

# **Ector County Independent School District**

## **Pease Elementary**

### **2022-2023 Campus Improvement Plan**



# Board Goals

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 1:** 54% of all students in Grades K-2nd will meet or exceed their end of year individual growth projections based upon MAP in Reading.

**High Priority**

**HB3 Board Goal**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** monthly istation reports, weekly HMH assessments, Short Cycle Assessments, NWEA MAP administered three times a year;

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will use the data from several data sources (Istation, iRead, LLI, NWEA MAP results, Guided Reading, fluency folders, informal and formals assessments) to ensure students are gaining the skills needed to read at incremental goals, which are determined during documented monthly student/teacher data tracking meetings..</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have ownership of their own learning, document their performance and progress and be motivated to reach their goals</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, MCL, MTRT, Reading Coach</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools -</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will provide personalized instruction in Reading in order to meet individualized needs and promote individual growth. Workstations and small group will be tailored to meet individual student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Individual student growth in Reading.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, MCLs, MTRTs, Blended Learning Coordinator, Reading Coach,</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 2:** 75% of all students in Grades K-2nd will meet or exceed their end of year individual growth projections based upon MAP in Math.

**High Priority**

**HB3 Board Goal**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

**Evaluation Data Sources:** Short Cycle Assessments, NWEA MAP administered three times a year, teacher created assessments

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will use the data from several data sources (Imagine Math, NWEA MAP results, teacher made assessments) to ensure students are gaining the skills needed to read at incremental goals, which are determined during documented monthly student/teacher conferences.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have ownership of their own learning, document their performance and progress and be motivated to reach their goals</p> <p><b>Staff Responsible for Monitoring:</b> Administrator, MCL, MTRT</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will provide personalized instruction in Reading in order to meet individualized needs and promote individual growth. Workstations and small group will be tailored to meet individual student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Individual student growth in Math.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, MCL, MTRT</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Mar	May
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**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 1:** 72% of all Kindergarten students Reading MAP will meet or exceed their end of year individual growth projections based upon MAP in Reading.

**High Priority**

**HB3 Board Goal**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources:** monthly istation reports, weekly HMH assessments, Short Cycle Assessments, NWEA MAP administered three times a year;

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will use the data from several data sources (NWEA MAP, Istation, HMH weekly assessments, LLI, Running Records, SCA) to ensure students are gaining the skills needed to read at incremental goals, which are determined during documented monthly student/teacher conferences. Teachers will create Know &amp; Shows and used to data to plan reteach and drive instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have ownership of their own learning, document their performance and progress and be motivated to reach their goals</p> <p><b>Staff Responsible for Monitoring:</b> teachers, Administrators, Reading Coach, MTRT, MCL</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will provide personalized instruction in Reading in order to meet individualized needs and promote individual growth. Workstations and small group will be tailored to meet individual student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Individual student growth in reading in Kindergarten.</p> <p><b>Staff Responsible for Monitoring:</b> teachers, Administrators, Reading Coach, MTRT, TRT</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 2:** 56% of all First students Reading MAP will meet or exceed their end of year individual growth projections based upon MAP in Reading.

**High Priority**

**HB3 Board Goal**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources:** monthly istation reports, weekly HMH assessments, Short Cycle Assessments, NWEA MAP administered three times a year;

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will use the data from several data sources (NWEA MAP, Istation, HMH weekly assessments, LLI, Running Records, SCA) to ensure students are gaining the skills needed to read at incremental goals, which are determined during documented monthly student/teacher conferences. Teachers will create Know &amp; Shows and used to data to plan reteach and drive instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have ownership of their own learning, document their performance and progress and be motivated to reach their goals</p> <p><b>Staff Responsible for Monitoring:</b> teachers, Administrators, Reading Coach, MTRT, MCL</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will provide personalized instruction in Reading in order to meet individualized needs and promote individual growth. Workstations and small group will be tailored to meet individual student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Individual student growth in reading in Kindergarten.</p>	Formative			Summative
	Oct	Jan	Mar	May

**Staff Responsible for Monitoring:** teachers, Administrators, Reading Coach, MTRT, TRT

**TEA Priorities:**

Build a foundation of reading and math, Improve low-performing schools

**- ESF Levers:**

Lever 5: Effective Instruction

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 3:** 56% of all Second Grade students Reading MAP will meet or exceed their end of year individual growth projections based upon MAP in Reading.

**High Priority**

**HB3 Board Goal**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources:** monthly istation reports, weekly HMH assessments, Short Cycle Assessments, NWEA MAP administered three times a year;

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will use the data from several data sources (NWEA MAP, Istation, HMH weekly assessments, LLI, Running Records, SCA) to ensure students are gaining the skills needed to read at incremental goals, which are determined during documented monthly student/teacher conferences. Teachers will create Know &amp; Shows and used to data to plan reteach and drive instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have ownership of their own learning, document their performance and progress and be motivated to reach their goals</p> <p><b>Staff Responsible for Monitoring:</b> teachers, Administrators, Reading Coach, MTRT, MCL</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will provide personalized instruction in Reading in order to meet individualized needs and promote individual growth. Workstations and small group will be tailored to meet individual student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Individual student growth in reading in Second Grade.</p> <p><b>Staff Responsible for Monitoring:</b> teachers, Administrators, Reading Coach, MTRT, TRT</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Mar	May
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**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

**Performance Objective 1:** Staff belonging will increase from 50% to 65% on the spring 2023 staff Panorama survey.

**Indicators of Success:**

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Panorama survey, staff feedback,

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Monthly staff team building activities will be implemented to increase staff connectiveness and a sense of belonging.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved school climate and increase in teacher retention.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, committees,</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Formation of various campus committees to develop teamwork and teacher voice in campus decisions.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved moral and campus culture.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, teachers, staff, committees</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> 0% No Progress</span> <span> 100% Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

**Performance Objective 2:** Reestablish a campus AVID site team and implement AVID strategies campus-wide to increase rigor and student college career readiness.

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

**Evaluation Data Sources:** AVID Coaching and Certification Instrument

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Insure all teaching staff are trained in AVID implementation through the ECISD AVID GROW team. <b>Strategy's Expected Result/Impact:</b> Implementation and understanding of AVID strategies <b>Staff Responsible for Monitoring:</b> Administrators, teachers, AVID Site team	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will incorporate WICOR strategies within their lessons. <b>Strategy's Expected Result/Impact:</b> Rigorous and equitable instruction <b>Staff Responsible for Monitoring:</b> AVID Site team, teachers, administrators.	<b>Formative</b>			<b>Summative</b>
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