

**EXTRACURRICULAR STUDENT CODE OF CONDUCT
5th DRAFT 2006-07**

I have reviewed the Extracurricular Student Code of Conduct and Drug Testing policy.

Name

Organization

Date

Please return to the Principal's office by November 1, 2006 at 3:30 p.m.

5th DRAFT (November 9, 2006)

EXTRACURRICULAR STUDENT CODE OF CONDUCT

BEEVILLE INDEPENDENT SCHOOL DISTRICT

GRADES 7-12

PHILOSOPHY:

Participation in any extracurricular activity is an important part of the educational process. The term “extracurricular activity” means any non-curricular event and membership or participation in groups, clubs, and organizations recognized and/or approved by the Beeville Independent School District’s Board of Trustees, the school district administrators and the staff members, and sponsors at the district or campus levels. All University Interscholastic League (UIL) academic and athletic activities, student councils, honor societies, student clubs, band, choir, cheerleading, drill team, and numerous class and other organizational clubs are extracurricular. Extracurricular activities also include, but are not limited to, public performances, contests, and club activities. All extracurricular activity participants, including elected and appointed officers of all campus organizations, are subject to the provisions of this *Extracurricular Code of Conduct*. Some student groups, such as National Honor Society, may also have national or state mandated guidelines that are stricter than this code.

State law requires students involved in extracurricular activities to meet academic standards before being allowed to participate. Beeville Independent School District reinforces that expectation with student conduct as well as academic performance. Because students in extracurricular activities become models for younger students as well as their peers, it is extremely important that all participants in these activities observe personal behavior that reflects positively on them as individuals as well as Beeville Independent School District. Extracurricular activities are also very important in helping students choose the right path in life.

Beeville Independent School District believes in teaching high moral standards, integrity, honesty, discipline, character, sportsmanship, the importance of teamwork, and the value of hard work and dedication. The faculty, staff, and administration pledge to dedicate their time, energy, and resources to this effort.

This code represents the effort of Beeville Independent School District to provide a more standard document to share expectations for all participating students and their parents/guardians. It is the responsibility of each student to know and understand the obligations of this code as well as the established consequences that will be imposed if/when the provisions of this code are violated. No code of conduct can address the dynamics of every situation because every child is different in their progress down the path of achieving the values we support. Therefore, unique opportunities may be chosen to address a child’s need based on, (for example two students may be needing correction

for the same offense but for student A it is the first error in judgment and student B it may be the fourth occurrence), the professional discretion of the sponsor, director, administrator, or coach. Note that this code of conduct does not cover those mandatory discipline measures as delineated in Chapter 37 of the Education Code.

***Remember, participating in extracurricular activities is a privilege and not a right. ***

1. OBLIGATIONS AS A STUDENT

In addition to the rules of this code of conduct, a participating student must at all times conform to the rules of conduct of the extracurricular organization in which he/she is participating, as well as all school and school systems' rules. He/She shall not expect nor receive special privileges with regard to meeting his/her obligations to teachers and any other school personnel.

2. OBLIGATIONS AS AN EXTRACURRICULAR PARTICIPANT

As an extracurricular participant, the student not only represents himself/herself, fellow team members, coaches, and teachers, but also the school and its' student body. For these reasons, the participating student is expected to display the highest form of character and sportsmanship. If at any time a student's actions bring harm or discredit to the organization of which the student is a member or to the school, the student may be subjected to disciplinary action, including suspension and/or removal from the extracurricular organization. We also believe that students need to keep drugs out of their lives. All extracurricular participation will be subject to random drug testing in an effort to provide an incentive for participants to avoid drugs including performance enhancing drugs.

3. CONSEQUENCES FOR VIOLATING RULES OF CONDUCT

Coaches/Sponsors will review all the facts, circumstances surrounding a particular violation, and impose an appropriate disciplinary action. Coaches/Sponsors will strive to balance consistency and professional judgment in determining discipline for *Extracurricular Code of Conduct* violations.

Based on the philosophy that participation in extracurricular activities is a privilege which must be earned by meeting acceptable academic and conduct standards, the District has identified five levels of offenses which represent violation of the extracurricular code of conduct. An investigation will be conducted prior to any consequences being enforced.

A student participating in extracurricular activities that commits one of the following offenses will be subject to one specific punitive action or the next in a progression, from least to more punitive, from the following disciplinary actions:

LEVEL ONE

OFFENSES	DISCIPLINARY ACTIONS
Any violation in the Beeville ISD Student Code of Conduct.	Will be determined by each activity sponsor/coach. Examples: Receive verbal warning or caution if infraction is minor, judged to be easily and successfully correctable, and does not require by the <i>Beeville ISD Student Code of Conduct</i> a stronger disciplinary action. Placed on a behavioral contract for a week(s), month(s), or semester.
Any violation of an individual organization's rules.	Will be determined by each activity sponsor/coach. Examples: Receive verbal warning or caution if infraction is minor, judged to be easily and successfully correctable, and does not require by the <i>Beeville ISD Student Code of Conduct</i> a stronger disciplinary action. Placed on a behavioral contract for a week(s), month(s), or semester.
First placement to In School Suspension.	Will be determined by each activity sponsor/coach. Examples: Receive verbal warning or caution if infraction is minor, judged to be easily and successfully correctable, and does not require by the <i>Beeville ISD Student Code of Conduct</i> a stronger disciplinary action. Placed on a behavioral contract for a week(s), month(s), or semester.

LEVEL TWO

OFFENSES	DISCIPLINARY ACTION
Any misbehavior, which results in suspension from school.	Will be determined by each activity sponsor/coach. Examples: Receive verbal warning or caution if infraction is minor, judged to be easily and successfully correctable, and does not require by the <i>Beeville ISD Student Code of Conduct</i> a stronger disciplinary action. Placed on a behavioral contract for a week(s), month(s), or semester. Suspension from all extracurricular activities for a week(s), month(s), or semester.
Second placement and each subsequent placement to In School Suspension within the same semester.	Will be determined by each activity sponsor/coach. Examples: Receive verbal warning or caution if infraction is minor, judged to be easily and successfully correctable, and does not require by the <i>Beeville ISD Student Code of Conduct</i> a stronger disciplinary action. Placed on a behavioral contract for a week(s), month(s), or semester. Suspension from all extracurricular activities for a week(s), month(s), or semester.
First documented citation resulting from the possession or use of tobacco.	Will be determined by each activity sponsor/coach. Examples: Receive verbal warning or caution if infraction is minor, judged to be easily and successfully correctable, and does not require by the <i>Beeville ISD Student Code of Conduct</i> a stronger disciplinary action. Placed on a behavioral contract for a week(s), month(s), or semester. Suspension from all extracurricular activities for a week(s), month(s), or semester.

LEVEL THREE

OFFENSES	DISCIPLINARY ACTION
First documented citation resulting from the possession or use of alcohol or drugs regardless of where the behavior occurs. It is the expectation of Beeville ISD that students participating in extracurricular activities make reasonable attempts to avoid situations where alcohol or drugs are present.	Will be determined by a consensus of the sponsors/coaches of activities that the student is involved in. Examples: Suspension from all extracurricular activities for a week(s), month(s), or semester. Removal from office for a student office holder who commits an offense.
Behavior resulting in a <i>discretionary</i> placement in the District's Alternative Education Program.	Will be determined by a consensus of the sponsors/coaches of activities that the student is involved in. Examples: Suspension from all extracurricular activities for a week(s), month(s), or semester. Removal from office for a student office holder who commits an offense.
Second suspension from school.	Will be determined by a consensus of the sponsors/coaches of activities that the student is involved in. Examples: Suspension from all extracurricular activities for a week(s), month(s), or semester. Removal from office for a student office holder who commits an offense.
Second documented citation resulting from the possession or use of tobacco.	Will be determined by a consensus of the sponsors/coaches of activities that the student is involved in. Examples: Suspension from all extracurricular activities for a week(s), month(s), or semester. Removal from office for a student office holder who commits an offense.

Level Four

OFFENSES	DISCIPLINARY ACTION
Second documented citation resulting from the possession or use of alcohol or drugs regardless of where the behavior occurs. It is the expectation of Beeville ISD that students participating in extracurricular activities make reasonable attempts to avoid situations where alcohol or drugs are present.	Will be determined by a consensus of the sponsors/coaches of activities that the student is involved in. Examples: Suspension from all extracurricular activities for a week(s), month(s), or semester. Removal from office for a student office holder who commits an offense. Expulsion from extracurricular activities for a full semester or the rest of the school year.
Behavior resulting in a <i>mandatory</i> placement in the District's Alternative Education Program.	Will be determined by a consensus of the sponsors/coaches of activities that the student is involved in. Examples: Suspension from all extracurricular activities for a week(s), month(s), or semester. Removal from office for a student office holder who commits an offense. Expulsion from extracurricular activities for a full semester or the rest of the school year.
Behavior resulting in a second <i>discretionary</i> placement in the District's Alternative Education Program within the same school year.	Will be determined by a consensus of the sponsors/coaches of activities that the student is involved in. Examples: Suspension from all extracurricular activities for a week(s), month(s), or semester. Removal from office for a student office holder who commits an offense. Expulsion from extracurricular activities for a full semester or the rest of the school year.

Third documented citation resulting from the possession or use of tobacco.	Will be determined by a consensus of the sponsors/coaches of activities that the student is involved in. Examples: Suspension from all extracurricular activities for a week(s), month(s), or semester. Removal from office for a student office holder who commits an offense. Expulsion from extracurricular activities for a full semester or the rest of the school year.
--	--

LEVEL FIVE

OFFENSES	DISCIPLINARY ACTION
Third documented citation resulting from the possession or use of alcohol or drugs regardless of where the behavior occurs. It is the expectation of Beeville ISD that students participating in extracurricular activities make reasonable attempts to avoid situations where alcohol or drugs are present.	Will be determined by a consensus of the sponsors/coaches of activities that the student is involved in. Examples: Removal from office for a student office holder who commits an offense. Expulsion from extracurricular activities for a full semester or the rest of the school year.
Behavior that results in expulsion from the District.	Will be determined by a consensus of the sponsors/coaches of activities that the student is involved in. Examples: Removal from office for a student office holder who commits an offense. Expulsion from extracurricular activities for a full semester or the rest of the school year.

Either the specific nature of the offense or the repeated violation of an offense can be considered in setting the punishment that is deemed appropriate, as the coach/sponsor exercises their consistent and professional discretion.

The principal or athletic director will not ordinarily interfere in a coach or sponsor's judgment regarding appropriate discipline, but have the authority to increase or decrease the punishment based on his or her assessment of the situation.

BEEVILLE I.S.D.
POLICY FOR STUDENT EXTRACURRICULAR PARTICIPANTS
RANDOM DRUG TESTING

OVERVIEW

The procedure for initial and random drug testing of extracurricular participants is accomplished in conjunction with an independent drug test. The vendor is selected by the Board of Education. Following the initial mass testing, the vendor is provided, by the primary contact, a list of eligible student participants and in turn randomly selects up to 100% of these students for drug testing at regular intervals. The vendor will send qualified collectors to the school and will provide Medical Review Officer (MRO) services for interpretation and verification results. Results are reported to the parent and school contact by the MRO. Specimens are collected as split specimens.

1. STATEMENT OF NEED AND PURPOSE

Recognizing that observed and suspected use of alcohol and illicit drugs by Beeville Independent School District extracurricular participants is increasing, a program of deterrence will be instituted as a proactive approach to a truly drug free school. Likewise, through participation in extracurricular activities, students using illegal drugs pose a threat to their own health and safety, as well as to that of other students. The purpose of this program is threefold: (1) to provide for the health and safety of all extracurricular participants, (2) to undermine the effects of peer pressure by providing a legitimate reason for extracurricular participants to refuse illegal drugs, and (3) to encourage extracurricular participants who use drugs to participate in drug treatment programs.

2. SUPPORTING DATA

Random urine testing of a public school interscholastic athlete is legal as determined by the United States Supreme Court in the case of Vernonia School District 47j (Oregon) v. Wayne and Judy Acton.

3. PROCEDURES FOR DRUG TESTING EXTRACURRICULAR PARTICIPANTS

a. Informed Consent for Testing

At the beginning of each school year, extracurricular participants and parent/guardian/custodian will complete and sign the Beeville I.S. D. Extracurricular Participants Drug Testing Authorization Form.

b. Urine Drug Testing Frequency

Following the initial mass testing, up to 100% of eligible extracurricular participants will be randomly tested anytime during the school year.

c. Sample Collection

Samples will be collected as outlined under Vendor Requirements. Any eligible extracurricular participant selected randomly for urine drug testing who is not in school on the day of testing will be tested at the next available testing time. Arrangements may be made for a special collection site with prior approval of the Building Principal or Athletic Director.

4. SPECIAL PROVISIONS

Any extracurricular participant may be tested at any time on the grounds of “reasonable suspicion.” Reasonable suspicion means a suspicion based on specific personal observations concerning the appearance, speech or behavior of an extracurricular

participant, and reasonable inferences drawn from those observations in the light of experience. Information provided by a reliable adult source, if based on personal knowledge, shall constitute reasonable suspicion. A positive test within the previous twelve months shall also constitute reasonable suspicion.

5. CONFIDENTIALITY OF RESULTS

All drug test results are considered confidential information and will be handled accordingly. Those persons having results reported to them, as set forth in this Policy must sign a Confidentiality Statement.

6. VENDOR REQUIREMENTS

At a minimum, the vendor must be able to provide the following services:

- a. Random Selection of extracurricular participants, the vendor must select the required number of students in a random and confidential manner. Up to weekly, the vendor will arrange with the school contact a day and time to do collection of specimens. The schedule will not follow any recognizable pattern. The selected student names will be given to the school contact upon arrival at the school, who will arrange for these students to report to the collection area.

- b. Collection of Urine Specimens

The vendor will oversee the collection of urine specimens as outlined in the Procedures for Random Urine Drug Testing of Beeville Independent School District Students Participating in Extracurricular Activities. Chain of Custody forms will be provided by the vendor that meets the criteria of this Policy and that of the testing laboratory. Students will be given as much privacy as possible in the obtaining of the specimen.

- c. Testing of Urine Specimens

The vendor will have all specimens tested for the specified illicit or banned substances by a qualified laboratory certified by the Substance Abuse and Mental Health Services Administration following the guidelines of the Department of Health and Human Services. The testing laboratory should have greater than 5 years experience in toxicology testing and chain-of-custody procedures. All specimens must be initially tested using a highly accurate immunoassay technique, with all presumptive positive results then confirmed by Gas Chromatography/Mass Spectroscopy (understanding that no current GS.MS test is available for LSD).

The testing laboratory must be able to test for the following drug classes, substances or their metabolites in collected urine specimens. The school administration may specify specific classes or substances to be tested.

Examples of substances to be tested for are; Alcohol, Amphetamines, Anabolic Steroids, Barbiturates, Benzodiazepines, Cocaine Metabolites, LSD, Marijuana Metabolites, Methadone, Methaqualone, Nicotine, Opiates, Phencyclidine, Proxphene.

- d. Medical Review Officer Services

The vendor will provide MRO services by a licensed physician who is certified by Medical Review Officer Certification Council or the American Association of Medical Review Officers as having proven by examination to have had the appropriate medical training to interpret and evaluate drug test results and thus qualified for certification as a MRO. Additionally, the MRO must demonstrate a willingness to abide by the Procedure for Random Urine Drug Testing of Beeville I.S.D. as to Principal or Athletic Director in a

timely and confidential manner. All results will be kept on file for a period of seven years.

- e. Reporting of Random Urine Test Results by vendor.

The MRO will certify all urine drug screens as negative or positive and report by telephone positive findings in a confidential manner to the parent. The MRO will also notify the school contact, by phone, that a drug test returned positive giving only the dates of the collection.

- f. Statistical Reporting and Confidentiality of Results.

The vendor, testing laboratory, or MRO may not release any statistics on the rate of positive drug tests to any person, organization, news publication or media without expressed written consent of the Beeville I.S.D. School District Board of Education. However, the vendor will provide the school contact with a quarterly report showing the number of tests performed, rate of positive and negative tests, what substances were found in the positive and negative tests, and what substances were found in the positive urine specimens.

7. PROCEDURES FOR A POSITIVE RESULT

- a. Whenever an extracurricular participant's test results indicate the presence of illegal drugs or banned substances, or the MRO rules the specimen adulterated, the following will occur:

(1) The MRO, within 24 hours, will notify the parent/ guardian/ custodian first, then the school of any positive results. A written notification from the MRO, by form letter, will be sent to the parent/guardian/custodian by certified mail. The MRO may keep all test results for a period of up to one year.

(2) If the parent/guardian/custodian or student wishes to contest the results, the vendor will arrange for a split portion of the specimen to be submitted to another laboratory approved by the Board of Education for testing. This is done at parent/guardian/custodian or student expense. Such a request must be made to the MRO in writing within five working days from first notification of positive test results.

(3) The MRO may use quantitative results to determine if positive results on repeat testing indicate recent use of illicit or banned substances or the natural decline of levels of the illicit or banned substance from the body. If the MRO feels the quantitative levels determined to be above the established cutoffs do not reflect current use but natural decay, then negative results may be reported.

8. Sanctions for Positive Testing

- a. All offenses are cumulative for the participant's extracurricular career.
- b. The following disciplinary measures will be taken for any extracurricular participant testing positive to a drug test.

First Offense

Procedures:

1. The extracurricular participant must complete a drug education program.
2. Approval of athletic director / sponsor, and head coach is needed before reinstatement into the program.
3. Notification of a parent/guardian to discuss the extracurricular participants'

sanctions.

Sanctions:

1. Suspension from program is a minimum of 14 calendar days. The suspension will begin on the Monday before their next game or competition.
2. Extracurricular participants must be re-tested each time there is a drug test for one year and their system must be clear of any drug before reinstatement. The extracurricular participants must pay for the retest.

Second Offense

Procedures:

1. The extracurricular participant must complete a drug education program.
2. Approval of athletic director / sponsor, and head coach is needed before reinstatement into the program.
3. Notification of a parent/guardian to discuss the extracurricular participants' sanctions.

Sanctions:

1. Suspension from the program for 42 calendar days. The suspension will begin on the Monday before their next game or competition.
2. Extracurricular participants must be re-tested each time there is a drug test for one year and their system be clear of any drug before reinstatement. The extracurricular participant must pay for the retest.

Third Offense

Procedures:

1. The extracurricular participant must complete a drug education program.
2. Approval of athletic director / sponsor, and head coach is needed before reinstatement into the program.
3. Notification of a parent/guardian to discuss the extracurricular participants' sanctions.

Sanctions:

1. Suspension from the program is for 120 calendar days. The suspension will begin on the Monday before their next game or competition.
2. Extracurricular participants must be re-tested each time there is a drug test for one year and their system be clear of any drug before reinstatement. The extracurricular participant must pay for the retest.

Fourth Offense

Sanction:

1. Suspension from Extracurricular Activities for the remainder of their school career.

Beeville Independent School District will not be responsible for any cost incurred during drug education or the mandatory retesting. It will, however, cover the cost of any subsequent tests based on reasonable suspicion.

Parent and Student Notification/Agreement Form Illegal Steroid Use

Texas state law prohibits possessing, dispensing, delivering, or administering a steroid in a manner not allowed by state law.

Texas state law also provides that bodybuilding, muscle enhancement or the increase in muscle bulk or strength through the use of a steroid by a person who is in good health is not a valid medical purpose.

Texas state law requires that only a medical doctor may prescribe a steroid for a person.

Any violation of state law concerning steroids is a criminal offense punishable by confinement in jail or imprisonment in the Texas Department of Criminal Justice.

HEALTH CONSEQUENCES ASSOCIATED WITH ANABOLIC STEROID ABUSE

(Source: National Institute on Drug Abuse)

- In boys and men: reduced sperm production, shrinking of the testicles, impotence, difficulty or pain in urinating, baldness, and irreversible breast enlargement (gynecomastia).
- In girls and women: development of more masculine characteristics, such as decreased breast size, deepening of the voice, excessive growth of body hair, and loss of scalp hair.
- In adolescents of both sexes: premature termination of the adolescent growth spurt, so that for the rest of their lives, abusers remain shorter than they would have been without the drugs.
- In males and females of all ages: potentially fatal liver cysts and liver cancer; blood clotting, cholesterol changes, and hypertension; each of which can promote heart attack, and stroke, and acne. Although not all scientists agree, some interpret available evidence to show that anabolic steroid abuse-particularly in high doses-promotes aggression that can manifest itself as fighting, physical and sexual abuse, armed robbery, and property crimes such as burglary and vandalism. Upon stopping anabolic steroids, some abusers may experience symptoms of depressed mood, fatigue, restlessness, loss of appetite, insomnia, headache, muscle and joint pain, and the desire to take more anabolic steroids.
- In injectors, infections resulting from the use of shared needles or non-sterile equipment includes: HIV/AIDS, hepatitis B and C, and infective endocarditis, a potentially fatal inflammation of the inner lining of the heart. Bacterial infections can develop at the injection site, causing pain and abscess.

**Beeville I. S. D. Student Extracurricular Drug Testing
Authorization**

Athlete's Name: _____ Grade: _____

Athlete's Social Security Number: ____ - ____ - ____

Parent / Guardian's Name: _____

Parent / Guardian's Phone Number: _____

I (we) have received a copy of the 2006-07 Beeville I.S.D. Student Extracurricular Drug Testing Policy. We have read it and understand the information, rules, and regulations in the handbook.

I recognize and understand that my child could be asked to provide a urine sample for drug analysis. I consent to any such testing conducted as part of the extracurricular drug testing policy. I have been given the right to ask questions about the drug testing policy, and I fully understand its provisions.

I understand that prescription drugs may cause positive test results. It will be my responsibility to supply proof that such drugs were legally prescribed.

I have been provided the web address for the UIL Parent Information Manual regarding health and safety issues and my responsibilities as a parent/guardian. I understand that failure to provide accurate and truthful information on UIL forms could subject the student in question to penalties determined by the UIL.

www.uil.utexas.edu/ath/manuals/parentinformation.pdf

Your signature below gives authorization that is necessary for the school district, its' athletic trainers, coaches, associated physicians and student insurance personnel to share information concerning medical diagnosis and treatment for your student.

To the Parent:

Check any activity in which this student is allowed to participate.

- | | | | |
|--|--|-----------------------------------|--|
| <input type="checkbox"/> Baseball | <input type="checkbox"/> Football | <input type="checkbox"/> Soccer | <input type="checkbox"/> Wrestling |
| <input type="checkbox"/> Basketball | <input type="checkbox"/> Golf | <input type="checkbox"/> Softball | <input type="checkbox"/> Track & Field |
| <input type="checkbox"/> Cross Country | <input type="checkbox"/> Power lifting | <input type="checkbox"/> Tennis | <input type="checkbox"/> Volleyball |
| <input type="checkbox"/> Band | <input type="checkbox"/> Cheerleading | <input type="checkbox"/> Choir | <input type="checkbox"/> UIL Academics |
| <input type="checkbox"/> Other _____ | | | |

Student Certification

I have read the Illegal Steroid Use information and agree that a prerequisite of my participation in UIL activities is that I refrain from illegal steroid use. As a prerequisite to participation, I agree that I will not use illegal steroids. I understand that failure to provide accurate and truthful information could subject me to penalties as determined by UIL.

Parent/Guardian Certification

I have read the Illegal Steroid Use information and acknowledge that a prerequisite of my student's participation in UIL activities is that they refrain from illegal steroid use. I understand that failure to provide accurate and truthful information could subject the participant in question to penalties as determined by UIL.

If there are any questions regarding our athletic department rules and regulations, please contact us at 362-6000.

Extracurricular Participant's Signature: _____ Date: _____

Parent/Guardian's Signature: _____ Date: _____

It is the policy of the Beeville ISD not to discriminate on the basis of age, race, religion, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Beeville ISD no discrimina por motivos de edad, raza, religion, color, origen natal, sexo o necesidades especiales (incapacidades) en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Emmiendas de la Educación, de 1972, y la Sección de la Ley de Rehabilitación de 1973, según enmienda.