			Α	GENDA ITEM		
			BOAF	RD OF TRUSTEES AGENDA		
		Workshop		Regular		Special
(A)		Report Only				Recognition
	Prese	enter(s):				
	Briefl	y describe the subj	ect of th	e report or recognit	ion pres	entation.
	L					
(B)	\boxtimes	Action Item				
	Prese	GILBERTO G enter(s): JESUS ARTI		EZ, SUPERINTENDEN STILLA, EXEC. DIREC		IUMAN RESOURCES
	Briefly describe the action required.					
	POLIC	BIDER AND TAKE APP CY UPDATE 107 AS RE RDS (TASB).		TE ACTION ON THE R FROM THE TEXAS A	EQUEST	TO APPROVE ION OF SCHOOL
				<u> </u>		
(C)	Fund	ing source: Identify	the sou	urce of funds if any	are requ	ired.
				<u></u>		
(D)	Clarif this it	ication: Explain any em.	/ questi	ons or issues that r	night be	raised regarding



Localized Policy Manual Update 107

Eagle Pass ISD

Remember: You can download a PDF of this update packet, annotated copies of the (LOCAL) policies, editable (LOCAL) text, and more on <u>my.tasb.org</u> under *Policy Service Resource Library: Local Manual Updates*.

Need help? Please call your policy consultant, Sarah Gutierrez, at 800-580-7529 or e-mail <u>Pol-icy.Service@TASB.org</u>.

Overview

Update 107 contains recommended changes to local policies on topics including:

- Gifts, fundraising, and solicitations;
- Expense reimbursement; and
- Compulsory attendance.

Revisions to legal policies incorporate various administrative rules and additional provisions from the Every Student Succeeds Act (ESSA).

Your Localized Update 107 packet also contains:

- Explanatory Notes describing the changes to each policy. Please note that, where appropriate, the Explanatory Notes ask you to verify that a particular policy reflects current district practice and to advise us of any changes needed so that our records and the district's policy manual accurately track the district's practice. Explanatory notes may also provide important information about policies not included in the update packet.
- Vantage Points—A Board Member's Guide to Update 107, which provides local officials a highly summarized first glance at the update. Please distribute the enclosed copies of Vantage Points to your board members with the review copies of the update.
- Instructions for incorporating this update into each of the district's Localized Policy Manuals after board adoption. Use the enclosed Instruction Sheet as a guide to which policies should be added, replaced, and removed from your manual.

(LEGAL) vs. (LOCAL) Policies: Remember the Difference

(LEGAL) policies:

- Reflect the ever-changing legal context for governance and management of the district
- Should inform local decision making
- Should NOT be adopted, but only reviewed

(LOCAL) policies:

- Require close attention by both the administration and the board
- Must reflect the practices of the district and the intentions of the board
- May only be changed by board action (adopt, revise, or repeal)

If your board adopts changes to the (LOCAL) policies contained in this packet, please notify your policy consultant.

How to Place Policy Changes on the Agenda for Board Action

Board action on Localized Update 107 must occur within a properly posted, open meeting of the board.

- Update 107 may be addressed on the agenda posting as "Policy Update 107, affecting (LOCAL) policies (see attached list of codes)."
- You may use the "Agenda Posting (LOCAL) Policy List" provided online in *Local Manual Updates* and attach that list to the posting, or you may compile a list of (LOCAL) policy codes, titles, and subtitles from the material provided below.
- **BoardBook** compilers should use "Policy Update 107, affecting (LOCAL) policies" as the agenda item and, as agenda sub-items, the policy code, title, and subtitle of each of the (LOCAL) policies affected by the update.
- Here is a suggested motion for board action on Localized Update 107:

"I move that the board add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 107 [with the following changes:]"



How to Notify Policy Service of Board Action

Notify Policy Service of the board's action on Update 107 using the Update 107 Adoption Notification Form, enclosed, so Policy Service records remain accurate.

How to Keep Minutes

The board's action on Localized Update 107 must be reflected in board minutes. Your minutes should include:

- The list of proposed (LOCAL) policy actions, such as the Instruction Sheet—annotated to reflect any changes made by the board
- The Explanatory Notes for the update (filed as an attachment to the minutes)
- Copies of new, replaced, or rescinded (LOCAL) policies

How to Maintain Your Historical Record

To construct a separate historical record of the manual, you must track the history of individual (LOCAL) policies. You should maintain a permanent historical record of every (LOCAL) policy adopted, revised, or rescinded by the board.

At a minimum, this record should include the following key pieces of information:

- Policy code
- Date of board action
- Text of policy

For more guidance on maintaining this record, please refer to:

- The Administrator's Guide to Policy Management (<u>https://www.tasb.org/Services/Policy-Service/myTASB/Guidance-for-Policy-Administrators.aspx</u>)
- Tutorial videos on handling an update (<u>https://www.tasb.org/Services/Policy-Service/myTASB/Tutorials.aspx</u>)

These guides are available in the myTASB Policy Service Resource Library.



How to Keep Your Administrative Regulations Current

Inspect your administrative procedures and documents—including EXHIBITs, REGULATIONs, handbooks, and guides—that may be affected by Update 107 policy changes.

If you must make changes to the REGULATIONS or EXHIBITS contained in your board policy manual, please notify your policy consultant.

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PLEASE NOTE: This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

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Vantage Points

A Board Member's Guide to Update 107

Please note: Vantage Points is an executive summary, prepared specifically for board members, of the TASB Localized Update. The topic-by-topic outline and the brief descriptions focus attention on key issues to assist local officials in understanding changes found in the policies. The description of policy changes in Vantage Points is highly summarized and should not substitute for careful attention to the more detailed, district-specific Explanatory Notes and the policies within the localized update packet.

We welcome your comments or suggestions for improving *Vantage Points*. Please write to us at TASB Policy Service, P.O. Box 400, Austin, TX 78767-0400, e-mail us at <u>policy.service@tasb.org</u>, or call us at 800-580-7529 or 512-467-0222.

For more information about Policy Service, visit our website at <u>http://pol-icy.tasb.org</u>.

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.



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Update 107 contains recommended changes to local policies on topics including gifts and fundraising, employee and contractor misconduct, employee suspension and expense reimbursement, and student compulsory attendance and wellness policies. Revisions to legal policies incorporate various administrative rules and additional provisions from the Every Student Succeeds Act (ESSA).

Gifts, Fundraising, and Solicitations Policies CDC (Gifts and Solicitations) and FJ (Student Fundraising) have been renamed to better reflect the topics addressed in those codes.

CDC(LOCAL) AND FJ(LOCAL) POLICY CONSIDERATIONS

CDC(LOCAL) addresses unsolicited gifts and donations as well as gifts and donations solicited by the district or its employees. For most districts, the policy indicates that authority is delegated to the superintendent to accept gifts and donations, except when the potential gift is real property or when the donor has made a gift conditional on a specific use by the district.

For solicited gifts, such as online fundraising campaigns or platforms, an employee must receive approval before using the name or image of the district, a campus, or any student, and must comply with any district administrative regulations.

FJ(LOCAL) addresses student fundraising, and significant revisions are recommended to simplify the policy. It is recommended that details of fundraising plans, approval of activities, and any required reports be addressed in administrative regulations.

GE(LOCAL) POLICY CONSIDERATIONS

Revisions are also recommended at GE(LOCAL) to clarify when and under what conditions district-affiliated school support or booster organizations, and other parent groups, can solicit donations or fundraise on behalf of the district.

Personnel IssuesESSA requires a state's standards for paraprofessionals working in programs
supported with Title I funds to include the qualifications that were in place on
the day before ESSA was enacted (December 10, 2015). For reference pur-
poses, DBA(LEGAL) has been updated to include those standards that were
effective before December 10, 2015.

Employee and Contractor Misconduct	ESSA requires districts that receive Title I funds to have regulations or poli- cies that prohibit assisting a school employee, contractor, or agent in obtain- ing a new job if there is knowledge or probable cause to believe that the indi- vidual engaged in sexual misconduct with a minor or student. CJ(LEGAL) and DC(LEGAL) have been updated with these statutory requirements.				
	CJ(LOCAL) AND DC(LOCAL) POLICY CONSIDERATIONS				
	To satisfy the policy requirement of this ESSA provision, local policy lan- guage is recommended for inclusion in your manual at CJ(LOCAL), re- garding contractors and agents, and at DC(LOCAL), regarding employees.				
	The State Board for Educator Certification also addressed this ESSA require- ment in recent amendments to the Educators' Code of Ethics. See DH(EXHIBIT).				
Suspension/ Termination	DFAA, DFBA, AND DFCA(LOCAL) POLICY CONSIDERATIONS				
	Revisions for clarity are recommended to the local policies addressing the authority to place a probationary or term contract employee on administrative leave, sometimes referred to as suspension with pay. A new local policy addressing the authority to place continuing contract employees on administrative leave is recommended for those districts that still have employees on continuing contracts.				
Expense Reimbursement	DEE(LOCAL) POLICY CONSIDERATIONS				
	Several changes are recommended at policy DEE(LOCAL) on employee expense reimbursement. In addition to recommended changes for clarity and policy style, two provisions are also recommended for deletion, as these are either already covered by law or are not required for all types of reimbursements.				
Instruction	Legally referenced policies have been updated to reflect:				
	 Current State Board of Education rules on instructional materials [see EFAA(LEGAL) and CMD(LEGAL)], 				
	 Administrative Code rules regarding how state funding is generated for off-campus programs [see EHDD(LEGAL) and FEB(LEGAL)], and 				

 Recent Administrative Code amendments related to endorsements under the foundation program [see EIF(LEGAL)].

Student IssuesFEA(LOCAL) POLICY CONSIDERATIONSHomeschool and
Compulsory
AttendanceRecent guidance from TEA prompted recommended revisions at
FEA(LOCAL) to align with the documentation requirements for a student
who is homeschooled or is thought to be homeschooled.Student
WellnessCurrent Administrative Code rules prompted changes to both FFAA(LEGAL),
on physical examinations, and FFAB(LEGAL), on required immunizations. Fi-

nal federal rules on district wellness policies under the Healthy, Hunger-Free Kids Act have been added at FFA(LEGAL).

FFA(LOCAL) POLICY CONSIDERATIONS

Note that some districts' Update materials will contain recommended revisions for FFA(LOCAL) to accommodate recently adopted federal regulations related to the required student wellness policies. If this policy is not included in a district's Update materials, we encourage you to contact your policy consultant to determine whether revisions are necessary to your local student wellness policy.

Exhibits

Please note: In this update, most districts will see recommendations to delete several exhibits from the policy manual. In our ongoing effort to provide districts more flexibility for customizing and formatting forms, we are recommending that many current exhibits containing forms be deleted from the local policy manual in favor of the district modifying them and housing them with the district's other administrative materials. The forms recommended for deletion in Update 107 will be available in the *TASB Regulations Resource Manual* when Update 53 to that publication is released in March.