

## Crosby High School - Aggregate Fall 2015 CIS student end of term survey results

### Course Organization and Planning.

- The course stimulates my interest in the subject.
- The course outline/syllabus which described the course content and assignments was provided to me.
- The course is organized well.
- I understand the college level skills necessary to be successful in the course.

### Communication

- The use of examples or illustrations to clarify course material is effective.
- I was able to get help with any technical difficulties I encountered in the course.
- The course format encourages participation.

### Establishing Student Expectations

- There are clear due dates for assignments, quizzes, and exams for this course.
- Course assignments are clearly explained.
- I understand how this course applies to my future academic plans.
- The course has strengthened my study skills.

### Assignments, Exams, and Grading

- The objectives for the course and each topic are clearly explained.
- Examinations and quizzes are clearly worded.
- Graded assignments, quizzes and/or exams match what is covered in the class.
- The assignments are helpful in acquiring a better understanding of course material.
- Grading requirements are understandable in this course.
- The requirements for this course were rigorous and have prepared me for other college level courses.
- The methods used for evaluating my learning (tests, projects, etc.) were academically challenging.
- I was provided feedback that improved my collegiate reading, writing, and/or mathematical skills.
- The course requirements included a research component, using the Central Lakes College or other college library resources.

### Supplementary Instructional Methods

- The use of technology was effective (e.g. slide presentations, websites, video, DVD, etc.).
- The course has an interesting mix of learning activities.

	Student Response to Questions					Total Students
	A	B	C	D		
98	26	5	1	1	130	
120	9	1	0	0	130	
106	19	5	0	0	130	
119	9	1	1	1	130	
105	22	2	2	1	130	
113	13	2	2	2	130	
118	11	0	1	1	130	
121	9	0	0	0	130	
118	10	2	0	0	130	
114	13	2	1	1	130	
106	19	3	2	2	130	
112	15	2	1	1	130	
117	12	1	0	0	130	
120	6	4	0	0	130	
120	7	2	1	1	130	
124	3	1	2	2	130	
118	10	0	2	2	130	
114	13	0	3	3	130	
109	13	3	5	5	130	
74	14	8	34	34	130	
102	18	2	8	8	130	
105	22	1	2	2	130	

A=Agree B=Neutral C=Disagree D=NA