

Professional/Certified Application for Paul Molander

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GENERAL INFORMATION

Applicant Type	Professional/Certified
Username	pdm7981
Account Creation Date	05/26/2011
Activation Date	05/26/2011
Last Modified By Anyone	06/03/2011
At least one attachment exists	View attachment(s)
Courtesy Title (optional)	
* First Name (legal name)	Paul
* Full Middle Name (If no middle name type NA)	David
* Last Name (legal name)	Molander
Suffix	
Other Name(s)	
* Unique Identifier (month and day of birth date plus last 4 digits of SSN) (e.g. mmdd + last 4 digits of SSN)	12307981
Permanent Email Address	paul.molander@gmail.com
When are you available to start work?	
* Applicant Status	New
How did you hear about employment opportunities with us?	Web Site
If a current employee from a district inside this consortium group has recruited you, please list their name and district.	
Are you currently working as a substitute?	No
If "yes", which district?	
* Are you a current or former Early Head Start or Head Start parent?	No

ADDRESS

Current Address	
* Street Address	3228 Amherst Ave
* City	Dallas
* State	Texas
* Zip Code	75225
* Phone Number (000-000-0000)	309 531-4466
Work/Message Phone (000-000-0000)	
Cell Phone Number (000-000-0000)	
Permanent address (If different)	
Street Address	
City	
State	
Zip Code	
Permanent Phone Number (000-000-0000)	
Emergency Contact Name (other than spouse)	
Emergency Contact Phone Number (000-000-0000)	

COLLEGES ATTENDED

College	State	Degree	Date Degree Earned	Major	Minor	GPA Overall	GPA Major	Total Semester Hours
DUKE UNIVERSITY	North Carolina	Bachelor of Art	05/1991	Economics		2.45		
UNIVERSITY OF NORTH TEXAS	Texas	Master of Business Administration	05/2005	Finance		3.89		
TEXAS A & M UNIVERSITY	Texas	Bachelor of Science	05/2004	Finance		3.31		

RELATED INFORMATION

<p>List any special abilities, interests, community activities, high school and/or college activities which would enhance your opportunity for employment, including unique or special achievements.</p>	<p>Dean's Award for Outstanding Teaching by a Doctoral Student 2000-2001</p> <p>Distinguished Graduate Student Teaching Award (nominated) 2000-2001</p> <p>Texas A&M University Regents Fellowship 1997-2000</p> <p>Recognized as Most Outstanding MBA Student in Finance (University of North Texas) 1997</p> <p>Beta Gamma Sigma Honor Society University of North Texas) 1996</p>
<p>List any professional activities, including professional or honorary organizations, research studies, publications and/or presentations.</p>	
<p>What are the three most important reasons for wanting to work at a Region 7 school district or at Region 7 ESC?</p>	<p>1. I currently live in the DFW but have family ties to region 7.</p> <p>2. I believe math is a critical skill required for many of the higher paying jobs in the area.</p> <p>3. I believe I have the skills and temperament to help students succeed in this discipline.</p>
<p>What three things would you most want to know about the students and/or adults with whom you will work?</p>	<p>1. What level of competence has each student achieved prior to entering my class?</p> <p>2. What real and perceived barriers do students anticipate they will have in learning mathematical concepts?</p> <p>3. How aware are students in the importance of mathematics to personal and career success?</p>

CERTIFICATION/LICENSE INFORMATION

ADDITIONAL CERTIFICATION INFORMATION

Total Number of Years of Experience in Teaching and/or Educational Administration (whole numbers, count 1/2 as a whole, less than 1/2 will not count)	8.0
APPLICANTS WITH A VALID CERTIFICATE/LICENSE	
* I hold the following valid teaching certificate/license/credential.	None
* I hold the following valid educational administration certificate/license/credential.	None
If so, please indicate the state(s).	
APPLICANTS WITHOUT A VALID CERTIFICATE/LICENSE	
Teacher and/or Educational Administration certification program(s) in which you are currently enrolled or into which you have been accepted.	Texas Teachers Alternative Certification
Describe current progress towards certification/license	Completed all requirements except Field Based Experience.
Anticipated completion date of certification/license	07/2011

STUDENT TEACHING

EMPLOYMENT HISTORY (EDUCATION RELATED)

Subject/Grade Level or Position Held	Immediate Supervisor's Name and Title	School District/Campus or Institution	Phone Number	From Date	To Date
Finance Instructor	Dr. Gary Koppenhaver	Illinois State University	309 438-8777	08/2009	07/2010
Asst. Professor-Business	Matt Hertzog	Illinois Central College	309 694-5558	08/2005	05/2009
Owner-Head Tutor-Calculus/Finance/Statistics	N/A	GPaid Tutoring		08/2004	05/2006
Asst Professor - Finance	Dr. Gary Koppenhaver	Illinois State University	309 438-8777	08/2002	05/2004

EMPLOYMENT HISTORY (NON-TEACHING)

EMPLOYMENT PREFERENCES

* May we contact your present employer for a recommendation?	No
Full Time	
Part Time	
Substitute Teaching	
* Are you applying for a classroom teaching position?	Yes
Select ALL of the position types or grade levels for which you are applying?	Grade 09, Grade 10, Grade 11, Grade 12
If you are applying for <u>Elementary - Other Teaching Positions</u> , please select your preferred teaching assignments.	
If you are applying for a <u>Middle School or High School Position</u> , please check the areas you prefer to teach.	Mathematics
Indicate all <u>Special Education Professional Positions</u> for which you wish to be considered.	
Indicate all <u>Other Certified Positions</u> for which you wish to be considered.	
Extra-Curricular Coaching/Sponsoring Interests (Mark all that apply)	Academic Decathlon, Basketball, Track and Field, Cross Country, Golf, Tennis, Debate, Academic Pentathlon, Academic Octathlon

MULTILINGUAL ABILITIES

BACKGROUND INFORMATION

* 1. Federal immigration laws require employers to verify and attest to the employment eligibility of ALL new employees. If employed, can you furnish current verification of your legal right to work in the United States?	Yes
If your answer is NO, have you initiated the process by which you will get work authorization?	
* 2. Will you now, or in the future, require District sponsorship for employment (e.g. H-1B visa)?	No
* 3. Do you have a relative who currently serves on the Board of Trustees of any of the districts in the Region 7 consortium?	No
* 4. Do you have a relative who is employed in any capacity by any of the districts in the Region 7 consortium?	No
If you answered YES to either questions #3 or #4, please give the name of the relative(s), the position(s) or job(s) held, the relationship, and district.	
* 5. Except for minor traffic violations such as parking or speeding, have you ever been convicted, fined, placed on probation, given a suspended sentence, given deferred adjudication, or forfeited bail in connection with any violation of law (misdemeanor or felony), regardless of any subsequent court dismissal, sealing or expungement? (If answering YES, provide details below.)(Conviction of a crime is not an automatic bar to employment. The District will consider the nature and date of the offense, and the relationship between the offense and the position for which you are applying.)	Yes
DETAILS >	In February of 2010 I was in the passenger seat of my vehicle after a social gathering. (keys were not in the ignition), when I was approached by police and tested for my blood alcohol level. It was .09 and they chose to arrest me. (Misdemeanor)
* 6. Have you ever been involuntarily terminated, notified of proposed termination, non-renewed, notified of proposed non-renewal, asked to resign from, or not reemployed by any employer? (If answering YES, provide details below.)	No
DETAILS >	
* 7. Have you ever resigned from, or otherwise left, any type of employment in lieu of, to avoid, and/or to cease an investigation for alleged misconduct? (If answering YES, provide details below)	No
DETAILS >	
* 8. Have you ever had a certificate, credential, license, application permit, or other document authorizing public school service or teaching suspended, revoked, limited, reprimanded, voided, denied, or otherwise rejected in Texas or any other state or place? (If answering YES, provide details below.)	No
DETAILS >	
* 9. Are you now the subject of any inquiry, disciplinary action, review, or investigation, in any district, by a teacher-licensing agency, or in the courts of Texas or any other state in connection with any alleged misconduct? (If answering YES, provide details below.)	No
DETAILS >	
Moral turpitude is an act of baseness, vileness, or depravity in the private and social duties which a person owes another member of society, or society in general, and which is contrary to the accepted rule of right and duty between persons, including but not limited to, theft, attempted theft, murder, rape, swindling, and indecency with a minor.	
* 10. Have you ever been convicted of a felony or any offense involving moral turpitude?	No
DETAILS >	

* 11. Have you ever been convicted of a felony or any offense involving moral turpitude and received probation or deferred adjudication?	No
DETAILS >	
* 12. Have you ever resigned or been discharged from any position, including the armed forces, while under suspicion of having engaged in, or after having been determined to have engaged in, criminal, immoral, or unprofessional conduct.	No
DETAILS>	
* 13. Are you now under investigation for any such charge?	No
DETAILS>	
* 14. Have you ever been placed on leave, suspension, or probation from any position?	No
DETAILS>	
* 15. Have you ever received an unsatisfactory performance evaluation from an employer, including but not limited to a "below expectations" or "unsatisfactory" rating?	No
DETAILS>	
* 16. Have you ever resigned from, or otherwise left, any type of employment in lieu of, to avoid, and/or to cease non-renewal, dismissal, and/or termination	No
DETAILS>	

REFERENCES

Reference ID	Reference Status	Name	Position	Phone Number	Email address
0002522956	Pending	Paul Swanson	Professor	309 694-5727	pswanson@icc.edu
0002522958	Returned	Jennifer Spengler	Professor	309 694-8430	jspengler@icc.edu
0002522961	Returned	Joe Trefzger	Professor	309 438-2966	iwtrefz@ilstu.edu

EMPLOYER ATTACHMENTS

NOTES

SCORES

SCORING WORKSHEETS

TEXAS TEACHERS

ALTERNATIVE CERTIFICATION

May 26, 2011

Paul Molander
3228 Amherst Avenue
Dallas, TX 75225

Re: Acceptance Letter

Dear Paul,

Congratulations! You have been admitted into the A+ Texas Teachers Alternative Certification Program.

You will be eligible for the Probationary Certificate upon meeting the following prerequisite:

- Complete TEA pre-service requirements*

For the following Certification area:

- Mathematics 8-12 [HQ by passing content test]

For the following School Year:

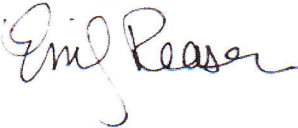
- 2011-2012

** Texas Teachers ACP works closely with all its candidates in pre-service status to ensure they have every opportunity to complete their pre-service in a timely manner to begin teaching quickly. Please contact us if you have any concerns or questions regarding this candidate completing this requirement.*

It is now appropriate to begin seeking employment. Once you get hired, you must contact our office immediately with your employment information. Also, once your contingency for teaching is removed, be sure to obtain your *Statement of Eligibility* (supplied by Texas Teachers) and give it to your employer if requested.

Call us if you have any questions and keep us updated on your search. We are excited that you have chosen Texas Teachers as your route to certification, and we look forward to working with you.

Sincerely,



Emily Reaser
Executive Director
Texas Teachers

ER/wb



TEXAS EDUCATION AGENCY

TEXAS EDUCATOR CERTIFICATION

TEXES/EXCET

TEXMAT

TASC/TASC-ASL

Examinee Score Report

For an explanation of how to read your score report, go to [Understanding Your Scores](#). Print a copy of this score report for your records. Online score reports can be viewed for up to 90 days following the score reporting date.

Test: 135 MATHEMATICS 8-12

Total Scaled Score: 274

Status*: Passed

Scaled Score Range: 100 - 300

Passing Score: 240

Test Date: 10/21/2010

PAUL MOLANDER
3228 AMHERST AVENUE
DALLAS, TX 75225

TEA ID: 1692204

Performance by Domain

	# Questions	# Correct
I. Number Concepts	11	9
Competency 001	4	3
Competency 002	3	2
Competency 003	4	4
II. Patterns and Algebra	27	22
Competency 004	3	3
Competency 005	4	3
Competency 006	5	5
Competency 007	4	4
Competency 008	4	4
Competency 009	3	1
Competency 010	4	2
III. Geometry and Measurement	15	12
Competency 011	4	4
Competency 012	4	2
Competency 013	5	4
Competency 014	2	2
IV. Probability and Statistics	11	11

Competency 015	4	4
Competency 016	4	4
Competency 017	3	3
V. Mathematical Processes and Perspectives	8	5
Competency 018	4	2
Competency 019	4	3
VI. Mathematical Learning/Instruction/Assessment	8	8
Competency 020	5	5
Competency 021	3	3

Note: Please allow 7 to 10 business days after the score reporting date for your test scores to be posted in your Educator Profile on the Texas Education Agency (TEA) website at www.tea.state.tx.us before contacting TEA credentialing staff or submitting your online application for certification. Application for certification does not proceed automatically based upon receipt of your scores by TEA. To apply for certification you must go to the TEA website and follow the application for certification instructions.

*Passed/Not Passed status is based on the total scaled score for each test. See the *Preparation Manual* and the *Registration Bulletin*, at www.texas.ets.org, for a description of the characteristics of each score report.



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Paul Molander

3228 Amherst Avenue
Dallas TX 75225
Phone/Email: (309) 531-4466 / Paul.Molander@gmail.com

Position Desired: Full-time Mathematics Teaching Position

Education

Texas A&M University	Finance	1997-2002	MS
University of North Texas	Finance	1995-1997	MBA
Duke University	Economics	1987-1991	BA

Work Experience; Teaching

Illinois State University, August 2009-August 2010, Instructor
Illinois State University, August 2002-May 2004, Assistant Professor of Finance

Course Taught: Advanced Financial Theory and Problems.

- A Senior level Capstone Course covering financial theory and its applications to cases and problems.

Course Taught: Business Finance.

- Introductory level class for all undergraduate business majors. Topics include time value of money, ratio analysis, NPV sensitivity analysis, capital structure, and dividend policy.

Course Taught: Financial Institutions.

- An upper level undergraduate course. Course showed how financial institutions provide financial intermediation, payment services, liquidity and risk management.

Service Activity: Faculty advisor for Financial Management Association (2002-2004) with Dr. Joseph Trefzger): FMA is a University sponsored student organization open to any student who harbors an interest in finance related career opportunities. As activities, the student leaders, with guidance from the faculty mentors, arrange for outside speakers to address the organization about the various opportunities available in the world of Finance. At the end of each semester, a field trip is scheduled to visit companies or institutions to give the students a first-hand view of the many different fields of finance.

Illinois Central College, August 2005-May 2009, Assistant Professor Business and Information Systems
Teaching Chair Business and Information Systems 2007-2008

Course Taught: Business Statistics.

- Introductory level class for all undergraduate business majors. Topics include measures of central tendency and variability; random variables; probability; hypothesis testing; simple and multiple regression analysis.

Course Taught: Business Mathematics.

- Introductory level class that develops skills in handling mathematics in business transactions including percentage, discount, interest, profit and loss, payrolls, taxes, charges for credit, financial statements, insurance, stocks, bonds, inventories, depreciation, statistics and annuities.

Course Taught: Introduction to Business.

- Introductory level survey class that exposes students to the multiple areas of business study. Topics include marketing, human resources, management, entrepreneurship, information systems, economics, accounting and finance.

Course Taught: Legal Environment of Business.

- This class provides an overview of the legal environment within which a business must operate. Topics include Constitutional law, torts, contracts, employment law and UCC law.

Service Activity: Faculty advisor for Phi Beta Lambda (with Jennifer Spengler): PBL is a student organization open to any student who harbors an interest in business. As activities, the student leaders, with guidance from the faculty mentors, compete in academic competitions, listen to guest speakers, perform service, fund raising, and social activities. The highlights of each year are the state and national conferences where the best students are recognized with award and prizes.

GPAid Tutoring, August 2004-August 2006, Proprietor

- Provide classroom style tutoring services for University of Illinois Students in Mathematics, Finance, Economics, and Statistics. Students are taught from lesson supplements created by me, designed to prepare them for their class quizzes and exams.

Texas A&M University, May 2000-August 2002, Graduate Student Instructor

Course Taught: Managerial Finance I.

- An upper level undergraduate course. Topics include NPV sensitivity analysis, capital structure, dividend policy, mergers and acquisitions, and real options.
- Excellent evaluations: Final semester, 4.3 out of 5

Work Experience; Business

Service Merchandise Inc., November 1992-August 1995, Jewelry Manager and Assistant Manager

- Responsibilities included scheduling, hiring and training of all jewelry sales associates (up to 50 during peak season), as well as overseeing an inventory in excess of \$1 million.

Honors and Awards

Dean's Award for Outstanding Teaching by a Doctoral Student 2000-2001

Distinguished Graduate Student Teaching Award (nominated) 2000-2001

Texas A&M University Regents Fellowship 1997-2000

Recognized as "Most Outstanding MBA Student in Finance" (University of North Texas) 1997

Beta Gamma Sigma Honor Society (University of North Texas) 1996