

2025-2026 Monee Elementary  
SCHOOL IMPROVEMENT PLAN

Purpose

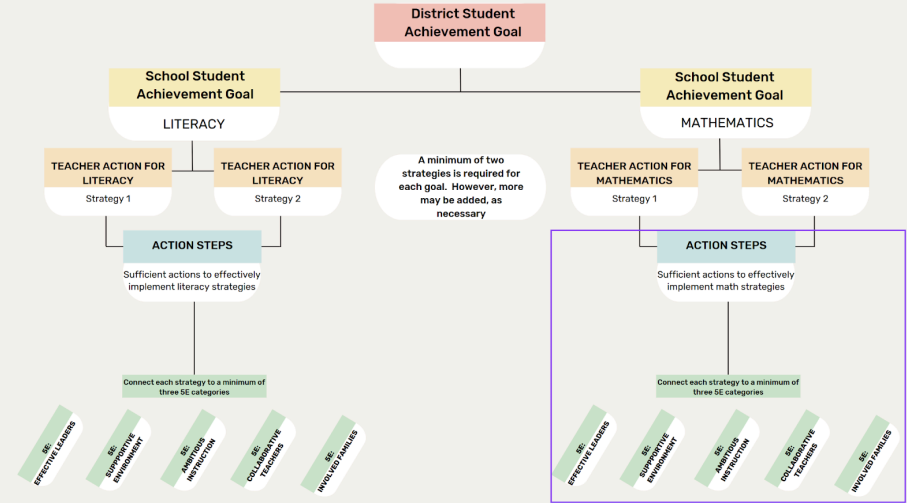
A school improvement plan IS the work of the school. It provides the school with explicit goals and strategies developed to address consistent Tier 1 Academic learning issues.

How To Use This Template	Data Sources
Review all available data	IAR/SAT/PSAT Attendance
Complete the Data Analysis Protocol to identify 1 or two Most Essential Area(s) of Need (MEAN)	MAP Behavior
Conduct a Root Cause Analysis for your MEAN or MEANS	ESGI 5 Essentials
Review current practices and strategies currently in place to address 1 or 2 MEANS	Summative Assessments Social Emotional
Review best practice research to determine 2 <b>new</b> strategies to effectively address the MEAN or MEANS OR, continue working on your 24-25 strategy.	
Develop a Theory Of Action using your research.	
Develop your action plan to build toward full implementation of your strategy.	
Establish connections to the 5 Essentials.	

Table Of Contents

- [Overview and Directions](#)
- [School Information](#)
- [Literacy Action Plan Strategy 1](#)
- [Literacy Action Plan Strategy 2](#)
- [Math Action Plan Strategy 1](#)
- [Math Action Plan Strategy 2](#)
- [Resources Needed](#)
- [Theory Of Action](#)

SCHOOL IMPROVEMENT GRAPHIC



2025-2026 SCHOOL IMPROVEMENT TEAM INFORMATION				
				<b>Table Of Contents</b>
<b>School Name</b>	Monee Elementary			<a href="#">Overview and Directions</a>
<b>School Mission Statement</b>	Empower each student to positively impact the world for a bright future.			<a href="#">School Information</a>
<b>CM201U Mission Statement</b>	Engage and empower our students to positively impact their community and future.			<a href="#">Literacy Action Plan Strategy 1</a>
				<a href="#">Literacy Action Plan Strategy 2</a>
<b>SIP Meeting Time</b>				<a href="#">Math Action Plan Strategy 1</a>
				<a href="#">Math Action Plan Strategy 2</a>
<b>SIP Meeting Dates</b>				<a href="#">Resources Needed</a>
<b>August</b>	<b>September</b>	<b>October</b>		<a href="#">Theory Of Action</a>
8/x/2025 8/26/2025	9/9/2025 9/23/2025	10/7/2025 10/21/2025		
<b>November</b>	<b>December</b>	<b>January</b>		
11/4/2025 11/18/2025	12/2/2025 12/16/2025	1/13/2026 1/27/2026		
<b>February</b>	<b>March</b>	<b>April</b>		
2/10/2026 2/24/2026	3/10/2026 3/24/2026	4/7/2026 4/21/2026		
<b>May</b>	<b>June</b>	<b>July</b>		
5/5/2026 5/19/2026	6/x/2026 6/x/2026	7/x/2026 7/x/2026		
<b>Team Members</b>				
<b>Name</b>	<b>Position</b>	<b>Grade Level/Content Area (as applicable)</b>		
Dr. Kiwana Sanders	Principal			
Myetta Ali	Assistant Principal			
Debbie Caserio	Instructional Coach			
Teresa Peterlin	Instructional Coach			
Kelly Lesnik	Teacher	Special Education Instructional		
Michelle Smith	Teacher	Special Education Resource		

Ashlee Navas	Teacher	2nd Grade		
Brenlin Montgomery-Maple	Teacher	5th Grade		
Sarah Haun	Teacher	4th Grade		
Kimberly Bailey	Teacher	5th Grade		



[illegible]



[illegible]





[illegible]



Resources Needed							
Strategy	Description of Resource Needed	Existing/New	Cost	Total Cost	Funding Source	<a href="#">Completed Requisition Form</a>	Table Of Contents
							<a href="#">Overview and Directions</a>
							<a href="#">School Information</a>
							<a href="#">Literacy Action Plan Strategy 1</a>
							<a href="#">Literacy Action Plan Strategy 2</a>
							<a href="#">Math Action Plan Strategy 1</a>
							<a href="#">Math Action Plan Strategy 2</a>
							<a href="#">Resources Needed</a>
							<a href="#">Theory Of Action</a>

Theory Of Action							
							<b>Table Of Contents</b>
<b>Indicators of a Quality SIP: Theory of Action</b>							<a href="#">Overview and Directions</a>
Theory of Action is grounded in research or evidence based practices.							<a href="#">School Information</a>
Theory of Action is an impactful strategy that counters the associated root cause.							<a href="#">Literacy Action Plan Strategy 1</a>
Theories of action explicitly aim to improve the experiences of student groups, identified in the Goals section, in order to achieve the goals for selected metrics.							<a href="#">Literacy Action Plan Strategy 2</a>
Theory of Action is written as an "If we... (x, y, and/or z strategy), then we see... (desired staff/student practices), which results in... (goals)"							<a href="#">Math Action Plan Strategy 1</a>
All major resources necessary for implementation (people, time, money, materials) are considered to write a feasible Theory of Action.							<a href="#">Math Action Plan Strategy 2</a>
							<a href="#">Resources Needed</a>
<b><i>A Theory Of Action is a link between cause and effect: if we take a specific action, then we expect that action to have specific effect. It connects the actions of teacher with the consequences of their actions–the learning and achievement of their students.</i></b>							<a href="#">Theory Of Action</a>
<b>Sample Theory Of Action</b>							
<b>Student Centered</b>	Students do not have a conceptual understanding of place value.						
<b>If we</b>	consistently use hands-on manipulatives, following the learning model of Dale's Cone of Experience						
<b>Then we see</b>	teachers intentionally using hand on materials on a daily basis						
<b>Which will result in</b>	students developing a deeper conceptual understanding of place value.						
<b>Student Centered</b>	Students struggle with reading grade level text because they don't have strategies for learning unknown vocabulary.						
<b>If we</b>	identify key vocabulary words needed to understand grade level content, then consistently use them while intentionally building background knowledge prior to reading						

<b>Then we see</b>	teachers providing students with the appropriate background knowledge to allow students to effectively interact with grade level text					
<b>Which will result</b>	students successfully interacting with grade level text.					
<b>Student Centered</b>						
<b>If we</b>						
<b>Then we see</b>						
<b>Which will result</b>						

[illegible]

[illegible]