



# Secondary Campuses: Eight-Period Bell Schedule

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# Summary

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Transition from 7-periods to 8-periods

Classes go from 52 minutes to 45 minutes

School day *will not* be extended

- Middle Schools: 7:30 a.m. – 3:00 p.m.
- High Schools: 8:15 a.m. – 3:45 p.m.

Process

- Drs. Henson and Ford analyzed past principal experiences
- Received feedback from secondary principals; *[all in favor](#)* of transitioning to an 8-period schedule
- Conferenced with Fort Worth ISD executive director; FWISD transitioned for the 2018-2019 year
- Researched articles
- Met with Faculty and Staff Round-table



# Additional Information

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New curriculum is being designed for 45-minute lessons (works better with an 8-period schedule)

## 2019-2020 Staffing Allocations and Course Loads

- Middle Schools: 26:1
- High Schools: 28:1
- Core teachers: Teach 6 courses + 1 professional learning/planning period + 1 conference period
- Elective teachers: Teach 7 courses + 1 conference period



# Research Findings

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## Pros

- Provides scholars with an additional class for enrichment or intervention (i.e. double blocking)
- Scholars can earn up to eight credits per year
- Core teachers have a PLC/planning period daily vs once per week
- Allows for planning, feedback and support of the new curriculum

## Cons

- Course periods are shortened from 52- to 45-minutes
- Elective teachers have to teach one additional load of scholars
- Not enough time to differentiate
- It's a change from what stakeholders are used to
- Too much homework



