

**District Support Plan 2022-2023 - Optional Template**

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**Directions:** Insert a link to your district support plan, or copy and paste your district support plan in the box below. Please highlight the literacy plan requirements as defined by Act 1082.

<b>District</b>	Exalt Academy of Southwest Little Rock
<b>Superintendent</b>	Tina Long
<b>Superintendent Email</b>	tina.long@exaltdeducation.org
<b>Superintendent Phone</b>	503-887-4931

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**Please insert the District Support Plan here:**

District Literacy Plan

The Exalt Academy literacy plan includes the below strategies in the following categories: Professional Development; PLC, Curriculum and Instruction; School Policies, Structures, and Culture of Literacy.

Professional Development

- All teachers will receive extensive professional development in the explicit curriculum and the frequent formative assessments used at the school.
- All teachers complete the modules of the RISE program on IDEAS pathway to proficiency and the in-person science of reading sessions. (Pathway D)
- The Academy has identified Assessors and they went through the proper professional development. Several administrators are going through the assessor training.
- All teachers will receive extensive instruction in SIOP strategies to support ELL learners with language acquisition, reading and writing.
- The Special Services Director went to the ADE ESOL Endorsement Institute. Curriculum and Instruction
- Utilizing an explicit instruction phonemic based program that has the following principles:
  - Strategy-based instruction that allows students to learn more efficiently.
  - Intensive, explicit, systematic teaching to help students achieve a high rate of success.
  - Carefully scaffolded-lessons that build confidence and independence.
- Ongoing assessments and specific guidelines for remediation to help teachers make effective instructional decisions.
- Addresses all five essential components of Reading: phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension.

- Provide systematic explicit phonic instruction to help students make the connection between decoding and spelling patterns.

Instruction in word parts, affixes, morphology and Latin/Greek roots.

- Develop decoding, word recognition and comprehension skills that transfer to other subject areas.
- Utilize Words Their Way, eSPARK and IXL learning program. Each student receives 30 instructional minutes, 5 times a week. These program gives students practice on standards based instruction.
- Explicit vocabulary instruction into content area subjects using Marzano's approach.
- The teachers incorporate non-fiction literacy into science instruction. Lesson plans are reviewed by administration to support this process.
- Utilize the Tale Flight for tier three Dyslexia students. Designated team member to working with all students who have been identified showing Dyslexic characteristics. Our designated team member is enrolled in the CALT program
- Utilize the curriculum Words Their Way, Reading Mastery, Language Mastery, Corrective Reading and Core Knowledge small homogenous groups for students in grades K-8 depending on the assessment data generated from pre-testing

Utilize DISE for tier three ELL students. School Policies, Structures, and Culture to Support Literacy

- Performance grouping all students. Students are placed in groups at their ability level, not their grade level and allowed to work at an accelerated place aligning with the Arkansas Standards.
- Performance goals set for each group and students rewarded for meeting goals.
- Exalt Academy will prioritize ESA funds to support reading.
- Every grade level has as a grade level interventionist to support students who need additional support. The interventionist will also complete the modules of the RISE program on IDEAS pathway to proficiency. (Pathway D)
- Increased the number of books in every classroom.
- Created a Read Aloud time for all grade levels into the daily schedule.
- Hired additional ELL support and translators.
- Hired additional Literacy Coaches
- Created a Gifted and Talented Program for our students.

Please see the link to the schools SMART Goals.

[https://docs.google.com/document/d/1PX9VXNhkAuEzfNFxu0JH5Gp5pEW\\_XJzAoAN9b1ipqQg/edit?usp=sharing](https://docs.google.com/document/d/1PX9VXNhkAuEzfNFxu0JH5Gp5pEW_XJzAoAN9b1ipqQg/edit?usp=sharing)

Monitoring Literacy Goals

Each quarter and after each interim test results are completed, the school improvement team consisting of teachers, teacher leaders, coaches and administrators, meets to review the strategies that we are using to increase literacy and to measure our progress against our goals. During these meetings individual student plans are also adjusted and changes are made to best serve each student.

**Team Meetings:** The district and the school participate on the same school improvement team. We attend all meetings and work together to execute the implementation of the plan. Meetings and work sessions are held on a regular basis. At the end of each meeting action items with timelines and people responsible for follow-up are assigned.

**Weekly Assessment:** Weekly assessment are given on the standards taught that week. This formative data is gathered weekly to ensure students have learned the standards taught that week. At the end of the week, that data is also submitted to the instructional coach who monitors and tracks progress.

**Quarterly Assessment:** Additionally interim ACT aspire assessments are giving for grades 3-8 to monitor progress towards mastery on the standards. Administration meets to review data and determine areas of support needed.

**PLCs:** Exalt Team has made PLCs a huge priority in our school. We have adjusted scheduled to ensure scheduled time during the work day is allotted for PLCs. Teachers meet in PLCs 2x a week. During these meetings they review formative and interim data to guide instruction. Notes from the PLCs are submitted to administration for monitoring and information to provide extra support for the teachers. This year we have made adjustments to the schedule to include "Shared Planning" times in addition to the PLC time for middle school. Making sure collaboration can happen with our team.

**Observations and Coaching:** The school increased coaching FTE by 2. Coaches meet with teachers for one on one meeting and shared planning time each week. Classroom walk-throughs are done by administration weekly for every teacher. Each week administrator walk through with a checklist ensuring the right standards are being taught, vocabulary instruction is in every lesson, SIOP procedures are employed and students are producing work at the expected grade level. The school will fill out a dashboard monthly. The dashboard will be populating key indicators that drive achievement. Each month the school and district will meet to review the progress against the goals for that group of students. The goals are set based on bringing all students to mastery of content by the end of the year. If the group is more than two years behind grade level, the goal is to gain two years of content in one school year. During these review meetings, adjustments to resources and additional areas of support are employed.

**Prioritized Funding:** The school and district prioritized intervention staffing, instructional coaches and professional development for teachers and interventionist.

#### Addressing Unfinished Learning

All students were assessed one on one with our administrative team over the summer prior to starting school. Doing this allowed for our team to determine the academic regression experienced and set up a plan to target unfinished learning. All students were performance grouped. Students are placed in groups at their ability level, not their grade level and allowed to work at an accelerated place aligning with the Arkansas Standards. Performance goals set for each group and students rewarded for meeting goals. This targeted instruction allows for our team to teach all unfinished standards and address any gaps students may have in their learning progression.

#### Special Education

Exalt Academy's Special Education team is dedicated to continuing to work with all students on the caseload. All special education minutes and services are provided to students and made up for students when absent. The school has a strong Child Find policy to ensure all students are who need the support are appropriately identified. Exalt special services provider, Allied Therapy, is providing all therapies in person at the school. English for Speakers of Other Language (ESOL) Instruction Exalt Academy has translators on call for teachers and students to assist with communication. Currently 71% of our students qualify for some level of ELL support. The ELL Director

prepared Tier III lessons for highest need students and their instructional plans are taught and monitored by the ELL teachers. The Directors continue to supply Exalt teachers with ELL resources and SIOP training. In addition to the push in services, small group ELL instruction will happen with students who qualify for the additional services.

#### Summary During

Last school year was a challenging year for Exalt Academy and all schools nationally. We are thankful that for the first time in over two years we can go back to our pre-covid academic model. Our focus school wide will continue to be on Literacy managed through data and the PLC process. We are anticipating good results for our students.

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Allocation of Resources should align with the District Support Plan.

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### Assurance

- I assure that administration of the District Plan of Support and the programs, practices, activities, and services provided by this plan will be in accordance with all applicable state and federal statutes.
- I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statement, false claims or otherwise.

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**By typing my name in the space provided, I hereby certify that all facts, figures, and representations made are true and correct to the best of my knowledge.**

tina long	2/7/23
Superintendent Signature	Date

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#### ADE Feedback:

2/8/23
Thank you for submitting your Literacy District Support Plan. Please view this link to see last year's approved plan and refer to the email sent to you by the District Support Team. <a href="https://www.indistar.org/app/DashboardReports/AR/1586_DPlanOpt2_D5006_154520211115.pdf">https://www.indistar.org/app/DashboardReports/AR/1586_DPlanOpt2_D5006_154520211115.pdf</a> ( <a href="https://www.indistar.org/app/DashboardReports/AR/1586_DPlanOpt2_D5006_154520211115.pdf">https://www.indistar.org/app/DashboardReports/AR/1586_DPlanOpt2_D5006_154520211115.pdf</a> )
Once revisions are made, please resubmit your plan in Indistar. Please contact our office if you have any questions.

**Save**

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**Accept**

**Revise and Submit**

**Return with Revisions**

*\*For **Save and Preview**, if pdf does not appear, please check pop-up settings.*

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