



# January 20, 2026 Board Meeting

# LIFE SAFETY

# AND SECURITY

“If children feel safe, they can take risks, ask questions, make mistakes, learn to trust, share their feelings, and grow.”

Alfie Kohn

# Constants

- Crisis Action Guide- Standard Response Protocol
- Intrado Safety Shield (Alert Notification System)
- Behavioral Threat Assessments Team
- Mental Health First Aid
- See Something Say Something
- School Safety Drill Act
- General Safety Reminders
- 5 Star
- AED and Narcan
- STOP THE BLEED Buckets and Trainings
- Parent Teacher Advisory Committee (PTAC)
- Security team
- Residency/Registration
- McKinney-Vento
- Discipline Appeal
- Parking
- MTSS Coordinator
- Title IX Coordinator
- Trauma Responsive School
- Technology Think Tank (T3 Committee)
- Safety and Security Meetings





## **Assistant Principal Goals Related to Safety and Security**

- 1. Explore establishment of a Multi-Tiered System of Supports (MTSS) framework designed to meet the needs of all students by providing a range of targeted interventions to improve student achievement and enhance social-emotional wellbeing.**
- 2. Refine the Master Facilities Plan and determine priority projects with timelines and budgets congruent with long-term financial planning.**
- 3. Continue to improve campus security and school safety.**
- 4. Work with the Director of Special Education on developing and implementing protocols for the Student Services Team on Out-of-School-Suspension, threat assessment, mental health hospitalization, and other medical health issues.**

# MTSS PROGRESS



- Identified a need, created team members within SST and the DCs.
- Attended Character Strong, found an outside consultant through ROE
- Monthly team meetings, summer work, two conferences, work with ROE and SST
- Incorporate staff survey and Institute Day sessions
- Investigated the MTSS component of QMALTIV
- Created MTSS Definition, LHS menu of interventions template, and Student Services Menu of Interventions
- Researched referral form processes

Explore establishment of a Multi-Tiered System of Supports (MTSS) framework designed to meet the needs of all students by providing a range of targeted interventions to improve student achievement and enhance social-emotional wellbeing.

# CONNECTION

**National Threat Assessment Center published “Aligning Behavioral Threat Assessment and Management with a Multi-Tiered System of Support: Building a Continuum of Prevention and Intervention” as their annual Protecting America’s School research publication.**



Explore establishment of a Multi-Tiered System of Supports (MTSS) framework designed to meet the needs of all students by providing a range of targeted interventions to improve student achievement and enhance social-emotional wellbeing.

- Member of CPEC Committee
- Work closely with CSBO on ways to improve various areas of the building now and in the future
- Work closely with DLA on remodel construction
- Continue to address physical security and threat vulnerability of our current and future building
- Work with and take suggestions from the LPD and LFPD on safety and security of LHS
- Construction considerations door access, window film, cameras, emergency response plans

Refine the Master Facilities Plan and determine priority projects with timelines and budgets congruent with long-term financial planning.



- **R-R-R: Realistic, Relevant, Recent Training**

- **One School One Key**
- **SAVEEIM Course**
- **Lithuania World Center and 113A**
- **AI Usage and Expectations**
- **Lightspeed alert notifications**
- **Safety checklist being used with new employees**
- **Lemont ADA steering committee**

**Continue to refine and improve campus security and school safety.**



- **Revised re-engagement procedures**
- **Providing homebound services for students with significant anxiety unable to attend school**
- **Behavior intervention committee**
- **Revised BTAT procedures checklist**
- **Began using ARC as temporary placement for return from hospitalization**
- **Updated suspension paperwork to match current law**
- **Created script to talk to parents about CIBS placement**

**Work with the Director of Special Education on developing and implementing protocols for the Student Services Team on Out-of-School-Suspension, threat assessment, mental health hospitalization, and other medical health issues.**



# School Law Changes

- **Consequences for fees and fines**
- **Future mental health screening**
- **Continue to ensure student access to education regardless of immigration status**
- **Begin gathering information regarding funds used to serve homeless students for reporting to ISBE**
- **Ensure that school personnel are aware of the expanded definition of Bullying and Cyberbullying, and update policy and training**
- **Review reciprocal reporting agreements and MOUs with local law enforcement**
- **Revise student discipline policy and procedures and notify select staff about the prohibition of student fines, fees, tickets or citations for Municipal Code Violations and Truancy**



# School Law Changes

- Ensure that school personnel report information relating to firearms and threats of gun violence on school grounds
- Prepare to implement forthcoming ISBE guidance on Threat Assessments
- Plan for compliance with seat belt requirements beginning July 31, 2031, for newly purchased school buses
- Ensure that safety training for substitute staff is conducted
- Review policies and practices to ensure compliance with requirements for distribution of information relating to emergency procedures and life-saving techniques
- Update IDs for school employees serving any grades 6-12
- Complete Bullying Racism Free Reporting Form

