

VEA MAP reading comprehension			
Fall 2024-2025			
Lo Ave	Average	High Average	High
NA	NA	NA	NA
NA	NA	NA	NA
19%	16%	24%	22%
3%	32%	27%	34%
11%	19%	33%	33%
11%	13%	37%	24%

MCA			
Spring 2023-2024			
Does not meet	Partially meets	Meets	Exceeds
NA	NA	NA	NA
NA	NA	NA	NA
NA	NA	NA	NA
First MCA Spring 2025			
15%	23%	38%	23%
11%	31%	40%	17%

NA=not
assessed
Kdgn
38

Fastbridge Early Math composite			
Fall 2024-2025			
high risk	some risk	low risk	exceeds
3%	8%	89%	0%

Grade 1
26

Grade 2
36

Grade 3
38

Grade 4
25

Grade 5
38

AIMSWeb Math
computation
Winter 2024-2025

Below
Target
NA

35%

28%

16%

0%

15%

Above
Target
NA

65%

72%

84%

100%

85%

Math assessments K-5

NWEA MAP math comprehensio			
Fall 2024-2025			
Lo	Lo Ave	Average	High Average
NA	NA	NA	NA
NA	NA	NA	NA
16%	14%	38%	22%
19%	5%	19%	30%
4%	7%	26%	33%
11%	16%	16%	26%

on	MCA Math			
	Spring 2023-2024			
High	Does not meet	Partially meets	Meets	Exceeds
NA	NA	NA	NA	NA
NA	NA	NA	NA	NA
11%	NA	NA	NA	NA
27%	First MCA spring 2025			
30%	4%	12%	38%	46%
32%	6%	17%	37%	40%

SAEBRS = Social, Academic, and Emotional Behavior Risk Screener
 N% = percentage of students in the grade exhibiting

	2022-2023 Spring SAEBRS assessment			2023-2024 Spring SAEBRS assessment			2024-2025 Fall SAEBRS assessment		
	Low Risk	Some Risk	High Risk	Low Risk	Some Risk	High Risk	Low Risk	Some Risk	High Risk
Kdgn									
Fastbridge SAEBRS	92%	0%	8%	65%	9%	26%	89%	5%	5%
Grade 1									
Fastbridge SAEBRS	54%	8%	38%	74%	10%	16%	74%	11%	15%
Grade 2									
Fastbridge SAEBRS	47%	7%	47%	57%	11%	32%	69%	16%	16%
Grade 3									
Fastbridge SAEBRS	75%	13%	13%	70%	13%	17%	67%	33%	0%
Grade 4									
Fastbridge SAEBRS	63%	3%	33%	74%	6%	21%	69%	15%	15%
Grade 5									
Fastbridge SAEBRS	53%	28%	19%	44%	6%	50%	37%	23%	40%

The SAEBRS was designed to be a brief and contextually relevant screener of student risk for emotional and behavioral problems. The screener is comprised of 19 items, each of which relates to a broad factor (General Behavior) and three narrow factors: Social Behavior (6 items), Academic Behavior (6 items), and Emotional Behavior (7 items). In accordance with the principles of prevention science, each factor corresponds to various risk and protective factors suggested by developmental psychological research to predict the development of emotional/behavioral disorders. A teacher completes the SAEBRS for an individual student with whom the teacher has a history of interactions. (homeroom teachers) The teacher uses ratings that correspond to the frequency of various behaviors (Never, Sometimes, Often, Almost Always). L-A Elementary teachers complete Fall and Spring SAEBRS benchmark assessemnts.

Scale	High Risk	Some Risk	Low Risk
Total 0-57	0-23	24-36	37+