

New Graduation Requirements

(as a result of Senate Bill 3)

Stafford Boyd – Administrator, Teaching & Learning
School Board Meeting
December 9, 2025



BELONG. BELIEVE. ACHIEVE.

Why These Requirements?



- **State of Oregon:**

- Senate Bill 3 - 2023
- Oregon Diploma - Additions to 24 credits

- **Beaverton School District:**

- *"I see a future I want, and I know how to achieve it."*
- All students leave high school with a plan and a purpose

The New Grad Requirements



Diplomas Awarded after January 1, 2027

.5 credit of each

Personal Financial Education



Act as a good steward of
organizational & personal
finances & resources

Higher Education & Career Path Skills



Navigate an education &
career path aligned to
strengths, work style,
interests, & goals



Student Voice – April 2025

"We want to see ourselves in the curriculum"

"Money values are personal, and money decisions are emotional"

"Make it practical and applicable"

"Not every student wants to go to a 4-year college — and that's okay"

"We love hearing from people...when they reflect my background and culture"

Personal Financial Education



Act as a good steward of
organizational & personal
finances & resources

Credit & Debt

How you can borrow money and show you can repay it
Example: Taking steps to show you can repay money you borrow.

Banking, Investing, Repayment & Savings

This means different ways to make your money grow over time
Example: Different types of bank accounts

Budgeting, Spending & Money Management

This means tracking what money you earn and what you spend on
Example: Common costs like rent or food

Personal Income, Taxes & Services

This means the fees you pay to the government from what you earn
Example: Filling out federal and state tax forms

Maintaining Financial Well-being

This means taking care of your money so you can meet your goals
Example: Protecting your financial data



Act as a good steward of
organizational & personal
finances & resources

Which Course Satisfies the Requirement?

Course Option	# Students
Legacy Credits <ul style="list-style-type: none">from 2023-24 or 2024-25 school years	437
High School Intensive Summer Version <ul style="list-style-type: none">Summer 2025	178
Personal Finance <ul style="list-style-type: none">2025-26 school year	2,245

Higher Education & Career Path Skills



Navigate an education & career path aligned to strengths, work style, interests, & goals

Seeking Assistance & Self-Advocacy

This means knowing when to ask for help and to speak up for your needs
Example: Finding services from local organizations

Career Exploration & Preparation

This means finding out about different jobs and skills you need for them
Example: An internship in the community

Post-Secondary Readiness

This means being ready for education after high school
Example: Applying for a training program or college

Workforce Readiness

This means looking for and applying for jobs
Example: Creating a resume



Navigate an education & career path aligned to strengths, work style, interests, & goals

Which Courses Satisfy the Requirement?

Course Option	# Students 2025-26
Career and College Readiness* * New course offered in 2025-26 school year	1,059
AVID 11	307
IB Personal and Professional Skills** ** Career-program (CP) students	51
Completion of a CTE Program of Study*** *** Credit by proficiency awarded during capstone class	158

Student Voice - September 2025



"More exposure to CCR counselors"

"AVID taught me college was an option"

"Provides resources for those not going to higher ed"

"When I stopped seeing my pathway, my attendance dropped"

"Haven't ever had a teacher assess my future with me until this class"

New Graduation Requirements

(as a result of Senate Bill 3)

Board Presentation
December 9, 2025

