

Southeast Island School District

Area Principal Report

Submitted by: Shaine Nixon

Date: February 19, 2025

Student Engagement & Academic Support

- Traveled to **Hollis** to connect with students who participated in the **Juneau Fly-In**, gathering insights on their experiences and academic takeaways.
- Engaged with **Thorne Bay** students to discuss their participation in the **Juneau Fly-In**, providing an opportunity for reflection and shared learning.
- Provided **academic advising** and **course planning** support to multiple **seniors**, ensuring they remain on track for successful completion of the **second semester**.

Career & Technical Education (CTE) Initiatives

- Facilitated student **transportation to welding courses** over the past **two Fridays** for students from **Thorne Bay and Southside**, supporting hands-on vocational training.
- Welcomed participation from **Hollis and Naukati** students in the welding program, broadening access to **technical skill development** across the district.

Site Visits & Student Monitoring

- Visited **Whale Pass** to work directly with students, assess academic progress, and provide targeted support.
- Conducted grade reviews and student check-ins at **Naukati**, reinforcing academic accountability and success strategies. Reinforced student needs.

Administrative Leadership & Special Education Support

- Collaborated extensively with **Astrid Cook and Scott Randall** on **grant development and submission**, drafting multiple letters and ensuring compliance with funding requirements.
- Assisted **Astrid Cook** in preparing for the upcoming **DEED visit**, ensuring alignment with state and district expectations.

- Worked closely with **Steve Cunningham and Robbin Perkins** to assess and address the evolving needs of **Special Education services**, ensuring robust student support systems remain in place.

Elementary Engagement & Literacy Development

- Engaged with early learners by reading a story to **Mrs. Nixon's K-2 class**, fostering a culture of literacy and early childhood engagement.

This report underscores the district's commitment to **academic achievement, vocational readiness, and equitable access to resources**, ensuring that students across all communities receive the necessary support to thrive.

Respectfully submitted,

Shaine Nixon

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