

Early Childhood in



Early Childhood Department

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Early Childhood Mission Statement

To teach, grow and nurture each student in a positive and developmentally appropriate manner through a play-based curriculum to prepare all students to be emotionally, socially, and *Kindergarten Ready*.

Kindergarten Readiness

- Physical – Gross and Fine Motor
- Literacy – Reading and Writing
- Mathematical – Concepts and Thinking
- Language and Communication
- Health and Wellness

33.2% of our students are
kindergarten ready

40%= SY 2021 GOAL



PreK 3

2021-2022 STUDENT COUNT

AUSTIN	61
CARVER	15
LAMAR	185
YMCA	135
4 CAMPUSES TOTAL	396

STUDENTS

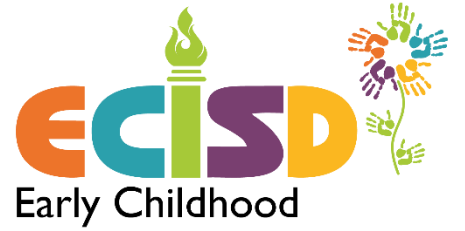


PreK 4 2021-2022 STUDENT COUNT

AUSTIN	68	LAMAR	234
ALAMO	26	MILAM	85
BLANTON	46	MURRY FLY	97
CAMERON	44	PEASE	100
CARVER	261	REAGAN	42
GOLIAD	56	ROSS	22
GONZALES	37	SAM HOUSTON	19
HAYS	76	SAN JACINTO	26
IRELAND	29	ZAVALA	63
		18 CAMPUSES TOTAL	1,331

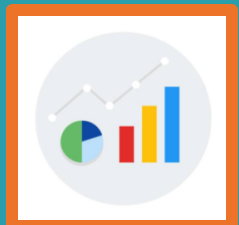


Circle Assessment



2021-2022 PreK 3 Beginning of the Year (BOY) District Data

ENGLISH				SPANISH			
	ELAR (overall)	MATH (overall)	SEL (overall)		SLAR (overall)	MATH (overall)	SEL (overall)
BOY On Track	40%	66%	89%	BOY On Track	52%	45%	85%
BOY Needs Support/ Monitor	49%	28%	7%	BOY Needs Support/ Monitor	48%	55%	15%
Out of Range	11%	6%	4%	Out of Range			



Circle Assessment

2020-2021 PreK 4 Beginning of the Year (BOY) District Data

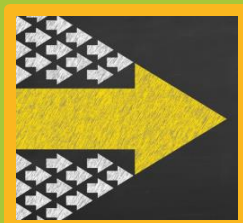
ENGLISH			
	ELAR (overall)	MATH (overall)	SEL (overall)
BOY On Track	62%	74%	N/A
BOY Needs Support/ Monitor	38%	25%	N/A

SPANISH			
	SLAR (overall)	MATH (overall)	SEL (overall)
BOY On Track	56%	79%	N/A
BOY Needs Support/ Monitor	44%	21%	N/A

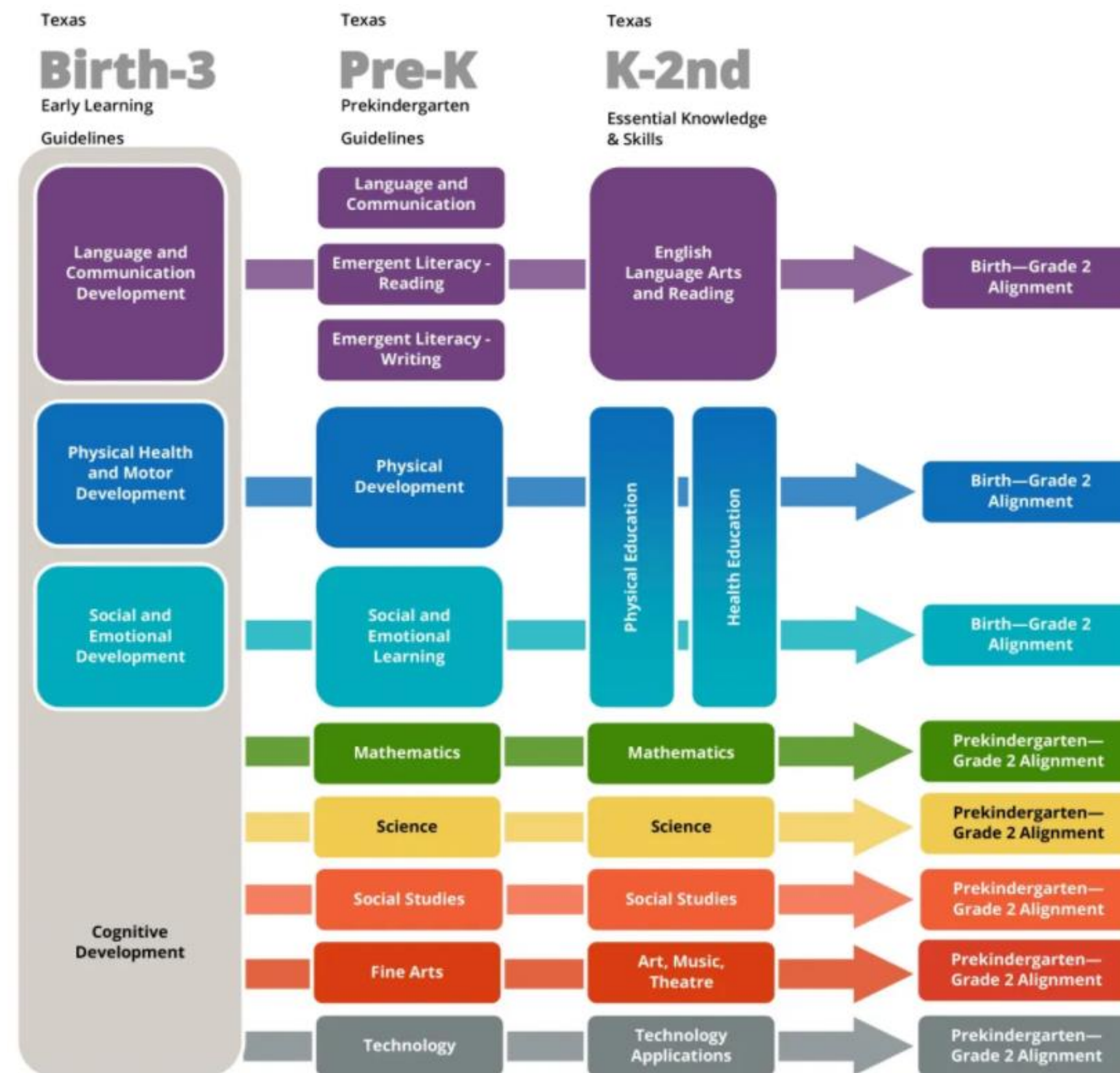
2021-2022 PreK 4 Beginning of the Year (BOY) District Data

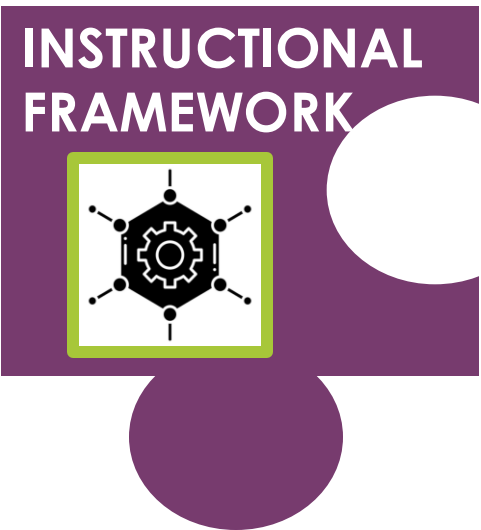
ENGLISH			
	ELAR (overall)	MATH (overall)	SEL (overall)
BOY On Track	57%	71%	92%
BOY Needs Support/ Monitor	43%	29%	8%

SPANISH			
	SLAR (overall)	MATH (overall)	SEL (overall)
BOY On Track	61%	75%	98%
BOY Needs Support/ Monitor	39%	25%	2%



TEA Alignment





Instructional Framework



The Pre-K 3 Schedule Breakdown is based on Frog Street Press Curriculum, Instruction, and Approved Resources for Pre-K 3. These components must be used in every classroom.

****All whole group (Tier 1) instruction must be in classrooms. The Pre-K 4 Schedule Breakdown, Instruction, and Approved Resources for Pre-K 4 are required components in every classroom. This is a minimum requirement on Plan Template. All instruction must be at or above grade level****

PRE-K MINUTES	PRE-K SCHEDULE BREAKDOWN	TOOLS
180 Minutes	<p>Greeting Circle/Morning Message: 25 minutes</p> <p>Moving and Learning: 10 minutes</p> <p>1st Read-Aloud Choice (whole group): 15 minutes</p> <p>Small-group rotation: 60 minutes Math Lesson: 15-20 minutes Practice Centers (Literacy, Math, teacher-planned centers)</p> <p>Outdoor Play: 30 minutes</p> <p>STEAM Activity or 2nd Read Aloud: 20 minutes</p> <p>Closing Circle: 20 minutes</p> <p>Dual Language: **Language of the day for Math, Science, Social Studies and Language Development alternates daily. Switch from Spanish to English every other instructional day. Language of the Day Calendar</p>	<p>Texas Pre-K 3</p> <p>Little Texas</p> <p>ECISD Learning</p> <p>Pre-K 3 Tools</p> <p>Example Pre-K 3 Schedule</p> <p>21-22 Pre-K 3 a Glance</p> <p>Pre-K 3 Plan</p>

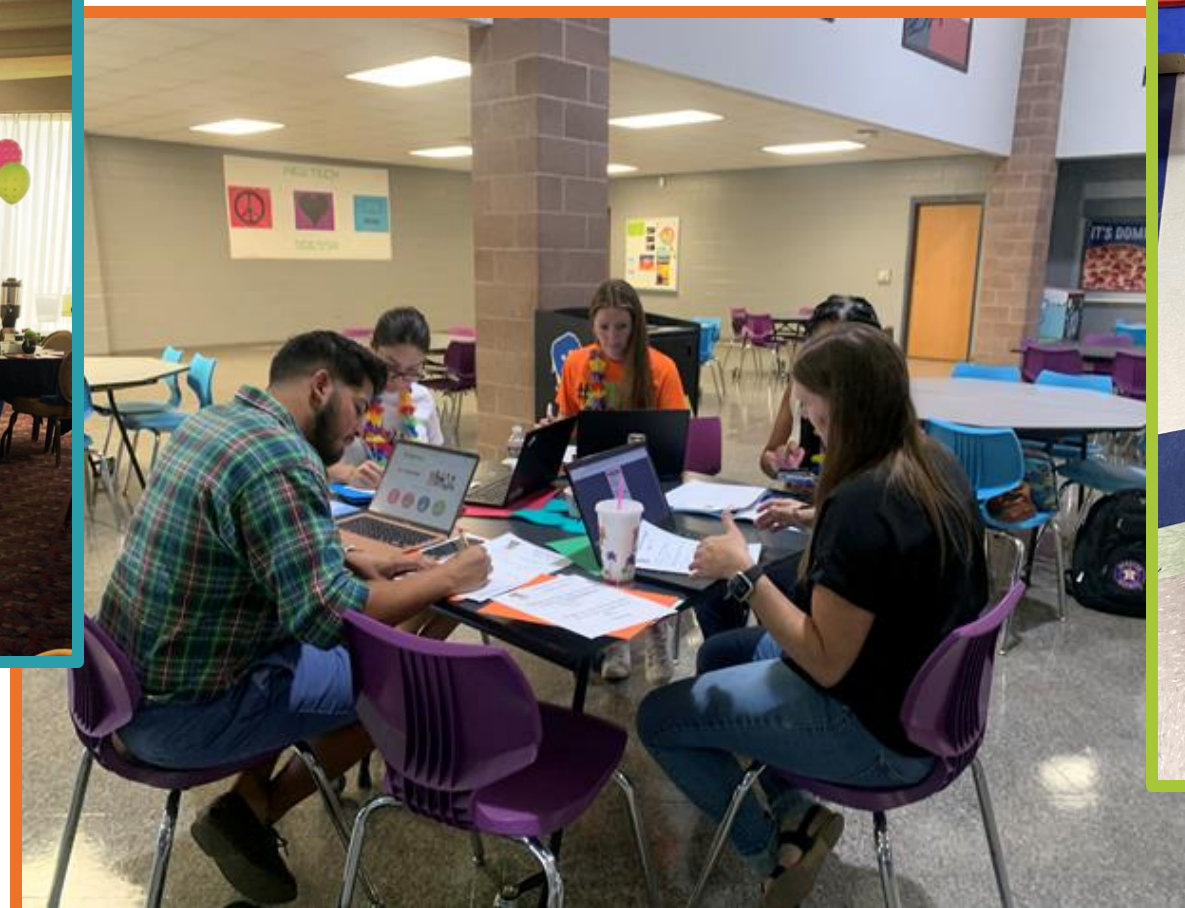
APPROVED INSTRUCTIONAL RESOURCES FOR WHOLE GROUP	APPROVED INSTRUCTIONAL RESOURCES FOR SMALL GROUP
<p>Frog Street Press Curriculum</p> <ul style="list-style-type: none">Frog Street Threes Anecdotal Observation RecordFrog Street Threes Learning OutcomesFrog Street Threes Developmental Checklist	<p>Frog Street Press Curriculum</p> <p>CLI Engage</p> <p>Toddler Activities</p> <p>PreK-2 Activities</p>

APPROVED INSTRUCTIONAL RESOURCES FOR WHOLE GROUP	APPROVED INSTRUCTIONAL RESOURCES FOR SMALL GROUP
<p>Frog Street Press Curriculum</p> <p>Handwriting Without Tears</p> <ul style="list-style-type: none">ReadingWritingPhonicsMat Man <p>STEAM</p> <ul style="list-style-type: none">Early Explorers (Stemsopes)	<p>Frog Street Press Curriculum</p> <p>Handwriting Without Tears</p> <p>Activities</p> <ul style="list-style-type: none">Small Group WritingSmall Group Reading/Phonics <p>CLI Engage</p> <p>Activities</p> <p>Istation Reading</p> <p>Imagine Math</p> <ul style="list-style-type: none">Weekly Goal: 45-60 minutes or 1-2 lessons/week <p>*Imagine should not be a whole group activity, it is in station rotation.</p>

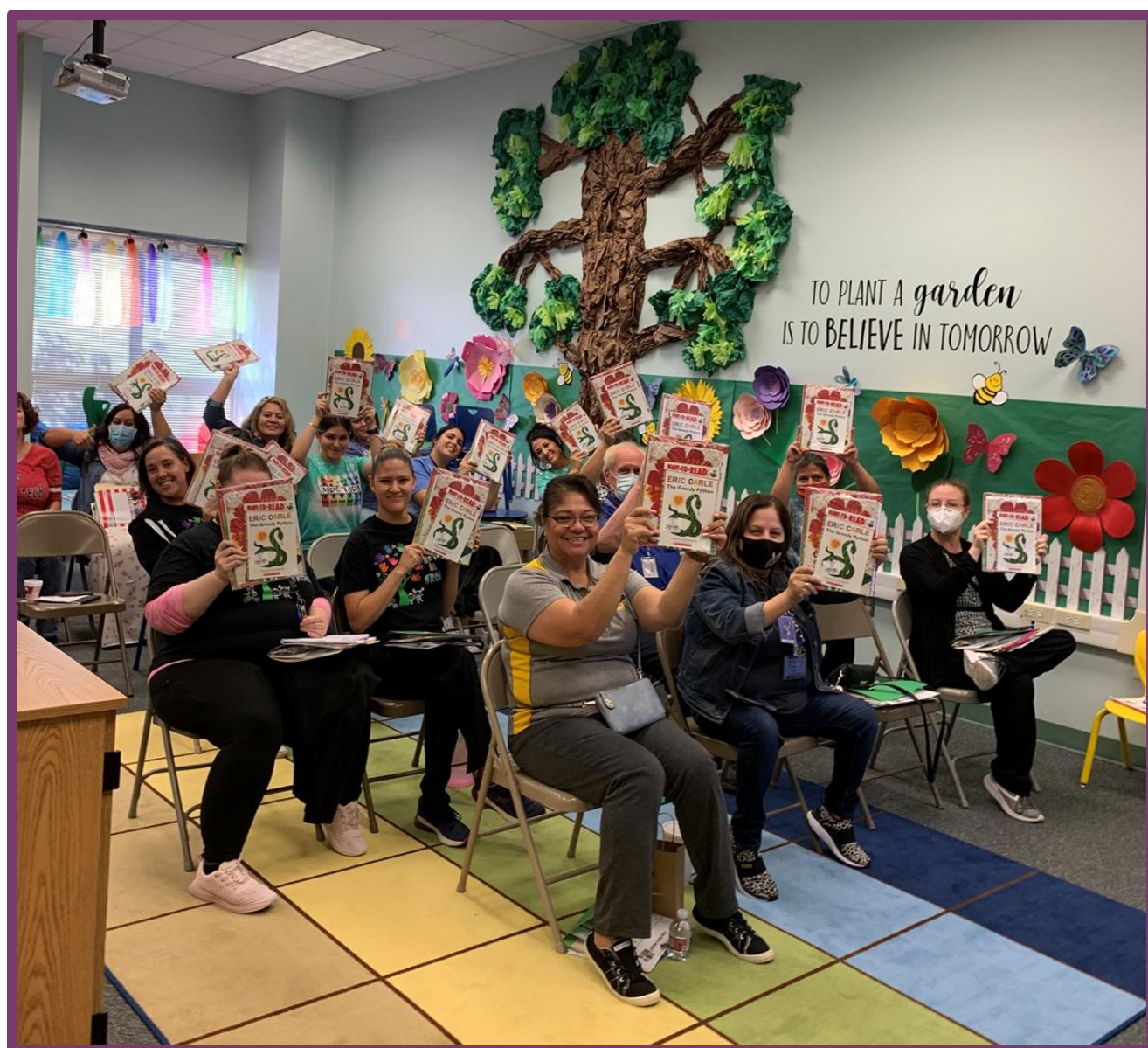
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DISTRICT SUPPORT/
PERSONALIZED
PROFESSIONAL
LEARNING

District Support/ Personalized Professional Learning



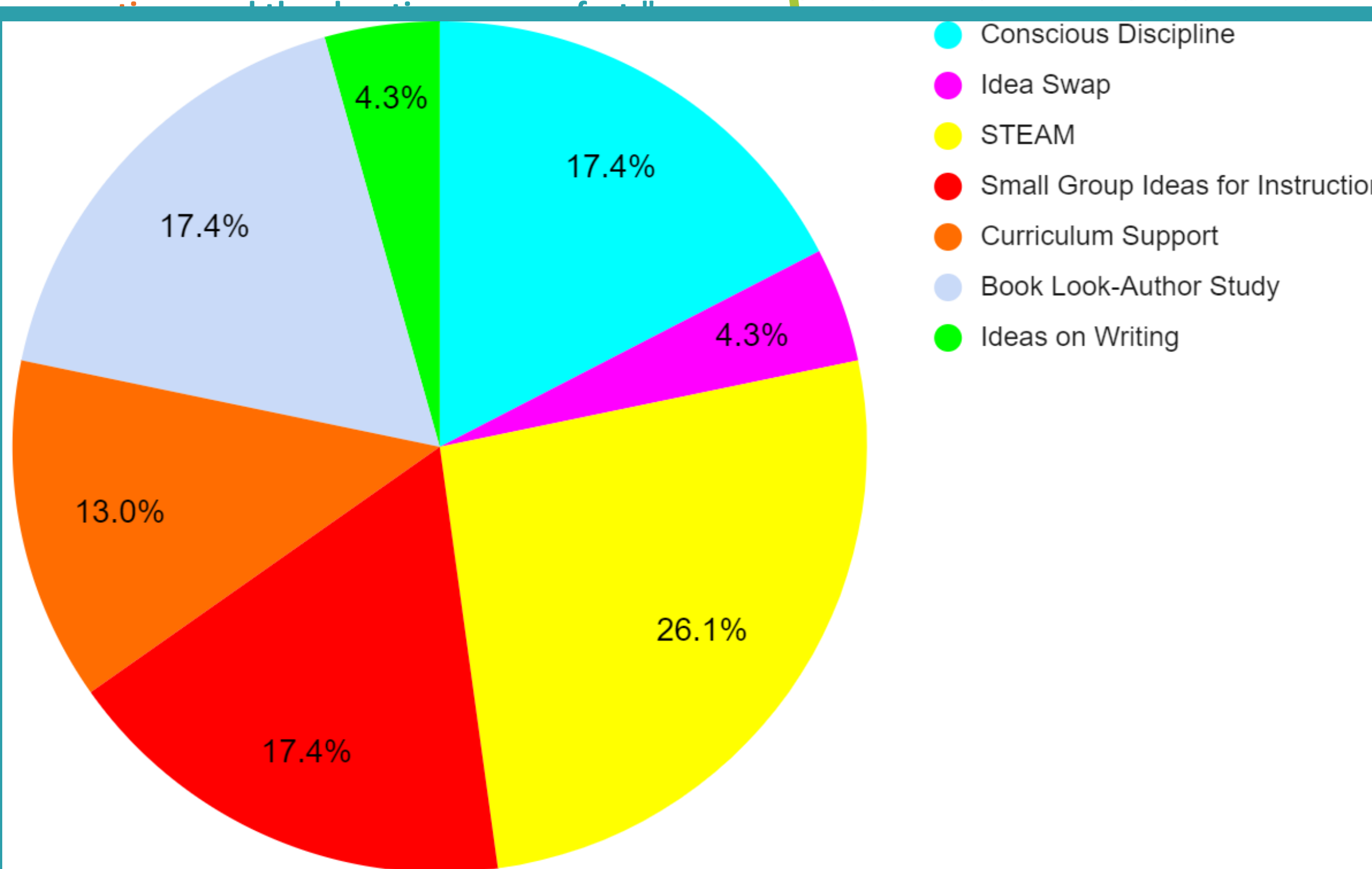
District Support/ Personalized Professional Learning



DISTRICT SUPPORT/
PERSONALIZED
PROFESSIONAL
LEARNING

"I just want to thank you for the PD that we had the opportunity to have yesterday. I loved that we had so many

Support/ Professional Learning



- Conscious Discipline
- Idea Swap
- STEAM
- Small Group Ideas for Instruction
- Curriculum Support
- Book Look-Author Study
- Ideas on Writing
- Ideas for Instruction
- Support
- Study

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-Mari
PreK

"I enjoyed having the
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from others."

STEAM



STEAM

SCIENCE • TECHNOLOGY
ENGINEERING • ART • MATHEMATICS

STEM

Levi @ConradoLevi20 · Oct 20

Levi @ConradoLevi20 · Oct 20

I'm so excited to use this for STEAM lessons #ecisd #ECISDprek



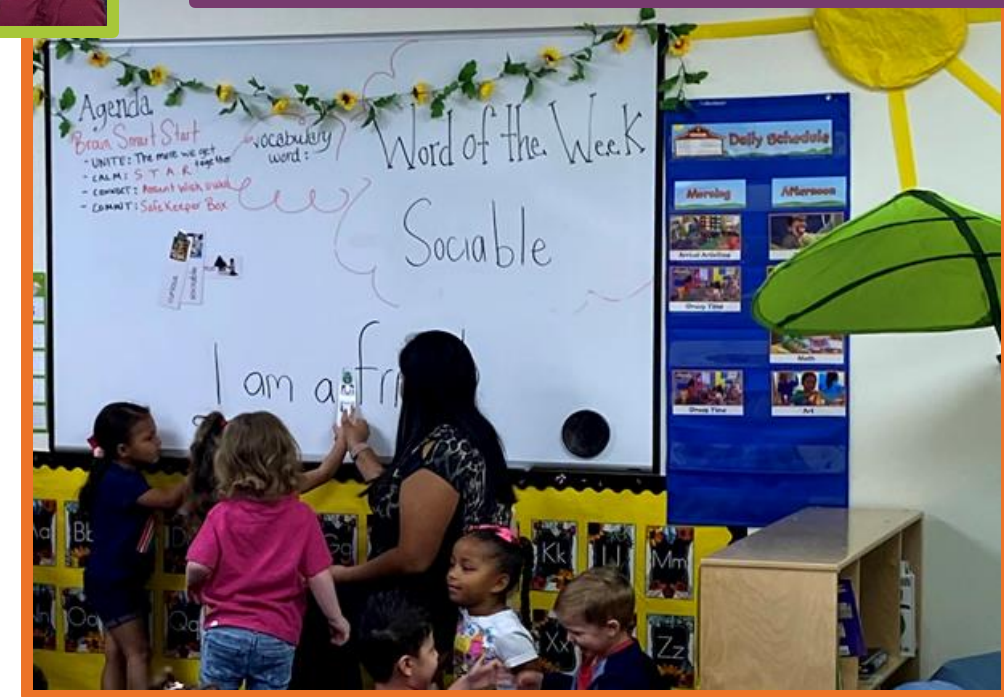
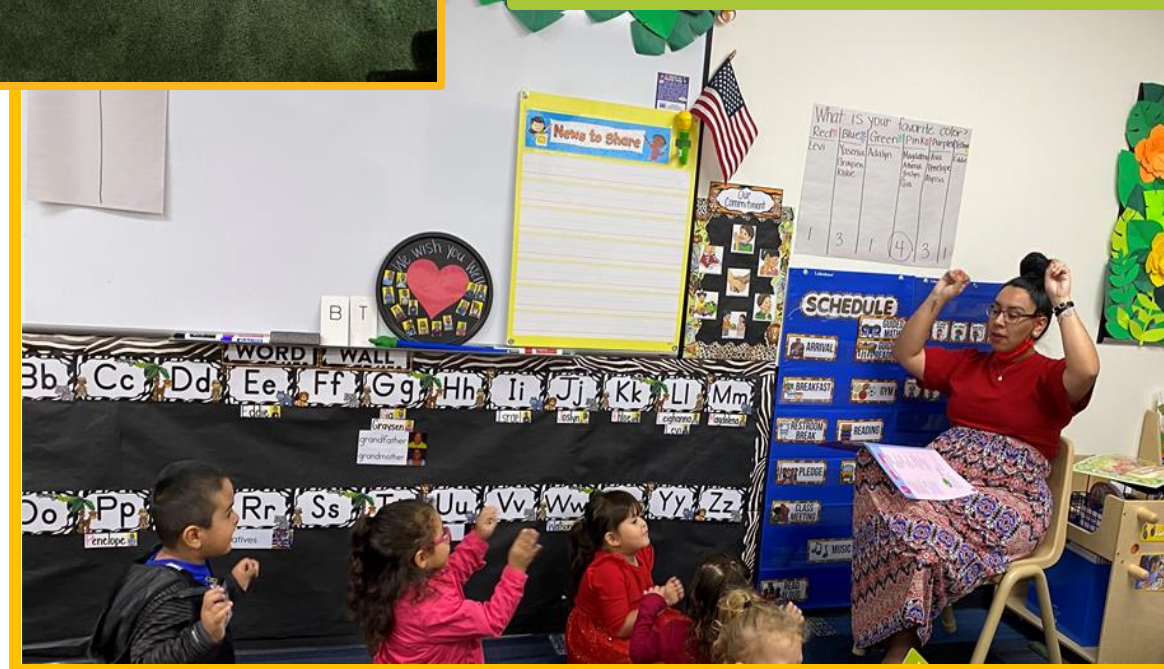
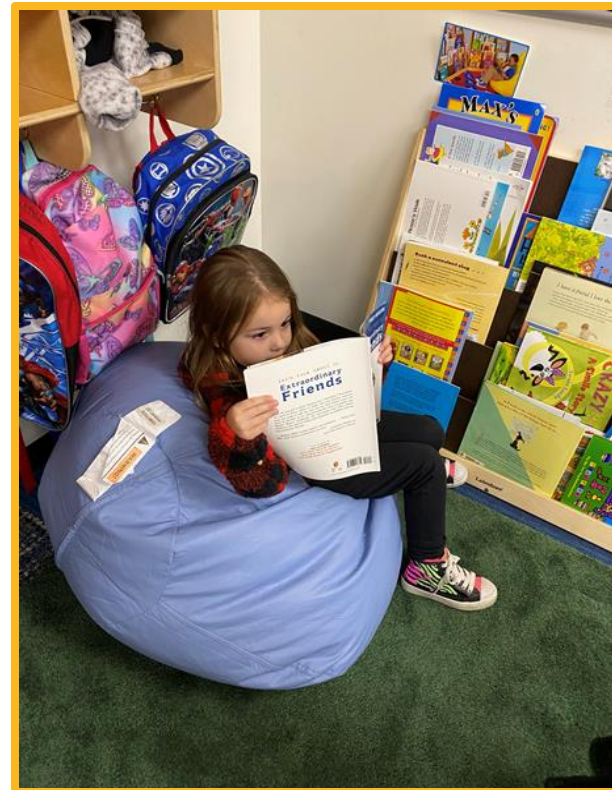


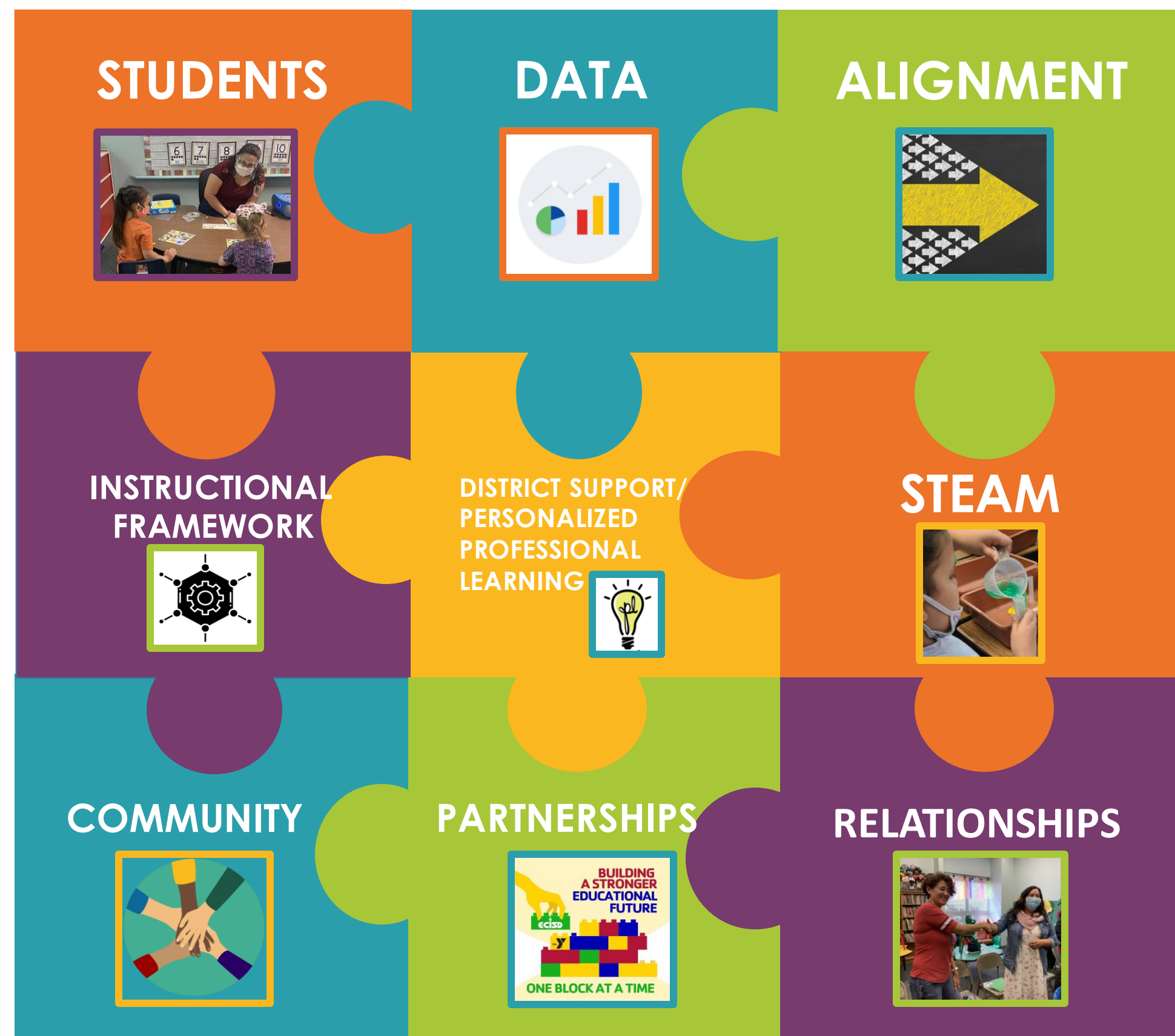
Community





1882 Innovation Partnership: Odessa Y Learning Center





Thank YOU!

