



THE LAKE AND PENINSULA SCHOOL DISTRICT

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To: Board of Education
Lake and Peninsula School District

February 10, 2020

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

Special Education Determination Notice

LPSD received the Annual Special Education Determination Notice from the Alaska State Division of Teaching and Learning, Special Education. The determinations are based on data reported to the department by the district and information collected from systems, such as the online Grants Management System. Lake and Peninsula Borough School district was determined to meet requirements in all five areas:

Universal Grant Guidance requirements

Correction of noncompliance within timelines

Submission of timely, complete, and accurate data

Meeting the compliance target for specified procedural indicators

Meeting the state target for 3 of 5 student and system results indicators.

LPSD has a dedicated special education staff and district office staff who work diligently to keep LPSD compliant with state requirements.

Special Education Professional Development

All but one of our special education teachers will be attending the Alaska State Special Education Conference in Anchorage February 25-27. The theme this year is "It Takes a Team to Make a Difference". We will be meeting as an LPSD team during the conference to collaborate with each other and to discuss solutions to needs and challenges in our schools. In addition, I will set aside time to meet with sped teachers individually to provide support and guidance as needed.

Indicators 8 and 14

LPSD registrar and I are working on compiling data for Indicators 8 and 14. This data is provided to the state yearly to enable the department to conduct surveys to determine the post-school outcomes of special education students, and parent involvement with special education students. This data is due to the state on February 26th.

Special Education Assurances

School districts are required every year to verify that certain assurances are being fulfilled in special education. There are 50 assurances that all school districts agree to during the grant application process. The department verifies these assurances on a rotational basis to reduce burden on the school district.

This year the following assurances are requested for verification:

- **12)** The district will maintain documentation that a continuum of placements is available and used in recommending placement. 34 CFR 300.115
- **13)** The district will maintain documentation that a continuum of alternative placements is available to students with disabilities at each school site or there is a plan to provide alternative placement if necessary. 34 CFR 300.115
- **14)** The district will maintain written affirmation(s) with private school representatives regarding child find and special education services for parentally placed private school children with disabilities. 34 CFR 300.134, 300.135
- **15)** The district will maintain documentation that services are being provided to eligible students in private schools, correspondence schools, and charter schools. 34 CFR 300.118
- **16)** The district will maintain documentation that shows ESY services are provided beyond the regular school year at no cost to parents. 34 CFR 300.106

- **50)** The district has submitted documentation that substantiates compliance with the excess cost requirements under 34 CFR 300.202. 34 CFR 300.202, 34 CFR 300.16, 34 CFR 300 (required annually)

The explanation of how our district competes these assurances each year along with at least one example document that shows compliance is due to the state on May 1st.

Special Education Staffing

We are very fortunate to have Suzanne Callander working with our special education students at Levelock. The team at Levelock has worked together well to provide the services required by student IEPs and include students in the regular education classrooms as appropriate with needed supports. Kuddos to the staff at Levelock!

We are also fortunate to have Kaitlyn Moitoza working with our special education students in Kokhanok. There was a team effort to provide services in the interim before Kaitlyn joined the team. The staff at Kokhanok has supported students in the general education classrooms and has seen tremendous growth in student achievement and attitude.

Special Education Directors' Training

I will be attending the Special Education Directors' training March 21 and 22 in Anchorage. These two days are spent honing our skills and keeping abreast of current trends and legislation in the special education world.

As always, I am enjoying my work with Lake and Peninsula School District and feel privileged to work with such a dedicated group of people.