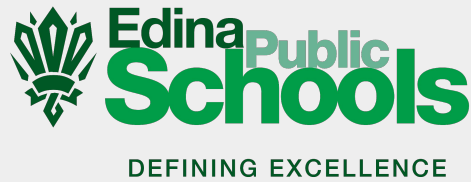


Edina Strategic Plan Core Planning Team Process



Agenda

- Introductions
- Purpose
- Overview of Process
- Q & A



OUR TEAM. YOUR PARTNERS.



Denise Pontrelli
CEO, PartnerED



Dr. Teri Staloch
Superintendent Relations,
Consultant



Paula O'Loughlin
Director, School Board Relations



A New Vision for Education

ABOUT US

Understanding that a Strategic Roadmap is a key component of successful school districts, PartnerED has created a unique process that encourages community involvement and shines a light on future focused trends in education. Community engagement with stakeholders, an informed review of data, and an emphasis on planning for future-forward learning are the hallmarks of our strategic planning process.

Purpose

To *support the monitoring process*, a Core Planning Team will be established to *receive yearly updates on our progress* in the implementation of the Strategic Plan. The team will *analyze the information provided to determine the extent to which we are on track to meet our timelines and with the intent of the plan.*

This stakeholder feedback is important as we continue to implement the plan. Feedback will be *summarized and shared with the school board, which might include recommendations for modifications or additional steps* to ensure the plan is realized by the 2027 timeline.

Edina Public Schools Core Beliefs and Strategies



Edina Public Schools
DEFINING EXCELLENCE

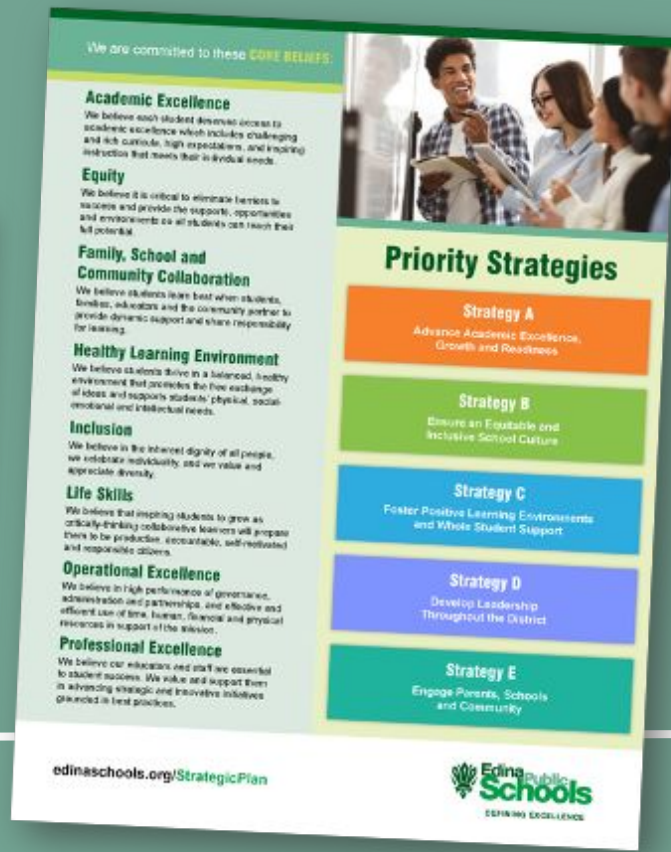
Edina Public Schools Strategic Plan 2020-25

MISSION
Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential. Through academics, activities and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills. We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.

VISION
For each and every student to discover their possibilities and thrive.

We are guided by our **CORE VALUES**
Honesty, Compassion, Courage, Commitment, Appreciation and Responsibility.

edinaschools.org/StrategicPlan



We are committed to these **CORE BELIEFS**:

Academic Excellence
We believe each student deserves access to academic excellence which includes challenging and rich curricula, high expectations, and inspiring instruction that meets their individual needs.

Equity
We believe it is critical to eliminate barriers to success and provide the supports, opportunities and environments so all students can reach their full potential.

Family, School and Community Collaboration
We believe students learn best when students, families, educators and the community partner to provide dynamic support and share responsibility for learning.

Healthy Learning Environment
We believe students thrive in a balanced, healthy environment that practices the free exchange of ideas and supports students' physical, social, emotional and intellectual needs.

Inclusion
We believe in the inherent dignity of all people, we embrace individuality, and we value and appreciate diversity.

Life Skills
We believe that inspiring students to grow as critically-thinking collaborative learners will prepare them to be productive, innovative, self-motivated and responsible citizens.

Operational Excellence
We believe in high performance of governance, administration and partnerships, and effective and efficient use of time, human, financial and physical resources in support of the mission.

Professional Excellence
We believe our educators and staff are essential to student success. We value and support them in advancing strategic and innovative initiatives grounded in best practices.

Priority Strategies

Strategy A
Advance Academic Excellence, Growth and Readiness

Strategy B
Ensure an Equitable and Inclusive School Culture

Strategy C
Foster Positive Learning Environments and Whole Student Support

Strategy D
Develop Leadership Throughout the District

Strategy E
Engage Parents, Schools and Community

edinaschools.org/StrategicPlan

Edina Public Schools
DEFINING EXCELLENCE

Overview of Process

- **Welcome and Grounding activity – Dr. Stanley, Superintendent**
- **Revisit and Reflect upon 2022 process; Welcome new Core Planning Team members**
- **Overview of the monitoring and evaluation process for EPS**
- **Progress Reports on Strategy Areas: Advance Academic Excellence, Growth and Readiness, Ensure and Equitable and Inclusive Culture, Foster Positive Learning Environments and Whole Student Support-Develop Leadership Throughout the District, Engage Parents, Schools and Community**
- **SOAR Process and Analysis: Strengths, Opportunities, Aspirations & Results (with Key Concepts and Themes for leadership to examine)**
- **Key Messages for the Community**

Welcome & Grounding Activity - Dr. Stanley



Priority Strategy – Progress Reports



SOAR Analysis

STRENGTHS

What EPS does well; strengths also include key assets, resources, and accomplishments

- What are we most proud of?
- What makes us unique?
- What do we provide that is world class?
- What strengths are most valuable in our marketplace?

OPPORTUNITIES

Circumstances that EPS can leverage so each and every student can discover their possibilities and thrive

- What partnerships would benefit even more of our students?
- What threats do we see that can be reframed as opportunities?
- What needs and wants are we currently not fulfilling for our internal and external stakeholders?

ASPIRATIONS

An expression of what we want EPS to be and achieve in the future

- What do we want to achieve in the future?
- What are we passionate about?
- What strategies and actions will support our best future school district?
- How can we continue to make a difference?

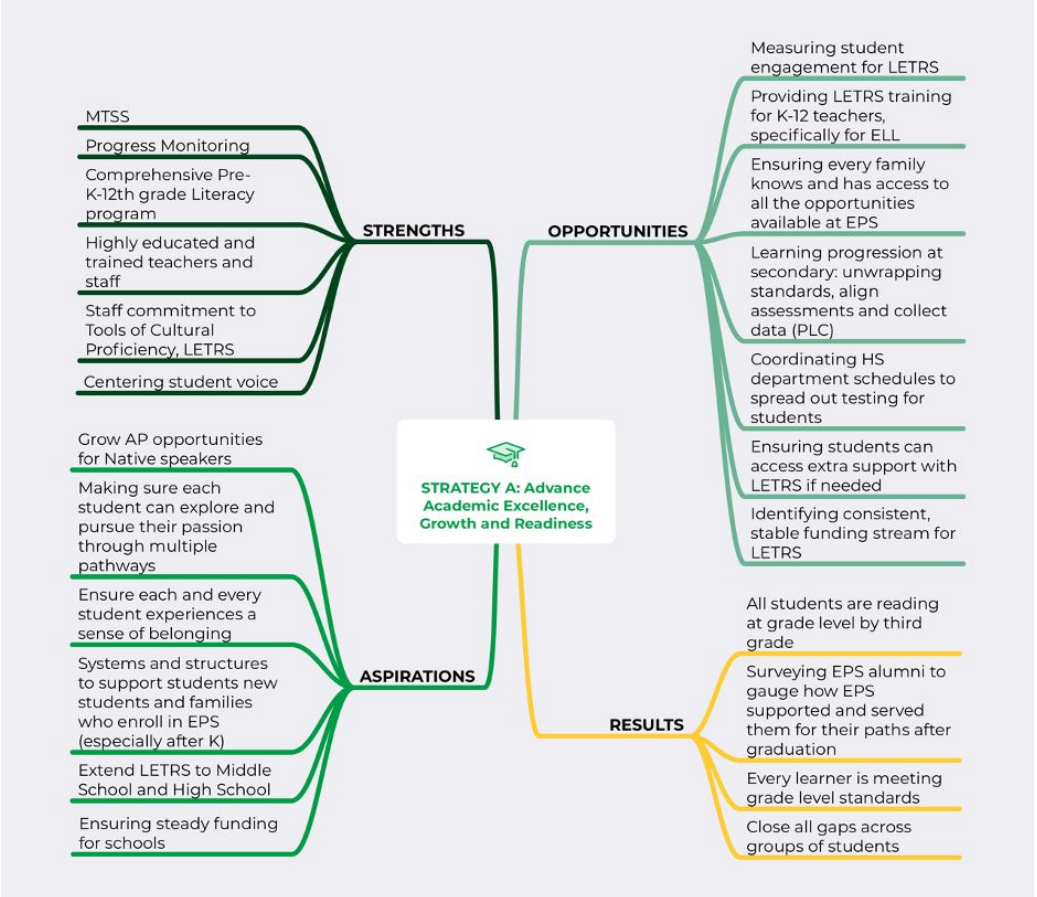
RESULTS

Tangible outcomes and measures that demonstrate we've achieved our goals and aspirations

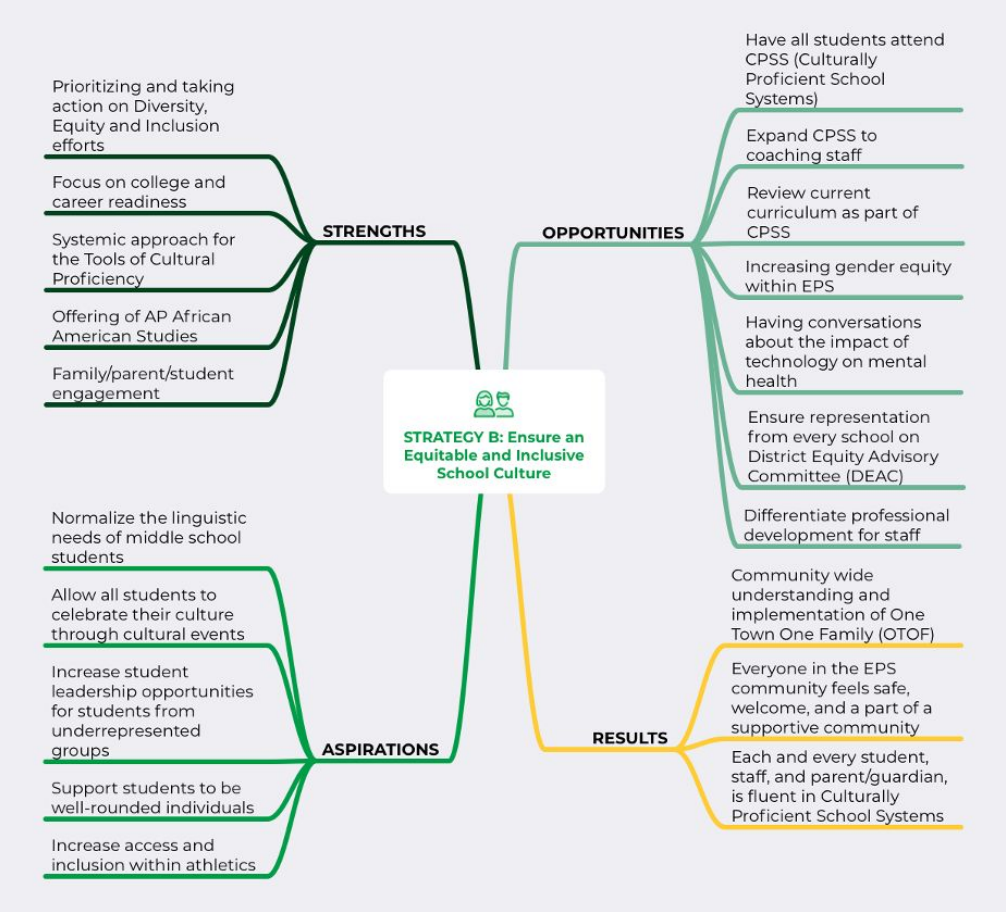
- What measures will tell us we are on track to achieve at our highest levels?
- How do we translate our vision into tangible outcomes?
- How do we know when we've achieved our goals?



STRATEGY A: Advance Academic Excellence, Growth and Readiness



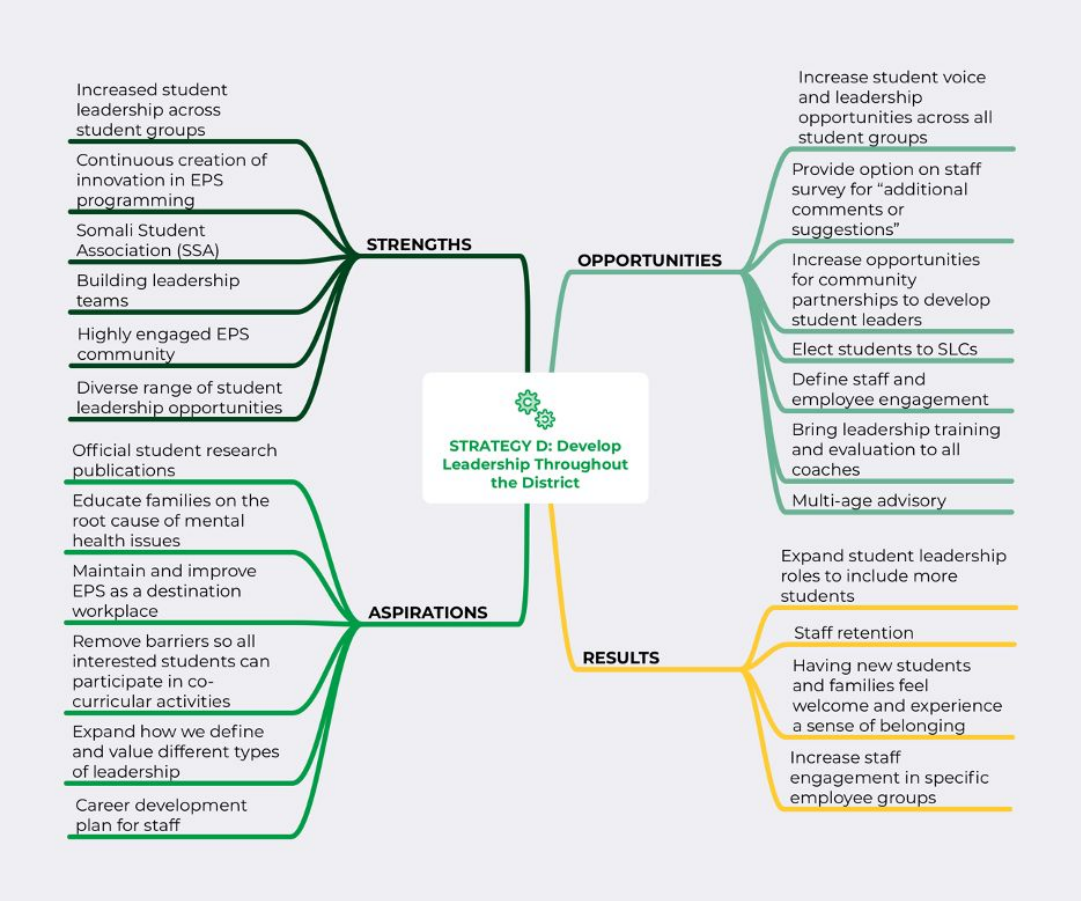
STRATEGY B: Ensure an Equitable and Inclusive School Culture



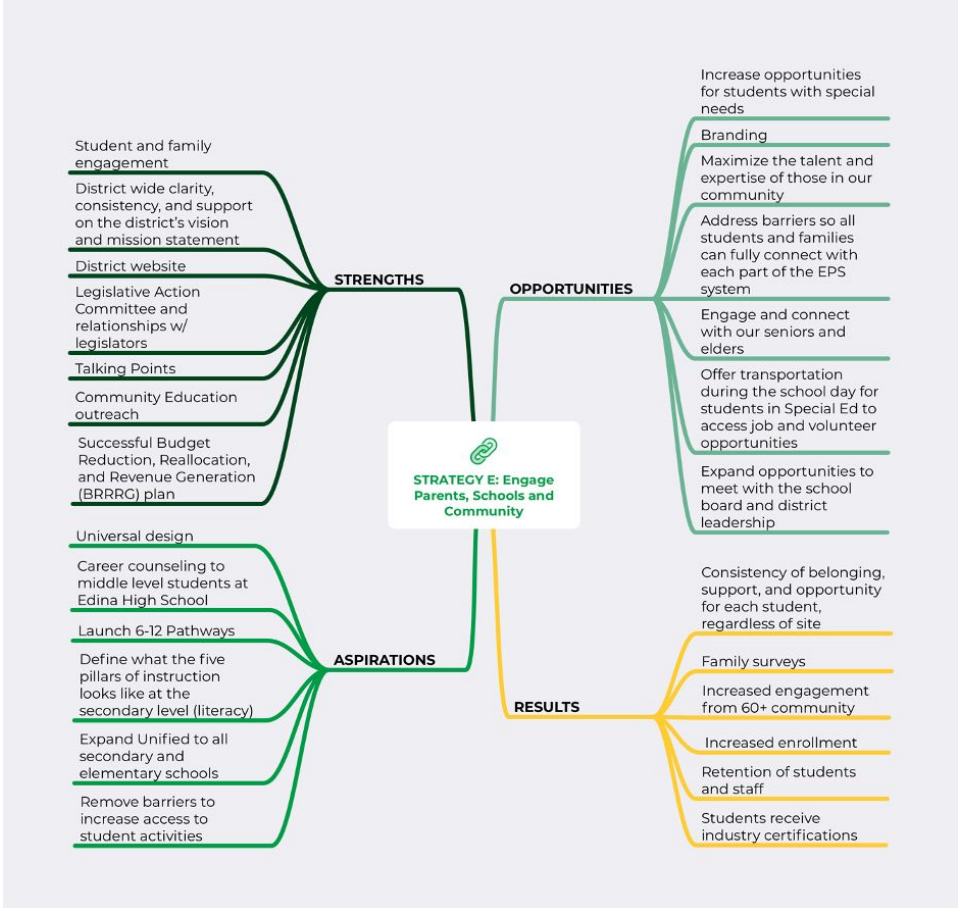
STRATEGY C: Foster Positive Learning Environments and Whole Student Support



STRATEGY D: Develop Leadership Throughout the District



STRATEGY E: Engage Parents, Schools and Community



Mind Map Analysis

- What celebrations do we highlight?
- What might we modify?
- What might we recommend?

Celebrations

- Our students.
- Intentional alignment of Strategic Plan and in all we do.
- Annual review of the Strategic Plan.
- Intentional connection of Portrait of a Well-Rounded Edina Graduate to work happening.
- Focus on the mental health and well-being of students AND staff.
- Dedicated staff who have the will and skill to engage.
- Student voice continues to grow.
- Willingness to have honest, authentic conversations.
- Seeing tangible, measurable progress across all strategic priorities.
- LETRS
- Representation and inclusion of multiple cultures.
- Increased access for extra-curricular activities.
- Culturally Proficient School Systems Professional Development for ALL staff.

Modifications

- Share strategic direction with our whole community.
- Offer additional opportunities for staff to provide feedback.
- Increase opportunities for younger students to be heard.
- Develop a Portrait of a Well-Rounded EPS Staff member.
- Increased focus on wellness for staff.
- Modify Strategy C to better match educator experience.
- Using debate, projects (in addition to tests).
- Trade certification (multiple pathways).
- Do we need to redefine our definition of success?
- Identify which key parent voices are missing that we need to contribute to these conversations.
- Expand mental health to be more inclusive, Pre-K – 12.
- Expand branding to include all students.
- Expand CPSS to athletic coaches and others who serve our students.
- Continue to focus on mental health for all stakeholders.
- Add Health and Wellness component to Portrait of a Graduate.
- Develop a mentoring program for staff who are not in the teacher contract.
- Increase parent/guardian and family education and support for mental health.
- Increased communication across all stakeholder groups to share the positive and great things that are happening in EPS!

Recommendations

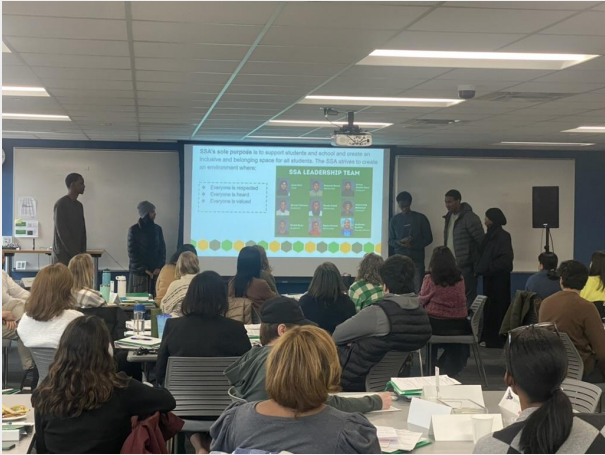
- **Maintain a realistic approach with implementation of FAST bridge; identify what is the “baseline” and be mindful of additional factors/variables going forward.**
- **Knowing the stigma and difficulties that exist in asking for mental health support, identify and create ways to increase access, normalizing asking for help and centering one’s dignity.**
- **Increase depth and breadth of mental health conversations with community.**
- **Provide opportunities for guidance counselors and social workers to educate Parents/families and students about the impact of academic course loads.**
- **Create more opportunities for student leadership to connect with our younger students.**
- **Keep opening up the One Town dialogue.**
- **Consider adapting a Portrait of a Graduate for elementary students.**
- **Practicing equity, tools of equity being required - not optional, monitoring.**
- **Share Portrait of a Graduate more widely with community.**
- **Create more opportunities and increase accessibility for parents/guardians to partner with their child(ren)s’ school(s).**
- **Educate and provide students guidance about multiple pathways.**

Key Messages to the Community

- Breathing life into the Strategic Plan through the voices of multiple stakeholders.
- The group is making a concerted effort to expand the definition of “excellence”.
- We were intentional about including a diverse group of voices and perspectives in this process.
- There is incredibly hard work being done by every stakeholder group throughout the district.
- LETRS: its implementation, programming, progress, and plan moving forward.
- We are measuring and monitoring progress with evidenced based practices.
- We are open to expanding our awareness of what is happening around us; our students need us to take a more holistic view of our system so we can better support them.
- EPS highly values student voice and is committed to centering and amplifying the perspectives and experiences of every student.

Key Messages to the Community





DEFINING EXCELLENCE

THANK YOU!