

Each week within the summer school sessions will have a theme

BPS will be offering two separate sessions of summer school for a total of 7 weeks. Each one of these weeks will be guided by a theme designed by the teachers who will be teaching the students. The themes will be provided from a menu of options. The meeting to schedule the themes for each week is tentatively scheduled for Tuesday May the 4th (Be with you). Summer school will consist of a staff of teachers, teacher assistants, and teen workers trained to support the students.

Daily Schedule

The daily schedule for all staff will be a maximum of 7am-5pm Monday-Thursday. Staff will have the option of accepting a maximum contracted week of 40 hours which will be completed by working 10 hours per day M-Th. Or, staff will have the option of selecting an hourly schedule. Each teacher will receive their daily rate of pay if choosing to work the 40 hours per week M-Th. Each teacher and teacher assistant will receive their hourly rate if choosing to work on an hourly schedule. If working on an hourly schedule the minimum that each teacher and teacher assistant must commit to is a schedule of 8am-3:00pm Mon.-Thurs. This schedule will be a minimum of 28 hours per week. If duty free lunch is taken then the daily schedule will be at a minimum of 8am-3:30pm. Staff will commit to the number of hours per week prior to completing the contract paperwork.

Project Based Learning

Each week will have a final project

Project Based Learning (PBL) is an interactive method of teaching and learning that implements WICOR in a real world learning environment. PBL requires planning, structure, and collaboration between teacher and student. The planning and structure will be provided to teachers to help with the successful implementation of the PBL curriculum.

PBL Curriculum

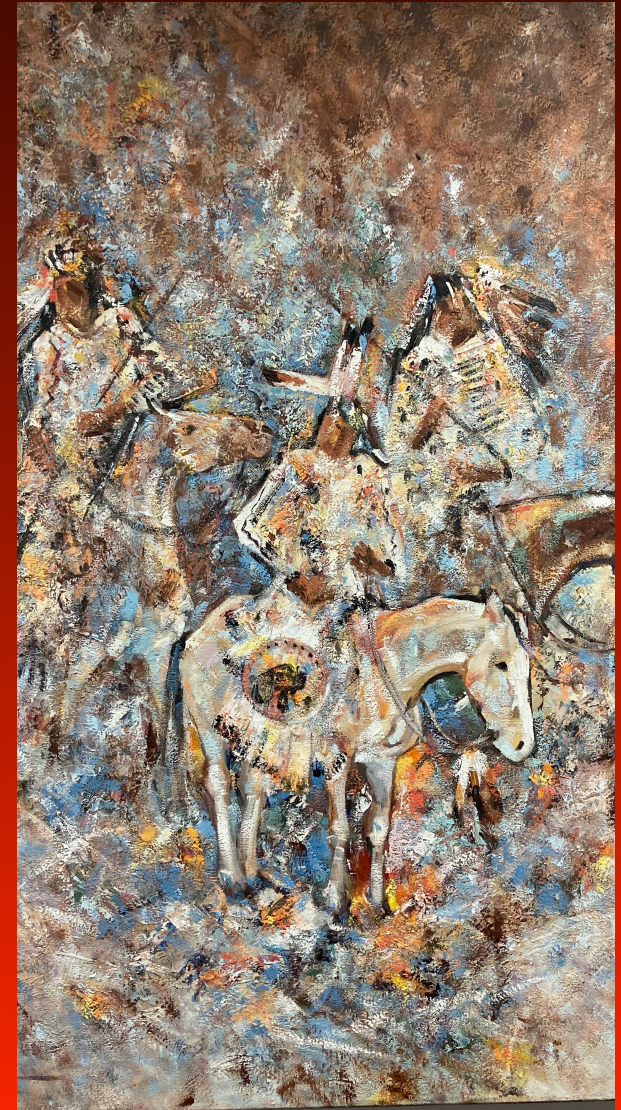
The PBL curriculum that will be provided will give teachers the “how” of the teaching that will be expected to be implemented. Teachers will work together in a scheduled pre-planning meeting in May that will provide the “what” of what will be taught. There will suggestions provided and as a summer school teaching staff each week’s theme will be chosen during this meeting.



BPS Summer School 2021

Session 1: June 7 - July 1

Session 2: July 12 - July 29



There will be a suggested schedule that will be provided which is tentatively set as the following:



Week 1

The first week will be a unique week in comparison to remaining weeks in the schedule. This week will be Teen Leadership Week with SEL activities

Week 2

The second week is scheduled to be a BNAS with activities in the morning and language immersion in the afternoon to coincide with the BNAS meetings

Weeks 3-4

The final two weeks of session 1 is tentatively scheduled to be Space Explorers for week 3 and Culinary for week 4.

Weeks 5,6, & 7

These weeks will make up session 2 and the tentative topics include Survival Skills/Rez Explorations, Engineering/Inventions, & Book Worms.



Student Counselors

One of the main objectives that we are planning to have implemented is the training and use of student aged counselors. These student counselors will be trained during week 1 to support the teacher and the students in successfully implementing PBL. These student counselors will be interactive with the students and will be following their duties that are required in the PBL lesson plan. By the end of each session the goal is to give these student counselors real world experience in working with students as they practice implementing the skills that we are planning on providing them that will then translate into their current & future educational endeavors.



PBL during the school year?

Another main objective is to provide the teachers, teacher assistants, and administrators who participate in summer school experience in the successful implementation of PBL in order for this teaching method to be implemented during the 21-22 school year. There are various components of PBL that will support any instructional framework. PBL also has teaching strategies that will help implement authentic & disciplinary literacy using all of the WICOR skills. Summer school will be more than sit and get, more than having fun, and more than another lesson-it will be an opportunity to grow as an educator & become a leader in your building.