

Mineola Elementary School  
School Board Report  
March 2014

1. Third Grade began implementing a Daily 5 model for literacy, which provides more opportunities for student reading and small group instruction. The focus is on Comprehension, Accuracy, Fluency, Expanding Vocabulary, and Working on the Reading.
2. Students attended an educational event hosted by the Carson & Barnes Circus. They learned about animal care and the process of raising the circus tent. Additional curriculum connections were made in the classroom. The one-hour event was held at the Mineola Civic Center.
3. Fourth Graders celebrated Texas Independence Day with song and artwork. They launched Camp Write A-Long to focus on writing, editing, and evaluating their writing in preparation for the STAAR Writing test.
4. Fifth Grade students have experienced goal setting by creating Dream Boards representing their career goals. Students read a variety of expository text to prepare for their projects. In math they accessed resources via iPads to solve real life problems such as elapsed time, time conversions, and budgeting. Science students applied critical questioning to develop hypothesis in their study of matter.
5. Bully/Bystander Awareness this month has promoted wearing blue on Mondays as a way of saying "No Bullying".
6. The Elementary Newspaper is publishing the fifth issue of the Mineola News and Times.
7. Kids University is focused on the Invention Project. Students are moving from concept, to research, to prototype.
8. Parental involvement opportunities include committees formed by Parent Advisory Council for the upcoming Lil' Jacket Track Meet. Members of the PAC met on March 5, 2014 to present their completed plans. The track meet is scheduled for May 2, 2014. The Super Dads volunteered to assist at the Primary School grandparent meeting. All were encouraged to attend.
9. Teacher initiatives include: a presentation and demonstration of the Daily 5 for literacy and the use of TAG and TEKScore. Three teachers who attended the first literacy training, presented to the Leadership Design Team. This group then presented to the staff as a whole. TAG and TEKScore will be used to build assessments and benchmarks, then score and upload data for immediate retrieval. Results will be used to address instruction.
10. A book study on the book, *The CAFÉ Book: Engaging All Students in Daily Literacy Assessments and Instruction* was assigned. This book is the cornerstone of the Daily 5 for literacy. All teachers will receive inservice training on the Daily 5 in June and July.
11. After-School Tutorials are in session. The tutorials are smaller in size and focused on specific information from the first benchmark testing.

12. The second benchmark will be administered the week of March 3, 2014. Results will be used to make adjustments in tutorial groups and classroom instruction.
13. MES students celebrated reading via technology by connecting with schools across the nation. They participated in the annual event called "Read the Most from Coast to Coast. The challenge encouraged students to beat last year's total of approximately 4 million Accelerated Reader tests passed. This year the total was 4.8 million.
14. Teacher of the Year representing Mineola Elementary School is Teri Bedford. Mrs. Bedford is a fifth grade Science teacher. The selection process involved all faculty members who first nominated candidates and then submitted their vote. The Kiwanis of Mineola sponsor the selection process.