### (LOCAL) Policy Comparison Packet

Each marked-up (LOCAL) policy in this collection reflects an automated comparison of the updated policy with its precursor, as found in the TASB Policy Service records.

The comparison is generated by an automated process that shows changes as follows.

- Deletions are shown in a red strike-through font: deleted text.
- Additions are shown in a blue, bold font: new text.
- Blocks of text that have been moved without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: moved text becomes moved text.
- Revision bars appear in the right margin, as above.

While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow.

For further assistance in understanding changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

## SAFETY PROGRAM/RISK MANAGEMENT ACCIDENT PREVENTION AND REPORTS

CKB (LOCAL)

### EYE- AND FACE-PROTECTIVE DEVICES

In accordance with Texas Department of State Health Services (TDSHS) guidelines, eye- and face Eye-protective devices meeting TDSHSthe standards of the State Department of Health-shall be worn by every teacher, and student, and visitor participating in shop or laboratory activities or programs identified in CKB(LEGAL).involving any of the following:

- 1. Hot molten metals
- Milling, sawing, turning, shaping, cutting, or stamping of any solid materials
- Heat treatment, tempering, or kiln firing of any metal or other materials
- 4. Gas or electric arc welding
- 5. Caustic or explosive materials
- 6.1. Caustic or explosive chemicals or hot liquids or solids

# ALTERNATIVE METHODS FOR EARNING CREDITEXTENDED INSTRUCTIONAL PROGRAMS

COLLEGE COURSE WORK/DUAL CREDIT

**EHDD** 

(LOCAL)

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PARTNERSHIP PROGRAMS

An eligible student Eligible students may enroll in a partnership programprograms with a Texas collegecolleges or universityuniversities in accordance with anthe agreement between the District and the college or university. These partnership programs may include:

- 1.—The District shall award Award of high school credit only.
- 2. Award of concurrent course credit at community colleges.
- 3. Award of dual credit at universities.
- 4. Tech-prep programs.
- Remedial or developmental instruction to pass statemandated assessments or the Texas Higher Education Assessment (THEA) Test.

Credit-toward high school graduation for completed courses shall be earned in accordance with the agreement between the District regulations and guidelines.

OTHER COLLEGE-LEVEL COURSES OTHER COLLEGE-LEVEL COURSES According to District criteria and the college or university.

The Districtguidelines, students may award a studentbe awarded credit toward high school graduation for completing a college-level course atin an accredited college or university that is not in a partnership program with the District. Award of credit shall be based on administrator approval in accordance with District guidelines.

TEXAS VIRTUAL SCHOOL NETWORK

According to guidelines established by the Texas Virtual School Network (TxVSN) and the course provider, the District may enroll a student in college-level courses through the TxVSN. When the student successfully completes a course, credit shall be applied toward graduation requirements. [See EHDE]

**ADMISSIONS** 

FD (LOCAL)

PERSONS AGE 21 AND OVER The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

REGISTRATION FORMS

The Appropriate registration forms shall be completed annually and signed by the student's parent, legal guardian, or other person having lawful control shall annually complete and sign registration forms. A student.—Students who hashave reached age 18 shall be permitted to complete and sign these forms—themselves.

MINOR LIVING APART
PERSON STANDING
IN PARENTAL
RELATION

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family CodePower of Attorney assigning responsibility for the student in all school-related matters to an adult resident of the District.

MISCONDUCT

A minor Any such student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

**EXCEPTIONS** 

Based on anthe individual student's circumstance, the Superintendent shall have authority to grant exceptions to the Power of Attorney requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

### EXTRACURRICULA R ACTIVITIES

RESIDENCY REVIEW The Superintendent shall determine whether a minor student livingresiding in the District separate and apart-from a parent, guardian, or other person having lawful control is present in the District for the primary purpose of participating in extracurricular activities.

NONRESIDENT STUDENT IN GRANDPARENT'S AFTER-SCHOOL CARE The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve **or deny** such admissions requests in accordance with criteria approved by the Board

PLACEMENT ACCREDITED SCHOOLS The parent, guardian, or other person having lawful control of a student enrolling in Students entering a District school from an accredited public, private, or parochial schoolschools after grade 1 shall provide evidence of the prior schooling outside the District. The studentThey shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

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UPDATE 8981 FD(LOCAL)-A **ADMISSIONS** 

FD (LOCAL)

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner of Education.

## NONACCREDITED SCHOOLS

A student enrolling in Students entering a District school from a nonaccredited public, private, or parochial schoolschools, including a homeschoolhomeschools, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

- Scores on achievement tests, which may be administered by appropriate District personnel.
- 2. Recommendation of the sending school.
- 3. Prior academic record.
- Chronological age and social and emotional development of the student.
- 5. Other criteria deemed appropriate by the principal.

### TRANSFER CREDIT

Before granting credit, the The District shall validate, by testing or other evidence, that any course taken by a student at a high school credit for courses of transfer students from nonaccredited public, private, or parochial school meetsschools by testing or by other evidence that the courses meet State Board requirements. [See EHDB] and standards.

### WITHDRAWAL

AMinor students may withdraw from school by presenting a request signed by the student's parent or guardian wishing to withdraw a minor student shall present a signed request and stating the reason for the withdrawal. A student who is Students 18 or older may request withdrawal without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL)]}

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UPDATE 8984 FD(LOCAL)-A ADOPTED:

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