

Ionia County Career Center/ICISD

Core Performance Indicators

March 2026

Core Performance Indicators (CPI)

- All State Approved CTE Programs are accountable for this data.
- Data is tracked in order to maintain our Perkins Grant Funding.
- The grant is tracked per building, CEPD/ISD, Perkins Region and statewide.
- 90%+ of the target level is considered in compliance

1S1 Student Graduation Rates

Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate.

1S1 Student Graduation Rates

- State Required Level was 95.4%
- State Actual Level was 96.7%
- Region Level was 96.7%
- ICISD Level was 96.5%
- This indicator is looking at concentrators that graduated on time (4 year cohort).
- SoM increased 1%
- ICISD increased 3%
- *BAS 84.51%, IPS 86.89%, LPS 95.97%, PPS 78.98%, SCS 93.75%*

2S1 Reading/ Language Arts

- Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State

2S1 Reading/ Language Arts

- State Required Level was 54.9%
- State Actual Level was 52.3%
- Region Level was 51.3%
- ICISD Level was 45.8%
- This CPI is looking at our students that were at least a concentrator and how they did on the state exam (SAT) given their Junior year of high school.
- SoM increased 1%
- ICISD no change

2S2 Mathematics

- Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State

2S2 Mathematics

- State Required Level was 33.2%
- State Actual Level was 25.5%
- Regional Level was 18.2%
- ICISD Level was 12.8%
- This CPI is looking at our students that were at least a concentrator and how they did on the state exam (SAT) given their Junior year of high school.
- SoM no change
- ICISD decreased by 2%

2S3 Science

- Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school science assessment administered by the State

2S3 Science

- State Required 13.3%
- State Actual Level was 37.2%
- Regional Level was 38.3%
- ICISD Level was 33.9%
- •SoM increased by 2%
- ICISD increased by 2%

3S1 Placement

Number of 11th and 12th grade CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the third quarter following the program year in which they left secondary education

3S1 Placement

- State Required Level was 95.1%
- State Actual Level was 95.4%
- Regional Level was 93.3%
- ICISD Level was 92.7%
- This indicator looks at students that completed CTE and enrolled in college, post-secondary training, entered the service or are employed.
- SoM slight decrease (less than 1%)
- ICISD decreased by 4%

4S1 Non-Traditional Concentration

Number of CTE participants from underrepresented groups by sex, who participated in a program that leads to employment in nontraditional fields during the reporting year

4S1 Non-Traditional Concentration

- State Required Level was 27.4%
- State Actual Level was 28.1%
- Regional Level was 27.2%
- ICISD Level was 28.5%
- This indicator looks at students in programs that are considered non-traditional by sex, e.g. female students in Machine Tool.
- SoM slight increase (less than 1%)
- ICISD decreased by 2%

5S1 Program Quality

- The percentage of CTE concentrators graduating from high school having attained a recognized postsecondary credential.

5S1 Program Quality

- State Required Level was 8.4%
- State Actual Level was 29.5%
- Regional Level was 29.7%
- ICISD Level was 31.1%
- CTE concentrators earning a postsecondary credential recognized by MDE
- The state saw an increase of 8.5%
- ICISD saw an increase of 3%

In Summary

- 1S1 we exceeded the state requirement by 1.1%
- 2S1 we were 9.1% below the state required level.
- 2S2 we were 20.4% below the state required level. *
- 2S3 we exceeded the state requirement by 20.6%
- 3S1 we were 2.4% below the state required level.
- 4S1 We exceeded the state requirement by 1.1%
- 5S1 We exceeded the state requirement by 22.7%
- All CPIs were exceeded or at acceptable levels except 2S2 Math

*SoM missed this target for SY 25-26 and is required to write a statewide improvement plan this year