

REVISED CORE COMPETENCIES, DRAFT - SUPERINTENDENT

These are taken from the above document and two other sources: University of Minnesota and AASA (American Association of School Administrators)

LEADERSHIP

- Collaborates with board to achieve mission and vision
- Demonstrates ethical and moral leadership
- Balances demands and resources to set and establish priorities

MANAGEMENT

- Gathers, analyzes, and uses data effectively to make decisions
- Understands and oversees departments to work toward district vision and mission
- Delegates and monitors appropriately

EQUITY

- Exhibits cultural sensitivity
- Sets expectations and monitors a positive learning environment
- Sets expectations and monitors a positive teaching environment

GOVERNANCE, POLICY, AND LAW

- Understand roles of government, social agencies/non-profits, and board
- Aligns support from various agencies for educational priorities

COMMUNICATIONS

- Effectively communicates:
 - Vision and mission
 - Educational needs
 - Information

Both internally and externally

BOARD/SUPERINTENDENT RELATIONS

- Keeps board adequately informed on issues, needs, and operations of the school system
- Is responsive to the needs of board members
- Collaborates with board to achieve vision and mission
 - Sets expectations and monitors a positive learning environment
 - Sets expectations and monitors a positive teaching environment