

## SAP GOAL AND MEASURES

### ACADEMICS

*District Growth Areas:*

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

*School Growth Areas:*

- 1.1 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.
- 1.2 Through a bi-monthly data team protocol, strengthen our collaborative team model to review student assessment progress. The analysis will identify the specific needs of our students and inform explicit instruction to promote growth for all learners.
- 1.3
- 1.4

### HUMAN CAPITAL

*District Growth Areas:*

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4 Support Human Resource Services

*School Growth Areas:*

- 2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.
- 2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve. Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for ongoing teacher/administrator dialogue including goal setting, informal and formal observations, mid-year review, and summative reflection.
- 2.3
- 2.4 Provide teachers with leadership opportunities within the school community.

### OPERATIONS

*District Growth Areas:*

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

*School Growth Areas:*

- 3.1 Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, SplashMath, IXL, Lexia Core 5, and Learning A-Z.
- 3.2 To use the school computer lab, iPads carts, Chromebook carts, and Lego Education kits to extend learning in and out of the regular classroom.
- 3.3 To coordinate the library and computer lab schedules to allow the librarian to deliver increased technology to all students in conjunction with what the classroom teachers are doing.
- 3.4

### CULTURE AND CLIMATE

*District Growth Areas:*

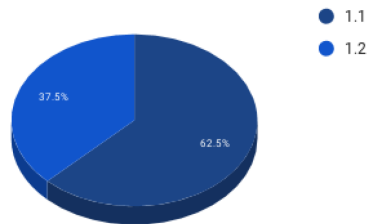
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committees

*School Growth Areas:*

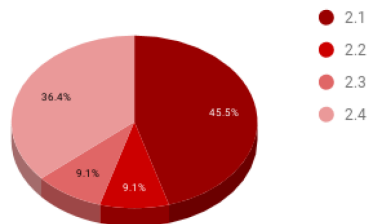
- 4.1 Utilize the Child Study Team (CST) model to establish SMART goals for academic, behavior and/or social needs of at-risk students.
- 4.2 Include outside community partners to promote the academic, mental, and physical health of our students and offer additional programs to our students and their families.
- 4.3
- 4.4

## Monthly Statistics Report

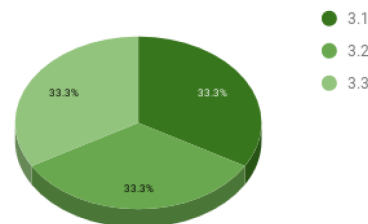
**Academics**



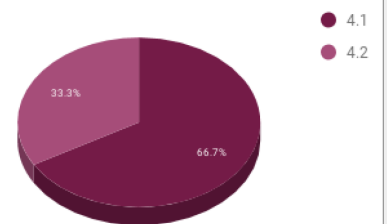
**Human Capital**



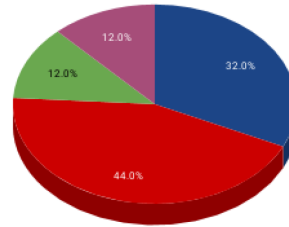
**Operations**



**Culture and Climate**



### Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Ensure implementation of the Journey's Reading and Math Expressions programs with fidelity, including common language and assessment practices, across all grade levels with an emphasis on utilizing the workshop model for Tier I and II instruction.	1.2 Through a bi-monthly data team protocol, strengthen our collaborative team model to review student assessment progress. The analysis will identify the specific needs of our students and inform explicit instruction to promote growth for all learners.	1.3	1.4	Date Completed	Academics
Academics  Enter a 1 in the cells to indicate alignment to goal	✓				01/02/2018	Irving and Bradley reading teachers mets to finalize plans for Literacy How and ECRI
	✓	✓			01/09/2018	Winter benchmark assessment window opened (Dibels, ME, NWEA)
	✓				1/16/2018	Journeys ariting benchmark assessment administered (Grades K-5)
	✓	✓			1/18/2017	Principal reviewed 2nd quarter report cards (Grades K-5)
	✓				1/22/2018	Tier III planning meeting with reading teachers
		✓			1/31/2018	Introduction to State Accountability measures (after school)
Indicator	2.1 Through walk-throughs and observations, determine variety of best instructional practices being implemented in the classrooms, specific adult learning needs, and provide support for all staff through embedded coaching.	2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.	2.3 Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for ongoing teacher/administrat or dialogue including goal setting, informal and formal observations, mid-year review, and summative reflection.	2.4 Provide teachers with leadership opportunities within the school community.	Date Completed	Human Capital
Human Capital  Enter a 1 in the cells to indicate	✓			✓	01/09/2018	Literacy How site visit for grades K-2
	✓			✓	1/10/2018	Teacher led technology share afterschool
	✓			✓	1/24/2018	Complete showing/discussion of One-by-One video afterschool
	✓				1/25/2018	Literacy How coaching visit #1 (grades K-4)
	✓			✓	1/26/2018	Staff team attended SERC Math workshop (reg. and special education)

Enter a 1 in the cells to indicate alignment to goal		✓			1/25/2018	Started interviewing for vacant paraeducator position (first grade)
			✓		1/29-31/2018	Grade level meetings to review reporting through NWEA
<b>Indicator</b>	3.1 Continue to supplement classroom instruction with online resources as part of the workshop model, including ReflexMath, SplashMath, IXL, Lexia Core 5, and Learning A-Z.	3.2 To use the school computer lab, iPads carts, Chromebook carts, and Lego Education kits to extend learning in and out of the regular classroom.	3.3 To coordinate the library and computer lab schedules to allow the librarian to deliver increased technology to all students in conjunction with what the classroom teachers are doing.	3.4	<b>Date Completed</b>	<b>Operations</b>
<b>Operations</b>	✓	✓			1/8/2018	Initial NWEA training session at DMS (including uploading rosters)
Enter a 1 in the cells to indicate alignment to goal			✓		Ongoing	IXL Math Challenge in grades 3-5
					Ongoing	Teacher has incorporated STEAM activities as part of the rotation
<b>Indicator</b>	4.1 Utilize the Child Study Team (CST) model to establish SMART goals for academic, behavior and/or social needs of at-risk students.	4.2 Include outside community partners to promote the academic, mental, and physical health of our students and offer additional programs to our students and their families.	4.3	4.4	<b>Date Completed</b>	<b>Culture and Climate</b>
<b>Culture and Climate</b>	✓				1/5/2018	Child Study Team meetings for grades K-5 (academics)
		✓			1/10/2018	VITAHLS meeting (PE/Health teacher attending)
	✓				1/19/2018	Child Study Team meetings for grades K-5 (behavior/attendance)
Enter a 1 in the cells to indicate alignment to goal						

