



Governing Board Agenda Item

Meeting Date: March 12, 2026

From: Dr. Daniel Streeter, Superintendent

Subject: Board Meeting Minutes

Strategic Priority: To support informed, engaged, and empowered stakeholders

Consent Action Discussion

Background:

The following Governing Board meeting minutes are presented for approval:

February 5, 2026 – Regular

February 19, 2026 – Special

Recommended Motion:

I move that the Governing Board approve the Governing Board Meeting Minutes as presented.

Approved for transmittal to the Governing Board: 
Dr. Daniel Streeter, Superintendent

Questions should be directed to: Dr. Daniel Streeter, Superintendent
Phone: (520) 682-4774

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING
MARANA UNIFIED SCHOOL DISTRICT
FEBRUARY 5, 2026**

Audio marker listed next to agenda item

LOCATION

Ed Honea Marana Municipal Complex, Council Chambers
11555 W. Civic Center Drive, Marana, AZ

A. CALL TO ORDER – 00:00:20

Ms. Mikronis, President, called the meeting to order at 6:00 p.m.

B. ROLL CALL – 00:00:23

Kathryn Mikronis	Governing Board President	Present
Cathie Raymond	Governing Board Vice President	Via Telephone
Roy Alexander	Governing Board Member	Present
Tom Carlson	Governing Board Member	Present
Hunter Holt	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Kristin Reidy	Assistant Superintendent	Present
Thomas Bogart	Chief Financial Officer	Present
Joshua Bayne	Exec., Director, State and Federal Programs	Present
Alli Benjamin	Director, Public Relations/Community Engagement	Present
Denese Chism	Associate Principal, Coyote Trail Elementary School	Present
Andrea Divijak	Principal, Dove Mountain CSTEM K-8	Present
David Dooley	Principal, DeGrazia Elementary School	Present
Andrea Evans	Principal, Quail Run Elementary School	Present
Gary Landis	Associate Principal, Twin Peaks K-8 School	Present
Dr. Dondi Luce	Principal, Twin Peaks K-8 School	Present
Nayadin Persaud	Principal, Gladden Farms Elementary School	Present
Vanessa Scafede	Principal, Picture Rocks Elementary School	Present
Matt Tidwell	Principal, Butterfield Elementary School	Present
Phil Tilicki	Associate Principal, Dove Mountain CSTEM K-8	Present
Matt Uden	Principal, Rattlesnake Ridge Elementary School	Present
Gloria Harris	Board Recorder	Present

Others Present: 25 guests, as recorded in the School Board Register for meetings.

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C. ADOPT AGENDA – 00:00:35

Mr. Alexander moved, and Mr. Holt seconded the motion that the Governing Board approve the agenda as presented.

Motion Carried Unanimously

PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE - 00:00:44

D. RECOGNITIONS/PRESENTATIONS – 00:01:27

AZPBIS School Achievement Awards

Dr. Streeter and Governing Board members left the dais. Dr. Streeter announced that tonight, we are celebrating and recognizing the following schools for receiving state-level recognition at the annual “Celebrating PBIS in Arizona” event in November. Schools are recognized for fully implementing one or more tiers of the Positive Behavior Intervention and Supports model at their school site. The Model School Award is given to schools that the AZPBIS awards committee has verified to have implementation fidelity of all three tiers. The names of AZ Model School sites will be posted on AZPBIS social media accounts and the website. They are:

Level 2 Award: (Tier I Fidelity Award)

Marana High School

Level 4 Award: (Tier I, II, and III Fidelity Award)

Butterfield Elementary

Coyote Trail Elementary

DeGrazia Elementary

Dove Mountain CSTEM K8

Estes Elementary

Gladden Farms Elementary

Ironwood Elementary

Picture Rocks Elementary

Quail Run Elementary

Rattlesnake Ridge Elementary

Roadrunner Elementary

Twin Peaks K8

Congratulations to Rattlesnake Ridge and Picture Rocks for receiving the Model School Award that is given to schools that the AZPBIS awards committee has verified to have implementation fidelity of all three tiers on multiple evidence - based instruments. The names of AZ Model School sites will also be posted on AZPBIS social media accounts and the website. When schools in Arizona express interest in PBIS and a desire to see

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“implementation in action,” AZ Model School Sites are the sites that the Advisory Group will recommend. Congratulations for your excellence in PBIS implementation.

Dr. Streeter and Governing Board members returned to the dais.

E. BOARD COMMUNICATIONS – 00:9:28

F. REMARKS FROM THE PUBLIC – 00:12:39

Sandy Faulk, Marana Education Association
Marie A Ogg
Ameen Abdul-Javad, Student

G. SUPERINTENDENT’S COMMENTS – 00:18:49

H. CONSENT AGENDA

1. Approval of Minutes from Previous Meetings

- a. January 8, 2026, Regular/Reorganizational
- b. January 22, 2026, Special

**2. Approval of Voucher Reports
Fiscal Year 2025-26**

Voucher Range: 1305-1342 \$ 4,282,916.67

3. Personnel Reports

Initial Personnel Report of February 5, 2026

Certified Personnel Hires

None

Certified Personnel Transfers

None

Certified Personnel Building Reassignments

None

Certified Personnel Eliminated Position Transfers

None

Exempt Hires

None

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Contract Revisions

None

Title Changes

None

Support Personnel Hires

Drake, Stephanie, BE, Special Education Aide-ED, 9 month regular position, 35 hours per week, EOD 01/26/2026 (Replaces Nicholas Brown)

McWilliams, Abigail, DE, Instructional Aide-Literacy, 9 month year end position, 35 hours per week, EOD 01/26/2026 (New Staffing approved 10/2/25)

Simo, Mary, TRAN, Bus Attendant, 9 month regular position, 35 hours per week, EOD 01/27/2026 (Replaces Armando Espinoza)

Support Personnel Location Changes

None

Support Personnel Transfers

Ezrre, Roberto, from Bus Driver - Relief at TRAN to Bus Driver at TRAN, 9 month regular position, 35 hours per week, effective 01/22/2026 (Replaces Axzairea Harris)

Oleson, Samantha, ELO Aide at PRE to Bus Attendant in TRAN, 9 month regular position, 35 hours per week, effective 01/26/2026 (Replaces Ramses Minjarez)

Support Personnel District Reassignment

None

Leaves Of Absence

Ambrose, Jonathan, TRAN, Bus Driver, due to medical reasons, effective 09/09/2025 through 03/02/2026, Ms. Meza's recommendation is to approve

Rodriguez-Waer, Vanessa, TPK8, Teachers Aide, due to family medical reasons, effective 01/20/2026 through 03/01/2026, Dr. Luce's recommendation is to approve

Reduction In Force

None

Separations

Munson, Autumn, CTE, Crossing Guard, due to other employment, effective 02/13/2026

Retirement

Berk, Bruce, CTE, Special Education Aide, effective 05/23/2026

Revisions To The Initial Personnel Report Of

None

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Reclassifications

None

Extracurricular Assignments

2025-2026 - 21st Century Instructor - EE

Lopez, Jonathan

2025-2026 - 21st Century Instructor - QRE

Hernandez, Juan Carlos

2025-2026 - 3rd Quarter Coaching - TFK8

Shelton, Amaya, 6th Grade Intramural Soccer - \$1,000

2025-2026 - 3rd Quarter Coaching - MMS

Humphries, Nicholas, Assistant Wrestling, G4

2025-2026 - 3rd Quarter Coaching - TMS

Meier III, Joseph, Head Wrestling, F1

2025-2026 - W.E.B., Student Council, and Auditorium Manager Stipends - TMS

Hawkes, Megan, Stu Stipend, \$578.50

Hawkes, Megan, W.E.B. Stipend, \$578.50

Hawkes, Megan, Auditorium Manager, \$1,157

2025-2026 - Diploma Art Seals - \$400 - MHS

Davis, Jennifer

2025-2026 - Supplemental Boys Basketball Coach - MHS

Hendricks, Cody

Addendum To The Initial Personnel Report Of February 5, 2026

Certified Personnel Hires

Certified Substitutes

Arce-Kohatsu, Ximena

Boelts, Alison

Edmonds, Sandie

Kukiela, Matthew

Pines, Richard

Certified Personnel Transfers

None

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Certified Personnel Building Reassignments

None

Certified Personnel Eliminated Position Transfers

None

Exempt Hires

Harvey, Sierra, Hs, Nurse, 1.0 Fte Year-End Position, 220 Day, Contract No. 8.1, EOD 02/02/2026 (Replaces Brooke Sullivan)

Contract Revisions

None

Title Changes

None

Support Personnel Hires

Butler, Martin, TRAN, Bus Driver - Relief, 9 month regular position, 40 hours per week, EOD 01/30/2026 (Replaces Agostino DiFonzo)

Clark, Jennifer, BE, Secretary III, 12 month regular position, 40 hours per week, EOD 02/13/2026 (Replaces Paula Wittke)

Fagotti, Tanner, FS Food Service Worker, 9 month regular position, hours vary, EOD 02/16/2026 (Replaces Kaylin Silkey-Reeves)

Grabiec, Jeffrey, DMK8, Building Maintenance Worker II, 12 month regular position, 40 hours per week, EOD 02/16/2026 (Replaces Phillip Torres)

Headley, Ana, RRE, Special Education Aide-SLD, 9 month regular position, 27 hours per week, EOD 01/29/2026 (Replaces Kiauna Richardson)

Koch, Jamie, QRE, Special Education Aide-ID, 9 month regular position, 35 hours per week, EOD 02/03/2026 (Replaces Danielle Alvarez)

Lopez, V J, MHS, Hall Monitor, 9 month year end position, 37.5 hours per week, EOD 01/29/2026 (Replaces Lisa Ludwig)

Mooney, Susan, FS, Food Service Worker, 9 month regular position, hours vary, EOD 02/04/2026 (New Staffing based on program needs)

Raisbeck, Alan, RE, Building Maintenance Worker II, 12 month position, 40 hours per week, EOD 02/02/2026 (Replaces Jimmy Ramirez)

Ritzmann, Rosina, DMK8, Special Education Aide-SLD, 9 month regular position, 35 hours per week, EOD 02/09/2026 (Replaces Cecilia Orozco)

Sanchez y Diaz de la Vega, Jorge, MHS, Building Maintenance Worker II, 12 month regular position, 40 hours per week (Replaces Matteo Mastrovalerio)

Seaman, Emily, FS, Food Service Worker, 9 month regular position, hours vary, EOD 02/09/2026 (Replaces Lela Campbell)

Termain, Christopher, FM, Electrician, 12 month regular position, 40 hours per week, EOD 01/28/2026 (Replaces Joseph Gasman)

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Wells, Chance, RRE, Special Education Aide-ID, 9 month regular position, 35 hours per week, EOD 02/02/2026 (Replaces Kaitlyn Bucciarelli)

Support Staff Substitutes

Bingham, Leenae
Bucciarelli, Kaitlyn
Mendoza, Alisa
Rascon, Kate
Scott, Kay
Showalter, Jordan

Support Personnel Location Changes

None

Support Personnel Transfers

None

Support Personnel District Reassignment

None

Leaves Of Absence

Antonio, Jessica, QRE, 5th Grade Teacher, due to personal reasons, effective 07/29/2026 through 05/21/2027, Ms. Evans' recommendation is to approve

Johnson, Rebekah, ESS, Physical Therapist, due to medical reasons, effective 03/19/2026 through 05/23/2026, Ms. Hodge's recommendation is to approve

Mace, Devyn, BE, Teachers Assistant, due to medical reasons, effective 10/14/2025 through 05/23/2026, Mr. Tidwell's recommendation is to approve

Stinnett, Denise, TRAN, Bus Attendant, due to medical reasons, effective 01/05/2026 through 03/02/2026, Ms. Meza's recommendation is to approve

Worl, Madalyn, ESS, Intervention Specialist, due to medical reasons, effective 12/15/2025 through 02/16/2026, Ms. Hodge's recommendation is to approve

Reduction In Force

None

Separations

Allan, Eden, ELO, ELO Aide, due to personal reasons, effective 01/30/2026

Ballin, Brandie, IE, Preschool Assistant Supervisor, due to personal reasons, effective 02/13/2026

Barrett, Lorelei, TPK8, Counselor, due to personal reasons, effective 05/22/2026

Biggs, Ryan, RE, 6th Grade Teacher, due to personal reasons, effective 05/22/2026

Campos Lewis, Kaylee, ESS, Psychologist, due to personal reasons, effective 05/29/2026

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Collier, Samuel, TMS, Science Teacher, due to personal reasons, effective 05/22/2026

Conyer, Brooklyn, QRE, 2nd Grade Teacher, due to personal reasons, effective 05/22/2026

Ezell, Elizabeth, MCAT, E-Learning Intervention Specialist, due to personal reasons, effective 02/03/2026

Gastelum Zamora, Estefania, MHS, Hall Monitor, due to personal reasons, effective 02/03/2026

Graun, Suzanne, TMS, Counselor, due to personal reasons, effective 05/22/2026

Hernandez, Genesis, CTE, Special Education ID Teacher, due to personal reasons, effective 05/22/2026

Hubble, Joseph, TMS, Social Studies Teacher, due to personal reasons, effective 05/22/2026

Kistler, Trena, TRAN, Bus Driver, due to personal reasons, effective 02/02/2026

Lamoreaux, Daniel, ESS, Psychologist, due to personal reasons, effective 05/22/2026

Milam, Christine, TMS, Special Education Resource Teacher, due to medical reasons, effective 05/22/2026

Morales, Nina, QRE, Special Education Aide, due to personal reasons, effective 02/02/2026

Myers, Julie, TFK8, Counselor, due to personal reasons, effective 05/22/2026

Pollock, Victoria, EE, 2nd Grade Teacher, due to personal reasons, effective 05/22/2026

Porter, Angela, QRE, Title I Reading Teacher, due to personal reasons, effective 05/22/2026

Salazar, Isaias, TRAN, Relief Bus Driver, due to personal reasons, effective 01/26/2026

Stephens, Amanda, EE, 5th Grade Teacher, due to other employment, effective 05/22/2026

Thweat, William, TMS, Science Teacher, due to personal reasons, effective 05/22/2026

Velasquez, Allison, PRE, Grant Site Coordinator, due to personal reasons, effective 02/19/2026

York, Rita, TPK8, Counselor, due to personal reasons, effective 05/22/2026

Retirement

Linsalata, Denise, AS, Assistant Superintendent, effective 07/01/2026

Revisions To The Personnel Report Of...

None

Reclassifications

None

Extracurricular Assignments

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2025-2026 - Referral Stipend - HR

Stone, William, referred Regina Zerby

2025-2026 - Bus Driver Training - TRAN

Albrecht, Brittney

Cooper, Thomas

Jones, Ramona

2025-2026 - Building Leadership Stipends - IE

Alexander, Lori, Love of Reading, \$350

2025-2026 - 21st CCLC Programs - Teachers \$30/hr for instruction - IE

Mead, Pamela

2025-2026 - 21st CCLC Programs - Teachers \$30/hr for instruction - RE

Wine, Nathaniel

2025-2026 - Building Leadership Stipends - TFK8

Bishop, Martha, CST Lead, \$450

Cascioli, Devin, Field Day, \$100

Jolly, Courtney, Love of Reading, \$100

Jolly, Courtney, Grandpersons Day, \$100

Lane, Julie, TFCO Liaison, \$100

Leonard, Aubry, Book Bash, \$100

Morse, Michelle, CST, \$378

Myers, Julie, CST, \$378

Pomerantz, Sara, CST, \$378

Reeder (Valenzuela), CST, \$378

Stewart, Amanda, CST, \$378

Stewart, Amanda, Book Bash, \$100

Tilley, Laura, CST, \$378

Trujillo, Colette, STEM-pede, \$100

Turner, Lucy, STEM-pede, \$100

Weber, Courtney, Field Day, \$100

2025-2026 - Middle School Extracurricular - TPK8

Patton, Ayla, Student Council, E1

2025-2026 - Extracurricular Student Club Sponsors - TPK8

Dizon, Bethany, TED Ed Club, \$400

Marose Elizabeth, Safety Patrol, \$400

Young, Alison, TED Ed Club, \$400

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2025-2026 - 3rd Quarter Middle School Coaching - MMS

Amissah, Ephraim, Assistant Girls Basketball, G1
Brown, Mitch, Assistant Wrestling, G1

2025-2026 - 3rd Quarter Middle School Overflow Coaching - MMS

Banzhaf, Nicholas, Girls Basketball
Campos, Miia, Boys Soccer
Humphries, Nicholas, Wrestling

2025-2026 - Middle School Extracurricular - TMS

Hawkes, Megan, Student Council Sponsor, D1
Hawkes, Megan, W.E.B. Club, E1
Hawkes, Megan, Auditorium Manager, D1

2025-2026 High School Supplemental Coaching - MVHS

Buchanan, Jaden, Wrestling

4. Approve Student Activities Report

In accordance with the Uniform System of Financial Records requirements, a Student Activities Report must be submitted to the Governing Board monthly. The report shows the cash receipts, disbursements, transfers, and cash balances for each account. Kim Bellew, Business Manager, requested approval of the Student Activities Report as presented.

5. Accept Gifts and Donations

Coyote Trail Elementary School

The funds will be used to purchase classroom supplies for teachers, Rolfsmeyer Living Trust **\$ 1,000.00**

Estes Elementary School

The funds will be used to supplement field trips, supplies for reward programs, after-school tutoring, and general classroom supplies, Kroger/Fry's Food **\$ 720.52**

Food Services

At the request of the donor, the funds will be used to pay negative meal account balances at Ironwood Elementary School, Carmen Calvillo PLLC **\$ 2,509.10**

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Food Services

At the request of the donor, the funds will be used to pay **\$ 3,500.00** negative meal account balances at Coyote Trail Elementary School, Rolfsmeyer Living Trust

6. Approve Out-of-State Travel

Caitlin Kauffman, Marana High School Principal, requested permission for Zoie Sentz and Denisse Enriquez, Marana High School Family, Career, and Community Leaders of America (FCCLA) Chapter sponsors, David Catalano, Marana High School Counselor or Michael Abrigo, Marana High School Resource Officer and Coach, and the Marana FCCLA Chapters Student Leaders to travel to Washington D.C. to attend the FCCLA National Leadership Conference on July 5 - 11, 2026.

Attendance will provide targeted leadership development through hands-on workshops focused on communication, team-building, and problem-solving; opportunities to network with FCCLA advisers and members nationwide to share best practices; and exposure to distinguished speakers and leadership sessions that will directly support chapter growth and student leadership development. Participants will also gain access to information on scholarships, exhibiting, and sponsorship opportunities (including the National Leadership Conference Scholarship), and strategies for supporting Students Taking Action with Recognition (STAR) Events finalists.

Susan Rose, Director of Procurement, requested permission to travel to Laughlin, Nevada to attend the Arizona Association of School Business Officials (AASBO) Spring Conference on March 31, 2026 through April 3, 2026. These dates include the preconference offered on April 1, 2026.

This conference supports Arizona School Business Officials with training in specific areas including procurement best practices and compliance, preconstruction, public procurement risk management, construction backup documents, and vendor maintenance.

The estimated costs related to attending the AASBO Spring Conference is \$1,029.00.

Kristin Reidy, Assistant Superintendent, requested permission for Shelah Narcaroti, Alternative and Innovative Learning Coordinator, and herself to travel to Los Angeles, California to attend the Subject.ai 2026 Conference on February 25 - 26, 2026.

At the Subject.ai 2026 Conference, educational leaders will share how they are redefining modern learning using emerging technologies and district-proven innovation. Participants will discover how adaptive content, real-world connections, and contextualized learning can unlock deeper engagement and accelerate

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achievement. Participants of this learning event include superintendents, principals, curriculum directors, and education partners committed to building the future of K-12.

The estimated costs related to attending the Subject.ai 2026 Conference is \$650.00.

7. Approve Marana High School Club

Caitlyn Kauffman, Marana High School Principal, requested approval of the Apex Hip Hop Dance Crew Student Club. The purpose of the club, as written by members and Kieri Palacios, sponsor, is to provide students of all grade levels with an inclusive and supportive space to learn, practice, and perform hip hop pieces aiming to build confidence, creativity, teamwork, and self-expression while promoting school spirit and a positive community.

8. Approve Non-Renewal of Year-End Contracts

Monica Harper, Human Resources Director, requested approval of the non-renewal of the contracts of the year-end employees. There are a number of positions that require notification of non-renewal. The positions include those who have completed the year for employees on leave, were hired after June 15th, or are grant funded.

9. Approve Invitation for Bid for Supplemental Student Travel and Group Tour Services

Susan Rose, Director of Procurement, requested approval of award of Invitation for Bid 24-12-2S for Student Travel & Group Tour Services Supplemental. On December 2, 2025, Marana Unified School District (MUSD) issued a supplemental to Invitation for Bid (IFB) 24-12-28S for Student Travel & Group Tour Services. This solicitation is a supplemental contract to capture additional needed resources District-wide in accordance with School District Procurement Rules in the Arizona Administrative Code (A.A.C.) Title 7, Article 10.

Invitations were sent to eight District registered vendors and two bidders responded with an offer. Formal advertisement in the Daily Territorial was completed on December 2, 2025.

There are significant variables regarding the differing type of trips, itineraries, and duration. The submissions from both vendors were responsive and responsible. In addition, the pricing submitted is fair and reasonable. The award is recommended to Class Travel, LLC and Guided Discoveries, Inc., to support the District's need for Student Travel & Group Tour Services Supplemental.

This is a multi-term contract through June 30, 2026 and includes renewal options for two additional one-year periods, extending through June 30, 2028 and concluding

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concurrently with the initial bid period for 24-12-28 for Student Travel & Group Tour Services.

The anticipated annual usage is approximately \$100,000.00.

10. Approve Award for Request for Proposal for Auditing Services

Susan Rose, Director of Procurement, requested approval of the award of Request for Proposal (RFP) 27-02-6.31 for Audit Services. On November 18, 2025, Marana Unified School District (MUSD) issued an RFP 27-02-6.31 for Audit Services in accordance with School District Procurement Rules in the Arizona Administrative Code (A.A.C.) Title 7, Article 10 and 11, section R7-2-1042.

Request for Proposal notices were sent to 56 registered vendors and formal advertisement in the Daily Territorial was completed on November 18, 2025. One proposal was received, along with one response indicating “No Proposal.”

In accordance with Arizona Administrative Code R7-2-1032, an award may be made when a single responsive and responsible proposal is received and pricing is determined to be fair and reasonable. Following review, Heinfeld, Meech & Co., P.C. was determined to be responsive and responsible, with pricing deemed fair and reasonable. It is, therefore, in the best interest of the District to award a contract to Heinfeld, Meech & Co., P.C. for Auditing Services. This award is subject to approval from both the Marana Unified School District Governing Board and Arizona Auditor General.

It is recommended that the Governing Board approve the award of a multi-term contract to Heinfeld, Meech & Co., P.C. beginning July 1, 2026, through June 30, 2027, with four optional one-year renewals through June 30, 2031, subject to fund availability, compliance with contract requirements, and pending contract approval by the Arizona Auditor General.

Estimated annual expenditures are approximately \$62,000.00.

11. Approve 2025-2026 Revised Sole Source List

The Procurement Department, requested approval of the revised Sole Source List for SY25/26. School District Procurement Rule R7-2-1053 paragraph A and D states, “A contract may be awarded for a material, service, or construction item without competition if the governing board determines, in writing, that there is only one source for the required material, service, or construction item. The school district may require the submission of cost or pricing data in connection with an award under this Section. Sole source procurement shall be avoided, except when no reasonable alternative source exists. A copy of the written determination of the basis for

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the sole source procurements and any costs or pricing data shall be retained in the procurement file by the school district.”

Exhibit A contains the revised Sole Source Vendors for SY25/26. Each of these vendors has been reviewed and we continue to use or may need, in this school year, their goods or services.

The following vendors will be removed:

- Climatec, LLC - Cooperative Contract
- CMSC, LTD - Site has changed vendors midyear (Sole Source ended when the new system was implemented in September of 2025.)
- Discovery Education, Inc. - Cooperative Contract
- Edupoint Educational Systems - Cooperative Contract
- Follett Content Solutions, Inc/Follett Software, LLC - Cooperative Contract

Based on the thorough examination of options and fair and reasonable pricing, this recommendation is in compliance with the School District Procurement Rules. The list remains in effect until updated as needed throughout the school year.

12. Approve Central Arizona College Practicum/Internship/Student Teaching Agreement

Denise Linsalata, Assistant Superintendent, requested approval of the Universal Field Placement Agreement with Central Arizona College. The District was contacted by Central Arizona College with a request to have a practicum student placed in our District, which requires that we establish a Practicum/Internship/Student Teaching Agreement with Central Arizona College. We previously had an agreement with Central Arizona College, but that agreement expired. Since we view accepting field placement students as a recruiting strategy, we are asking the Governing Board to approve this agreement to allow the field placement of practicum and student teachers from Central Arizona College.

This agreement has been approved by District’s legal counsel.

APPROVAL OF CONSENT AGENDA - 00:24:00

Mr. Alexander moved, and Mr. Holt seconded the motion that the Governing Board approve the Consent Agenda as presented.

Motion Carried Unanimously

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I. UNFINISHED BUSINESS

None

J. NEW BUSINESS

1. Discussion/Approval of FY2026 District Expenditure Budget Revision #1 – 00:24:22

Thomas Bogart, Chief Financial Officer, requested the adoption of the 2025-2026 revised School District Annual Expenditure Budget. Statute dictates a school district must propose and adopt an annual school budget prior to July 15th. The District has the opportunity to reflect true student enrollment through revisions throughout the year until May 15th. This revised budget includes changes related to realized enrollment. The primary change is related to an increase in Exceptional Education enrollment for categories of higher Group B weight.

Below are some high-level highlights of the revision:

- Total aggregate school district budget limit increase To \$152,107,488
 - Increase of \$1,110,881
- Classroom Site Fund, Adjacent Ways, Instructional Improvement, as well as Federal and State Grants remain largely similar to the Adopted budget

Mr. Alexander moved, and Mr. Holt seconded the motion that the Governing Board adopt the 2025-2026 revised School District Annual Expenditure Budget, as presented.

Motion Carried Unanimously

2. Discussion/Approval of Pasqua Yaqui Gaming Revenue Application – 00:26:19

Joshua Bayne, Executive Director of State and Federal Programs, requested approval of the Pascua Yaqui Gaming Revenue Sharing Grant application for Marana Middle School.

The purpose of this Governing Board agenda item is to request support towards submitting a competitive grant application. The Pascua Yaqui Tribe Gaming Revenue Sharing Funds Program (GRSFP) grant cycle is currently open, with February 26, 2026 as the submission due date.

The Marana Unified School District, specifically Marana Middle School, meets the requirements for the application and the first step is to gain Governing Board approval to submit the grant application.

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The Marana Middle School Agriculture Science class and Future Farmers of America (FFA) after school program is seeking \$35,806.34 in funding from the Pascua Yaqui Tribe's Gaming Revenue Sharing Grant to purchase a compact tractor with essential attachments. This equipment will give our students hands-on experience in farming, land stewardship, and livestock care. With this grant, Marana Middle School students aim to expand agricultural learning opportunities, promote sustainability, and create a self-sufficient program that benefits students, teachers, and the community.

Mr. Alexander moved, and Mr. Holt seconded the motion that the Governing Board approve the Pascua Yaqui Gaming Revenue Sharing Grant application for Marana Middle School.

Motion Carried Unanimously

3. Discussion/Approval of 50 By Fall Intergovernmental Agreement – 00:30:20

Kristin Reidy, Assistant Superintendent, requested approval of the 50 by Fall Project Intergovernmental Agreement with the Arizona Board of Regents.

The purpose of this agreement is to outline the participation of Marana Unified School District in the Arizona Board of Regents "50 By Fall Project". This is an effort to increase Free Application for Federal Student Aid (FAFSA) completion rates and create a college-going community at the high school level. This project provides support for schools with the aim of reaching a 50% FAFSA completion rate by December 31, 2025 and pursuing a 75% FAFSA completion rate or higher by the end of the 2025-2026 academic year. Schools who were able to reach at least a 50% FAFSA completion rate on or before December 31, 2025, or have increased their completion rate by 10% compared to their completion rate as of March 1, 2025, are eligible for financial incentives as outlined in the agreement.

Funding for this project was approved by the Arizona Board of Regents and is intended to support the project for the 2025-2026 academic year as part of the Arizona FAFSA Challenge.

All participating schools gain access to a comprehensive suite of FAFSA support resources, including:

- FAFSA Toolkits for educators and school staff
- Virtual and in-person FAFSA trainings
- Best practices for hosting effective FAFSA workshops
- Plug-and-play slide decks, communications templates, and promotional tools
- Connections to FAFSA experts and one-on-one virtual support

Marana High School was able to increase their FAFSA completion rate by 10% compared to their completion rate as of March 1, 2025. As such, they are eligible to receive the financial incentives outlined in the agreement.

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Mr. Alexander moved, and Mr. Holt seconded the motion that the Governing Board approve the 50 by Fall Project Intergovernmental Agreement between the Arizona Board of Regents and the Marana Unified School District.

Motion Carried Unanimously

4. Discussion/Approval of New High School Courses- 00:34:20

Kristin Reidy, Assistant Superintendent, requested approval of new high school course proposals.

The Marana Unified School District Educational Services Department has approved and presents the following new high school courses for Governing Board approval:

Advanced Placement (AP) PreCalculus (1.0 credit year-long course)

Course Description:

AP Precalculus is a year-long course that prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

Advanced Placement (AP) Seminar with ELA 10 Credit (1.0 credit year-long course)

Course Description:

ELA 10 AP Seminar is a year-long course that embeds the essential standards from ELA 10 into the AP Seminar curriculum. This course engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

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Advanced Placement (AP) Seminar with ELA 11 Credit (1.0 credit year-long course)

Course Description:

ELA 11 AP Seminar is a year-long course that embeds the essential standards from ELA 11 into the AP Seminar curriculum. This course engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

Advanced Placement (AP) Seminar with ELA 12 Credit (1.0 credit year-long course)

Course Description:

ELA 12 AP Seminar is a year-long course that embeds the essential standards from ELA 12 into the AP Seminar curriculum. This course engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

Mr. Alexander moved, and Mr. Holt seconded the motion that the Governing Board approve the new high school course proposals as presented.

Motion Carried Unanimously

5. Discussion/Approval of Policy Consideration: 00:41:16

- a. Policy GBEB – Staff Conduct

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Denise Linsalata, Assistant Superintendent, requested approval of revisions to the following Policy:

Policy GBEB, Staff Conduct

Policy has minor revisions to include moving the information pertaining to Reporting Suspected Crimes or Incidents to Policy ECAC, Vandalism and Reporting Suspected Crimes, and updating legal references to reflect this change.

Mr. Alexander moved, and Mr. Holt seconded the motion that the Governing Board approve Policy GBEB, Staff Conduct, as presented.

Motion Carried Unanimously

6. Discussion/Approval of New Staffing for Tangerine Farms K-8 School - 00:42:20

Denise Linsalata, Assistant Superintendent, requested new staffing for Tangerine Farms K-8 School and Marana Vista Academy for the 2026-2027 school year.

Tangerine Farms K-8:

Middle School Science Teacher
Middle School ELA Teacher
Middle School Math Teacher
Middle School Social Studies Teacher 0.16 FTE
Elective Teacher 0.33 FTE
Health Assistant 0.4 FTE

Marana Vista Academy:

Electives Teacher 0.83 FTE
Science (Physics) Teacher 0.16 FTE
Math Teacher 0.33 FTE

These positions are being funded by M& O. The total cost, with employee related benefits, is \$262,549.56.

Mr. Alexander moved, and Mr. Holt seconded the motion that the Governing Board approve the following additional staffing: one Middle School Science teacher, one Middle School ELA teacher, one Middle School Math teacher, 0.16 FTE Middle School Social Studies teacher, one 0.33 FTE Electives teacher, and one 0.4 FTE Health Assistant at Tangerine Farms K-8 School, and one 0.83 FTE Electives teacher, one 0.16 FTE Science (Physics) teacher, and one 0.33 FTE Math teacher effective 2026-2027 school year.

Motion Carried Unanimously

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7. Discussion/Approval of Marana Unified School District Policy Manual Revisions for: 00:47:56

- a. Section E - Support Services**
- b. Section F - Facilities Development**

Dr. Daniel Streeter, Superintendent, requested approval of revisions to Section E: Support Services and Section F: Facilities Management of the Marana Unified School District Policy Manual.

The Arizona School Boards Association is in the process of conducting a comprehensive review of their model manual and distributing sections for school districts manageability. The manual update is an effort of policy and legal experts, as well as district and educational leaders who are vetting each document prior to sending the sections to school districts. Revisions are also being recommended to align with current District practices.

Revisions are due to a reorganization that aligns similar policy content and maintains comprehensive information for effective board governance. The policy documents presented have either been removed, added due to recodification, merged with policy documents containing similar topics, or revised.

Mr. Alexander moved, and Mr. Holt seconded the motion that the Governing Board approve revisions to Section E: Support Services and Section F: Facilities Management of the Marana Unified School District Policy Manual as presented.

Motion Carried Unanimously

K. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

L. FUTURE MEETINGS – 00:49:21

March 12, 2026, Regular Board Meeting at Marana Municipal Complex; 6:00 p.m.

April 2, 2026, Regular Board Meeting at Marana Municipal Complex; 6:00 p.m.

May 14, 2026, Regular Board Meeting at Marana Municipal Complex; 6:00 p.m.

M. ADJOURNMENT – 00:49:29

Mr. Alexander moved, and Mr. Holt seconded the motion to adjourn.

Motion Carried Unanimously

Ms. Mikronis adjourned the meeting at 6:49 p.m.

Respectfully submitted,

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Gloria Harris, Board Recorder

Kathryn Mikronis, President

Date

Pending Approval

DRAFT

Name	Hire Date	DAC	Description	FTE	LOA	Late Hire	Funding
Ambrosio, Trish	7/21/2025	DMK8	Teacher Math	1.0		X	
Bartley, Sierra	3/10/2025	RE	Teacher KG	1.0		X	
Brown, Amber	1/20/2026	DE	Teacher Sped. Resource	1.0		X	
Cozad, Julie K	1/5/2026	DMK8	Teacher Social Studies	1.0		X	
DeWeerd, Eleanor K	7/22/2020	DE	Teacher Grade 3	0.40		X	
Dodds, Brett E	7/21/2025	TMS	Teacher Language Arts	1.0		X	
DuPont, Hailey N	7/28/2025	GFE	Teacher KG	1.0		X	
Egan, Michelle A	7/21/2025	EE	Teacher Grade 3	1.0			X
Fogarty, Christopher M	7/28/2025	MVA	Teacher World Language - Spanish	0.83		X	
Foree, Lisa M	8/1/2025	TFK8	Teacher PE	0.25		X	
Gift, Ali M	7/30/2025	DE	Teacher Grade 3	0.60		X	
Gonzales, Kylie	9/8/2025	MHS	Teacher CTE - Welding	1.0		X	
Gordon, Melissa	9/9/2025	SFSS	Social Worker Year End	0.69			X
Grant, Renee	11/3/2025	RRE	Teacher Sped. Resource	1.0		X	
Gutierrez, Victoria Rae	7/31/2025	RRE	Teacher Grade 3	1.0		X	
Hawkinson, Ashlyn	9/8/2025	ESS	Teacher Speech Pathologist	1.0	X		
Hulan, Olivia R	7/23/2025	DE	Teacher Grade 1	1.0		X	
Johnson, Leonard P	7/21/2025	EE	Teacher Grade 2	1.0		X	
Kirk, Karissa M	7/29/2025	TFK8	Teacher KG	1.0		X	
Lamoreaux, Daniel	9/11/2025	ESS	Psychologist	0.40		X	
Lewis, Katherine E	7/21/2025	MMS	Teacher Counselor	1.0		X	
Luby, Jill	1/5/2026	TPK8	Teacher GEM Grade 5	1.0		X	
McGann, Madeline	11/4/2025	DE	Teacher ED	1.0		X	
Meyerowitz, Jared J	7/21/2025	MHS	Teacher Sign Language	0.50		X	
Mignon, Laura	1/5/2026	PRE	Teacher Grade 2	1.0		X	
Montanaro, Meaghann	11/3/2025	MVHS	Associate Principal	1.0		X	
Mulvey, Christine	10/21/2025	ESS	Teacher Speech Pathologist	1.0		X	
Nguyen, Dylan	10/16/2023	QRE	Teacher ID	1.0		X	
Olguin Teran, Marian A	7/21/2025	RRE	Teacher KG	1.0		X	
Parsons, Alyson	9/2/2025	TFK8	Teacher EL	0.50		X	
Peterson, Vanessa I	8/4/2025	TFK8	Teacher Grade 3	1.0		X	

Poetzinger, Madeline F	8/18/2025	EE	Teacher Grade 4	1.0		X	
Rangel, Amanda M	8/8/2022	RRE	Teacher Grade 2	1.0		X	
Rayas, Alejandra	7/21/2025	EE	Teacher EL	0.50		X	
Richardson, Zack A	7/21/2025	MHS	Teacher CTE - Photography	0.50		X	
Rozema, Alana	1/5/2026	MVA	Teacher Fine Arts - Art	0.50		X	
Ruggiero, Micheline	1/5/2026	TMS	Teacher Sped. Resource	1.0	X		
Sampson, Jennifer E	8/4/2025	TFK8	Teacher ED	1.0		X	
Sanders, Allison N	7/21/2025	QRE	Teacher Fine Arts - Music	1.0		X	
Smith, Abigale F	7/23/2025	DE	Teacher Grade 2	1.0		X	
Talley, Nina	7/23/2025	ESS	Psychologist Intern	1.0			X
Thomas-Hilburn, Hale G	8/5/2025	MVHS	Teacher CTE - Auto	1.0		X	
Torres, Verina G	8/14/2024	MMS	Teacher Social Studies	1.0		X	
Wilkinson, Michaelyn J	7/30/2025	MVHS	Teacher Science - Chemistry	0.80		X	
Woods, Moira Z	7/21/2025	IE	Teacher Grade 3	1.0		X	
Yewell, Robyn A	7/21/2025	MHS	Teacher Science - Chemistry	1.0		X	
Zadorozhny, Sara	10/27/2025	MHS	Dean of Students Yearend	1.0		X	
Zehri, Alina S	7/23/2025	TPK8	Teacher Grade 1	1.0		X	

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING
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Audio marker listed next to agenda item

LOCATION

Marana Unified School District, Technology Center
13370 N. Lon Adams Road, Marana, AZ

A. CALL TO ORDER

Ms. Mikronis, President, called the meeting to order at 5:00 p.m.

B. ROLL CALL – 00:00:01

Kathryn Mikronis	Governing Board President	Present
Cathie Raymond	Governing Board Vice President	Present
Roy Alexander	Governing Board Member	Present
Tom Carlson	Governing Board Member	Present
Hunter Holt	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Kristin Reidy	Assistant Superintendent	Present
Thomas Bogart	Chief Financial Officer	Present
Alli Benjamin	Director, Public Relations and Community Engagement	Present
Monica Harper	Director, Human Resources	Present
Dr. Cindy Ruich	Director, Student and Family Support Services	Present
Beth Schimke	Principal, MCAT High School	Present
Brenda Drury	Board Recorder	Present

Others Present: 2 guests, as recorded in the School Board Register for meetings.

C. ADOPT AGENDA – 00:00:10

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board adopt the Agenda as presented.

Motion Carried Unanimously

D. CONSENT AGENDA

1. Approve Personnel Reports

Initial Personnel Report Of February 19, 2026

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Certified Personnel Hires

None

Certified Personnel Transfers

None

Certified Personnel Building Reassignments

None

Certified Personnel Eliminated Position Transfers

None

Exempt Hires

None

Contract Revisions

None

Title Changes

None

Support Personnel Hires

Ernst, Mimi, ESS, Special Education Aide-PAL, 9 month regular position, 30 hours per week, EOD 02/16/2026 (Replaces Kelsie Contorno)

Lubke, Derek, FS, Food Service Worker, 9 month regular position, hours vary, EOD 02/10/2026 (Replaces Marquis Long)

Support Personnel Location Changes

None

Support Personnel Transfers

None

Support Personnel District Reassignment

None

Leaves Of Absence

Rodriguez, Imelda, ESS, Intervention Specialist, due to medical reasons, effective 02/26/2026 through 04/17/2026, Ms. Hodge's recommendation is to approve

Reduction In Force

None

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Separations

Asselin, Mary, ESS, Intervention Specialist-Sped., inability to perform essential job functions, effective 02/19/2026

Bertrand, Frank, TPK8, Library Media Technician, due to personal reasons, effective 02/20/2026

Bosco, Justin, MMS, Language Arts Teacher, due to personal reasons, effective 05/22/2026

Graves, Esmeralda, FS, Food Service Worker, due to personal reasons, effective 02/04/2026

Hersh, Stacey, TMS, Special Education- ED Teacher, due to personal reasons, effective 05/22/2026

Nieblas Ortiz, Adriana, TRAN, Relief Bus Driver, due to personal reasons, effective 02/17/2026

Whitfield, Iesha, MVHS, CTE-Marketing Teacher, due to personal reasons, effective 05/22/2026

Retirement

None

Revisions To The Initial Personnel Report Of

None

Reclassifications

None

Extracurricular Assignments

2025-2026 - Sub Van Driver - TRAN

Fordahl, Tess

Lutz, Katherine

2025-2026 - Media Liaison - \$500 - BE

Leonard, Jessica

2025-2026 - CST Advocate - \$500 - BE

Armendariz, Lupita

Castillo, Michelle

Degnan, John

Rodriguez, Teresa

Tidabeack, Cheyenne

2025-2026 - CST Special Education Teacher - \$250 - BE

McNally, Michelle

Owens, Genny

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2025-2026 - CST Lead - \$1,000 - BE

Leonard, Jessica

Mayo, Kaila

2025-2026 - 21st CCLC Programs - Teachers \$30/hr for instruction - IE

Mead, Pamela

Perrin, Kinsey

2025-2026 - Building Leadership Stipends - PRE

Avenetti, Jessica, Child Study Team, Team Lead, \$1,200

Delajoux, Sharon, CST, Team Member, \$600

Dix, Kevin, CST, Co-Facilitator, \$900

Fink, Heather, CST, Team Member, \$300

Hand, Stacie, Student Council Coordinator, \$400

Hand, Stacie, Social Media Liaison, \$300

Hand, Stacie, Yearbook, \$300

Heuvelman, Jason, CST, Team Member, \$600

Heuvelman, Jason, On-Site Technology Support, \$300

Hinz, Crystal, Spelling Bee Coordinator, \$200

Kjelstrom, JoAnne, CST, Team Member, \$300

Weatherbie, Nicolle, CST, Team Member, \$600

2025-2026 - Extracurricular Student Club Sponsors - TPK8

Beals, Nicole, Child Assistance Team Lead, \$355

Berry, Jenny, Child Assistance Team Advocate, \$355

Delaney, Rebecca, Child Assistance Team Advocate and GEM Screening, \$395

Dizon, Bethany, Administrative Designee, \$40

Erbe, Julie, GEM Screening, \$40

Flores, Monica, Child Assistance Team Lead and PTF Liaison, \$499

Garcia, Susan, Child Assistance Team Member, \$290

Gluck, Leah, Child Assistance Team Member, \$290

Hardesty, Nicole, GEM Team Lead, \$240

Johnson, Abigail, Child Assistance Team Member, \$290

Joliat, Melissa, PTF Liaison, \$144

Kornacki, Heidi, Child Assistance Team Advocate, \$355

Liss, Annie, Child Assistance Team Advocate, \$355

Macedo, Amanda, Child Assistance Team Coordinator, \$355

Madden, Brandi, Child Assistance Team Member, \$290

McClure, Wendy, Child Assistance Team Advocate, \$355

Naranjo, Jorge, Child Assistance Team Member, \$290

Patton, Ayla, Child Assistance Team Advocate, \$355

Pfund, Sandie, Child Assistance Team Member, \$290

Reeves, Shawna, Child Assistance Team Member, \$290

Rohr, Noah, Child Assistance Team Lead, \$355

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Slaughter, Baylee, Child Assistance Team Member, \$290
York, Rita, Child Assistance Team Advocate (one semester), \$178

2025-2026 - Assistant Track Coach - MHS
Perez, Alyssa

2025-2026 - Assistant Boys Volleyball Coach - MHS
Patel, Om

Addendum To The Initial Personnel Report Of February 19, 2026

Certified Personnel Hires
None

Certified Personnel Transfers
None

Certified Personnel Building Reassignments
None

Certified Personnel Eliminated Position Transfers
None

Exempt Hires
None

Contract Revisions
None

Title Changes
None

Support Personnel Hires
Castillo, Sabrina, TPK8, Special Education Aide-ED, 9 month regular position, 35 hours per week, EOD 02/16/2026 (Replaces Sierra Bartley)
Tobar Saenz, Jannis Nicole, FS, Food Service Worker, 9 month regular position, hours vary, EOD 02/17/2026 (Replaces Susan Mooney)

Support Personnel Location Changes
None

Support Personnel Transfers
Castro, Michelle, Crossing Guard at TMS to Teachers Assistant at EE, 9 month regular position, 17.5 hours per week, effective 02/12/2026 (Replaces David Reiter)

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DiFonzo, Agostino, Bus Driver Special Education at TRAN to Bus Attendant, 9 month regular position, 35 hours per week, effective 02/12/2026 (Replaces Maria Cecena)

Ladd, Ruth, ELO Aide at ELO to ECE Assistant Supervisor at ELO, 9 month regular position, 40 hours per week, effective 02/13/2026 (Replaces Brandie Ballin)

Oleson, Samantha, ELO Aide at ELO to Bus Attendant at TRAN, 9 month regular position, 35 hours per week, effective 01/26/2026 (Replaces Ramses Minjarez)

Support Personnel District Reassignment

None

Leaves Of Absence

Nesbitt, Marley, RE, Special Education Aide-SLD, due to medical reasons, effective 03/26/2026 through 05/22/2026, Ms. Brewer's recommendation is to approve

Reduction In Force

None

Separations

Battor, Marcella, QRE, Secretary III, due to personal reasons, effective 02/16/2026

Beacham, Laura, TRAN, Bus Driver, due to personal reasons, effective 02/25/2026

French, Michael, TRAN, Bus Attendant, due to personal reasons, effective 02/13/2026

Gilliam, Steven, TRAN, Bus Driver, due to personal reasons, effective 02/16/2026

Harmon, Jennifer, ESS, Special Education ID Teacher, due to personal reasons, effective 02/27/2026

Kacin, Robin, FS, Food Service Worker, due to personal reasons, effective 02/05/2026

Love, Jason, MMS, Social Studies Teacher, due to other employment, effective 05/22/2026

Maner, Kristy, DMK8, 3rd Grade Teacher, due to relocation, effective 05/22/2026

McQueen, Charles, MHS, Groundskeeper I, due to personal reasons, effective 02/06/2026

Montero, Jaci, TPK8, Special Education Aide - ED, due to other employment, effective 03/06/2026

Mooney, Susan, FS, Food Service Worker, due to medical reasons, effective 02/12/2026

Oney, Regan, MMS, Social Studies Teacher, .50 FTE only due to personal reasons, effective 05/22/2026

Smith, Jessica, QRE, Special Education Aide - ID, due to personal reasons, effective 02/12/2026

Worl, Madalyn, ESS, Intervention Specialist, due to medical reasons, effective 02/13/2026

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Retirement

None

Revisions To The Personnel Report Of February 19, 2026

Rodriguez, Imelda, ESS, Intervention Specialist, due to medical reasons, effective ~~02/26/2026~~ 02/09/2026 through 04/17/2026, Ms. Hodge's recommendation is to approve.

Reclassifications

None

Extracurricular Assignments

2025-2026 - Bus Driver Training - TRAN
Najera, Bertha

2025-2026 - 4th Quarter Coaching - TFK8
Hartsuck, Eva, Head Girls Volleyball, F1
Machado, Michelle, Head Boys Track, F1
Shelton, Amaya, Assistant Girls Volleyball, G1
Weber, Courtney, Head Girls Track, F1

2025-2026 - 4th Quarter Coaching - TPK8
Engelhard, Michael, Head Boys Track, F3
Hand, Krystal, Assistant Girls Volleyball, G1
Johnson, Abigail, Head Girls Track, F6
Slaughter, Baylee, Head Girls Volleyball, F3

2025-2026 - 3rd Quarter Overflow Coaching - MMS
Recinos, William, Wrestling

2026-2027 - High School Fall Coaching - MHS
Henderson, Virgil, Asst. Football
Ward, David, Asst. Football

2025-2026 - High School Spring Coaching - MVHS
Barrera, Tami, Head Boys Tennis, C6
Bartz, Jennifer, Assistant Track, D3
Benson, Elliot, Assistant Baseball, D2
De La Ossa, Ramon, Head Softball, B12
Figueroa, Carlos, Assistant Softball, D4
Hernandez, Christopher, Head Basketball, B7
Johnson, Matt, Weight Room (Summer), G15
Kennerly, Robert, Head Boys Track, B15
Marchello, Kayla, Sports Injury Management Assistant, B15

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Meza, Ashley, Assistant Boys Volleyball, D6
Powers, Chelsea, Head Girls Tennis, C5
Reid, Raymond, Head Girls Sand Volleyball, C5
Spivey, Lindsey, Head Boys Volleyball, B13
Wiest, Jaden, Assistant Boys Volleyball, D2
Woods, Moira, Assistant Track, D1

2025-2026 - High School Spring Supplemental Coach - MVHS

Santiago, Miguel, Softball
Theil, Daniel, Baseball

2. Dr. Cindy Ruich, Director of Student and Family Support Services, requested permission for Krysti Hesse, Social Worker, to travel to St. Louis, Missouri on March 24-27, 2026 to attend the School Social Work Association of America (SSWAA) National Conference. This conference is the premier national professional development opportunity for school social workers and will provide training in evidence-based mental health interventions, Multitiered System of Support implementation, trauma-informed practices, and family engagement strategies that directly support our District's whole-child priorities.

Attendance at the conference will strengthen staff capacity to address increasing student behavioral and emotional wellness needs and promote sustainable, strategic practices that improve service delivery and reduce burnout. Upon return, Mrs. Hesse will share resources and provide training to colleagues that align with the Student and Family Support Services Department goals and priorities.

The estimated costs related to attending the 2026 SSWAA Conference are \$2,564.25.

APPROVAL OF CONSENT AGENDA – 00:00:23

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board approve the Consent Agenda as presented.

Motion Carried Unanimously

E. NEW BUSINESS – 00:00:40

1. **Conduct an Executive Session pursuant to A.R.S. §38-431.03(A)(3) for discussion or consultation of legal advice from the attorney for Marana Unified School District regarding agenda items F.1 LifeWise Academy Memorandum of Agreement and F.2 Policy JJA, Student Organizations**

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board conduct an Executive Session pursuant to A.R.S. §38-431.03(A)(3) for

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING
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FEBRUARY 19, 2026**

discussion or consultation of legal advice from the attorney for Marana Unified School District regarding agenda items F.1 LifeWise Academy Memorandum of Agreement and F.2 Policy JJA, Student Organizations.

Motion Carried Unanimously

Ms. Mikronis adjourned the meeting into Executive Session at 5:02 p.m.

Ms. Mikronis reconvened the Special Governing Board meeting at 5:35 p.m. = **00:01:39**

F. STUDY ITEMS

1. LifeWise Academy Memorandum of Agreement – 00:01:47

Kristin Reidy, Assistant Superintendent, reviewed the LifeWise Academy program that provides religious instruction to students during release time during the school day.

Ms. Mikronis requested that an indemnification clause be added to the agreement.

Mr. Holt requested additional information on LifeWise. Mr. Holt also requested that a LifeWise representative attend the March 12, 2026 Board meeting where the agreement will be presented for Governing Board consideration.

2. Policy JJA, Student Organizations – 00:11:15

Dr. Streeter, discussed curricular clubs, non-curricular clubs, and limited open forums.

Ms. Mikronis requested a policy regulation be developed that defines what a “regular” attendance by guest speaker means.

3. Instructional Time Model – 00:14:17

Ms. Reidy, Assistant Superintendent, and Mr. Bogart, Chief Financial Officer, presented on the proposed Instructional Time Model.

Public hearings relating to the Instructional Time Model will be held at the March 12, 2026 and April 2, 2026 Regular Board Meetings.

4. Safe Schools Training – 00:46:19

Ms. Linsalata, Assistant Superintendent, presented an overview of the required

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING
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trainings that employees are annually required to complete at the beginning of each school year.

5. General Obligation Bond Initiative – 01:01:31

Dr. Streeter reviewed a timeline for a potential bond initiative.

6. Strategic Goal Committee – 01:06:47

Dr. Streeter provided a progress report and timeline on the work of the Strategic Goal Committee.

G. ADJOURNMENT – 01:09:11

Ms. Raymond moved, and Mr. Alexander seconded the motion to adjourn.

Motion Carried Unanimously

Ms. Mikronis adjourned the meeting at 6:45 p.m.

Respectfully submitted,

Brenda Drury, Board Recorder

Kathryn Mikronis, President

Date

Pending Approval

**MINUTES OF EXECUTIVE SESSION
MARANA UNIFIED SCHOOL DISTRICT
FEBRUARY 19, 2026**

Minutes of Executive Sessions are filed in the Confidential File in the Superintendent's Office.