

NEAH

Early Literacy Grant

• 23-25

January 8, 2024

• NIE



# Overview





# Purpose for Presentation



- Share information about Neah-Kah-Nie School District's Early Literacy Plan as part of the Early Learning Success School District Grant application, as required by the Early Literacy Success Initiative legislation.
- Provide an opportunity for public comment on the application.
- Seek board approval for the Early Literacy School District Grant application.

# Early Literacy Success Initiative (HB 3198)

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Early Literacy  
Success  
Tribal Grants



Early Literacy  
Success  
Community Grants



Early Literacy  
Success School  
District Grants\*



Birth  
through Five  
Literacy Plan





# Early Literacy Success School District Grants

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- **What:** Non-competitive, application-based, annual grant-in-aid
- **Who:** School districts and eligible public charter schools that are elementary schools
- **Why:** To support comprehensive early literacy plans that are research-based and culturally responsive
- **When:** Application deadline January 8, 2024
- **How Much:** \$90 million for the 2023-25 biennium funded through the Statewide Education Initiatives Account

# Early Literacy Success School District Grants

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- **Allowable uses include:**
- **Professional development and coaching** in research-aligned literacy strategies for teachers and administrators in early elementary grades.
- **Extended learning programs** that use research-aligned literacy strategies and that are made available to students in early elementary grades by licensed teachers or by qualified tutors; including:
  - **Home-based summer reading activities** for students who need additional support and enrichment;
  - and **Intensive summer school programs** for students who need the most additional support and who receive at least 60 hours of direct literacy instruction by an instructional assistant or a licensed teacher trained in research-aligned literacy strategies.
- **High-dosage tutoring** that integrates reading and writing and is delivered by a qualified tutor.
- The adoption and implementation of curricula that uses **research-aligned literacy strategies**.
- **Literacy specialists, coaches or interventionists** to support all of the above

# Early Literacy Plan

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- Our application for the Early Literacy Success School District Grant covers the initial 2023-2025 biennium and was submitted on December 28, 2023.
- Our initial allocation amount for '23-'24 is \$53,242.60 and for '24-'25 is \$55,415.76 for a total of \$108,658.36



# Early Literacy Program Review

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- Strengths:
  - Meet required number of literacy instructional minutes K-5 (90 minutes of core literacy, 30 minutes of Foundations/daily)
  - Literacy intervention time built into schedule (10-30 minutes/daily)
  - K-5 Literacy Adopted Curriculum that is based in Science of Reading and ODE approved
  - K-5 Literacy Coach
- Improvement Areas:
  - Number of proficient readers needs to increase
  - Minimal before/after school and summer literacy instruction through the district.



# Professional Development & Coaching

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- Current Practices:
  - All teachers and many instructional assistants attended back to school PD for effectively implementing new literacy curriculum.
  - Many K-5 teachers are enrolled in LETRS training to learn more about the Science of Reading and implementing best practices
  - K-5 Literacy coach works with teachers to support students and instruction
- Plan for Grant:
  - Budgeted to pay stipends for teachers who have attended LETRS trainings
  - Budgeted to pay for subs so teachers can plan and meet with Literacy Coach

# Extended Learning Programs

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- Current Practices:
  - At this time, we have minimal before/after school instruction or summer programming offered through the district
- Plan for Grant:
  - Budgeted to pay teachers to provide before/after school literacy instruction
  - Budgeted to pay teachers to provide summer programming.
  - Budgeted to purchase materials for summer (in home) summer programming

# High Dosage Tutoring

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- Current Practices:
  - At this time, we have literacy intervention time built in to our schedule
- Plan For Grant:
  - We requested more funds be allocated so we may pay for teachers to be paid for time to strategically identify students to be referred for literacy intervention.

# Research Aligned Curriculum

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- Current Practices:
  - At this time, we have adopted a K-5 Literacy curriculum aligns to the grant requirements. We also have adopted a K-3 phonics program that aligns to the grant requirements.
- Plan for Grant:
  - Budgeted to purchase additional materials for classroom literacy instruction and intervention

# Communication Plan

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- Current Practices:
  - We communicate with parents and stakeholders through various means including newsletters, print, and social media. Feedback from stakeholders from Integrated Guidance and Strategic Improvement Planning is/will be considered.
- Plan For Grant:
  - There are no funds associated with improving communication of the district's literacy plan
  - As we learn of gaps in communication, we work to improve them.

# Student Growth Assessment

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- Current Practices:
  - We measure student growth through various assessments. These include DIBELS, ESGI, ELPA, and OSAS
- Plan For Grant:
  - At this time, we are not budgeting from the grant to add additional assessments for students.

# Matching Funds

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- For the purpose of the grant, we only have to report we are match spending 25% of our allocation amount from a source outside the grant.
- 25% match would be \$13,310.65 in '23-'24 & \$13,853.94 in '24-'25. We spend a lot more than this on K-5 literacy instruction our of the General Fund, Title, and other grants.
- Plan For Grant:
  - We reported the general fund cost of our K-5 literacy coach as the match fund requirement.

# Inventory



Type of Material	Title of Tool	Vendor	Print or Digital	Grades
Core Material	Wit & Wisdom	Great Minds	Both	K-5
Core Material	Foundations	Wilson Reading	Print	K-3
Progress Monitoring	DIBELS	Acadience	Print	K-5
Growth Assessment	ESGI	ESGI Software	Digital	K-1
Summative Assessment	OSAS	ODE	Digital	3-5
Summative Assessment	ELPA	ODE	Digital	K-5
Supplemental Material	UNFLI	UNFLI	Both	K-5



# 23-24 Budget



Allowable Use Category	Proposed Investment	Amount <i>Total - \$53,242.60</i>
Professional Development	LETRS Training Stipend	\$27,400.00
Purchasing Materials	Fundations Materials	\$10,000
Professional Development	Sub Cost for Literacy Coaching	\$3,920.80
Professional Development	Literacy Planning Pay	\$6,146.00
Purchasing Materials	UNFLI Materials	\$1,000.00
Purchasing Materials	Fun Hub	\$855.00
Professional Development	Subs for Intervention Meetings	\$3,920

# 24-25 Budget



Allowable Use Category	Proposed Investment	Amount <i>Total - \$55,415.76</i>
Extended Learning Programs	Extended Summer Programming Pay	\$22,707.88
Extended Learning Programs	Extended Summer Programming Materials	\$5,000.00
High Dosage Tutoring	High Dosage Tutoring Pay	\$22,707.88
High Dosage Tutoring	High Dosage Tutoring Materials	\$5,000.00



# Questions & Comments

