



January 20, 2026 Board Meeting

LIFE SAFETY

AND SECURITY

“If children feel safe, they can take risks, ask questions, make mistakes, learn to trust, share their feelings, and grow.”

Alfie Kohn

Constants

- Crisis Action Guide- Standard Response Protocol
- Intrado Safety Shield (Alert Notification System)
- Behavioral Threat Assessments Team
- Mental Health First Aid
- See Something Say Something
- School Safety Drill Act
- General Safety Reminders
- 5 Star
- AED and Narcan
- STOP THE BLEED Buckets and Trainings
- Parent Teacher Advisory Committee (PTAC)
- Security team
- Residency/Registration
- McKinney-Vento
- Discipline Appeal
- Parking
- MTSS Coordinator
- Title IX Coordinator
- Trauma Responsive School
- Technology Think Tank (T3 Committee)
- Safety and Security Meetings



Assistant Principal Goals Related to Safety and Security



- 1. Explore establishment of a Muti-Tiered System of Supports (MTSS) framework designed to meet the needs of all students by providing a range of targeted interventions to improve student achievement and enhance social-emotional wellbeing.**
- 2. Refine the Master Facilities Plan and determine priority projects with timelines and budgets congruent with long-term financial planning.**
- 3. Continue to improve campus security and school safety.**
- 4. Work with the Director of Special Education on developing and implementing protocols for the Student Services Team on Out-of-School-Suspension, threat assessment, mental health hospitalization, and other medical health issues.**

MTSS PROGRESS



- Identified a need, created team members within SST and the DCs.
- Attended Character Strong, found an outside consultant through ROE
- Monthly team meetings, summer work, two conferences, work with ROE and SST
- Incorporate staff survey and Institute Day sessions
- Investigated the MTSS component of QMALTIV
- Created MTSS Definition, LHS menu of interventions template, and Student Services Menu of Interventions
- Researched referral form processes

Explore establishment of a Muti-Tiered System of Supports (MTSS) framework designed to meet the needs of all students by providing a range of targeted interventions to improve student achievement and enhance social-emotional wellbeing.

CONNECTION

National Threat Assessment Center published “Aligning Behavioral Threat Assessment and Management with a Multi-Tiered System of Support: Building a Continuum of Prevention and Intervention” as their annual Protecting America’s School research publication.



Explore establishment of a Muti-Tiered System of Supports (MTSS) framework designed to meet the needs of all students by providing a range of targeted interventions to improve student achievement and enhance social-emotional wellbeing.

- **Member of CPEC Committee**
- **Work closely with CSBO on ways to improve various areas of the building now and in the future**
- **Work closely with DLA on remodel construction**
- **Continue to address physical security and threat vulnerability of our current and future building**
- **Work with and take suggestions from the LPD and LFPD on safety and security of LHS**
- **Construction considerations door access, window film, cameras, emergency response plans**

**Refine the
Master Facilities
Plan and
determine
priority projects
with timelines
and budgets
congruent with
long-term
financial
planning.**



- **R-R-R: Realistic, Relevant, Recent Training**
- **One School One Key**
- **SAVEEIM Course**
- **Lithuania World Center and 113A**
- **AI Usage and Expectations**
- **Lightspeed alert notifications**
- **Safety checklist being used with new employees**
- **Lemont ADA steering committee**

**Continue to
refine and
improve campus
security and
school safety.**



- Revised re-engagement procedures
- Providing homebound services for students with significant anxiety unable to attend school
- Behavior intervention committee
- Revised BTAT procedures checklist
- Began using ARC as temporary placement for return from hospitalization
- Updated suspension paperwork to match current law
- Created script to talk to parents about CIBS placement

Work with the Director of Special Education on developing and implementing protocols for the Student Services Team on Out-of-School-Suspension, threat assessment, mental health hospitalization, and other medical health issues.



School Law Changes

- **Consequences for fees and fines**
- **Future mental health screening**
- **Continue to ensure student access to education regardless of immigration status**
- **Begin gathering information regarding funds used to serve homeless students for reporting to ISBE**
- **Ensure that school personnel are aware of the expanded definition of Bullying and Cyberbullying, and update policy and training**
- **Review reciprocal reporting agreements and MOUs with local law enforcement**
- **Revise student discipline policy and procedures and notify select staff about the prohibition of student fines, fees, tickets or citations for Municipal Code Violations and Truancy**



School Law Changes

- **Ensure that school personnel report information relating to firearms and threats of gun violence on school grounds**
- **Prepare to implement forthcoming ISBE guidance on Threat Assessments**
- **Plan for compliance with seat belt requirements beginning July 31, 2031, for newly purchased school buses**
- **Ensure that safety training for substitute staff is conducted**
- **Review policies and practices to ensure compliance with requirements for distribution of information relating to emergency procedures and life-saving techniques**
- **Update IDs for school employees serving any grades 6-12**
- **Complete Bullying Racism Free Reporting Form**

