



Gull Lake High School Accreditation



April 11th, 2025

GULL LAKE

Community Schools



- What are the current strategic priorities and/or key goals for the school and what data was used to identify the priorities and goals?
- How are you addressing those priorities and goals and what results do you have that measure your progress in meeting the priorities and goals?
- What are your next steps based on your current progress?



Performance Standards Evaluation Results

Accreditation is based primarily on the evaluation of evidence that reflects an institution's ability to meet the expectations as defined by the Cognia Performance Standards. The Performance Standards define the elements of quality that research indicates are present in an effective institution. Accreditation standards provide the guideposts to becoming a better institution. The Engagement Review evaluators apply a four-level rubric to determine the degree to which the institution demonstrates effective practices that reflect the expectations of the standard. The rubric scale is designed to indicate the current performance of the institution.

The rubric is scored from Level 4 to Level 1. Descriptions are provided in the table below.

RATING	LEVEL	DESCRIPTION
★★★★	4	Demonstrating noteworthy systematic and systemic practices producing clear results that positively impact learners.
★★★☆☆	3	Engaging in practices that provide evidence of expected effectiveness that is reflected in the standard.
★★☆☆☆	2	Developing or improving practices that provide evidence that effort approaches desired level of effectiveness.
★☆☆☆☆	1	Reflecting areas with insufficient evidence and/or limited activity leading toward improvement.

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What are the current strategic priorities and/or key goals for the school and what data was used to identify the priorities and goals?

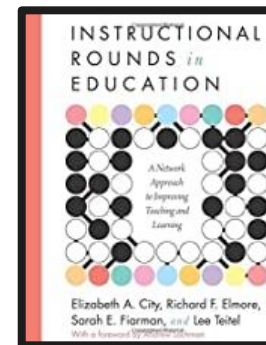
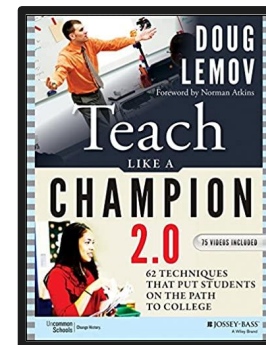


Read, Write, Speak with Purpose

Opportunities to Respond
Increased Engagement
Deeper Questioning
Critical Thinking

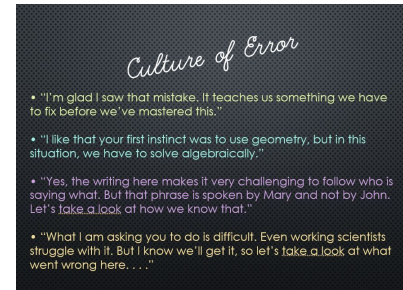
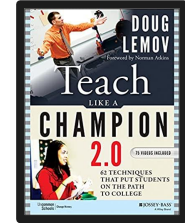
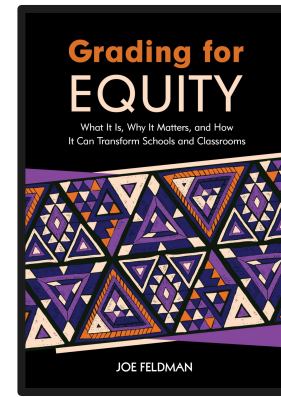
Teach Like A Champion

Specific District Wide Strategies
Everybody Writes
Turn and Talk with Purpose
Right is Right
No Opt Out
Cold Call
Stretch It



GLHS

- Grading for Equity Book Study
- Teach Like A Champion
- Culture of Error Strategies to engage all students at a high level
- Cognia Accreditation Review Year with:
 - Student, staff, family surveys
 - Instructional rounds
 - College Board Data Protocol



Culture of Learning

CRITERION

YOUR SCORE

The narrative provides evidence for standards related to Culture of Learning.



Network Average: 3.6

The institution has analyzed and synthesized information and responded to the prompts for Culture of Learning.



Network Average: 3.2

The institution has identified areas of noteworthy achievement and areas in need of improvement.



Network Average: 3.3

The institution has interpreted findings, prioritized themes, and developed theories of action.



Network Average: 2.8

Network Comparison for Culture of Learning



Engagement of Learning

CRITERION

YOUR SCORE

The narrative provides evidence for standards related to Engagement of Learning.



Network Average: 3.5

The institution has analyzed and synthesized information and responded to the prompts for Engagement of Learning.



Network Average: 3.1

The institution has identified areas of noteworthy achievement and areas in need of improvement.



Network Average: 3.2

The institution has interpreted findings, prioritized themes, and developed theories of action.



Network Average: 2.8

Network Comparison for Engagement of Learning







Leadership for Learning

CRITERION	YOUR SCORE
The narrative provides evidence for standards related to Leadership for Learning.	<div>★★★★</div> <div>Network Average: 3.5</div>
The institution has analyzed and synthesized information and responded to the prompts for Leadership for Learning.	<div>★★★★</div> <div>Network Average: 3.1</div>
The institution has identified areas of noteworthy achievement and areas in need of improvement.	<div>★★★★</div> <div>Network Average: 3.2</div>
The institution has interpreted findings, prioritized themes, and developed theories of action.	<div>★★★★</div> <div>Network Average: 2.7</div>

Network Comparison for Leadership for Learning



Growth in Learning

CRITERION	YOUR SCORE
The narrative provides evidence for standards related to Growth in Learning.	 Network Average: 3.5
The institution has analyzed and synthesized information and responded to the prompts for Growth in Learning.	 Network Average: 3.0
The institution has identified areas of noteworthy achievement and areas in need of improvement.	 Network Average: 3.2
The institution has interpreted findings, prioritized themes, and developed theories of action.	 Network Average: 2.8

Network Comparison for Growth in Learning



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Community Schools

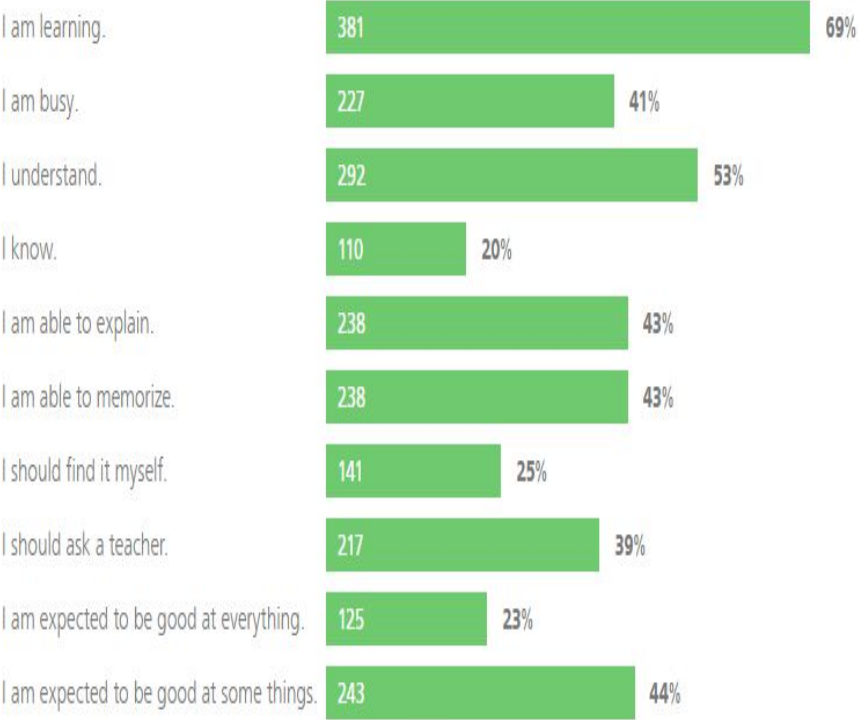


How are you addressing those priorities and goals and what results do you have that measure your progress in meeting the priorities and goals?



C. Climate and Culture Questions

1. Which four of the following words or phrases best describe, in general, the expectations for you as a student at your school? ▾



553 respondents

STUDENTS

Which of the four words best describes expectations for students analysis from 2019 to 2024?

11% increase in ***“I am learning”***

8% increase in ***“I understand”***

5% increase in ***“I am able to understand”***



STUDENTS

How do you feel when completing assignments?

23% increase in *Patience*

11% decrease in *Pressured*

9% decreased in *Rushed*

7% decrease in *Hurried*



STUDENTS

Which of the following four words what you think of your teachers?

9% increase in **CURIOUS**

9% increase in **HONEST**

8% increase in **REAL**

17% decrease in **FAKE**

14% decrease in **UNFAIR**

12% decrease in **LAZY**

9% decrease in **MEAN**



STUDENTS

Which of the following best describe how you feel at school?

10% increase in **INTERESTED**

7% increase in **SUPPORTED**

15% decrease in **PRESSURED**

13% decrease in **CONFUSED**

5% decrease in **ANGRY**



STUDENTS

Which of the four words best describes what teacher say for students analysis from 2019 to 2024?

14% increase ***"You got it right"***

7% increase ***"I'm interested in your answer"***

6% increase ***"I am interested in your approach"***

20% decrease in ***"What are you doing"***

12% decrease in ***"You should do it this way"***

*More student self directed learning with decrease.



STUDENTS

Which of the following words or phrases best describe your experiences in class?

10% increase in **CALM**

8% increase in **NORMAL**

5% increase in **POSITIVE INTERACTIONS with Others**

13% decrease in **ROWDY**

11% decrease in **RUSHED**

7% decrease in **RANDOM**

6% decrease in **NEGATIVE INTERACTIONS with Others**



PARENTS

Which of four following phrases best describe the kinds of things teachers in your child's school say to students

58% Will be working on...

55% Explain your work

48% You will be working on...

27% You are learning



PARENTS

Which four of the following words best describe the interactions you have with staff at your child's school

67% RESPECTFUL

59% SUPPORTIVE

51% BRIEF

49% HELPFUL



STAFF

What words or phrases best describe what educators in your school consider to be most important for learners

83% Be Engaged

54% Learn Deeply

52% Ask Questions

52% Follow Directions



STAFF

Which four words best describe your institutions culture?

81% Respectful

83% Welcome

77% Safe

44% Warm



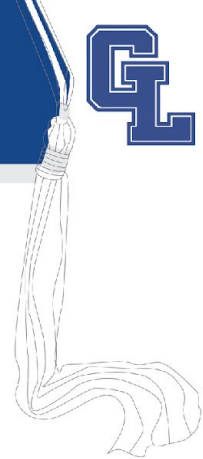
Stakeholder Feedback Analysis

CRITERION	YOUR SCORE
The institution has made an accurate appraisal of the quality of their data sources using the Evaluative Criteria.	<div><div>★★★★</div><div>Network Average: 3.5</div></div>
The institution has analyzed and synthesized information.	<div><div>★★★☆☆</div><div>Network Average: 3.1</div></div>
The institution has identified areas of noteworthy achievement and areas in need of improvement.	<div><div>★★★★</div><div>Network Average: 3.4</div></div>
The institution has interpreted findings, prioritized themes, and developed theories of action.	<div><div>★★★★☆</div><div>Network Average: 2.9</div></div>

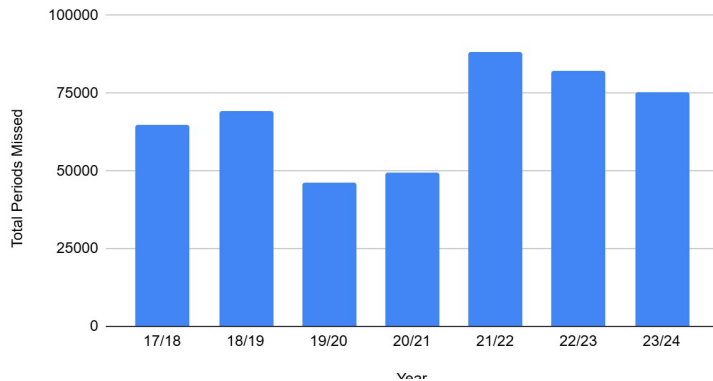
Network Comparison for Stakeholder Feedback Analysis



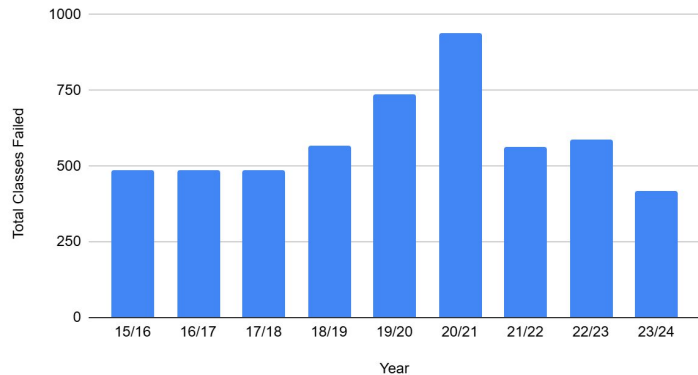
Attendance, Behavior, Course Proficiency



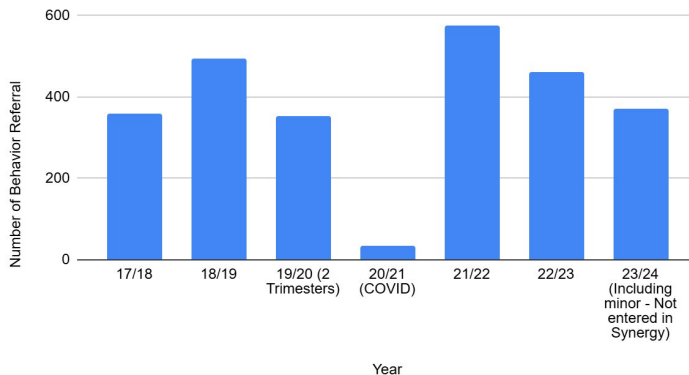
Total Periods Missed vs. Year



Total Classes Failed vs. Year

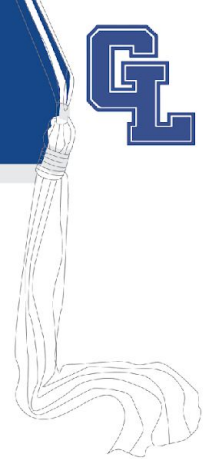


Number of Behavior Referrals vs. Year

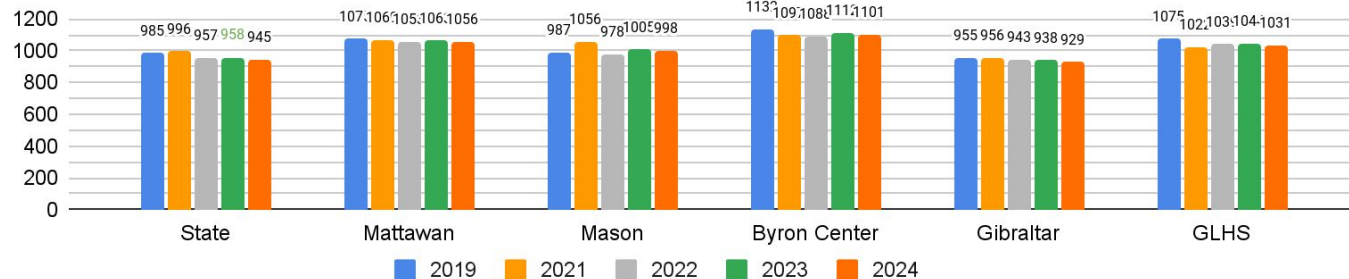


Gull Lake High School

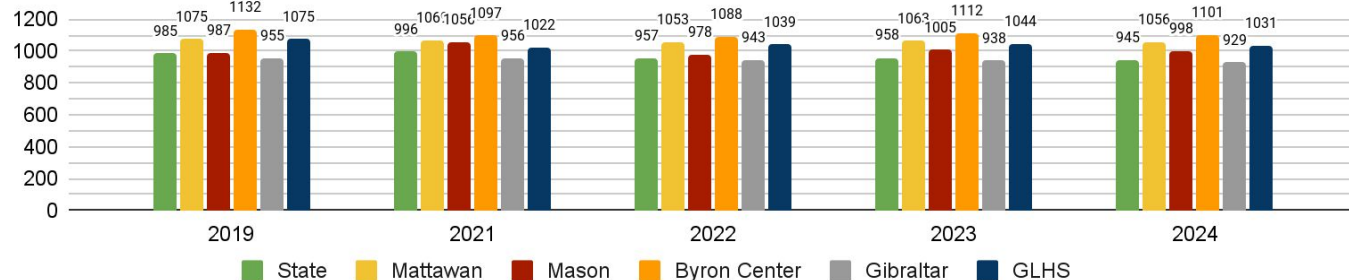
11th Grade SAT



11th Grade SAT Composite for State and by School

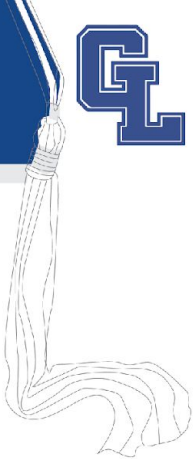


11th Grade SAT Composite for State and by School

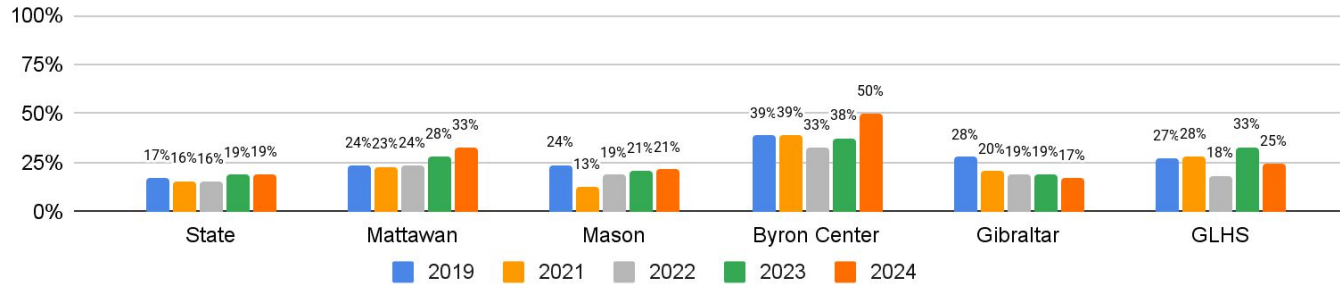


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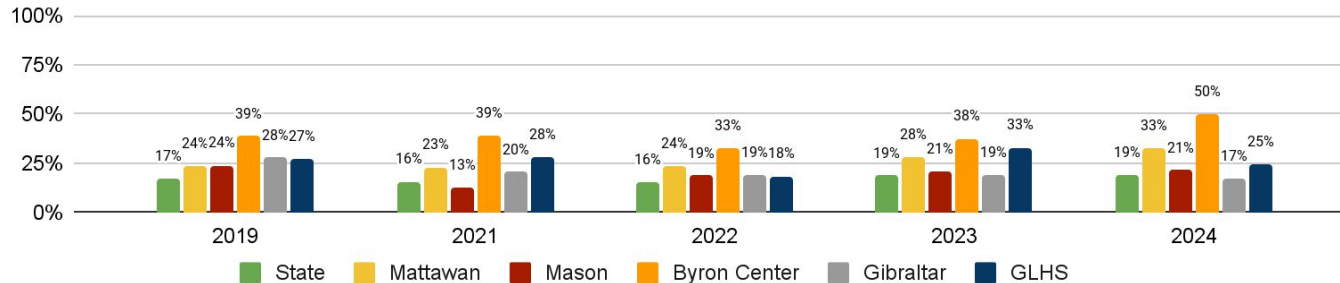
11th Grade SOCIAL STUDIES



11th Grade SOCIAL STUDIES Percentage for State and by School



11th Grade SOCIAL STUDIES Percentage for State and by School

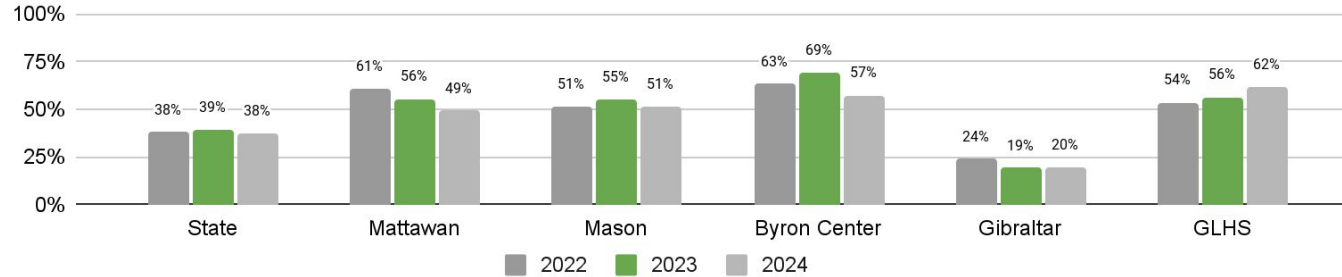


Gull Lake High School

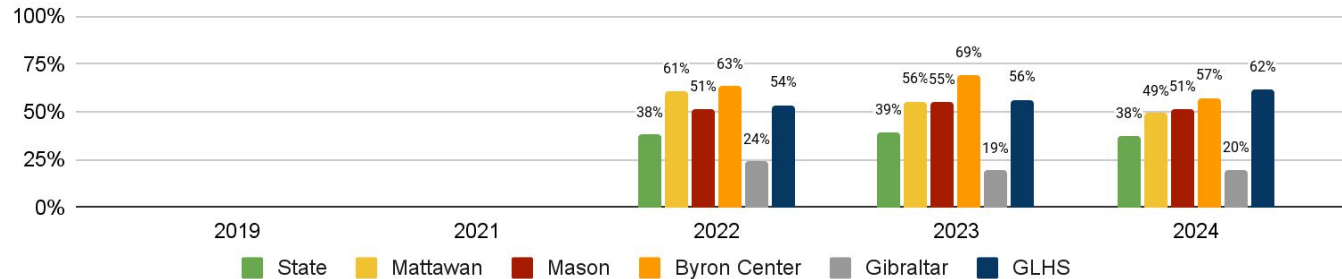
11th Grade SCIENCE



11th Grade SCIENCE Percentage for State and by School



11th Grade SCIENCE Percentage for State and by School



Learning Environments Analysis

CRITERION	YOUR SCORE
The institution has made an accurate appraisal of the quality of their data sources using the Evaluative Criteria.	<div><div>★ ★ ★ ★</div><div>Network Average: 3.4</div></div>
The institution has analyzed and synthesized information.	<div><div>★ ★ ★ ★</div><div>Network Average: 2.9</div></div>
The institution has identified areas of noteworthy achievement and areas in need of improvement.	<div><div>★ ★ ★ ★</div><div>Network Average: 3.2</div></div>
The institution has interpreted findings, prioritized themes, and developed theories of action.	<div><div>★ ★ ★ ★</div><div>Network Average: 2.8</div></div>

Network Comparison for Learning Environments Analysis



Student Performance Analysis

CRITERION	YOUR SCORE
The institution has made an accurate appraisal of the quality of their data sources using the Evaluative Criteria.	<div><div>★★★★☆</div><div>Network Average: 3.5</div></div>
The institution has analyzed and synthesized information.	<div><div>★★★★☆</div><div>Network Average: 3.2</div></div>
The institution has identified areas of noteworthy achievement and areas in need of improvement.	<div><div>★★★★☆</div><div>Network Average: 3.3</div></div>
The institution has interpreted findings, prioritized themes, and developed theories of action.	<div><div>★★★★☆</div><div>Network Average: 2.9</div></div>

Network Comparison for Student Performance Analysis



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Community Schools



**What are your next
steps based on
your current
progress?**



Your Next Steps

Accreditation is a continuous improvement process. The Engagement Review provides independent, objective guidance in relation to the Performance Standards and the institution's improvement journey. Upon receiving the Accreditation Engagement Review Report, the institution is expected to implement the following steps:

- Review and share the findings in this report with stakeholders.
- Use the findings from the report to guide and strengthen your institution's improvement efforts.
- Celebrate the successes noted in the report.
- Continue the improvement journey.
- Report to Cognia on your progress toward improvement
- Stakeholder feedback analysis
- Learning environment analysis
- Continue to analyse and synthesis student information
- Continue to work within instructional best practices, culture of error, and instructional rounds

