



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** July 23, 2012

**AGENDA ITEM:** Board Report for Update 90

**PRESENTER:** Dan Manning and Kathy Allen

**ALIGNS TO BOARD GOAL(S):**

- District Priority #1: Learning – The District will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards.

**Background Information:**

- Update 90 required that district's adopt local policy that includes language indicating:
  - The requirement that STAAR EOC exams count as 15 percent of a student's final grade for a course;
  - The procedures for calculating an EOC score in a student's final grade upon the completion of retakes; and
  - Determining the relationship of the EOC to class rank.
- In February 2012, Commissioner Scott afforded districts the option to defer the application of the 15 percent rule for the 2011-2012 school year. Aledo ISD exercised the deferral option.
- Beginning in the 2012-2013 school year, all districts must have local policy in place to cover the requirements of the 15 percent rule.

**Administrative Considerations:**

- Administration is asking the Board to review the drafts of EIA(Local) and EIC(Local). Both policies have been developed to satisfy the requirements for Update 90.

**FISCAL NOTE:** None

**Administrative Recommendation:** This is a report item only. Both policies will be submitted to the Board for approval at the August Board meeting.

ACADEMIC ACHIEVEMENT  
GRADING/PROGRESS REPORTS TO PARENTS

EIA  
(LOCAL)

RELATION TO  
ESSENTIAL  
KNOWLEDGE AND  
SKILLS

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that the student's performance indicates the level of mastery of the designated District objectives. The student's mastery level shall be a major factor in determining the grade for a subject or course.

GUIDELINES FOR  
GRADING

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

In accordance with grading guidelines, a student shall be permitted a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

END-OF-COURSE  
ASSESSMENTS

When required by state law, a student's score on the initial end-of-course (EOC) assessment shall count for 15 percent of the student's final grade for the course as reported on the student's transcript.

RETAKES

If a student retakes an EOC assessment, the District will include the retake score as 15 percent of the final course grade only if the retake score allows a student to gain credit for the course. After a student earns credit for the course, subsequent retakes will not be included in the calculation of the final course grade.

SPECIAL  
EDUCATION

A student's ARD committee shall determine the type of assessment to be administered and how the score on an EOC assessment shall be used for final course grades, credit decisions, and graduation requirements.

GRADES

Calculation of grades with EOC assessment scores shall be in accordance with the District's grading guidelines.

PROGRESS  
REPORTING

Grade reports shall be issued every six weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

ACADEMIC ACHIEVEMENT  
GRADING/PROGRESS REPORTS TO PARENTS

EIA  
(LOCAL)

INTERIM REPORTS

Written notice of unsatisfactory performance shall be issued every three weeks. Supplemental progress reports may be issued at the teacher's discretion.

CONFERENCES

In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.

ACADEMIC  
DISHONESTY

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(LOCAL)

All students shall be ranked in the respective classes according to the following guidelines:

1. Grades earned in high school academic courses shall be used in averaging the student's grades. Courses that have been designated as nonacademic shall be: physical education, athletics, drill team, and courses designated for local credit only.
2. High school credit earned at the middle school level shall be used in the class ranking.
3. Semester grades shall be used for averaging and class ranking. A temporary ranking is calculated at the end of the fifth six-week period for use at graduation only.
4. Weights shall be assigned and used in computing averages and ranks, but shall not be shown on permanent records. Weight points shall be ten percent of the passing semester grade earned in Pre-AP or advanced courses as listed in the Academic Excellence Indicator System (AEIS). All advanced placement (AP) courses shall be weighted 15 percent. No percentage points shall be awarded for failing semester grades, or if the course is not completed. New students entering the District from other schools may not graduate with more weighted courses than their classmates had an opportunity to earn.
5. Students graduating from the Aledo Academic Alternative School shall not be ranked.
6. Eligibility for valedictorian or salutatorian awards shall be based on the highest grade average and second highest grade average respectively. This determination is made after the end of the fifth six-week period for graduation night only. LTo become valedictorian or salutatorian, a student must have been a full-time student at Aledo High School for his or her final two years.
7. Students shall complete the Recommended or Distinguished Achievement Program to be considered for the top ten percent of the graduating class.
8. The District shall not include scores from end-of-course (EOC) assessments in calculations of class rank.

VALEDICTORIAN /  
SALUTATORIAN

END-OF-COURSE  
ASSESSMENTS