$3,722,273,417 12.2% \$787 Gifted & Talented Education (21) \$59,473 1.2% \$95 \$59,473 1.2% \$95 \$418,034,678 1.4% \$88 Regular Education (11) \$3,433,336 70.6% \$5,458 \$3,607,060 70.3% \$5,735 \$18,176,818,981 59.6% \$3,845 Special Education (23) \$427,773 8.8% \$680 \$427,773 8.3% \$680 \$4,800,227,933 15.7% \$1,015 Athletics/Related Activities (91) \$263,034 5.4% \$418 \$263,034 5.1% \$418 \$743,853,847 2.4% \$157	ACTUAL PROGRAM EXPENDITURE INFORMATION (2008	3-09)								
Bilingual/ESI Education (25) \$51,165 1.1% \$81 \$51,165 1.0% \$81 \$1,295,663,024 4.2% \$274 Career & Technical Education (22) \$239,484 4.9% \$381 \$240,447 4.7% \$382 \$1,009,165,942 3.3% \$213 Accelerated Education (24,30) \$389,101 8.0% \$619 \$480,317 9.4% \$764 \$3,722,273,417 12.2% \$787 Gifted & Talented Education (21) \$59,473 1.2% \$95 \$59,473 1.2% \$95 \$418,034,678 1.4% \$88 Regular Education (11) \$3,433,336 70.6% \$5,458 \$3,607,060 70.3% \$5,735 \$18,176,818,981 59.6% \$3,845 \$9ecial Education (23) \$427,773 8.8% \$680 \$427,773 8.3% \$680 \$4,800,227,933 15.7% \$1,015 Athletics/Related Activities (91) \$263,034 5.4% \$418 \$263,034 5.1% \$418 \$743,853,847 2.4% \$157	By Program:									
Bilingual/ESI Éducation (25) \$51,165 1.1% \$81 \$51,165 1.0% \$81 \$1,295,663,024 4.2% \$274 Career & Technical Education (22) \$239,484 4.9% \$381 \$240,447 4.7% \$382 \$1,009,165,942 3.3% \$213 Accelerated Education (24,30) \$389,101 8.0% \$619 \$480,317 9.4% \$764 \$3,722,273,417 12.2% \$787 Gifted & Talented Education (21) \$59,473 1.2% \$95 \$59,473 1.2% \$95 \$418,034,678 1.4% \$88 Regular Education (11) \$3,433,336 70.6% \$5,458 \$3,607,060 70.3% \$5,735 \$18,176,818,981 59.6% \$3,845 \$9ecial Education (23) \$427,773 8.8% \$680 \$427,773 8.3% \$680 \$4,800,227,933 15.7% \$1,015 Athletics/Related Activities (91) \$263,034 5.4% \$418 \$263,034 5.1% \$418 \$743,853,847 2.4% \$157	Total Operating Expenditures	\$4.863.366	100.0%	\$7.732	\$5,129,269	100.0%	\$8.155	\$30.513.841.711	1.00 . 0%	\$6.455
Career & Technical Education (22) \$239,484 4.9% \$381 \$240,447 4.7% \$382 \$1,009,165,942 3.3% \$213 Accelerated Education (24,30) \$389,101 8.0% \$619 \$480,317 9.4% \$764 \$3,722,273,417 12.2% \$787 Gifted & Talented Education (21) \$59,473 1.2% \$95 \$59,473 1.2% \$95 \$418,034,678 1.4% \$88 Regular Education (11) \$3,433,336 70.6% \$5,458 \$3,607,060 70.3% \$5,735 \$18,176,818,981 59.6% \$3,845 \$9ecial Education (23) \$427,773 8.8% \$680 \$427,773 8.3% \$680 \$4,800,227,933 15.7% \$1,015 Athletics/Related Activities (91) \$263,034 5.4% \$418 \$263,034 5.1% \$418 \$743,853,847 2.4% \$157										
Accelerated Education (24,30) \$389,101 8.0% \$619 \$480,317 9.4% \$764 \$3,722,273,417 12.2% \$787 Gifted & Talented Education (21) \$59,473 1.2% \$95 \$59,473 1.2% \$95 \$418,034,678 1.4% \$88 Regular Education (11) \$3,433,336 7.0.6% \$5,458 \$3,607,060 70.3% \$5,735 \$18,176,818,981 59.6% \$3,845 \$9ecial Education (23) \$427,773 8.8% \$680 \$427,773 8.3% \$680 \$427,773 8.3% \$680 \$427,773 8.3% \$743,853,847 2.4% \$157										
Gifted & Talented Education (21) \$59,473 1.2% \$95 \$59,473 1.2% \$95 \$418,034,678 1.4% \$88 Regular Education (11) \$3,433,336 70.6% \$5,458 \$3,607,060 70.3% \$5,735 \$18,176,818,981 59.6% \$3,845 \$90.00 \$427,773 8.8% \$680 \$427,773 8.3% \$680 \$4,800,227,933 15.7% \$1,015 \$418 \$743,853,847 2.4% \$157										
Regular Education (11) \$3,433,336 70.6% \$5,458 \$3,607,060 70.3% \$5,735 \$18,176,818,981 59.6% \$3,845 Special Education (23) \$427,773 8.8% \$680 \$427,773 8.3% \$680 \$4,800,227,933 15.7% \$1,015 Athletics/Related Activities (91) \$263,034 5.4% \$418 \$263,034 5.1% \$418 \$743,853,847 2.4% \$157										
Special Education (23)         \$427,773         8.8%         \$680         \$427,773         8.3%         \$680         \$4,800,227,933         15.7%         \$1,015           Athletics/Related Activities (91)         \$263,034         5.4%         \$418         \$263,034         5.1%         \$418         \$743,853,847         2.4%         \$157										
Athletics/Related Activities (91) \$263,034 5.4% \$418 \$263,034 5.1% \$418 \$743,853,847 2.4% \$157										
Other (26,28,29) \$0 0.0% \$0 0.0% \$0 \$347,803,889 1.1% \$74	Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 District Profile

PROGRAM INFORMATION	Di:	strict	st				
Student Enrollment by Program:	Count	Percent	Count	Percent			
Bilingual/ESL Education Career & Technical Education Gifted & Talented Education Special Education	73 155 36 44	11.8% 25.1% 5.8% 7.1%	778,806 1,025,940 367,873 435,040	16.1% 21.3% 7.6% 9.0%			
Teachers by Program (population served):							
Bilingual/ESL Education Career & Technical Education Compensatory Education Gifted & Talented Education Regular Education Special Education Other	0.0 4.9 4.0 0.0 45.3 2.9 0.8	0.0% 8.5% 6.9% 0.0% 78.2% 5.0% 1.4%	23,412.4 12,990.2 11,450.3 6,744.5 236,292.2 32,027.4 10,089.7	7.0% 3.9% 3.4% 2.0% 71.0% 9.6% 3.0%			

Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

Indicates zero observations reported for this group.

Indicates data reporting is not applicable for this group.

Indicates data reporting is not applicable for this group.

Indicates data reporting is not applicable for this group.

Indicates data reporting is not applicable for this group.

Indicates data reporting is not applicable for this group.

Indicates that the data for this group.

Indicates data reporting is not applicable for this group.

Indicates data reporting is not applicable for this group.

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates laterally improbable, or were reported outside a reasonable range.

Indicates that the data for this group.

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Indicates laterally improbable, or were reported outside a reasonable range.

Indicates that the data for this group.

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates laterally improbable, or were reported outside a reasonable range.

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Indicates laterally improbable professionally improbable, or were reported for this group.

Indicates

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
ISD 2009-10 District Performance Report
For Current Year LEP Students

Section III - Page 1

District Name: CHICO ISD District #: 249904

Indicator:		State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit		BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out No	LEP Services	Total
TAKS Met 2010	Standar	d /Sım .	of 311 Cv	rados Tostod		-								
(Standard Acco				aues resteu	,									
Reading/ELA	2010	90%	91%	91%	*	*	*	*	*	74%	92%	13%	*	74%
	2009	88%	89%	87%	*	*	*	*	*	68%	69%	*	*	68%
Mathematics	2010	84%	85%	84%	*	*	*	*	*	85%	96%	50%	*	85%
	2009	80%	82%	80%	*	*	*	*	*	81%	83%	*	*	81%
Writing	2010	93%	93%	90%	*	*	* *	*	*	92%	92%	*	*	92%
	2009	92%	92%	90%	*	*	*	*	*	91%	89%	*	*	91%
Science	2010	83%	85%	82%	*	*	*	*	*	73%	> 99%	40%	*	73%
	2009	78%	80%	74%	*	*	*	*	*	55%	55%	*	*	55%
Soc Studies	2010	95%	96%	95%	*	*	*	*	*	40%	*	40%	*	40%
	2009	93%	94%	89%	*	*	*	*	*	83%	83%	*	*	83%
All Tests	2010	77%	78%	77%	*	*	*	*	*	68%	85%	13%	*	68%
	2009	72%	74%	69%	*	*	*	*	*	65%	66%	*	*	65%
Student Succes	s Initi	ative												
Grade 5 Readi	ng (Eng	lish and	d Spanish	)										
Students Req	mirina	Acceler:	ated Inst	ruction										
Deaderres Req	2010	15%	13%	12%	*	*	*	*	*	33%	33%	*	*	33%
	2009	17%	16%	22%	*	*	*	*	*	60%	60%	*	*	60%
TAKS Cumulat	ive Met	Standa	rd (First	and Second	Adminis	trations)								
	2010	92%	93%	95%	*	*	*	*	*	83%	83%	*	*	83%
	2009	90%	90%	86%	*	*	*	*	*	*	*	*	*	40%
Grade 5 Mathe	matics	(English	h and Spa	nish)										
Students Rec	miring.	Accelera	ated Inst	ruction										
•	2010	14%	14%	5%	*	*	*	*	*	< 1%	< 1%	*	*	< 1%
	2009	16%	18%	18%	*	*	*	*	*	40%	40%	*	*	40%
TAKS Cumulat	ive Met	Standa	rd (First	and Second	Adminis	trations)								
	2010	92%	92%	> 99%	*	*	*	*	*	> 99%	> 99%	*	*	> 99%
	2009	91%	90%	90%	*	*	*	*	*	*	*	*	*	60%
Grade 8 Readi	ng													
Students Req	uiring :	Accelera	ated Inst:	ruction										
-	2010	9%	8%	19%	*	*	*	*	*	*	*	*	*	*
	2009	7%	7%	9%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulat	ive Met	Standar	d (First	and Second	Adminis	trations)								
TAKS Cumulat	ive Met 2010	Standar 95%	rd (First 96%	and Second 87%	Adminis *	trations) *	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CHICO ISD 2009-10 District Performance Report

District #: 249904 For Current Year LEP Students

										***************************************				
*- 43+			Region		BE		BE-Trans.	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP	Total
Indicator:		State	11	District	Total	Early Exit	Late Exit	Two-Way	One-Way	Total	Content	Pull-out No	o Services	LEP
Student Succe	ss Init	iative (	continue	i)										
Grade 8 Math	ematics													
Students Re	quiring	Acceler	ated Inst	truction										
	2010	19%	18%	33%	*	*	*	*	*	*	*	*	*	*
	2009	20%	18%	16%	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive Me	t Standa	rd (First	t and Second	d Adminis	trations)								
	2010	88%	89%	77%	*	*	*	*	*	*	*	*	*	*
	2009	85%	87%	88%	*	*	*	*	*	*	*	*	*	*
Progress of P	rior Ye	ar TAKS	Failers											
Percent of F				n of Grades	4-11)									
Reading/ELA	2010	57%	56%	55%	*	*	*	*	*	< 1%	*	< 1%	*	< 1%
	2009	43%	45%	33%	*	*	*	*	*	20%	20%	*	*	20%
			450	230						203	203	**	**	20%
Mathematics	2010	43%	41%	40%	*	*	*	*	*	17%	*	17%	*	17%
	2009	36%	36%	42%	*	*	*	*	*	57%	57%	*	*	57%
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