

D90 Professional Learning Board of Education Meeting

Committee of the Whole Meeting
March 4, 2025



Administration Building
7776 Lake Street
River Forest, Illinois 60305



River Forest
Public Schools

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Professional Learning in D90

D90 strives to provide all staff with ongoing professional learning that is relevant to their specific role, develops pedagogical knowledge, skills, and instructional practices that will improve both student learning and learning environments.

Inspire,
Empower,
Achieve



River Forest
Public Schools

Types and Times for Professional Learning

Institute Days	Professional/Grade Level/Department Collaboration	Other
8/16/24 8/19/24 8/20/24 10/31/24 (half day) 1/6/25 2/18/25 4/17/25 (half day) 5/23/25 (half day)	~2 Thursdays/Month from 3:30-4:30pm (All faculty)	Job Embedded (instructional specialists/coaching) Committees (Superintendent's Leadership Council, Innovation, Literacy, DEI)



February 18, 2025 Institute Day

Group	Location	Lead	Description, Agenda and Materials
K-8 Related Services & Special Ed 5-8 Sped Staff not in ELA training	RMS Room 104	Debbie Lubeck	AM: FBA Part 2 with Holly McCarthy PM: Individual consultation with Holly
RMS Specials/Exploratory PE Music Instrumental Music Art Library STEM Tech World Language	RMS Room 110	Anthony Petersen	AM: Responsive Classroom for the Specials Areas Teacher (Application of learning from January 6, 2025) Bring: RC Book, laptop PM: Department Meetings
RMS ELA Grades 6-8 ELA teachers EL Special Education Reading Spec Tech Specialist	RMS LLC	Alexa Montgomery-Great Minds Christine Trendel Julie Fleisch	Wit and Wisdom: Focus Question Task and Productive Struggle Live Sessions: 6th: 10:30-12:30 (Lunch from 12:30-1:30) 7th: 8:30-10:30am 8th: 1:00-3:00pm Bring: Manual, laptop, student text Independent Planning Agenda
RMS ELA Grade 5 ELA teachers Special Education	RMS Room 231	Genie Albina-Great Minds Tina Steketeer Christine Trendel Julie Fleisch	Arts and Letters: Planning and Implementation Virtual session : 12:00-1:30pm agenda (please take your lunch from 11am-12pm) Bring: Manual, laptop, student text
RMS Humanities	RMS Room 111	Christine Trendel	Scope and Sequence Documentation, Development and Alignment
RMS Math	RMS Room 208	Nancy Mueller	Desmos Implementation 8:30-9:30am: Desmos Coach virtual
RMS Science and Social Studies	RMS Room 200	Alex and Tiffany Christine Trendel	AM: CER Work agenda Bring: Laptop, Student CER writing samples PM: Department Meeting (SS curriculum review process)

K-4 Staff Classroom Teachers EL Reading specialists	Lincoln Library	Kristy Nelson: Collaborative Classroom	Being a Reader/Writer Implementation Live Sessions: Agenda 8:30-10:30am- Grades 3/4 10:30am-12:30pm- 2nd grade (lunch from 12:30-1:30pm) 1:00-3:00pm- Grade K/1 <i>Bring: Laptop, Current Being a Reader/Writer Unit manuals, mentor text for upcoming lessons, Implementation Handbook, Grades 3/4: Book Club manual, Grade 2: Small Group Set 7-12 Manual</i>
K-4 Specials Teachers	Lincoln Room 208	AM: Jenn Pasia PM: Joyce Senters	AM: Responsive Classroom: Continued Collaboration and Implementation PM: Developmental Needs of Early Learners
K-4 Math Specialists	Lincoln Room 205	Christine Trendel Joy and Kathleen	2nd grade math extensions Bring: Laptop, Investigations Grade 2,
PK Teachers	Lincoln Room 113	Debbie Lubeck Joyce Senters	AM: Preschool Learning PM: Application and Planning

K-4 Staff Professional Learning Overview

K-4 Teachers	ELA Pilot Foundations Implementation (Grades K-3) Being a Reader, Being Writer Implementation
Reading Specialists	ELA Implementation Just Words (phonics intervention) Fun in Focus (Foundations intervention lessons) Foundations decodable readers
Special Educators and Related Service Providers	ELA Implementation Just Words (phonics intervention for grade 4+) Functional Behavior Analysis/Behavior Intervention Planning Crisis Prevention Intervention Problem solving and MTSS
EL Teachers	ELA Implementation ACCESS testing training

K-4 Staff Professional Learning Overview

“Specials” Teachers	Responsive Classroom Easter Seals (Working with Special Education Students) Planning developmentally appropriate instruction for preschool
Math Specialists	Branching Minds; progress monitoring data Enrichment lessons
SIP Teams	School Improvement Planning Process: Data analysis, goal setting
Pre K	Expanding inclusive practices in the PreK classroom

5-8 Staff Professional Learning Overview

ELA Department	Pilot Arts and Letters and Wit and Wisdom Implementation Humanities- Curriculum Scope and Sequence Refinement
Reading Specialists	ELA Pilot and Implementation Just Words (phonics intervention)
Math Department	Desmos Implementation, common assessments,
Special Educators and Related Services Providers	ELA or Math Implementation Just Words (phonics intervention) Functional Behavior Analysis/Behavior Intervention Planning Crisis Prevention Intervention Problem Solving and MTSS

5-8 Staff Professional Learning Overview

Science	Claim, Evidence, Reasoning Writing: Collaboration with Social Studies
Social Studies	Claim, Evidence, Reasoning Writing: Collaboration with Science Curriculum Review
EL Teachers	ELA Pilot and Implementation ACCESS testing training
Exploratories and World Language	Responsive Classroom Implementation Easter Seals- Working with special education students
Building Leadership Team	Middle School Schedule School Improvement Planning - goal setting and data analysis
All RMS Faculty	Artificial Intelligence in the middle school

Professional Learning for Specialized Groups

- Tier 1 Substitutes: Responsive Classroom
- Education Support Personnel: Responsive Classroom, Crisis Prevention Intervention
- Instructional Specialists: Student Centered Coaching, Foundations support, new curriculum implementation, weekly curriculum work with Christine T. and principals, facilitate sessions with staff



D90 Committees

Committee/Team	Targeted Learning/Role
Literacy	Analyze pilot feedback and data Provide feedback on professional learning for ELA implementation Reflection on implementation, vertical alignment
Superintendent's Leadership Council	Analyze data related to climate and culture and identify goal areas Determine action steps to improve climate and culture
DEI Team	Implement Equity Action Plan strands, monitor progress
Innovation	Study best practices and tools related to Artificial Intelligence, collect Smartboard feedback, support innovation and technology in classrooms



LOOKING FORWARD

June 10-12, 2025: Responsive Classroom at RMS

- Discounted registration for summer training
- Access for RMS to use Fly Five
- Training for school leaders
- Responsive classroom book store credit

Date TBD: Reunification Training for Safety
Team Members

