

## GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: April 14, 2020

TITLE: Study of REACH Scope and Sequence 2020

## **BACKGROUND:**

ARS 15-779 requires each school district in the State of Arizona to update their gifted education Scope and Sequence every five years. The REACH Program Scope and Sequence was last approved by the Governing Board in November of 2015. Since that date, changes and improvements have been made to our services for gifted students in Amphitheater. It is time to review the updated Scope and Sequence and prepare to submit the new document to the Arizona Department of Education by July 1, 2020.

ARS 15-779 defines gifted education and a gifted pupil as follows:

"Gifted education" means appropriate academic course offerings and services that are required to provide an educational program that is an integral part of the regular school day and that is commensurate with the academic abilities and potential of a gifted pupil.

"Gifted pupil" means a child who is of lawful school age, who due to superior intellect or advanced learning ability, or both, is not afforded an opportunity for otherwise attainable progress and development in regular classroom instruction and who needs appropriate gifted education services, to achieve at levels commensurate with the child's intellect and ability.

Further the statute states, "The governing board of each school district shall develop a scope and sequence for the identification process of and curriculum modifications for gifted pupils to ensure that gifted pupils receive gifted education commensurate with their academic abilities and potentials. Programs and services for gifted pupils shall be provided as an integrated, differentiated learning experience during the regular school day."

Dr. Lopez will make a brief presentation providing an overview of the REACH Scope and Sequence highlighting changes from the previous version.

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Date: April 10, 2020

**Associate Superintendent for Elementary Education** 

Todd A. Jaeger, J.D./Superintendent