

School Board Meeting:

June 26, 2017

Subject:

**Appointment of Hanover
Elementary Principal**

Presenter:

Evan Ronken, Director
Human Resources
Pam Miller, Director
Teaching and Learning

SUGGESTED SCHOOL BOARD ACTION:

Recommend appointment of Brad Koltes as the Hanover Elementary School Principal, effective July 1, 2017.

DESCRIPTION:

On May 8th, we began the selection process for Hanover Elementary School Principal. Our selection process is designed to allow the school district to determine if we have the "right fit" for Hanover Elementary School and also allows the candidate to determine if Hanover Elementary School is the "right fit" for them. We believe we have the "right fit" for Hanover Elementary School and Brad feels the position is the "right fit" for him as well.

Brad Koltes

Background Information:

- Assistant Principal, Buffalo High School, Buffalo-Hanover-Montrose Schools, Buffalo, MN (2014-17)
- HS Assistant Principal Intern, Blaine High School, Anoka-Hennepin School District, Blaine, MN (2013-14)
- MS Professional Learning Community Coordinator and Administrative Intern, Jackson Middle School, Anoka-Hennepin School District, Champlin, MN (2009-13)
- MS Social Studies Teacher, Jackson Middle School, Anoka-Hennepin School District, Champlin, MN (2007-09)
- Grades 6-8 Social Studies/Religion Teacher, Faithful Shepherd Catholic School, Eagan, MN (2004-07)

Educational Background:

- B.A. Secondary Education, St. John's University, Collegeville, MN
- Masters of Teaching & Learning, St. Mary's University, Minneapolis, MN
- K-12 Principal, St. Mary's University, Minneapolis, MN

What did we hear about Mr. Koltes during the selection process?

- He's committed to the Buffalo-Hanover-Montrose School District.
- He's data-driven with transferable skills.
- He'll never give up on a student. If something doesn't work, he'll work with the team to try something else and continues trying. He celebrates

the small steps.

What words did others use to describe Mr. Koltes?

- Approachable, kind, and caring; Collaborator with a good sense of humor; Student centered and energetic; Humble, good listener, and calm; Reflective; Encourages others to learn; Listener; Team player; Student focused; Strong instructional leader

How did his references describe him?

- Brad is genuine and sincere in his approach. He always wants what is best for the student in each situation. He has great compassion for students' well-being.
- He is fabulous with parents and students. He is highly professional and prepared for each conversation. He is an excellent listener and everyone feels valued in the process.
- In working with staff, his approach is highly collaborative. He leads from the framework of "this is what we want to accomplish -- how do we get this done?" He is open to the group figuring out how to do what they want to do and gives ownership to the group.