# **Ombudsman Information**

Total Enrollment	Total # of students	Total # of students who	Total # of students who	Total # of students who	Current # of students on
Emonment	returned to their home	have withdrawn	have dropped out	have been expelled	roll
	schools	withdrawn	dropped out	схренец	
113	30	10	4	2	56

## Common Assessment

Algebra 1	Biology	English 11	US History
36%	46%	53%	35%

# Discipline

Administrative Review	Home Bound Services	Expulsion
198	11	2

## Areas of Celebration

Ombudsman will have 14 students to graduate from their program this year. These students will be able to go on to college this fall. We also will have 4 students who will graduate from Tupelo High School this year. Ombudsman has served those students very well.

#### **HSAA Information**

#### 2010-2011 Enrollment information

Initial enrollment- 30

Current enrollment- 27

Notes:

An additional student was added 2/21/2011

Two HSAA students moved out of the district

Two HSAA students were transferred to the Ombudsman Program

\*Possession of Marijuana

\*Threatening and attempting an altercation with a staff member

#### List of major infractions that have occurred on campus

Disruptive behavior

Harassment, intimidation, and threats

Possession or use of tobacco

Fight/Physical altercation

Refusal to identify self

\*Note:

The last two infractions listed took place either on the school bus or on the campus of Tupelo High School

## Number of OSS days assigned for major infractions

62

Note:

26 of those days were assigned for three physical altercation incidents

#### Average number of problems corrects on common assessment tests

Biology

4.6 (2<sup>nd</sup> nine weeks common assessment) 8.5 (3<sup>rd</sup> nine weeks common assessment)

Algebra

1 8.6 (2<sup>nd</sup> nine weeks common assessment) 6.5 (2<sup>nd</sup> nine weeks common assessment)

### **Current A+ Learning System's status**

Six students have completed at least one course One student has completed 3 courses

#### Noticeable achievements for the 2010-2011 school term

33% decrease in student absenteeism in comparison to 2009-2010 \*404 days of absenteeism for 2009-2010 vs. 267 for 2010-2011

77% decrease in student disciplinary infractions in comparison to 2009-2010 \*249 discipline infractions entered in 2009-2010 vs. 58 for 2010 to 2011

Each student is on pace to depart HSAA with a minimum of 9 credits

17 entries were submitted to the Gum Tree Writing Festival \*Each student came to school on a Saturday to complete this task

98% attendance rate for the HSAA staff

One HSAA student with 0 credits at the start of the year will depart HSAA with 13 credits

Currently, there is 100% passing rate for HSAA students \*Only 62% of the students were promoted the previous year

This year each HSAA student will have completed a writing portfolio that will include:

- 2 Expository Essays
- 2 Position Essays
- 2 Response to Literature Essays
- 1 Narrative Essay
- 3 Poems

# Tupelo High School 2010 - 2011 A+ Program

### **Full Time Class**

Start: Second semester - 14 full time all day students
Drop out: 1 (Ombudsman) and 1 (withdrawal to GED/ICC)

Present to date: 12 current full time all day students

\*Success: Two of these students have completed 3 courses each within the

third nine weeks grading period

## **Credit Recovery Class**

Start: Credit recovery - English I (Total students 9) and World History (Total students 33)

Drop out: All English I students were transferred to the full time A+ Program.

Present to date: 0 English I; World History 19

\*Success: 14 students in World History have completed course and received

credit.

## **Senior Report**

Start: 6 seniors

Drop out: 1 completed course

Current: 5 seniors

\*Success: 1 senior student has completed the required course for graduation.