

Harlem Consolidated Schools

DISTRICT 122

Julie M. Morris, Ed.D.
Superintendent

MEMO

TO: Harlem Board of Education
 FROM: Julie M. Morris, Superintendent
 RE: ELL Program Review Recommendation
 DATE: January 29, 2013

Introduction

We have been working with consultant, Liliana Vazquez of Vazquez of Vazquez Educational Consulting to study our current ELL programming. (*please see attached Report*). After reviewing her recommendations as well as receiving input from staff, Mr. James, Dr. Browning, and Miss Erb have made the following recommendations for the 2013-2014 school year. Due to financial constraints, the plan will be a cost neutral recommendation, yet still providing a comprehensive English Language Learner Program that addresses the needs of our ELL students.

Current Program

Elementary students who are ELL are currently served at six of the eight schools: (Rock Cut, Maple, Marquette, Olson Park, Windsor, Loves Park). Programming is also provided at Parker Center, Harlem Middle School, Harlem High School 9th Grade campus, and Harlem High School Main Campus. Harlem School District has 5 Elementary ELL teachers, 1 Middle School teacher, 1 High School ELL teacher and 4 Paraeducators. The case loads of these teachers range from 18 to 55. The chart below states current enrollment of our English Language Learners.

2012-13	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
Spanish	4	15	18	16	24	12	15	18	12	12	8	8	1	1
Other Language	4	14	15	17	9	3	6	6	7	6	2	0	3	1
Total ELL	8	29	33	33	33	15	21	24	19	18	10	8	4	2

Proposed Program for 2013-2014**Student Identification**

The Harlem School District will develop a Home Language Survey that is filled out at Registration (*See Exhibit A*). The District will follow the flowchart regarding testing and services provided (*See Exhibit B*). As recommended, all ELL documentation will be maintained in the student's cumulative folder. Folders will be moved from the District office to the appropriate schools.

The Mission of the Harlem Consolidated School District, as a vital part of the community, is to help diverse learners realize their unlimited potential by providing an educational program dedicated to academic excellence and the development of strong character in a safe and respectful learning environment.

Structure of Program

The Harlem School District will house ELL/Bilingual programming in three elementary schools: Rock Cut, Loves Park, and Maple. The Parker Center will provide ESL services for English Language Learners, however, programming may change if 20 or more Spanish speaking kindergartners enroll next fall.

Beginning with the 2013-2014 school year, all first grade ELL students and all ELL students new to the District will be placed at one of these three elementary schools to receive ELL/Bilingual services. Second through sixth grade students will have the option of transferring to one of the serving schools or staying at the school they are currently receiving services. If they choose to stay, they will continue receiving services in their current school for the remainder of their elementary education. The three serving schools will partner with a current school still providing services. (See chart in Staffing section of this report).

The Middle School will provide bilingual programming for Spanish speaking ELL students as well as ESL services for all other English Language Learners. The High School 9th Grade Campus and High School Main Campus will provide ESL programming for all English Language Learners. Please note that programming may be adjusted based on number of Spanish speaking students enrolled next school year.

Staffing

Each elementary building grades 1-6 will be served by two ELL/Bilingual teachers. At least one teacher must be bilingual in Spanish, the dominant second language. It is preferred that the second teacher be bilingual in Spanish, though due to a nation-wide shortage in Spanish speaking bilingual teachers, it may not be possible. These three schools will partner with an elementary school that currently has an English Language Learner Program in order to provide services to students grades 2-6 who decide to stay at their current schools. Parker Center, Harlem High School 9th Grade Campus and Main Campus will be staffed with one teacher each.

Current		
Schools	Staff	ParaEducators
Parker Center	1 FTE teacher	1 ParaEducator
Maple	.5 FTE teacher	1 ParaEducator
Olson Park	.5 FTE teacher	1 ParaEducator
Rock Cut	1 FTE teacher	1 ParaEducator
Loves Park	1 FTE teacher	
Ralston	0	
Machesney	0	
Marquette	.5 FTE teacher	
Windsor	.5 FTE teacher	
Middle School	1 FTE teacher	
HH9 & HHS	1 FTE teacher	
	7 FTE teachers	

Proposed	
Schools	Staff
Parker Center	1 FTE teacher
Rock Cut Windsor	2 FTE teachers
Maple Marquette	2 FTE teachers
Loves Park Olson Park	2 FTE teachers
Ralston	0
Machesney	0
Middle School	1 FTE teacher
HH9 & HHS	1 FTE teacher
	9 FTE teachers

ELL/Bilingual Administrator

Since the Harlem School District has had more than 200 students eligible for Bilingual Education Programs for the past three years, Harlem is required by 2014 to appoint an administrator who holds a valid administrative certificate as well as a bilingual endorsement to administer the Bilingual Education Programs. This position will be established as a stipend position with a job description.

Instruction

The District will develop a Spanish Language Arts Program that aligns to the English Language Arts Curriculum. Students in a Transitional Bilingual Education (TBE) Program with a lower ACCESS score will receive instruction in their native language. Students in the Transitional Program of Instruction (TPI) Program will receive ESL instruction with more intensive service provided to those with lower ACCESS scores. The District will also provide summer school and tutoring services as needed and as funding allows.

Assessment

The Harlem School District will follow the State guidance regarding assessing students. (*see page 23 of the Evaluation document*). The classroom teacher will collaborate with the ELL teacher when determining a student's grade in order to make sure it is reflective of the student's work and classroom assessments, rather than English language proficiency.

Professional Development

All ELL/Bilingual and general education teachers servicing our English Language Learners will be provided appropriate professional development utilizing the Kishwaukee Intermediate Delivery System (KIDS), Illinois Resource Center (IRC) and/or our current staff and other sources. General education teachers are also encouraged to earn their

English as a Second Language endorsement to better support our English Language Learners.

Costing

Funding sources include District Education Fund and our federal entitlements. ELL consolidates grants – TBE/TPI and LIP/LEP's. The cost savings regarding the recommended staffing change will result in an estimated \$7,308.22.