



CIS-SA CAMPUS AGREEMENT

School Year 2026-2027

Exhibit A

To that certain Service Delivery Agreement dated as of [●], 2026, by and between Judson Independent School District and Communities In Schools of San Antonio

Form of Campus Agreement

This Campus Agreement (the “Campus Agreement”) is made and entered into this [●] day of [●], 2026, by and between [●] Independent School District (hereinafter referred to as “[●]ISD”), and Communities In Schools of San Antonio (hereinafter referred to as “CIS-SA”), a nonprofit corporation located at 1045 Cheever Blvd. Suite 201, San Antonio, Texas 78217. [●]ISD and CIS-SA are collectively referred to as the “Parties” and individually as a “Party.”

WHEREAS, pursuant to that certain Service Delivery Agreement dated [●], 2026 (the “Agreement”) by and between [●]ISD and CIS-SA, CIS-SA has agreed to provide certain CIS-SA approved services and resources into the identified campus settings to attempt to facilitate the academic and personal success of students experiencing the effects of at-risk environments by providing a range of services to those students upon the terms and conditions set forth therein;

WHEREAS, capitalized terms used in this Campus Agreement and not otherwise defined herein shall have the meanings given such terms in the Agreement; and

WHEREAS, in connection with the Agreement, CIS-SA has agreed to, and [●]ISD desires that CIS-SA, provide or cause to be provided certain Services (as defined below) during the Term (as defined below), upon the terms and conditions set forth herein.

NOW, THEREFORE, in consideration of the premises, the covenants set forth below and the benefits to be derived, the Parties agree as follows:

1. Services; Services Standard.

- (a) Pursuant to the terms of this Agreement, CIS-SA agrees to provide, or cause to be provided, for the benefit of [●]ISD and each CIS-SA Project, the services described in Exhibit A (each category of services, a “Service Category” and all such Service Categories, collectively, the “Services”) during the Term (as defined below).
- (b) Notwithstanding anything to the contrary contained in this Agreement, CIS-SA shall not have any obligation to: (i) provide any services that do not comport with CIS-SA Standards, incorporated by reference under the Agreement or (ii) provide any services outside the scope of the Services.

Campus Name: Enter text.

CIS-SA Site Staff Name: Enter text.

CIS-SA Affiliate Name: San Antonio

The CIS-SA mission is to surround students with a community of support, empowering them to stay in school and achieve in life. CIS-SA works in collaboration with school personnel to develop and provide a comprehensive Integrated Student Support (ISS) program uniquely tailored to address unmet academic, attendance, behavioral and social service needs at each campus. CIS-SA staff complete a thorough campus needs assessment to identify campus needs, gaps in service, available resources, and the goals and priorities of the campus administration. CIS-SA staff use this information to then develop a plan of service to address



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identified needs. In partnership with community providers, professional CIS-SA staff will provide and coordinate a range of intentionally targeted services that are available to all students on campus and to a smaller cohort of “case-managed” students to ensure all students consistently come to school ready to learn and remain on the path to graduation.

As part of the ISS model, CIS-SA site staff will connect the school and students with a variety of services in the following tiers of support to address campus goals and individual student needs.

- **Tier I:** Schoolwide services that are universally available or given to large groups of students. These activities are given to a combination of CIS-SA case-managed students and non-CIS-SA case-managed students.
- **Tier II:** Targeted services given to students and/or families/guardians with a common goal or need, commonly received in a group setting. Tier II services are typically only given to CIS-SA case-managed students/families.
- **Tier III:** Intensive, individualized services typically provided in a one-on-one setting to a student and/or a family/guardian to address a highly specific need. Tier III services are typically only given to CIS-SA case-managed students/families.

The Campus Needs Assessment and Campus Service Delivery Plan are developed to identify the assets, needs, and risk factors of the students and the campus, to identify the goals and priorities of campus administration, and to document CIS-SA’ planned activities to address the identified needs. The CIS-SA staff will involve the school administration in this process by seeking input into the needs assessment, identifying campus priorities and appropriate campus goals for CIS-SA to focus on, collaborating on planned services, requesting recommendations of students for case management that are aligned to campus goals, and obtaining approval within this agreement. The Campus Service Delivery Plan will be kept current throughout the year and reflect modifications to planned services in response to the ongoing, changing needs of the campus, students, and families.

Background on Integrated Student Supports and CIS-SA Case Management

As described above, CIS-SA staff will work with all students on campus through providing Tier I services that are universally available. In collaboration with school personnel, CIS-SA staff will also identify a smaller targeted cohort of students to “case manage” during the school year. These are students with more individualized needs who could benefit from intensive Tier II and Tier III services. CIS-SA staff can receive recommendations of students needing additional support from various sources, and once a recommendation is received, a signed Parent Consent-Release of Information (PC-ROI) form is obtained giving permission for CIS-SA to serve the student and access FERPA protected student information. If the student is eligible for CIS-SA services, CIS-SA staff will conduct a thorough assessment to determine the student’s needs and then develop a unique service plan to address identified needs, build skills and remove barriers. As CIS-SA staff provide services, they will monitor the progress of each case-managed student throughout the year and modify services as necessary to ensure each student makes progress toward their academic, attendance and/or behavioral goals. At the end of the school year, CIS-SA staff will review school data and other objective data sources to determine the status of each case-managed student (e.g., promoted, graduated) and if they made progress on their goals.

CIS-SA Field Manager, Site Staff, and Campus Administration must review all items included below. Additional items can be included at the discretion of the CIS-SA affiliate or a Campus Administrator.

1. Access to student data/information (i.e. at-risk list, STAAR scores, online student data system, etc.). All student information will be treated as confidential and handled per federal and state laws, specifically FERPA and HIPAA: Enter text.

Specific Data Requested: ____

Date of Expected Receipt of Data:

2. Role of CIS-SA within Campus Improvement Plan: Enter text.



CIS-SA CAMPUS STAKEHOLDER MEETING PLANNER & SUMMARY

School Year 2026-2027

3. Designate campus staff (School Support Team) CIS-SA will coordinate with and how they will support this plan: Enter text.
4. Expected reporting and communication to principal and School Support Team: Enter text.
5. Student Recommendation Process: Enter text.
6. Access to school facilities after hours:
7. Access to students to provide CIS-SA services: Enter text.
8. Attendance at faculty meetings: Enter text.
9. CIS-SA identification on campus (logo, signage): Enter text.
10. CIS-SA communication with faculty: Enter text.
11. CIS-SA office space and use of equipment: Enter text.
12. CIS-SA procedure for reporting abuse: Enter text.
13. CIS-SA-related meetings and trainings: Enter text.
14. CIS-SA role in school crisis situations: Enter text.
15. Criminal background check requirements for CIS-SA mentors/volunteers: Enter text.
16. Dress code: Enter text.
17. Duties not related to CIS-SA: Enter text.
18. Hiring, supervision, and evaluation of CIS-SA staff: Enter text.
19. Phone and Internet access for the CIS-SA Office: Enter text.
20. Office Hours for CIS-SA: Enter text.
21. Transportation policy for CIS-SA: Enter text.
22. Summer Plan: Enter text.
23. Other: Enter text.

Except for and without limiting either [●]ISD's or CIS-SA's rights or obligations under the Agreement, this Campus Agreement supersedes all prior discussions, communications and agreements (whether oral or written) between the Parties with respect to its subject matter and constitutes (along with the documents referred to in this Campus Agreement) a complete and exclusive statement of the terms of the agreement between the Parties with respect to its subject matter. This Campus Agreement may not be amended or otherwise modified except by a written agreement executed by both Parties. No representation, promise, inducement or statement of intention with respect to the subject matter of this Campus Agreement has been made by either Party that is not embodied in this Campus Agreement together with the documents, instruments and writings that are delivered pursuant hereto, and neither Party shall be bound by or liable for any alleged representation, promise, inducement or statement of intention not so set forth. In the event of a conflict between the terms and provisions of this Campus Agreement and the terms and provisions of the Agreement, the terms and provisions of the Agreement shall govern, control and prevail.

This is a non-financial agreement, which is effective from [●], to [●] (the "Term"). By signature, the school administrator and CIS-SA staff acknowledge a review of the Campus Needs Assessment, Campus Goals Plan and Campus Service Delivery Plan and agree on the proposed service activities and the items documented in this Campus Agreement.



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CIS-SA Site Staff Signature	Date	School Administrator Signature	Date
_____	_____		
CIS-SA Management Staff Signature	Date		



CIS-SA CAMPUS AND COMMUNITY RESOURCE PARTNER/PROVIDER LIST

School Year 2025-2026

Use this form to document the service providers, relevant extra-curricular sponsors, and resource contacts available on campus and in the community that CIS-SA will access to support students and families. This form should be updated every year to ensure all information is correct and up to date. Document if a current written agreement is in place with each resource.

Name of Resource / Partner	Type of Service		Contact Person and Information	Written Agreement with CIS-SA?
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>
	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II	<input type="checkbox"/> Tier III <input type="checkbox"/> Referral		Y <input type="checkbox"/> N <input type="checkbox"/>

Campus Needs Assessment

School Year 2026-2027

Document the unmet needs of the campus identified through conversations with stakeholders and a review of campus data. Type in additional needs if not included in the dropdown list. Indicate if this need is a priority of the principal or the Campus Improvement Plan (CIP). Indicate which needs CIS-SA will plan to address.

CIS-SA is not required to address all needs identified, even if the need remains unmet.

Academic Needs				
Need Present on Campus	Is this need a priority of the Principal or CIP?	Are providers other than CIS-SA currently trying to address this need?	Will CIS-SA plan to address this need?	Comments
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Attendance Needs				
Need Present on Campus	Is this need a priority of the Principal or CIP?	Are providers other than CIS-SA currently trying to address this need?	Will CIS-SA plan to address this need?	Comments
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
College and Career Readiness Needs				
Need Present on Campus	Is this need a priority of the Principal or CIP?	Are providers other than CIS-SA currently trying to address this need?	Will CIS-SA plan to address this need?	Comments
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Family Engagement Needs				
Need Present on Campus	Is this need a priority of the Principal or CIP?	Are providers other than CIS-SA currently trying to address this need?	Will CIS-SA plan to address this need?	Comments
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	



CIS-SA CAMPUS NEEDS ASSESSMENT

School Year 2025-2026

Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Mental & Behavioral Health Needs				
Need Present on Campus	Is this need a priority of the Principal or CIP?	Are providers other than CIS-SA currently trying to address this need?	Will CIS-SA plan to address this need?	Comments
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
School Climate Needs				
Need Present on Campus	Is this need a priority of the Principal or CIP?	Are providers other than CIS-SA currently trying to address this need?	Will CIS-SA plan to address this need?	Comments
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Social Service Needs				
Need Present on Campus	Is this need a priority of the Principal or CIP?	Are providers other than CIS-SA currently trying to address this need?	Will CIS-SA plan to address this need?	Comments
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	
Choose an item.	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>	



Campus Needs Assessment

School Year 2026-2027

Measurable Campus Goals and Monitoring Plan

Based on conversations with campus administration, a review of the Campus Improvement Plan (CIP) and the needs documented on the Campus Needs Assessment, identify at least one measurable campus goal that CIS-SA will work to positively impact through the Tier I (school-wide) and Tier II and Tier III (case management) services proposed on the CIS-SA Campus Service Delivery Plan.

Ideally, this is a goal that campus or district leadership has already prioritized and is monitoring.

Document the current Baseline Goal Metric (e.g., what the current status is for the campus goal) and the Target Goal Metric (e.g., what you expect the campus goal to be after being addressed) in quantifiable terms (e.g., numbers, percentages). Document the source of data used to measure the campus goal. Document the plan / expected timeframe for collecting and monitoring campus goal data and progress throughout the year.

Campus Goal	Baseline Goal Metric	Target Goal Metric	Data Source	Monitoring Plan	Comments



CIS-SA CAMPUS NEEDS ASSESSMENT

School Year 2025-2026

Campus Awareness Policies

Policies	Describe how the school addresses this policy.
Anti-bullying policy	
Discipline management plan	
School safety	
Student harassment policies	
Violence prevention policy	
Other:	
Other:	
Protocols	Describe the way in which the district/school handles these protocols
Volunteer & Community Partner Background Check	
Child Abuse Reports	
Threats of harm to self	
Peer Violence/Threat of harm to others	
Pregnancy	
Student under the influence of drugs or alcohol	
Fire & Emergency Drills	
Whole School Crisis	
Others (Please include how school is providing virtual learning to students)	

Campus Benchmark Schedule

Use this form to document the benchmark data collected by grade level, the benchmark testing schedule for the school year, and how CIS-SA can access this information. This form should be updated throughout the year to ensure all information is correct and up to date.



Exhibit A

CAMPUS SERVICE DELIVERY PLAN

School Year 2026-2027

Based on the needs identified in the Campus Needs Assessment and the Campus Goal(s), document in detail the services that CIS-SA plans to provide or coordinate this year. Document each service individually, and for each service, select the specific need the service is intended to address. Document if the service is associated with a Campus Goal. Provide sufficient detail so it is clear what CIS-SA is proposing to do, what students are to be served, when the service will occur, and who will be providing the service. Indicate the service type for each planned service (i.e., Tier I, Tier II, Tier III, Indirect). Document the specific service code(s) that will be used to document each service in the CIS-SA database.

Need Area Addressed (from Needs Assessment)	Associated Campus Goal (if applicable)	Service / Activity Description	Service Type	Service Code(s)	Projected Number and Description of Participants	Date / Frequency of Service / Activity	Provider/Resources
Choose an item.	Choose an item.	<p>Activity: Click or tap here to enter text.</p> <p>Description and Agenda: Click or tap here to enter text.</p>	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II <input type="checkbox"/> Tier III <input type="checkbox"/> Indirect	<p>Service Component: Choose an item.</p>	<p>Projected Number of Participants: Click or tap here to enter text.</p> <p>Description: Click or tap here to enter text.</p>	<p>Date Completed: Click or tap here to enter text.</p> <p># of Participants: Click or tap here to enter text.</p>	
Choose an item.	Choose an item.	<p>Activity: Click or tap here to enter text.</p> <p>Description and Agenda: Click or tap here to enter text.</p>	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II <input type="checkbox"/> Tier III <input type="checkbox"/> Indirect	<p>Service Component: Choose an item.</p>	<p>Projected Number of Participants: Click or tap here to enter text.</p> <p>Description: Click or tap here to enter text.</p>	<p>Date Completed: Click or tap here to enter text.</p> <p># of Participants: Click or tap here to enter text.</p>	



CAMPUS SERVICE DELIVERY PLAN

School Year 2026-2027

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Choose an item.	Choose an item.	<p>Activity: Click or tap here to enter text.</p> <p>Description and Agenda: Click or tap here to enter text.</p>	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II <input type="checkbox"/> Tier III <input type="checkbox"/> Indirect	<p>Service Component: Choose an item.</p>	<p>Projected Number of Participants: Click or tap here to enter text.</p> <p>Description: Click or tap here to enter text.</p>	<p>Date Completed: Click or tap here to enter text.</p> <p># of Participants: Click or tap here to enter text.</p>	
Choose an item.	Choose an item.	<p>Activity: Click or tap here to enter text.</p> <p>Description and Agenda: Click or tap here to enter text.</p>	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II <input type="checkbox"/> Tier III <input type="checkbox"/> Indirect	<p>Service Component: Choose an item.</p>	<p>Projected Number of Participants: Click or tap here to enter text.</p> <p>Description: Click or tap here to enter text.</p>	<p>Date Completed: Click or tap here to enter text.</p> <p># of Participants: Click or tap here to enter text.</p>	



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CAMPUS SERVICE DELIVERY PLAN

School Year 2026-2027

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Need Area Addressed (from Needs Assessment)	Associated Campus Goal (if applicable)	Service / Activity Description	Service Type	Service Code(s)	Projected Number and Description of Participants	Date / Frequency of Service / Activity	Provider/Resources
Choose an item.	Choose an item.	<p>Activity: Click or tap here to enter text.</p> <p>Description and Agenda: Click or tap here to enter text.</p>	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II <input type="checkbox"/> Tier III <input type="checkbox"/> Indirect	<p>Service Component: Choose an item.</p>	<p>Projected Number of Participants: Click or tap here to enter text.</p> <p>Description: Click or tap here to enter text.</p>	<p>Date Completed: Click or tap here to enter text.</p> <p># of Participants: Click or tap here to enter text.</p>	

