

2024-25 School Board and Superintendent Goals

Superintendent and Board Relations

School Board members will form relationships with the Superintendent to serve district constituents by following the MSBA Governance Model.

Strategy	School Board	Superintendent
<p><i>Provide leadership to prepare all learners for success in school and in life.</i></p>	<p><u>Student Learning</u></p> <p>The School Board will govern progress on student learning strategic goals and outcomes.</p> <p><u>Evidence:</u></p> <ul style="list-style-type: none"> ● During the 2024-25 school year, the School Board will ensure regular updates with metrics of student learning provided by the Superintendent ● School Board Work Sessions will convene at school sites when principals present Spotlight presentations. 	<p><u>Student Learning</u></p> <p>The Superintendent will manage the progress of student learning strategic goals.</p> <p><u>Evidence:</u></p> <ul style="list-style-type: none"> ● During the 2024-25 school year, the Superintendent will ensure alignment of classroom, building and district academic and life skill goals ● During the 2024-25 school year, the Superintendent will monitor and support adjustments to ensure student learning and life skill goals are met. ● During the 2024-25 school year, the Superintendent will monitor student discipline incidents and report themes to the school board.

<p><i>Provide leadership to ensure mutual accountability for measurable progress toward shared goals.</i></p>	<p><u>Policy Leadership</u></p> <ul style="list-style-type: none"> School Board members will develop policies and ensure alignment with statutory requirements. <p><u>Evidence:</u></p> <p>By June 2025, all MSBA required policies will have been reviewed by the School Board.</p> <p>By June, 2025, the School Board will be on track to have reviewed all NBAPS policies tentatively by June, 2026.</p>	<p><u>Policy Leadership</u></p> <ul style="list-style-type: none"> During the 2024-25 school year, the Superintendent will ensure policies are brought to the policy committee in a timely manner and ensure building level procedures align with policies. <p><u>Evidence:</u></p> <p>By June 2025, all MSBA required policies will have been reviewed by the School Board. A spreadsheet tracking a review of all NBAPS policies will be provided at School Board Retreat sessions.</p> <p><u>Mutual Accountability</u></p> <p>During the 2024-25 school year, the Superintendent will ensure structures for mutual accountability for measurable progress towards shared goals.</p> <p><u>Evidence:</u></p> <ul style="list-style-type: none"> The Superintendent will continue to work with the Crisis Management Team to implement the I Love U Guys Framework The Superintendent will continue to partner with Chisago County to align resources in support of student needs. The Superintendent will establish connections with Isanti County. The Superintendent will continue to work with the leadership team to find ways to innovate how we attract, recruit and hire and retain our high quality staff.
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<p><i>Provide leadership to mobilize community engagement.</i></p>	<p><u>Mobilizing Community Engagement</u> The Board will engage with students and families at Spotlight presentations to recognize and celebrate student learning.</p> <p><u>Evidence:</u> By June of 2025, the School Board will have engaged with students and families at each site to honor and celebrate student learning.</p> <p><u>Advocacy</u> School Board members will advocate for the fiscal and educational needs to our state and federal representatives.</p> <p><u>Evidence:</u> By June 2025, each school board member will provide evidence of engagement in professional organizations or direct contact with state/ federal representatives to advocate for the needs of our students and families.</p>	<p><u>Mobilizing Community Engagement</u> The Superintendent will ensure opportunities support Board presence at student recognition.</p> <p><u>Evidence:</u> By June of 2025, The Superintendent will have coordinated student recognition opportunities at each site for the School Board to engage with students and families.</p> <p><u>Mobilizing Community Engagement</u> The Superintendent will ensure multiple modes of communication to engage the community.</p> <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • During the 2024-25 school year, the Superintendent will conduct a minimum of four touch points per month for two-way communication with staff, parents, and community members. <p><u>Advocacy</u> The Superintendent will advocate for the fiscal and educational needs to our state and federal representatives.</p> <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • By June, 2025, the Superintendent will provide evidence of engagement in professional organizations and direct contact with state or federal representatives to advocate for the needs of our students and families.
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<p><i>Provide leadership to commit resources to District priorities.</i></p>	<p><u>Finance and Operations</u> The School Board will ensure the mission of the school district is reflected in decision making.</p> <p><u>Evidence:</u> During the 2024-25 school year, the school board will review district finances to ensure resources are being committed to district priorities.</p>	<p><u>Finance and Operations</u> The Superintendent will ensure the mission of the school district is reflected in decision making.</p> <p><u>Evidence:</u> During the 2024-25 school year, the Superintendent will ensure grant management shows maximization of resources by:</p> <ul style="list-style-type: none"> ● Reviewing and updating School Board about Auditor’s Report for organizational effectiveness ● Meeting ESSER funding closeout requirements ● Timely communications regarding financial matters to ensure board members have time to process budget information before being asked to make decisions or vote on allocation of resources to district priorities. ● The Superintendent will continue to work in partnership with city and county and non-profit organizations.
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