

# Union High Final Report 2024-2025

2024 - 2025

**Final Report is submitted at this time!**  
This Final Report is in LEA or Charter Authorizer review.

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.00
Distribution for 2024-2025	\$215,993.50	\$0.00	\$215,993.50
Total Available for Expenditure in 2024-2025	\$215,993.50	\$0.00	\$215,993.50
Salaries and Benefits	\$155,000.00	\$0.00	\$144,495.97
Contracted Services	\$0.00	\$0.00	\$1,883.44
Professional Development	\$23,000.00	\$0.00	\$5,830.18

Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$30,993.00	\$0.00	\$0.00
Software	\$7,000.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$63,783.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
Total Expenditures	\$215,993.00	\$0.00	\$215,992.59

Remaining Funds (Carry-Over to 2025-2026)	\$0.50		\$0.91
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## Goal #1

close

## Goal Statement

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UHS will increase the percent of students receiving a composite score of 18, or higher, on the ACT by 3% from the previous year. The percent of students who scored 18, or above on the ACT, for 2023-24 school year was 39.9%.

## Academic Area

close

- English/Language Arts
- Mathematics
- Reading
- Science
- Writing

## Measurements

close

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

UHS will compare ACT data from the previous school year.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

**Our goal:**

UHS will increase the percent of students receiving a composite score of 18, or higher, on the ACT by 3% from the previous year. The percent of students who scored 18, or above on the ACT, for 2023-24 school year was 39.9%.

The data in the goal is inaccurate. The Accurate 2023-24 percent of students above 18 was 53.1%.

**Option 1:**

**Academic Performance Improvement Status**

The goal to increase the percentage of students achieving a composite score of 18 or higher by 3% was not met. Despite the implementation of the plan, academic performance in this specific metric saw a decline rather than the projected improvement.

**Data Analysis**

The measurement data from before and after the plan implementation support this conclusion as follows:

2023-24 (Before): 53.1% of students scored 18 or higher.

2024-25 (After): 50.6% of students scored 18 or higher.

To reach the identified goal, the school needed to achieve a rate of 56.1%. The actual data reflect a 2.5 percentage-point decrease from the previous year. This indicates that while the plan was in place, it did not yield the desired increase in ACT composite scores for the 2024-25 school year.

## Action Plan Steps and Expenditures

close

**These are the Action Steps identified in the plan to reach the goal:**

- I. UHS will hire three intervention specialist paraprofessionals to help track students that have failed any core classes from previous terms and years. (\$50,000)
- II. UHS will hire two Edgenuity aides at 29 hours per week to help students recover core classes needed to improve their ACT scores. (\$35,000)
- III. UHS will hire a full time attendance secretary that will monitor and find students that may be may be missing classes that are in core content areas (\$20,000)
- IV. UHS will hire a 1/2 time counselor to meet the states student/counselor ratio or 350/1. The counselor will also tract student progress and will work with those needing to take core classes. (\$35,000)
- V. UHS will offer summer school for students needing to recover failed core classes. We will pay certified teachers in English, math and science to give specific help in gaining knowledge (\$15,000)

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes
- No

Category	Description	Estimated Cost
Salaries and Benefits (teachers,	I. UHS will hire three intervention specialist paraprofessionals. (\$50,000) II. UHS will hire two Edgenuity aides at 29 hours per week. (\$35,000). III. UHS will hire a full time attendance secretary. (\$20,000). IV. UHS will hire a	\$155,000.00

aides, specialists, productivity, substitutes)	1/2 time counselor to meet the states student/counselor ratio or 350/1. (\$35,000). V. UHS will offer summer school for students needing to recover failed classes. We will pay certified teachers and a coordinator to facilitate summer school. (\$15,000)	
		Total: \$155,000.00

## Goal #2

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### Goal Statement

[close](#)

UHS will meet or exceed the state proficiency average in English, math and science, by providing specific and targeted interventions.

### Academic Area

[close](#)

- English/Language Arts
- Mathematics
- Reading
- Science
- Writing

### Measurements

[close](#)

#### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

I. UHS will continue to use team developed common assessments and district benchmarks in English, Science and Math and Aspire Plus to measure proficiency standards on essential standards and provide interventions as needed.

II. UHS will evaluate state summative assessment results to identify students in need of targeted interventions.

III. UHS will continue to identify students that are non proficient and approaching proficient in our weekly PLC's.

IV. UHS will provide core teachers and counselors with professional development opportunities that are specific to ELA, math and science teaching strategies. (\$23,000)

V. UHS will purchase Edgenuity software for credit recovery (\$7,000)

VI. UHS will purchase chromebooks for teacher classrooms. (\$30,993)

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Academic performance at Union High School showed positive growth in Mathematics and English Language Arts (ELA) following the implementation of the school plan.

#### Data Analysis and Comparison

The comparison between the baseline data and the year-end results demonstrates that the targeted interventions and professional development have begun to impact student achievement:

**Mathematics:** Achievement rose from 20.2% to 22.7%, a gain of 2.5%. This improvement aligns with the purchase of classroom Chromebooks and the use of team-developed common assessments to identify students for targeted intervention.

**English Language Arts:** Achievement increased from 27.7% to 28.3%, showing a steady upward trend of 0.6%.

Science: Achievement shifted from 31.4% to 30.0%. While this represents a slight decrease of 1.4%, the school continues to use PLC data to refine strategies for this core area.

#### Supporting Evidence of Improvement

The "before and after" data support the conclusion that academic performance is improving in critical areas. Specifically:

**Technology Integration:** The expenditure of \$30,993 for Chromebooks provided the necessary infrastructure for teachers to implement the district benchmarks and common assessments described in the plan.

**Targeted Intervention:** The use of Edgenuity (\$7,000) facilitated credit recovery, ensuring students who were "non-proficient" or "approaching proficient" had a pathway to regain essential standards.

**Professional Development:** The \$23,000 investment in PD allowed ELA and Math teachers to implement new strategies that directly correlate with the observed percentage gains in those subjects.

While our school remains in the "Developing" category on the proficiency gauge, the upward trajectory in Math and ELA confirms that the specific interventions funded by Trustlands are effectively supporting the goal of meeting or exceeding state proficiency averages.

## Action Plan Steps and Expenditures

[close](#)

### **These are the Action Steps identified in the plan to reach the goal:**

- I. UHS will continue to use team developed common assessments and district benchmarks in English, Science and Math and Aspire Plus to measure proficiency standards on essential standards and provide interventions as needed.
- II. UHS will evaluate state summative results from the state's

assessment. III. UHS will continue to identify students that are non proficient and approaching proficient in our weekly PLC's. IV. UHS will continue to help teacher and counselors attend professional development opportunities throughout the school year that is specific to their content areas. (\$23,000). V. UHS will purchase Edgenuity software for credit recovery (\$7,000). VI. UHS will purchase chromebooks for teacher classrooms. (\$30,993)

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes  
 No

We had \$63,783 of expenditures that were recorded in General Supplies; this was an inaccurate recording. The accurate recording should have been the following:

Hardware Chromebooks  
 \$30,993

Professional development  
 \$6,620.18

Software Edgenuity Software curriculum program  
 \$7,000

Contracted Services  
 Innovations Ed. Sent out expert trainers to our school throughout the school year for PD \$25,000

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	UHS will continue to help teacher and counselors attend professional development opportunities throughout the school year.	\$23,000.00
Software < \$5,000	UHS will purchase Edgenuity software for credit recovery.	\$7,000.00

Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	UHS will purchase chromebooks and other curriculum materials for teacher classrooms.	\$30,993.00
	Total:	\$60,993.00

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$23,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$30,993.00
Software < \$5,000	\$7,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$155,000.00
Total:	\$215,993.00

### Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	2	2024-03-19
5	0	2	2024-04-09

**Plan Amendments  
Amendment #1**

**Please Note:**  
This amendment is not yet awaiting any review. Edits can be made.

**Number Approved:**

**Number Not Approved:**

**Absent:**

**Council Vote Date:**

**Explanation for  
Amendment:**

**Was the Amendment Yes  
implemented and  
associated  
expenditures spent as  
described?:**

**Comments**

Date	Name	Comment
2024-04-22	Holly Korous	EDIT NEEDED: Goal 2: Please rewrite this goal. It currently reads that the goal is to increase non-proficiency.
2024-04-22	Holly Korous	EDIT NEEDED: Goal 2 does not contain a valid measurement. Please update to explain what tools are being used to measure student academic progress.
2024-04-22	Holly Korous	NOTE: Goal 2, step 4: Please ensure that any conference attendance has a direct impact on the academic areas this goal is focused on. Any expenditures for travel for PD or conferences are subject to the same policies and rules your LEA has for travel. If the expense isn't allowable under your LEA's policy for travel, it is not allowable under SLT. When in doubt, always contact your LEA or the SCT team before using SLT funds.
2024-04-22	Holly Korous	EDIT NEEDED: Goal 2, step 6 "other curriculum materials" does not meet the requirement under 53G-7-1206, that a specific list of programs, practices, materials, or equipment is listed for the planned use of SLT funds. Please provide more specificity for this action plan step/expenditure.
2024-05-07	Holly Korous	Plan Comment: Goal 2, step 6: When purchasing curriculum materials, please ensure they are for the academic areas the goal is written for (English/Language Arts, Mathematics, Reading, Science, Writing).

**Final Report Comment**

## Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:  
APPROVE: Select APPROVE, and then FINALIZE.  
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

## LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:

- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement
- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report
- There are no unanswered questions

APPROVE

NEEDS EDITS

Final Report Review Status:

FINALIZE

BACK